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PART A AIMS AND OBJECTIVES

Reasons for including literature in the language classroom; an outline of our approach; and some answers to general queries that teachers might have.

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PART B PRACTICAL ACTIVITIES IN OUTLINE

A resource bank of activities from which a teacher can choose and which can be applied at different stages when using literary works. In most cases, an illustration is given with the outline, from a range of novels, short stories, plays or poems. (Readers can find descriptions of these works in Appendix 2.) Alternatively, readers are given a reference to the example in Part C.

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PART C WORKING WITH A COMPLETE TEXT

Particular works from four genres are examined in greater detail to show how the activities outlined in Part B can be adapted. The novel chapter, on *Lord of the Flies*, contains the most thorough array of activities, and readers might prefer to start with this section.

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