

## PERSONAL INFORMATION CARDS

---

**Aim:** Give Ss practice exchanging personal information.

**Preparation:** Bring personal information cards or business cards as examples. Make one copy of the worksheet for every S.

**Materials:** Index cards or paper cut into card size and shape; colored pencils or markers

### Plan

- Show personal information cards or business cards to the class. Ask: “Which one do you like best?” Elicit answers and reasons.
- Divide the class into small groups. Give each S a worksheet.
- Explain any unfamiliar vocabulary and pre-teach any necessary words, such as addresses or colors.
- Ss discuss the questions in groups.

### Prepare

#### A

- Ss work in pairs to write questions. Then they interview their partner.

#### B

- Explain the task. Ss create a personal information card for their partner. Encourage them to add a picture or design to the card.

### Present

- Ss go around the class, show their personal information cards, and introduce themselves. Make sure they practice asking and answering questions.

## PERSONAL INFORMATION CARDS

---



### Plan

**GROUP WORK** Discuss these questions.

What is a personal information card?

What information is on a personal information card?

What pictures are on a personal information card?

What colors are on a personal information card?

### Prepare

**A PAIR WORK** Interview your partner. Use these questions and your own questions.

What's your name?

What's your address?

What's your phone number?

What's your email address?

What's your favorite color?

Other questions:

---

---

---

---

**B PAIR WORK** Use the information to make a personal information card for your partner. Include a picture or design.

### Present

**CLASS ACTIVITY** Go around the class. Show classmates your card and introduce yourself.