

3

Schooldays

Vocabulary

Places in a school

- 1 ★ Put the letters in order to make ten places in a school. Write them under the correct picture.

pssrot lhal yarbril
sloscarom IT romo
iylgpna lidef
necsice bla
niam lhla
aceenrt



1 canteen



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____

- 2 ★★ Complete the text about Dani's Tuesdays with words from Exercise 1.

On Tuesdays we've got a long day. It starts in the ¹ main hall with everybody together. Then we go to the ² _____ for our English class. At break time I sometimes go to the ³ _____ outside to play football with my friends. After the break we've got study-hour in the ⁴ _____. I have lunch in the ⁵ _____ – the food is horrible! – but after lunch we go in the ⁶ _____ and chat or play basketball. In the afternoon we've got an ICT lesson in the ⁷ _____. The day finishes with experiments in the ⁸ _____ – I'm not very good at these, so I'm always happy when I go home and relax!

- 3 ★★★ Write sentences about your favourite places in your school. When do you go there?

I like the library. I sometimes go there after school and do my homework. It's very big with a lot of books and four or five computers with the Internet.

- 4 ★★★ Write at least five other places in a school. Use a dictionary if necessary.



- 5 ★★★ Write at least five sentences about your perfect school.

Language focus 1

can for ability and permission

1 ★ Circle the correct words.

Is your school strict?


Alice: Well, yes and no. At break time we ¹ can / can't decide where to go. We ² can / can't stay in the classroom or go outside to the playing field, but we ³ can / can't go out to the shops and of course we ⁴ can / can't go home!

Karl: Yes, the teachers are very strict! We ⁵ can / can't talk in class and so we ⁶ can / can't ask questions. We ⁷ can / can't listen to the teacher and copy from the board. That's all!

Jane: Not really, no. We use laptops in class and we ⁸ can / can't go on the Internet to look for information, but we ⁹ can / can't go on social networking sites, of course! We ¹⁰ can / can't work in groups in class too. I like that.

2 ★★ Write can or can't and the verbs in brackets.

- Usain Bolt can run 100 m very quickly, but he can't run a marathon. (run/run)
- In many states of the USA you _____ a car when you're 16, but you _____ a bus until you're 21. (drive/drive)
- The red kangaroo is an amazing animal. It _____ at 40 kph and it _____ a distance of 12 m. (travel/jump)
- We _____ our mobile phones to school, but we _____ them in class. (take/use)
- Flying fish _____ out of the water and _____ for about 50 m. (jump/fly)



3 ★★★ Write questions with can and the correct answers.

- children / study at home / in your country?
Can children study at home in your country?
No, they can't. (X)
- I / use my laptop / in the exam?
_____ (✓)
- penguins / fly?
_____ (X)
- Pep Guardiola / speak four languages?
_____ (✓)
- you / leave school / when you're fifteen?
_____ (X)
- we / use our skateboards to go to school?
_____ (X)

4 ★★ Put the words in the correct order to make questions. Answer the questions for you.

- you / speak / Can / Chinese / ?
Can you speak Chinese? Yes, I can.
- you / Can / swim / ?

- talk / in / your / to / Can / you / friends / class / ?

- you / do / Can / karate / ?

- friends / play / chess / your / Can / ?

- your / tennis / parents / play / Can / ?

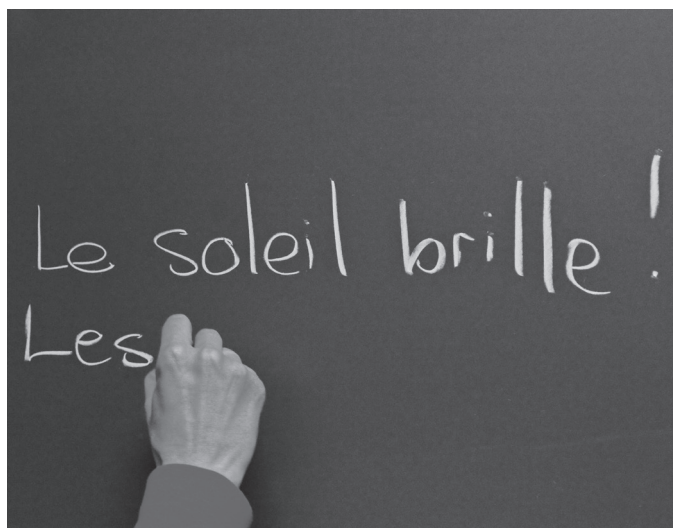
Explore nouns and verbs

5 ★★ Circle the correct words.

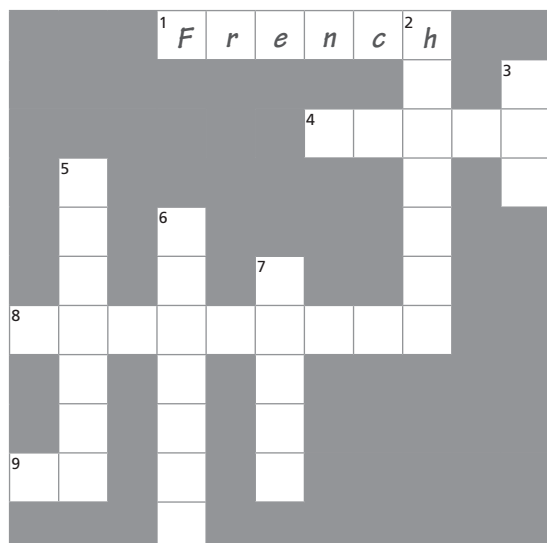
- I like swimming. It's good exercise / exercising .
- I go to training / train on Wednesdays.
- We have football practice / practise tomorrow.
- Be careful here, please! No run / running !
- When my study / studies are over, I want to get a job.

Listening and vocabulary

School subjects



1 ★★ Use the clues to complete the crossword.



across

- 1 People speak this language in France.
- 4 In this subject you sing or play instruments.
- 8 You learn about countries and the physical world in this subject.
- 9 You do this in the sports hall or on the playing field.

down

- 2 This is about important events in the past.
- 3 You learn about computers in this subject.
- 5 You learn about Physics, Chemistry and Biology in this subject.
- 6 You practise this subject in this book.
- 7 This subject is about numbers.

Listening



2 ★★ 05 Listen to an interview about home education. Tick (✓) the things in the list that Rachel does.

- a She studies with a home tutor.
- b She does projects.
- c She watches documentaries.
- d She goes to museums.
- e She wears a uniform.
- f She does science experiments.

☐
☐
☐
☐
☐
☐

3 ★★★ 05 Listen again and answer the questions.

- 1 Who does Rachel organise her work with?
Her mum.
- 2 Where can she find information for projects?

- 3 Where can she visit museums?

- 4 Where does she go with other home-educated children?

- 5 What are her favourite subjects?

- 6 Why can't she do experiments at home?

Language focus 2

(don't) like, don't mind, love, hate + ing

1 ★ Put the verbs in the correct box.

hate love like don't like don't mind

😊😊😊	😊	😊	😞	😞😞😞

2 ★ **Circle** the correct words in the grammar table.

- I love **listen** / listening to music.
- She hates **start** / starting school at 8.00.

3 ★★ Write sentences with the prompts.

- I / not like / do / homework at the weekend
I don't like doing homework at the weekend.
- He / love / play / football / friends
- We / hate / watch / documentaries
- Isabel / like / have / art classes
- Peter / not mind / play / chess

Object pronouns

4 ★★ Write the correct object pronoun under each picture.



1 he – him



2 it – _____



3 they – _____



4 you – _____



5 I – _____



6 we – _____



7 she – _____

like, love, don't mind, hate + object pronoun

5 ★★★ Answer the questions with *like, love, don't mind, hate* and an object pronoun.

- Are you a fan of Justin Bieber?
Yes, I like him.
- Do you like learning English?
- Do you like the singer Taylor Swift?
- Are you interested in History?
- Do you like cats?
- Are you a fan of Taylor Lautner from *Twilight*?

Explore adjectives

6 ★★ Try to improve your writing by using sentences with adjectives. Complete the blog with the sentences in the box.

~~It's great.~~ It's an interesting subject.
He's brilliant! It's really boring!
I'm a really fast swimmer. He's really slow!

Everyone likes the school. ¹ It's great.
At my school we study different subjects. I love Science. ² _____
But I hate Maths. ³ _____ But my favourite subject is History because of our teacher, Mr Langley. ⁴ _____
We do lots of sports. I like swimming. ⁵ _____ I also play football with my friend Freddy. He's not a very good player. ⁶ _____ But we have fun.

7 ★★★ Complete the sentences with your own ideas. Then tell your partner.

- I think _____ is an interesting subject.
- I'm a really fast _____.
- I think _____ is really boring.
- My friend _____ is a brilliant _____.
- _____ is great. I love it!

Reading

1 ★ Read about Eton College. Which of these things is not in the text?

- the history of the school
- a student's daily routine
- famous people from the school
- the cost of the school
- the school facilities
- where the boys live

☐
☐
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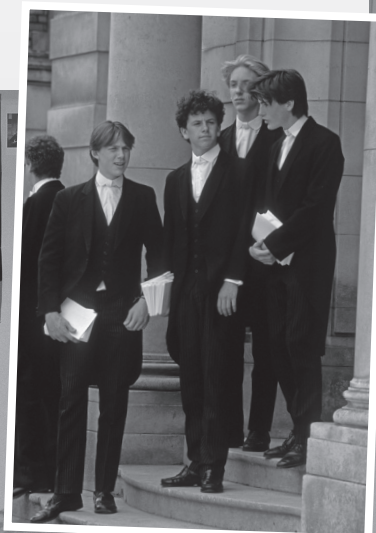
Eton College

In England a 'public school' is a private independent school. One famous public school is Eton College, opened by King Henry VI in 1440. The school and the uniforms are very old.

Eton is a **boarding school** for 1,290 boys aged from 13 to 18. It costs £30,000 a year, but a lot of parents want their children to go there. To go to Eton College you need to take an exam. A lot of famous people are from Eton, including 19 British Prime Ministers, and Princes William and Harry.

Boys have got a simple study-bedroom and join a 'house' of 50 students. They've got 35 classes (called 'divs' by the boys) a week, with 10 or 20 students, and they also **discuss** their work with personal **tutors**. There are 160 teachers, or 'beaks'.

Eton is a very big school with amazing **facilities**. It has got nine libraries, three theatres, an Olympic **rowing** lake and a lot of football and rugby **pitches**. It has got an art building, 24 Science labs, and even a Natural History Museum!



2 ★★ Match the words in **bold italics** in the text with the definitions.

- These teachers work with one student.
- You play rugby or football on these.
- To talk about something.
- A school where students sleep, eat and go to class.
- A sport where you sit in a boat and move it with your arms.
- Places where you can do special activities.

3 ★★ Match the numbers in the text with the meanings.

- | | |
|-----------|---|
| 1 1440 | a the number of libraries at Eton |
| 2 1,290 | b the number of British Prime Ministers from Eton |
| 3 £30,000 | c the year when Eton started |
| 4 19 | d the cost of the school for a student for one year |
| 5 9 | e the number of teachers at Eton |
| 6 160 | f the number of students in the school |

4 ★★★ Are these boys students at Eton? Tick (✓) Yes or No.

	Yes	No
1 'I don't wear a uniform in my school.'		
2 'Hurry up! The beak's coming!'		
3 'My name's Sebastian and I'm 11 years old.'		
4 'My tutor's name is Mr Harris.'		
5 'There are 50 boys in my house.'		
6 'My school has only got one Science lab.'		

5 ★★★ What do you think is good about Eton? What don't you like? Write your ideas about the text.

READING TIP

To find specific information in a text, scan it – read it quickly with your finger under the words to help you – to find the information you need.

Writing

An email

1 Read Simon's email. Where does he spend a lot of time?



To: Liam
Subject: Seven Oaks Academy

Hey Liam

How are you doing? My new school (Seven Oaks Academy) is amazing! My class is small so the teachers have time to help everyone. We decide the subjects we want to study in class, and we can work on projects together in groups.

We've got an IT room so we can find the information we need (we don't use course books), and we can use tablets in class – but I haven't got one. ☹ You know I love Science so I spend a lot of time in the science lab. This school's really different from the old one. I love it!

How are things at your new school?

Cheers

Simon

2 Read the email again. Mark the sentences true (T) or false (F).

- 1 Simon likes his new school. T
- 2 There are a lot of students in his class.
- 3 He doesn't study any subjects.
- 4 Simon has got a lot of books.
- 5 Liam is at a new school.

Useful language Informal language

3 Look back at Simon's email. What informal language does he use?

- 1 an abbreviation: lab
- 2 to start the email:
- 3 to end the email:
- 4 contractions:

4 Complete the email with the words in the box.

It's asap Bye 's Hey 've



To: Jane
Subject: School

¹ _____ Jane

How are you? Here ² _____ a photo of me with my new friends from school.

³ _____ great here. They ⁴ _____ got big classrooms and the teachers are friendly so I'm happy.

What's your new school like? Write to me ⁵ _____ !

⁶ _____ for now.

Laura

Vocabulary

Places in a school

1 Circle the correct words.

- We have lunch in the science lab / canteen.
- We study ICT in the IT room / main hall.
- You can read lots of books in the playing field / library.
- We play football on the playing field / in the IT room.
- The headteacher sometimes talks to everyone in the main hall / library.
- We have PE in the sports hall / library.
- We learn about how the world works in the sports hall / science lab.
- We spend most of the school day in the library / classroom.

☐ Total: 7

School subjects

2 Write the names of the school subjects.

- computers ICT
- guitar
- Bonjour!
- cities and countries
- 8 x 14
- Time to do an experiment!
- World War 1
- Do some exercise.
- Listen and repeat.

☐ Total: 8

Language focus

can for ability and permission

3 Look at the information in the table.

Complete the sentences and questions.

	swim	speak French	ride a bike	play the guitar
Kristin	✓	✗	✓	✓
Leo	✗	✗	✓	✗

- Kristin can swim.
- Leo swim.
- Kristin and Leo a bike.
- A: (Kristin) the guitar?
B: Yes, .
- A: (Leo) French?
B: No, .
- A: (Kristin and Leo) speak French?
B: No, .

☐ Total: 8

Object pronouns

4 Complete the sentences with the correct object pronoun from the box.

me us him it her you them

- I can't eat this food. Do you want it ?
- Ruth is late. Can you call ?
- We can't speak English. Can you help ?
- I don't like bananas. Do you like ?
- Where is the main hall? Can you tell ?
- She doesn't want to talk to me, she wants to talk to .
- Mark plays tennis every weekend. Do you want to play with ?

☐ Total: 6

(don't) like, don't mind, love, hate + ing

5 Complete the sentences using the key and the correct form of the verbs in brackets.

love ☺☺☺ like ☺ don't mind ☺
don't like ☹ hate ☹☹☹

- I like playing football . (☺ / play football)
- He _____ . (☹ / study Maths)
- We _____ . (☺ / do homework)
- They _____ . (☺☺☺ / listen to music)
- She _____ . (☹☹☹ / be late for school)
- I _____ . (☺ / watch films)

Total: 5

Vocabulary builder

6 Circle the correct options.

- I use my ____ to listen to music.
a guitar **b** MP3 player c console
- I'm from Brazil. I speak ____ .
a Portugal b Portuguese c Portugalese
- Your mother's brother is your ____ .
a cousin b aunt c uncle
- My favourite colours are green and ____ .
a curly b long c brown
- I usually have ____ before I go to school.
a dinner b lunch c breakfast
- I always ____ my homework in the evening.
a do b make c have
- I ____ late on Saturdays – at 10 am.
a go to bed b get up c have lunch
- We do ____ at school on Fridays.
a karate b chess c tennis
- Her hair is ____ .
a tall b spiky c small
- My favourite sport is ____ .
a music b drama c football

Total: 9

Language builder

7 Complete the conversation with the missing words. Circle the correct options.

- Vicky: ¹ ____ Science?
Lisa: I love ² ____ !
Vicky: ³ ____ your teacher give you a lot of homework?
Lisa: Yes, but I like ⁴ ____ . ⁵ ____ subject do you like best?
Vicky: I like ICT. ⁶ ____ got new computers in our school.
Lisa: ⁷ ____ use them to play games?
Vicky: No, we ⁸ ____ . How about you?
Lisa: I can play games on my computer at home. I use my ⁹ ____ game console when he's out. ¹⁰ ____ got some new computer games. Do you want to come over and play ¹¹ ____ ?
Vicky: Yes, please! ¹² ____ do you live?

- a** Do you like b You do like c You are like
- a it b him c them
- a Can b Do c Does
- a it b them c they
- a Where b What c When
- a We do b We're c We've
- a You can b Can you c Do you can
- a don't b aren't c can't
- a brother b brother's c brothers
- a He's b He does c He is
- a it b them c they
- a Where b What c When

Total: 11

Speaking

8 Put the sentences in the correct order to make the conversation.

- ___ A: OK, can I go tomorrow night?
1 A: Hi, Mum. Can I go to Dana's house tonight?
___ A: Great, thanks Mum!
___ A: Why not?
___ B: Yes, you can.
___ B: Because your grandmother's here tonight.
___ B: No, sorry, I'm afraid you can't, Sandra.

Total: 6

Total: 60



can for ability and permission

Remember, we use the infinitive without *to* after **can/can't**.

- ✓ He **can** speak three languages.
- ✗ He can ~~to~~ speak three languages.
- ✗ He can ~~speaking~~ three languages.
- ✗ He can ~~speaks~~ three languages.

1 Find and correct five more mistakes with **can**.

Tim:	Hi, Daniel, I want to paint my bedroom on Saturday. Can you helping ^{help} me?
Daniel:	No, I can't help you on Saturday, I've got football practice. :-(
Tim:	Can you to come on Sunday?
Daniel:	Yes, I can visiting you in the afternoon. Is that OK?
Tim:	Brilliant! Thanks! Can you to start at 2 o'clock?
Daniel:	Yes, that's OK. I can meet you at the paint shop at 2 o'clock.
Tim:	OK. We can to buy some snacks, too.
Daniel:	I haven't got any old clothes for painting. Can you giving me some?
Tim:	Of course I can!
Daniel:	Brilliant! See you on Sunday! :-)

like, love, hate, don't mind + object pronoun

Remember:

- we use an object pronoun after **like, love, hate, don't mind**
- ✓ I study French. I really like **it**.
- ✗ I study French. I really like.
- we use **him** for boys and men, and **her** for girls and women
- ✓ That's John's sister. I really like **her**.
- ✗ That's John's sister. I really like **him**.
- for animals and things, we use **it** (singular) and **them** (plural)

2 Read the conversation. Find and correct four more mistakes.

Jack: This is a photo of people at my school. Do you know them?
Emily: No. Who is that? Is she your teacher?
Jack: Yes, that's Mrs Miller. I really like ~~him~~ ^{her}. She teaches English.
Emily: Do you like English?
Jack: Yes, I love! What about you?
Emily: I don't mind it. What about French? Do you study that?
Jack: Yeah but I hate it.
Emily: Who's your French teacher?
Jack: That's him. I don't like. He's very strict!
Emily: Do you like the people in your class?
Jack: Oh, yes. I love. They're brilliant! We have great fun.
Emily: And who is this girl?
Jack: Ah, that's Maria. She's beautiful. I really like him ...

Spell it right! Adjectives

Remember to spell these adjectives from the unit correctly:

diffrent	diferent	different
favourit	favorit	favourite
famouse	famus	famous
greate	grate	great
importent	importan	important
intresting	intersting	interesting

3 Underline and correct the mistake in each sentence.

- 1 At my school we study diffrent subjects.
different
- 2 I think Geography is an intresting subject.
- 3 History is about importent events in the past.
- 4 Football is greate. I love it!
- 5 What are your favorit subjects?
- 6 A lot of famouse people are from Eton.

Speaking extra

Asking and giving permission

1 ★ Put the words in order to make questions and answers.

- 1 you / at / use / mobile / your / school / Can / phone / ?

- 2 school / can't / our / We / in / phones / use / anywhere

- 3 emergency / only / in / use / them / We / can / an / in school

- 4 We / teachers / use / but / them / the / can / can't

2 ★★ Listen 19 Listen and write the answers.

Conversation 1:

- 1 What does the girl want to play?

Conversation 2:

- 2 How much money does the boy want to borrow?

- 3 Why doesn't his mum give him the money?

Conversation 3:

- 4 What does the girl want to do?

- 5 Who can come to the girl's house on Friday?

3 ★ Read the conversation. How much money does Paul's dad give him?

- Paul:** Hi, Dad. Can I have new trainers for ¹_____, please?
- Dad:** New trainers? Why? What's wrong with the trainers you've got now?
- Paul:** They're really ²_____ and ... well, I don't like them.
- Dad:** Well, sorry, Paul, I'm afraid you can't.
- Paul:** Why not?
- Dad:** Because I haven't got money to buy new trainers. How ³_____ are they?
- Paul:** They're £50.
- Dad:** £50?! I'm sorry, Paul, I haven't got £50 for new trainers.
- Paul:** But I ⁴_____ some money.
- Dad:** Oh yeah?
- Paul:** Yes, I've got £35, so can I ⁵_____ the rest?
- Dad:** OK ... yes, you can.
- Paul:** Great! Thanks Dad.



4 ★★ Listen 20 Complete the conversation in Exercise 3 with the words in the box. Then listen and check.

much borrow football 've got old

Focus on pronunciation: Linking

5 ★ Listen 21 Listen to the groups of words together. Then listen again and repeat.

- 1 Can I go out tonight?
- 2 I'm afraid you can't.
- 3 Can we go swimming on Saturday afternoon?
- 4 Yes, you can.

6 ★ Listen 22 Listen to the conversation. What does Carl want? Why can't he borrow it?

7 ★★ Listen 22 Listen again and complete the conversation.

- Carl:** Hi, Sandy. ¹_____ your computer for a minute?
- Sandy:** Oh, hi, Carl. No, sorry, ²_____ you can't.
- Carl:** Oh, why not? I really need it!
- Sandy:** Because I'm finishing my homework. ³_____ a few minutes.
- (later)
- Carl:** Sandy, can I borrow your computer now?
- Sandy:** Oh, sure ... yes, ⁴_____.
- Carl:** Thanks Sandy. ... Sandy! Can you tell me the password?
- Sandy:** It's sandy.99.
- Carl:** ⁵_____ it?
- Sandy:** S-A-N-D-Y dot 9-9.
- Carl:** Great. Thanks Sandy-dot-99!



8 ★★ Listen 22 Listen again and check your answers. Then listen and repeat the conversation.

Language focus extra

can for ability and permission

1 Write sentences using can.

- 1 Katie / watch TV
Katie can watch TV.
- 2 Jamie / run very fast

- 3 Charlie and I / help you

- 4 You / play on my games console

- 5 My uncle / do karate

- 6 I / go out with my friends

2 Write questions using can and the pronouns in brackets.

- 1 I can swim. (you)
Can you swim?
- 2 He can play the guitar. (they)

- 3 Jane can dance. (he)

- 4 Alex can stay up late at the weekend. (we)

- 5 We can watch TV after school. (she)

- 6 They can use the computer. (I)

3 Write the sentences in the negative.

- 1 John can play basketball.
John can't play basketball.
- 2 I can help them with their homework.

- 3 She can do judo.

- 4 Will and I can go to Mary's house.

- 5 You can count to 50 in English.

- 6 Sam can use your computer.

4 Use the information in the table to write questions and short answers.

	Richard	Tim and Laura
paint well	✓	X
use a computer	X	✓
say the alphabet in English	✓	X

- 1 Can Richard paint well? Yes, he can.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

(don't) like, don't mind, love, hate + ing

5 Complete the sentences with the -ing form of the verbs in brackets.

- 1 He loves going to school. (go)
- 2 I don't like _____ homework. (do)
- 3 Karen loves _____ DVDs. (watch)
- 4 We don't mind _____ English. (learn)
- 5 They don't like _____ pictures. (paint)
- 6 My brother hates _____. (sing)

Object pronouns

6 Circle the correct words.

- 1 I like he / him.
- 2 She doesn't like we / us.
- 3 It's my favourite book. I love it / him.
- 4 I don't mind she / her, but she hates me / I.
- 5 I like your headphones. Can I use they / them?
- 6 I love that song. I can play it / her on the guitar.

7 Complete the sentences with the object pronouns in the box.

them her me us it him

- 1 Our teacher always tells us to sit down.
- 2 It's a great film. Watch _____ !
- 3 She's got exams. She needs to study for _____ .
- 4 Alan goes to Art classes. I can go with _____ .
- 5 My cousin Katie knows the answer. I can email _____ tomorrow.
- 6 My best friend always tells _____ her secrets.