Student's Book 1

Audioscripts

Hi

Track 1.02

Jim:Hi, I'm Jim. I'm six.Jenny:Hi, I'm Jenny. I'm six.Jim and Jenny:We're twins.Jim:How old are you?

Track 1.03

1, 2, 3, 4, 5 6, 7, 8, 9, 10 (x2) Red, blue, red and blue Yellow, green, and orange (x2) Purple, pink, purple, pink Purple, pink, and gray (x2) Black, white, black and white Black and white and brown.

Track 1.04

- 1 What color is balloon 6?
- 2 What color is balloon 3?
- 3 What color is balloon 5?
- 4 What color is balloon 8?
- 5 What color is balloon 7?

Track 1.05

The Friendly Farm, The Friendly Farm, Fun and games on the Friendly Farm, With the animals in the barn, Fun and games on the Friendly Farm.

| Rocky:Hi, Harry. How old are you?Harry:I'm eight.Rocky:Hi. What's your name?Gracie:I'm Gracie.Shelly:Hi, I'm Shelly. What's your name?Rocky:I'm Rocky. I'm two. How old are you?Shelly:Baaah!! I'm, I don't know. | Grandpa: Cameron: Henrietta: Rocky: Rocky: Cameron: Cameron: | Look, Henrietta. Look, Rocky. This is your barn. Hi, I'm Cameron. What's your name? Hi, I'm Henrietta and this is Rocky. Hi, Cameron. I'm two. How old are you, Cameron? I'm three. This is Harry. |
|---|--|--|
| Rocky:Hi. What's your name?Gracie:I'm Gracie.Shelly:Hi, I'm Shelly. What's your name?Rocky:I'm Rocky. I'm two. How old are you? | Rocky: | Hi, Harry. How old are you? |
| Gracie:I'm Gracie.Shelly:Hi, I'm Shelly. What's your name?Rocky:I'm Rocky. I'm two. How old are you? | Harry: | I'm eight. |
| Shelly:Hi, I'm Shelly. What's your name?Rocky:I'm Rocky. I'm two. How old are you? | Rocky: | Hi. What's your name? |
| Rocky: I'm Rocky. I'm two. How old are you? | Gracie: | I'm Gracie. |
| 5 5 5 | Shelly: | Hi, I'm Shelly. What's your name? |
| Shelly: Baaah!! I'm, I don't know. | Rocky: | I'm Rocky. I'm two. How old are you? |
| | Shelly: | Baaah!! I'm, I don't know. |

Track 1.06

- 1 Cameron's blue and green.
- 2 Shelly's red.
- 3 Gracie's yellow.
- 4 Harry's black.
- 5 Rocky's pink and purple.
- 6 Henrietta's gray.

Our new school

Track 1.07

Teacher:Hi, Jim. Hi, Jenny. This is your classroom.Teacher:I'm Miss Kelly. I'm your teacher.

| Jenny: | Hi, Miss Kelly. |
|----------|---|
| Jenny: | Look! I have my bag. It's green! |
| Jim: | Hi. |
| Teacher: | This is your desk, Jenny. It's yellow. |
| Teacher: | And this is your book. |
| Jenny: | Ooh. Thank you. |
| Jenny: | My chair's red. And my book's purple. |
| Teacher: | Tom and Eva, this is Jenny and this is Jim. |
| Tom: | Hi, Jenny. |
| Eva: | Hi, Jim. |
| Tom: | Look at my pencil, Jim. It's brown. |
| Tom: | And this is my eraser. It's white. |
| Jim: | And this is my pen. Look! It's black. |
| Eva: | Cool! And look at my crayon. It's pink. |
| Teacher: | Yes, yes, and my pencil case is gray! OK, children. |
| | Now, be quiet and sit down, please. Open your books |
| | to page 2. |
| | |

Track 1.08

[Repeat Track 1.07]

Track 1.09

Classroom, bag, teacher (x2) Pencil, eraser, pen (x2) Desk, chair, book (x2) Crayon and pencil case (x2)

Track 1.10

- 1 Where's Jenny's desk? What color is it?
- 2 Where's Tom's pencil? What color is it?
- 3 Where's Jenny's bag? What color is it?
- 4 Where's Eva's crayon? What color is it?
- 5 Where's Tom's eraser? What color is it?
- 6 Where's Jim's pen? What color is it?
- 7 Where's Jenny's chair? What color is it?
- 8 Where's the teacher's pencil case? What color is it?
- 9 Where's Jenny's book? What color is it?

Track 1.11

The Friendly farm, The Friendly farm, Fun and Games on the Friendly farm With the animals in the barn Fun and Games on the Friendly farm.

| Gracie: | Look at the bag! Hmmm. Yes I'm the teacher! |
|------------|---|
| Gracie: | Now, this is my classroom. Rocky, where's the pencil? |
| Rocky: | It's under the desk, teacher. |
| Gracie: | Now you, Shelly. Where's the crayon? |
| Shelly: | Err, err, It's on the desk. |
| Gracie: | Now you, Harry. Where's the bag? |
| Harry: | Err It isn't on the desk. |
| Gracie: | No, it isn't, Harry. It's next to the desk! |
| Jenny: | Where's my bag, Jim? |
| Jim: | It's in the barn. |
| Cameron: | Be quiet! It's Jim and Jenny! |
| Henrietta: | Where's the book? It isn't in the bag. |
| Gracie: | Oops! |
| Harry: | Yes, Gracie! Where's the book? |

Track 1.12

Where's the crayon? It's on the desk. It's in the pencil case. It's under the book. It's next to the eraser.

Track 1.13

1

| T | |
|---------|-------------------------------------|
| Gracie: | Where's the eraser, Harry? |
| Harry: | The eraser's on the desk. |
| Gracie: | Very good, Harry. |
| Shelly: | The eraser's on the desk. |
| 2 | |
| Gracie: | Where are the crayons? |
| Shelly: | The crayons are in the pencil case. |
| Gracie: | Good. |
| 3 | |
| Gracie: | Where's the pen? |
| Shelly: | The pen's under the book. |
| 4 | |
| Gracie: | Where are the pencils? |
| Shelly: | The pencils are next to the book. |
| | |

Track 1.14

| Rocky: | I'm Rocky-Doodle-Doo and here's our song for today: <i>In the classroom</i> | | |
|-------------------------------------|---|--|--|
| Jim, Jim | Jim, Jim is in the classroom. | | |
| The yellow book is on the bookcase. | | | |
| The white paper's in the cabinet. | | | |
| And the ruler's under the desk. | | | |

Jenny, Jenny's in the playground. The teacher's next to the window. The red bag is on the gray wall. And the board's next to the door.

YES, IT IS!

Track 1.16

| Boy: | Ooh! Look, Mom! What's this? |
|--------|----------------------------------|
| Woman: | It's a table and what are these? |
| Boy: | They're chairs. |

Track 1.17

| Man: | What's this? |
|--------|------------------|
| Woman: | It's a window. |
| Man: | What are these? |
| Woman: | They're windows. |

Track 1.18

1 Girl 1: Here you are. Girl 2: Thank you. 2 Boy 1: Are you OK? Boy 2: Yes, thank you.

Track 1.19

| me mst uug | |
|------------|---|
| Narrator: | Knock! Knock! It's Lucy at the door. |
| Max: | Hi, Lucy. |
| Lucy: | Hi, Max. |
| Narrator: | Lucy and Max are friends. Today is the first day of |
| | school. |
| Max's Mom: | It's time to pack your bag. |
| Max: | My bag |
| Max's Mom: | It's in the cabinet. |
| Max: | Where's my pencil? |
| | |

| Lucy: | It's under the chair. |
|------------|---|
| Max: | Oh, yes. Take a pencil to school – that's the rule. |
| Max: | Where's my pen? |
| Lucy: | It's on the table. |
| Max: | Oh, yes. Take a pen to school – that's the rule. |
| Max: | And where's my ruler? |
| Lucy: | It's next to your pen. |
| Max: | Oh, yes. Take a ruler to school – that's the rule. |
| Max: | Where are my books? |
| Lucy: | They're in the bookcase. |
| Max: | Oh, yes. Take your books to school – that's the rule. |
| Max: | And my crayons? |
| Lucy: | What are these? The crayons are on the floor, |
| | under the window. |
| Max's Mom: | Hurry up. It's time to go! Don't be late for school – |
| | that's the number 1 rule! |

2 All about us

Track 1.20

Meet the Friendly family. This is Mrs. Friendly. She's Jim and Jenny's mother. Mrs. Friendly: Hi. This is Mr. Friendly. He's Jim and Jenny's father. Mr. Friendly: Hi. This is Grandma Friendly. She's Jim and Jenny's grandmother. Grandma Friendly: Hi. And this is Grandpa Friendly. He's Jim and Jenny's grandfather. Grandpa Friendly: Hi. Today the Friendly family are playing a game at home. Are you ... Grandma? Jennu: Grandma: No, it isn't Grandma. I'm here. Jenny: Are you Grandpa? Grandpa: No, I'm Grandpa. I'm here. Jenny: Are you Mom? Mrs. Friendly: No, it isn't Mom. I'm here. Jenny: Are you Dad? Mr. Friendly: No, I'm Dad. I'm here. Jenny: So, you're my brother. Jim: Yes, I'm your brother ... Jim: ... and you're my sister. Jenny: Yes! You're a boy. I'm a girl ... Jim and Jenny: ... and we're twins. All the adults: We're the Friendly family.

Track 1.21

[Repeat Track 1.20]

Track 1.22

Boy, girl, twins, sister and brother. (x2) Dad, father, mom, mother. (x2) Grandpa, grandfather, Grandma, grandmother. (x2) Boy, girl, twins, sister and brother. (x2)

Track 1.23

Where's the grandfather? What color is his T-shirt? Where's the mother? What color is her T-shirt? Where's the sister? What color is her T-shirt? Where's the grandmother? What color is her T-shirt? Where's the brother? What color is his T-shirt? Where's the father? What color is his T-shirt?

Track 1.24

The Friendly farm, The Friendly farm, Fun and Games on the Friendly farm With the animals in the barn Fun and Games on the Friendly farm.

| Rocky: | Mom |
|------------|--|
| Henrietta: | Hmmm? |
| Rocky: | Mom are these animals my family? |
| Henrietta: | Err, mmm no, Rocky. They aren't your family. |
| Rocky: | Is Shelly my sister? |
| Henrietta: | Err, no, Rocky. She isn't your sister. She's your |
| | friend. |
| Rocky: | Look at Harry, Mom. Is he my brother? |
| Henrietta: | Err, … no, Rocky. He isn't your brother. He's your |
| | friend. |
| Rocky: | Huh! I don't understand! Who's my brother? Who's |
| | my sister? |
| Rocky: | Who are my brothers and sisters? |
| Henrietta: | Rocky This is your brother, and this is your sister. |
| Rocky: | Huh!? |
| Rocky: | Look! A girl! She's my sister! |
| Rocky: | And look! A boy! He's my brother! |

Track 1.25

| Man: | Who is she? |
|--------|----------------------------|
| Woman: | She's Jenny. She's a girl. |
| Man: | Who is he? |
| Woman: | He's Jim. He's a boy. |

Track 1.26

- 1 Who's he? Jenny: This is Dad. He's my father.
- 2 Who's she? Jenny: This is Mom. She's my mother.
- 3 Who's he? Jenny: This is Jim. He's my brother.4 Who's he?
 - Jenny: This is Grandpa. He's my grandfather.

Track 1.27

Rocky: I'm Rocky-Doodle-Doo and ... here's our song for today: *Move your body!*

Move your body, Jenny. Move your tail, Cameron. Move your body, Jenny. Move your tail, Cameron.

Move, move your body. Move your legs and your feet. Move, move your body. And now put your arms up.

Move your body, Jenny. Move your tail, Cameron. Move your body, Jenny. Move your tail, Cameron.

Stop! Now move your head. Touch your hair and your face. Move, move your body. Touch your ears and your nose.

Move your body, Jenny. Move your tail, Cameron. Move your body, Jenny. Move your tail, Cameron.

Stop! Now close your eyes. Open your mouth and clap your hands. Move, move your body. Touch your ears and your nose.

Move your body, Jenny. Move your tail, Cameron. Move your body, Jenny. Move your tail, Cameron.

REPEAT ALL

Track 1.29

- 1 an ear, a foot, an arm, two hands, two ears, a body, a leg
- 2 black hair, a face, a mouth, a nose, two feet, brown hair, a tail, two legs, a head, two green eyes

Track 1.30

Girl: Look at my pictures, Sam. They're pictures of me and my brother and sister.

- Sam: Oh, they have black hair. You don't have black hair.
- Girl: No, I don't. I have brown hair, and I have green eyes.
- Sam: Do your brother and sister have green eyes?
- Girl: No, they don't. My sister has blue eyes and my brother has brown eyes.

Track 1.31

| Woman: | I have brown hair. |
|--------|-----------------------------|
| Man: | I don't have black hair. |
| Woman: | They have blue eyes. |
| Man: | They don't have green eyes. |
| Woman: | Do you have red hair? |
| Man: | Yes, I do. |
| Woman: | No, I don't. |

Track 1.32

- 1 see
- 2 hear
- 3 smell
- 4 taste
- 4 touch

Track 1.33

Sara's favorite game

I'm Pablo. I live with my mom, dad, grandma, and grandpa. Today my cousin Sara is here, too. Sara has black hair and brown eyes. Sara's favorite game is Hide and Seek. I close my eyes and I count to ten, and Sara hides.

Today she's hiding in the cupboard in the kitchen. She's in the cupboard in the kitchen ... again! She always hides ... Oh, she isn't there. "Sara?" I say. "Where are you?" Is she next to the bookcase? No, she isn't. "Sara?" I say. "Where are you?"

Is she in the yard? No, she isn't. "Sara!" I say. "Where are you?" Mom, Dad, Grandma, and Grandpa come to help but we can't find Sara anywhere! Then Grandma sees Sara's crayons on the table.

Grandma:"Is she under the table?"Pablo:... she says.Mom:"Yes!"Pablo:... says Mom.Mom:"She is! Hi, Sara!"Pablo:"Sara!" I say.

Track 1.34

- 1 Girl: This is my sister, Lily. Her hair is black. Her eyes are blue.
- 2 Boy: This is my brother, Marco. His hair is brown. He's sad.

Track 1.35

These are my brothers, Dan and Stan. They're four. They have brown hair and green eyes. (x4)

3 Fun on the farm

Track 1.36

This afternoon Tom and Eva are on the farm with Jim and Jenny. Jim: This is our farm and these are our animals.

| 01111 | |
|--------|--|
| Tom: | Ooh, a sheep. |
| Jim: | Yes, she's Shelly. |
| Jim: | And that's Gracie, our goat. |
| Jim: | OK, Cameron. Good boy. |
| Eva: | Is he your pet cat? |
| Jim: | Yes. |
| Jim: | And we have a pet dog. Look—she's black and white. |
| Jenny: | This is Harry. He's our horse. Look at his tail! It's black. |
| Eva: | Hmm. |
| Jenny: | We have three cows. |
| Jenny: | And a donkey. |
| Eva: | Ooh, it's a gray donkey! |
| Eva: | Are they your ducks? |
| Jenny: | Yes, they are. We have two ducks. |
| Jim: | Look, Tom. This is Henrietta and this is Rocky. They're |
| | chickens. |
| Tom: | And this black spider? What's his name? |
| Jenny: | Ha ha. I don't know. It isn't our spider! |
| Tom: | Aagh! |
| | |

Track 1.37

[Repeat Track 1.36]

Track 1.38

Cow, horse, dog (x2) Duck, sheep, cat (x2) Chicken and goat (x2) Donkey and spider (x2)

Track 1.39

- 1 What's this?
- 2 What are these?
- 3 What's this?
- 4 What are these?
- 5 What's this?
- 6 What are these?
- 7 What's this?
- 8 What are these?

Track 1.40

The Friendly farm, The Friendly farm, Fun and Games on the Friendly farm With the animals in the barn Fun and Games on the Friendly farm.

| Rocky: | Look at my new friend, Harry. He's a spider. He's small. |
|----------|--|
| Harry: | Yes, he is, Rocky. He's a small spider. |
| Rocky: | Harry, you're big. |
| Harry: | Hmm. Yes, but I'm a horse. Horses are big…and I |
| | have a long tail. |
| Cameron: | Look at me! I'm long, too. |
| | |

| Rocky: | Yes, you are, Cameron. Now you're a long cat, |
|------------|--|
| | and you're a nice cat. |
| Rocky: | Look at my brother and sister. They're young. |
| Shelly: | Oh, yes, they're young. Gracie isn't young. She's old. |
| Gracie: | What? Old? Humph! I'm not old! |
| Henrietta: | Gra-cie! |
| Shelly: | Hmmm, you aren't young, Gracie. |
| Gracie: | Humph! |
| Gracie: | Oooh sorry, Cameron! Are you OK? |
| Cameron: | Yes, I am. I'm OK, Gracie. Now I'm not long I'm |
| | short! |
| | |

Track 1.41

| Man: | He's a nice cat. |
|--------|-----------------------------|
| Woman: | It isn't a big spider. |
| Man: | We're young boys and girls. |
| Woman: | They aren't old chickens. |

Track 1.42

- 1 Is it an old cat? No, it isn't. It isn't an old cat.
- 2 Are they young cats? Yes, they are. They're young cats.
- 3 Is it a small cat? Yes, it is. It's a small cat.
- 4 Are they short cats? No, they aren't. They aren't short cats.

Track 1.43

Rocky: I'm Rocky-Doodle-Doo and ... here's our song for today: *Different dogs at the park.*

She's a funny dog, With a brown nose and a long tail. She's a funny dog.

He's a sad dog, With a black nose and a brown tail. He's a sad dog.

I have a happy dog. My happy dog's in the park.

Track 1.45

This is my favorite picture from my trip to the farm. It's a picture of a duck on the farm. It isn't a young duck. It has a big white body and it has orange feet. It doesn't have a long tail. It has a short, white tail.

Track 1.46

Man:It has long ears.Woman:It doesn't have small feet.Man:Does it have a long face?Woman:Yes, it does. / No, it doesn't.

Track 1.47

Animals give us a lot of things. Cows give us milk. Chickens give us eggs. Sheep give us wool. And bees ... give us honey.

Track 1.48

How cows got their spots

Cathy is a young white cow. She lives with her mom on a big farm. There are horses, sheep, and chickens. There are also lots of flies. "Ouch, Ouch! Ouch! Go away!" "Use your tail," says her mom. But Cathy's tail is very short, and the flies are not scared of her.

One day she tells a friend about her problem. "Follow me!" says Little Horse, and he jumps into some black mud. "Come on! Jump in!" he shouts. When Cathy stands up, her beautiful white coat is very dirty. "Look!" the young cows laugh. "Cathy has big black spots!" Suddenly, lots of flies come from behind the house. "Run!" says Cathy's mom. "Hide!" shout the young cows.

When the flies go, lots of the young cows have bites. "Ouch!" they cry. "Ouch!" "I don't have any bites!" laughs Cathy. "Thank you, Little Horse." Now lots of white cows have black spots, so flies don't bite them.

Food with friends

Track 2.02

This afternoon the Friendly family is having lunch in the yard.

| Mrs. Friendly: | I have three hamburgers. Jim! Do you have you |
|----------------|--|
| | hamburger? |
| Jim: | Yes, thanks, Mom. And I have the mango. |
| Mrs. Friendly: | I have some chicken here too. |
| Mrs. Friendly: | OK. Where's the bread? |
| Jenny: | It's on the table. It's next to the lemonade. |
| Jenny: | We have some water too. |
| Mr. Friendly: | I have the cake. |
| Mr. Friendly: | Who has the bananas? |
| Jenny: | I have them. |
| Mrs. Friendly: | OK, put them on the floor next to the salad, |
| | please, Jenny. |
| Jenny: | Yes, of course. |
| Jim: | Who has the chocolate? |
| Mrs. Friendly: | It's on the Oh, no! Gracie has it! She has the |
| | chocolate in her mouth. |
| All: | Oh, Gracie! |
| | |

Track.2.03

[Repeat Track 2.02]

Track 2.04

Banana, bread, hamburger (x2) Chocolate, chicken, cake (x2) Water, mango, salad (x2) And le-mo-nade (x4)

Track 2.05

- 1 Jenny has the cake.
- 2 The bread's on the table.
- 3 Jim has some chicken.
- 4 Gracie has the chocolate.
- 5 The mango is on the table.
- 6 Jenny has the bananas.
- 7 The lemonade's next to the water.
- 8 Mrs. Friendly has four hamburgers.

Track 2.06

The Friendly farm, The Friendly farm, Fun and Games on the Friendly farm With the animals in the barn Fun and Games on the Friendly farm.

Cameron, Harry, Henrietta, Shelly, Rocky: Gracie!Gracie:I'm sorry, but I like chocolate.Gracie:Do you like chocolate, Cameron?Cameron:Er, ... Yes, I do.Gracie:I like chocolate, and I like cake, bananas, bread, ...
books, and socks!

| Henrietta: | Tut! |
|------------|---|
| Harry: | I don't like books. |
| Rocky: | I like books. |
| Henrietta: | But, Rocky, you read books, you don't eat books! |
| Rocky: | What do you like, Harry? |
| Harry: | Hmm, I don't like books or chocolate. I like mangoes. |
| Rocky: | What do you like, Shelly? |
| Shelly: | I like water. I can see my face in water. |
| Gracie: | Mmaaaaa. |
| | |

Track 2.07

Woman:I like chocolate.Man:Harry likes mangoes.Woman:I don't like books.Man:Harry doesn't like chocolate.Woman:Do you like chocolate?Man:Yes, I do.Woman:No, I don't.

Track 2.08

| Jim: | Mom, do you want chicken or hamburgers? |
|----------------|--|
| Mrs. Friendly: | Oh, a hamburger, please, Jim. I like hamburgers. |
| Jenny: | What's your favorite food, Dad? Do you like chips? |
| Mr. Friendly: | No, I don't. I don't like chips, but I like bananas. |
| | They're my favorite food. |
| Jim: | Grandma, do you want some lemonade? |
| Grandma: | No, thank you, Jim. I want some water, please. |
| | I don't like lemonade. |
| Jenny: | Grandpa, do you like hamburgers? |
| Grandpa: | Hmm. No, I don't like hamburgers, but I like |
| | chicken. |

Track 2.09

Rocky: I'm Rocky-Doodle-Doo and ... here's our song for today:

What do you like?

Chorus:Do you like fruit?Male Child:Yes, I do.Chorus:Do you like juice?Male Child:No, I don't.(Repeat Chorus)

Male Child: I like apples. I like oranges. I like grapes, But I don't like juice.

(Repeat Verse)

Chorus: Do you like salad? Male Child: Yes, I do. Chorus: Do you like meat? Male Child: No, I don't. (Repeat Chorus)

Male Child: I don't like hamburgers. I don't like sausages. I don't like meatballs, but I like beans.

(Repeat Verse)

Track 2.11

| Girl: | Good morning. |
|--------------|--|
| Storekeeper: | Good morning. |
| Girl: | Can I have some chocolate, please? |
| Storekeeper: | I'm sorry. I don't have any chocolate. Would you |
| | like an apple? |

Girl:No, thank you.Storekeeper:Would you like some ice cream?Girl:Oh, yes, please.Storekeeper:Here you are.Girl:Thank you.

Track 2.12

| Woman: | Can I have some chocolate, please? |
|--------|------------------------------------|
| Boy: | Here you are. |
| Woman: | Would you like some ice cream? |
| Boy: | Yes, please. |
| Boy: | No, thank you. |
| | |

Track 2.13

Hi! Today I'm making my favorite dish—Spaghetti Bolognese. I have onions, tomatoes, meat, pasta and cheese.

Track 2.14

OK. Let's make Spaghetti Bolognese! I cut the onions. I cook the onions in a pan. I add the meat. I cook the meat with the onions. Now, the meat is brown. I put the tomatoes in the pan too.

I cook the pasta in water.

It's ready! I eat my Spaghetti Bolognese with cheese on top. Yum!

Track 2.15

A picnic with friends

Mia and Matt want to go on a picnic. "Can we cook hamburgers in the woods, Mom?" "No, but you can take sandwiches and fruit."

Mia likes egg sandwiches. Matt wants chicken sandwiches. He wants lemonade, too.

"Would you like bananas or a watermelon?"

"Bananas, please," says Mia.

"Bananas AND a watermelon, please," says Matt.

Now they're in the woods. They have sandwiches, fruit, lemonade, and ... chocolate! "Would you like some chocolate, Matt?" "Yes, please!" Matt likes chocolate. "Here you are."

But what's this? Birds!

"Hey! Go away!"

"We need a scarecrow," says Mia.

They put the watermelon and some clothes on a stick. The birds don't like the scarecrow. They fly away! Mia and Matt finish eating.

But what about the crumbs? "We don't need the scarecrow now," says Matt. So, Mia takes the scarecrow down. "Come on, birds," calls Matt. "Come and eat the crumbs!"

It's good to share your picnic with friends!

Track 2.16

| Mom: | Would you like a banana, Dan? |
|-------|---|
| Dan: | Yes, please. |
| 1 | |
| Lucy: | Dad, where's my book? |
| Dad: | I don't know, Lucy. Is it on your desk? |
| | |

Track 2.17

What food would Dan like?

Mom: Would you like a banana, Dan?

Dan: Yes, please, and can I have some grapes?

Mom: OK. And would you like a kiwi too? It's your favorite.

Dan: No, thanks, Mom. I don't want one today.

Can you see the checkmark? Now you listen and check the box.

Where's Lucy's book?

Lucy: Dad, where's my book?

- Dad: I don't know, Lucy. Is it on your desk?
- Lucy: It isn't, Dad. And it isn't on the chair in my bedroom. Oh no!
- Dad: Look, Lucy—there it is, in your school bag!

Track 2.18

Girl: This is my cat, Fluffy. She's gray and she has a short tail.

Boy: This is my horse. He has brown fur. He has a long, black tail. He's happy.

Track 2.19

This is Tim's pet rabbit. It has long ears. It doesn't have a long tail. It likes carrots.

Track 2.20

| Alice Boy: Alice: Boy: Alice: Boy: Alice: | Hi, Alice. Do you like bread? Yes, I do. Do you like French fries? Yes! Do you like ice cream? No, I don't. |
|--|--|
| Tom Girl: Tom: Girl: Tom: | Hi, Tom. Do you like hamburgers? No, I don't, and I don't like chicken. I don't eat meat. Do you like bananas? Yes, and I like mangoes and water. |
| May Boy: May: Boy: May: | Hi, May. Do you like ice cream? Yes, I do. My favorite is mango ice cream. I really like mangoes. What other foods do you like? I like bread, hamburgers, chicken, and chocolate but I don't like lemonade. |
| Matt Girl: Matt: Girl: Matt: Girl: Matt: Girl: Matt: | Hi, Matt. Do you like water? No, I like lemonade. Do you like bananas? No, I don't. Do you like mangoes? Yuck, no. What do you like? I like hamburgers, French fries, and chocolate! Yum! |

5 Happy birthday

Track 2.21

| Today is Jim and Jenny's birthday. | | |
|------------------------------------|---|--|
| Tom: | Look, Jim! I'm on your bike. | |
| Jim: | No, that isn't my bike. I have an orange bike. It's | |
| | next to your gray robot. You're on Jenny's bike. | |
| Tom: | Oh! | |

| Jim: | Look at my cool, new kite, Grandma. It's big and blue. |
|----------|--|
| | It's my birthday present. It's my new favorite toy. |
| Grandma: | Ooh, yes. That's fantastic! And look at my red and |
| | gray plane. This is my favorite toy. Where's Jenny? |
| Jim: | Here she is. She has a new red car. That's her |
| | birthday present. |
| Jenny: | Hi, Jim. Where's Eva? |
| Jim: | She's playing with the toy house. It's yellow. And |
| | she has a doll. |
| Eva: | Look at the ball, Dolly. Look at the plane, Dolly. The |
| | plane! Cameron! |
| Cameron: | Meow! |

Track 2.22

Car, ball, doll, bike (x2) House, plane, robot, kite (x2) (Repeat)

Track 2.23

- 1 Jenny's in the car.
- 2 The robot's under the orange bike.
- 3 Eva has a doll.
- 4 The ball's next to Cameron.
- 5 The house is Grandma's favorite toy.
- 6 Jim likes his new blue kite.
- 7 Cameron's in the plane.
- 8 Jim has a red bike.

Track 2.24

The Friendly farm, The Friendly farm, Fun and Games on the Friendly farm With the animals in the barn Fun and Games on the Friendly farm.

| Rocky: | Mo-om! It's Jim and Jenny's birthday. Jim got a |
|------------|---|
| | new kite. |
| Henrietta: | Hmmm What color's his kite? |
| Gracie: | It's blue It's his favorite toy. |
| Shelly: | A red car! Cool! Whose car is that? |
| Rocky: | It's Jenny's new car. It's her birthday present. |
| Harry: | Can we make a birthday present for Jim and Jenny? |
| Shelly: | Baaaa! Jenny likes dolls! |
| Gracie: | No, she doesn't! and Jim doesn't like dolls. |
| Rocky: | Jenny's favorite toy is her car Jim's favorite toy is |
| | his kite. Hmmm. |
| Harry: | Yes! What can we make for their present? |
| Gracie: | Ooof! Mee! |
| Harry: | Look at our birthday present for Jenny and Jim. |
| Shelly: | What is it? |
| Rocky: | It's a plane. Their present's a plane. |
| Cameron: | Their present's a plane? Oh no! Not a plane! |

Track 2.25

| Man: | Whose bike is this? |
|--------|--|
| Woman: | It's Jim's bike. His bike's orange. |
| Man: | Whose car is this? |
| Woman: | It's Jenny's car. Her car's red. |
| Man: | Whose house is this? |
| Woman: | It's Jim and Jenny's house. Their house is yellow. |

Track 2.26

| Mr. Friendly: | What's your favorite toy, Jim? |
|---------------|--------------------------------|
| Jim: | My favorite toy is my kite. |
| Mr. Friendly: | What's Grandma's favorite toy? |

| Jim: | It's her plane. |
|--------|----------------------------|
| Jim: | What's Eva's favorite toy? |
| Jenny: | It's her doll. |
| Jenny: | What's Tom's favorite toy? |
| Jim: | It's his robot. |

Track 2.27

Rocky: I'm Rocky-Doodle-Doo and ... here's our song for today: *Our cool toys!*

We have a cool computer. It has a gray keyboard. It has a gray keyboard. Woohoo! The mouse is blue.

She has a purple toy box, And her balloon is big, And her balloon is big. Woohoo! Her radio's new.

He has a helicopter. His helicopter's small. His helicopter's small. Woohoo! His teddy bear's blue.

We have a big white toy ship. We have a new board game. We have a new board game. Woohoo! Our board game's new.

Woohoo! The mouse is blue. Woohoo! Her radio's new. Woohoo! His teddy bear's blue. Woohoo! Our board game's new.

Track 2.29

| Alice: | Mom, its Mark's birthday today. |
|--------------|---|
| Mom: | Oh, yes. What does he want for his birthday, Alice? |
| Alice: | Hmm. I don't know. |
| Mom: | Does he want a big gray robot? |
| Alice: | No, he has a robot. Oh! He wants a teddy bear. |
| Mom: | Does he want a big one or a small one? |
| Alice: | He wants a small one. |
| Mom: | OK. Can we have the small brown teddy bear, |
| | please? |
| Storekeeper: | Yes. Here you are. |

Track 2.30

Man:Does he want a teddy bear?Girl:Yes, he does.
No, he doesn't.Man:What does he want?Girl:He wants a helicopter.

Track 2.31

- 1 circle
- 2 square
- 3 triangle
- 4 rectangle

Track 2.32

The twins and their robots

Dora and Cora are twins. They like toys. They have a teddy bear, a car, a plane, a monster, and an alien. But Dora's favorite toy is a robot. Its name is Bill. Cora's favorite toy is a robot, too. Its name is Jill. One day, Dora says, "Can I play with Jill, please?" "Yes," says Cora. "Here you are. And can I play with Bill, please?" "Yes," says Dora. "Here you are."

Dora and Cora like their new robots. The twins are very happy.

"Jill is *my* robot," says Dora. "No, she isn't!" says Cora. "Jill's *my* robot!" "Bill is *my* robot," says Cora. "No, he isn't!" says Dora. "Bill's *my* robot!"

Oh, no! The twins are very angry now.

"Can I have Bill, please, Cora?" says Dora. "OK," says Cora. "Here you are. I'm sorry, Dora." "Can I have Jill, please, Dora?" says Cora. "OK," says Dora. "Here you are. I'm sorry, Cora."

The twins are happy again.

Track 2.33

| Woman: | Is this your friend? |
|-------------|--|
| Boy: | Yes. His name's Mark Small. |
| Woman: | Mark Small? S-M-A-L-L? |
| Boy: | Yes, that's right. It's his birthday today. |
| Woman: | How old is Mark? |
| Boy: | He's seven. |
| Woman: | Seven? |
| Boy: | Yes. |
| Can you se | ee the answers? Now you listen and write a name or a |
| number. | |
| 1 | |
| Woman: | Does Mark want a beautiful kite? |
| Boy: | No, he doesn't. He has three kites in his toy box. |
| Woman: | Three! That's a lot! |
| Boy: | Yes, they're new from his mom and dad. |
| 2 | |
| Woman: | And where does Mark live? |
| Boy: | In Pear Street. |
| Woman: | Is that P-E-A-R? |
| Boy: | That's right. Pear Street is next to his old school. |
| 3 | |
| Woman: | OK. And where is his party? |
| Boy: | It's at his house. |
| Woman: | |
| Boy: | Number 15. |
| Woman: | 5 |
| | Now listen again. |
| [Repeat tro | ack] |

[Repeat track]

6 A day out

Track 2.34

| Today Jim and Jenny are at Bellevue Park. | | |
|---|--|--|
| Jim: | This is a beautiful park, Dad. Look at the old | |
| | house with the garden in front of it. | |
| Mrs. Friendly: | Do you want to look at the flowers and trees? | |
| Jenny: | No, Mom. It has old cars, trucks, and motorcycles. | |
| Mrs. Friendly: | Hmm. | |
| Mr. Friendly: | Oh, yes. That's nice. | |
| Jim: | Look, Dad! It has a small train too. Can we go on | |
| | the train? | |
| Mr. Friendly: | I don't know. Hmm, it is a big park. | |
| Mrs. Friendly: | It has a bus. Look—it's next to the blue bus stop. | |
| Jim: | Yes, and the bus is next to the toy store. | |
| Mr. Friendly: | Look, the park has some animals too. | |
| | | |

| Mrs. Friendly: | Oh, oh, yes. I don't like trucks, motorcycles, or |
|----------------|---|
| | stores, but I like trees, flowers, and animals. |
| All: | Aah! |

Track 2.35

Park, garden, flower, tree (x2) Train and bus (x2) Car, truck, motorcycle (x2) Bus stop and toy store (x2)

Track 2.36

- 1 Is the park small?
- 2 Is the house new?
- 3 Does the park have flowers?
- 4 Does the house have a garden?
- 5 Does the park have a plane?
- 6 Is the bus stop next to the store?
- 7 Can they look at motorcycles?
- 8 Can they go to a bookstore?

Track 2.37

The Friendly farm, The Friendly farm, Fun and Games on the Friendly farm With the animals in the barn Fun and Games on the Friendly farm. Jenny and Jim are at Bellevue Park with their mom Cameron: and dad. Rocky: Oooh! There are old cars and motorcycles there. Harry: And ... animals. Ooooh, there's a big truck. Henrietta: Is there? What's in it? Rocky: Cameron: I don't know, but we can look. Rocky: Are there new animals? Cameron: I don't know, but I don't like it. Gracie: Cameron doesn't like it! ... There's a truck ... and ... animals! Shelly: Animals! Are there new animals in the truck? Henrietta: Shhhhh! We don't know. Cameron: It's OK everyone. There are young trees and flowers in the truck. There aren't any new animals. Haha, they're for Grandpa's new garden. Harry: It's OK, Henrietta. There aren't any animals. Gracie: Gracie: There are flowers for Grandpa's new garden ... I like flowers.

Track 2.38

| Woman: | There's a car. |
|--------|--------------------------|
| Man: | There isn't a train. |
| Woman: | There are two trucks. |
| Man: | There aren't any stores. |
| Woman: | Are there any animals? |
| Man: | Yes, there are. |
| Woman: | No, there aren't. |

Track 2.39

| 1 | |
|----------|--|
| Jenny: | Look at this picture of Bellevue Street! |
| Grandpa: | Are there any cars? |
| Jenny: | Yes, there are. They're in front of the toy store. |
| 2 | |
| Grandma: | Is there a truck? |
| Jim: | Yes, there is. It's next to the cars. |
| | |

| 3 | |
|----------|---|
| Jim: | There's a bus next to the bus stop. |
| Grandpa: | Is it a new one? |
| Jim: | No, it isn't. It's an old, blue one. |
| 4 | |
| Jenny: | There are two motorcycles too! |
| Grandma: | Are they next to the bus stop? |
| Jim: | No, they aren't. They're in front of the trees. |

Track 2.40

Rocky: I'm Rocky-Doodle-Doo and ... here's our song for today: *Animals at the zoo.*

We're all at the zoo. Look at the animals. We're all at the zoo. Look at the animals.

Bear, there's a bear. Snake, there's a long snake. There's a green crocodile.

Monkey, there's a monkey. Tiger, there's a tiger. There's a gray elephant.

We're all at the zoo. Look at the animals. We're all at the zoo. Look at the animals.

Lizard, there's a lizard. Giraffe, there's a giraffe. There are two polar bears.

Hippo, there's a hippo. Zebra, there's a zebra. There's a green crocodile.

We're all at the zoo. Look at the animals. We're all at the zoo. Look at the animals.

We're all at the zoo. Look at the animals. We're all at the zoo. Look at the animals. Look at the animals.

Track 2.42

| Girl: | Let's play a game. |
|-------|--|
| Boy: | OK. What would you like to play? Do you want to play |
| | Color snap? |
| Girl: | No, let's play <i>Animal snap</i> . |
| Boy: | Ooh, yes. I like <i>Animal snap</i> . |

- Girl: OK. Let's make our game.
- Boy: That's a good idea.

Track 2.43

| Girl: | Let's play a game. |
|-------|----------------------|
| Boy: | That's a good idea. |
| Girl: | Let's make our game. |
| Boy: | OK. |

Track 2.44

When we go to the zoo.

When we go to the zoo, There are lots of things to see. Tall giraffes with long thin necks, Eating leaves from a tree.

Big, gray elephants, swinging their trunks, Looking for something to do. But I really like the monkeys, When we go to the zoo.

When we go to the zoo, We watch the animals play. Penguins jumping in a pool, Eating fish all day.

Tigers sleeping, crocodiles swimming, And scary lions roaring, too. But I really like the monkeys, When we go to the zoo.

When we go to the zoo, There are lots of things that are fun. Pink flamingos with long, thin legs, Standing on only one.

Black and white pandas rolling about, Eating sticks of bamboo. But I really love the monkeys, When we go to the zoo.

Track 2.45

It's Kim's birthday today. She wants a small, white polar bear and a board game. She has a big, brown cake. She's seven today. (4x)

7 Let's play!

Track 3.02

| This morning the children are at the Community Center. | | |
|--|--|--|
| Eva: | Let's play tennis. Tennis is fun. | |
| Jenny: | Oh, no. I want to play soccer. Soccer is my | |
| | favorite. | |
| Eva: | OK, not tennis or soccer. Let's play basketball. | |
| | Basketball's good. | |
| Tom: | Basketball's good, but let's ride our bikes. | |
| Jim: | Hmm. Sports are fine, but what about music? | |
| | I want to play the piano. | |
| Jim: | or let's play the guitar. | |
| Jenny: | Ugh! No, thank you. I'd like to swim. | |
| Mr Friendly: | Oh, I'm sorry, kids. The Community Center | |
| | isn't open today. | |
| Jim: | Oh, no! It's closed. | |
| Tom, Jenny, Eva: | Closed? Aaw. | |
| Tom: | Don't worry. Let's watch TV. Let's watch | |
| | sports on TV. | |
| Mr. Friendly: | I know. Let's go to the farm. Would you like to | |
| | ride Harry? | |
| Tom: | Oh, great. Yes, please. Let's go now. | |

Track 3.03

[Repeat Track 3.02]

Track 3.04

Watch, watch, watch Play, play, play Watch TV (x2) The guitar, the piano (x2) Play, play, play Swim, swim, swim Soccer, basketball, tennis (x2) Ride a bike, ride a bike (x2)

Track 3.05

- 1 Jim: Let's play ...
- 2 Jenny: I want to play ...
- 3 Eva: Let's play ...
- 4 Tom: Let's ...
- 5 Jim: I want to ...
- 6 Jim: Let's ...
- 7 Jenny: I'd like to ... 8 Tom: Let's ...
- 8 Iom: Let's..

Track 3.06

The Friendly farm, The Friendly farm, Fun and Games on the Friendly farm With the animals in the barn Fun and Games on the Friendly farm.

| Tom: | Look at me! |
|------------|--|
| Henrietta: | Psst! What are you doing, Cameron? |
| Cameron: | I'm watching Tom. He's riding Harry. Meeow! |
| Rocky: | Look at my brother and sister, Gracie. They're swimming. |
| Gracie: | Yes, they are, and they're singing. |
| Rocky: | Hi, Gracie. What are you doing? |
| Gracie: | Mmmm. I'm eating. |
| Shelly: | What's she eating? Baaaa! She's eating a sock! |
| Rocky: | Oooh. |
| Rocky: | Oooh! Look at Shelly! Is she washing her feet? |
| Gracie: | No, she isn't. Maaa. She's painting her feet. |
| Rocky: | Ooohhh. |
| Harry: | Oh, are you playing tennis, Rocky? |
| Rocky: | Diddleydangadang, Er, no, I'm not. I'm playing the |
| | guitar. |
| Harry: | Niiice. |
| Rocky: | Mom! Look at me! I'm riding a horse. |
| Harry: | What are you doing, Henrietta? |
| Henrietta: | I'm cleaning the barn. |
| Shelly: | Βααα. |
| Rocky: | Ooherr. |

Track 3.07

Man:What are you doing?Woman:I'm riding a horse.Man:What's she doing?Woman:She's swimming.Man:Are they washing the car?Woman:Yes, they are.Man:No, they aren't.

Track 3.08

| What's Grandpa doing? |
|---------------------------|
| He's listening to music. |
| |
| What's Dad doing? |
| He's reading his book. |
| |
| What's Mom doing? |
| She's playing the guitar. |
| |
| What's Grandma doing? |
| She's watching TV. |
| |

Track 3.09

Rocky: I'm Rocky-Doodle-Doo and ... here's our song for today: *Doing our favorite sports.*

They're playing basketball, basketball. He is throwing. She is catching.

They're playing baseball with a small white ball. They're playing baseball. They're playing baseball.

They're playing badminton, He's skateboarding. He's playing field hockey. He's hitting a small ball.

She's running. She's running. She's running in the park. [X4]

Track 3.11

- 1 running
- 2 playing basketball
- 3 playing field hockey
- 4 playing baseball
- 5 riding a skateboard
- 6 playing soccer
- 7 playing badminton

Track 3.12

| Jenny: | Dad! Can we play baseball? |
|---------------|---|
| Mr. Friendly: | No, sorry. We don't have a baseball bat. |
| Jenny: | We have tennis rackets. Can we play tennis? |
| Mr. Friendly: | Yes, you can. But you can't play here. The yard's |
| | too small. |
| Jim: | Can we go to the sports center, please? |
| Mr. Friendly: | That's a good idea, Jim. Let's go to the sports center. |
| Jenny: | Great! We can all play tennis at the sports center. |

Track 3.13

Boy:Can we play tennis?Woman:Yes, you can, but you can't play here.

Track 3.14

OK, everybody, it's time to warm up! Let's run in a big circle. Now let's jump.

OK, now it's time to stretch. Stretch one arm ... Stretch the other arm ... Stretch two arms ... Good.

OK, now we stretch our legs. Can you touch your toes? Good, we're stretching our legs.

Now let's stretch our bodies. Yes, that's right, a nice big stretch. Good job, everyone! Now we're ready to play some sports!

Track 3.15

A good friend

"Can we go and play in the park, Mom?" Oliver asks. "OK," says Mom. "Come on, Amelia. Let's go!" Oliver says to his sister. He's holding his skateboard, and Amelia's taking her bike to the park. "Goodbye, Dad!" they shout.

"Bye, kids!" Dad says "Have fun!"

Now they're in the park. Amelia's riding her bike around the duck pond and Oliver's skateboarding with two boys. They're ten. Oliver's only seven, but he's tall. There's a boy called Alfie in the park, too. His mom is a friend of Oliver and Amelia's mother.

"Can I play with you, Oliver?" Alfie asks, but Oliver isn't listening. He's skateboarding with the other boys. "Can I play with you, Oliver?" Alfie asks again. "I'm skateboarding, Alfie," Oliver says. "And you don't have a skateboard!"

Amelia's riding her bike nearby.

"Hey! Alfie wants to play with you, Oliver," she says.

"Alfie's only six and he doesn't have a skateboard!" says Oliver. "I'm playing with those boys. They're my new friends. Wow! They're doing jumps."

Oliver's jumping, too, but it's very difficult! WHAM! He falls on the ground. "Oh, no! STOP!" Oliver's skateboard is moving fast, down the hill to the duck pond.

Little Alfie's running down the hill after the skateboard. He has it! He's giving it back to Oliver. "Thank you, Alfie," says Oliver. Alfie's smiling. He's only six, but he runs fast! He's a nice boy. It's good to help your friends.

Track 3.16

Man: That's a nice picture, Tom.

Tom: Yes, I'm at the park with my friends. Look, that's me. I'm eating an apple.

Can you see the line? This is an example. Now you listen and draw lines.

| T | |
|---------|---|
| Tom: | Look at the funny dog! That's Bill's dog. |
| Man: | Who is Bill? |
| Tom: | He's the boy with the blue T-shirt. |
| Man: | Is he under the tree? |
| Tom: | Yes. |
| 2 | |
| Tom: | That boy is very happy! |
| Man: | Which boy? The boy riding a bike? |
| Tom: | Yes. |
| Man: | What's his name? |
| Tom: | It's Hugo. |
| Man: | Oh, OK! |
| 3 | |
| Man: | Can you see Sue? |
| Tom: | No. Where is she? |
| Man: | She's playing soccer. |
| Tom: | Oh, yes. There's Sue. She has a big seven on her T-shirt. |
| Now lis | ten again. |
| [Repeat | t track] |
| | |

8 At home

Track 3.17

Tonight Cameron is watching the Friendly family at home. OK, that's nice. Yes ... I'm looking in the house now. Cameron: Rocky: Good, good. What are they doing? What are they doing? Cameron: Well, Jenny's in the bedroom with Eva. They're sitting on the bed. Cameron: Jenny's listening to the radio and Eva's reading a Cameron: blue book. Gracie: What's Grandpa Friendly doing? Cameron[.] Grandpa Friendly's in the dining room and he's eating an apple. Where's Grandma Friendly? Gracie: She's in the kitchen. Cameron: Rocky: Where is Jim? What's he doing? Cameron: Jim's in the living room. He's playing the piano.

| Gracie: | Oh, and where are Mr. and Mrs. Friendly? What are they doing? |
|------------|--|
| Cameron: | Hmm, let's see. Ah, yes. Here he is. Mr. Friendly's in the bathroom. |
| Cameron: | I can see the bathtub. |
| Cameron: | He's looking at his face in the mirror. |
| Rocky: | What's Mrs. Friendly doing? |
| Cameron: | I don't know. |
| Henrietta: | Cameron! What are you doing? |
| Cameron: | Ugh! I'm, er watching the Friendlys. |
| Henrietta: | Hmm. |
| | |

Track 3.18

[Repeat Track 3.17]

Track 3.19

House house, in our house (x2) Bedroom bed, bedroom bed, ra-di-o and kit-chen (x2) Dining room, living room (x2) Bathroom, bathtub, and mirror (x2)

Track 3.20

- 1 Jenny's listening to the radio.
- 2 I can see Mr. Friendly. I can see a bathtub too.
- 3 Jim's playing the piano.
- 4 Eva's reading a blue book.
- 5 Grandma Friendly's washing her hands.
- 6 Mr. Friendly's looking at his face in the mirror.
- 7 Grandpa Friendly's eating an apple.
- 8 They're sitting on the bed.

Track 3.21

The Friendly farm, The Friendly farm, Fun and Games on the Friendly farm With the animals in the barn Fun and Games on the Friendly farm.

| Rocky: | Yeeha! |
|------------|--|
| Shelly: | Ahem! Ooh! Harry! My hair! |
| Harry: | Ooh sorry, Shelly. |
| Rocky: | Look at me, Shelly! I can ride a horse. Can you ride |
| | a horse? |
| Shelly: | No, I can't, but I can look at my face in the mirror |
| | and I can sing. |
| Harry: | Listen to her!! |
| Cameron: | Meeow! Uff, no, she can't. |
| Rocky: | My brother and sister can swim. Look at them. Can |
| - | you swim, Cameron? |
| Cameron: | Swim? No, I can't swim. |
| Henrietta: | Can you swim, Harry? |
| Harry: | No, I can't swim, but I can dance. |
| Harry: | Can you swim, Rocky? |
| Rocky: | Oooh! I don't know. |
| Gracie: | What can you do, Rocky? |
| Rocky: | Well, I can ride a horse and I can dance. |
| Harry: | Look at him! |
| Gracie: | I can't dance, but Maa! I can eat socks. Can you |
| | eat socks, Rocky? |
| Rocky: | Ha ha. No, I can't and I can't eat books. |
| | |

Track 3.22

Woman:I can swim.Man:I can't play the guitar.

| Woman: | She can play the piano. |
|--------|-------------------------|
| Man: | He can't sing. |
| Woman: | Can you ride a horse? |
| Man: | Yes, I can. |
| Man: | No, I can't. |

Track 3.23

| 1 | |
|----------------|--|
| Jim: | Can you swim, Grandpa? |
| Grandpa: | No, I can't, but I can play badminton. |
| 2 | |
| Jim: | Can you sing, Dad? |
| Mr. Friendly: | Yes, I can. |
| 3 | |
| Jenny: | Can you use a computer, Grandma? |
| Grandma: | Yes, I can. |
| 4 | |
| Jenny: | Can you ride a horse, Mom? |
| Mrs. Friendly: | No, I can't, but I can play the piano. |

Track 3.24

Rocky: I'm Rocky-Doodle-Doo and ... here's our song for today: *In the house.*

There's a pink armchair In the living room And a red sofa Under the window.

There's a yellow lamp In the living room And an old painting Next to the phone.

In the hallway, There's a clock on the wall There's a rug on the floor Next to the door. (x2)

Track 3.26

- Alice: Look at this. It's a picture of my family in our living room.Boy: Hmm. You have a nice living room, Alice. Who are the boys sitting on the rug on the floor?
- Alice: They're my brothers, Sam and Ben. I'm sitting between them, and my grandparents are sitting on the sofa behind us. Sam is in front of my grandpa and Ben is in front of my grandma. My young sister Lucy is sitting on the floor next to us.
- Boy: Who's standing behind your grandparents?
- Alice: My mom and dad are standing behind them.
- Boy: Hmm, it's a beautiful picture. You're all very happy.

Track 3.27

There's a small rug in front of the armchair. There's a lamp between the armchair and the sofa. There's a clock on the wall behind the sofa.

Track 3.28

hut, stilt house, house, ranch, houseboat, apartments

Track 3.29

1

Boy: Look at these cool homes! There's a hut, a stilt-house, a single family house, a ranch, a houseboat and some apartments. Wow! I want to live on a ranch!

| Z | |
|--------|---|
| Boy: | Where do you want to live, Grace? |
| Grace: | Hmm I want to live in a hut. A small hut. |
| 3 | |
| Girl: | I don't want to live in a hut. I want to live in a big house. |
| 4 | |
| Girl: | Where do you want to live, Nick? |
| Nick: | I want to live on the water in a houseboat! |
| 5 | |
| Boy: | I like water too, but I want to live in a stilt-house. |
| Boy: | A stilt-house? Yes, that's cool too. |
| 6 | |
| Boy: | And you, Jill? Where would you like to live? |
| Jill: | I like my apartment. I want to live here. |
| | |

Track 3.30

2

The clock on the wall

At Sue's home today, Rob says "Sue, can we play, in the bedroom or kitchen, on the chair or wall, on the sofa and mat with this ugly old ball?"

"Yes, we can," replies Sue. "That's a nice thing to do. You can throw it to me, I can throw it to you. We can catch it and bounce it and kick it and run, then catch it, and kick it, and throw it for fun."

In the bathtub, on the sofa, on the table and the chair, Rob throws the ball here, Sue runs for it there. But the ball hits the clock on the wall by the door, and down comes the clock, hits the mat on the floor.

And Rob says, "I'm sorry, very sorry for that." But Sue says, "Don't worry," and looks at the mat. She picks up the clock, and says, "Today's a good day." And she points to the clock and says, "Rob, it's OK!"

Track 3.31

It's in front of the boy. It's on the bookcase. It's in the mother's hands. It's under the table. It's between the milk and the father's phone.

Track 3.32

- Girl: There are lots of pineapples in this dining room. Can I color one of them?
- Man: Yes. There's a pineapple in front of the boy. Can you see it?
- Girl: In front of the boy?
- Man: That's right. Color it yellow.
- Girl: OK. I'm doing that now.

Can you see the yellow pineapple in front of the boy? This is an example. Now you listen and color.

- Girl: Can you see the children's mother?
- Man: Yes. She's in front of the door ... and she has a pineapple in her hands.
- Girl: Can I color that one purple?
- Man: That's a funny color for a pineapple! But OK—do that.
- Girl: This is fun!
- 2

1

- Man: Now, can you color the pineapple on the table?
- Girl: The one between the milk and the phone?
- Man: Yes. Can you color it pink?
- Girl: Pink! Really? OK then.

Man: Can you see the bookcase? There's a pineapple on it. Girl: Where?

Man: Look ... There—next to the clock. Color it blue, please. Girl: All right.

Man: Great. Good work! Now listen again.

[Repeat track]

Track 3.33

Hugo's sitting on the green sofa in the living room. He's watching TV and talking on the phone. There's a painting on the wall. (4x)

Track 3.34

- 1 Sam has short black hair. He's playing the piano.
- 2 Pat has a skateboard under her arm. She's talking to Ben.
- 3 May and Anna are playing Ping-Pong.
- 4 Ben's drinking lemonade. He's talking to Pat. He likes skateboarding, too.
- 5 Lucy's picking up a guitar. She's going to play along with Sam.
- 6 Dan has short black hair. He's going home.
- 7 Sue's dancing to the music on the radio.

9 Vacation time

Track 4.02

The children and their grandparents are shopping for their vacation.

| Grandpa: | Look at these big, black sunglasses, Jenny! |
|----------|---|
| Jenny: | Ooh, they're nice, Grandpa, and the hat's good for |
| | our vacation. |
| Grandpa: | Yes, it is. Green's my favorite color, and I'm wearing |
| | green boots too. |
| Grandma: | Oh, Grandpa! What are you wearing? You can't |
| | wear boots and shorts! |
| Grandpa: | Tee hee. Do you like my shirt? |
| Jenny: | It's great! Very colorful! I'm wearing a blue skirt. I |
| | love it! My favorite color's blue. |
| Grandma: | Yes, it's nice. The red T-shirt's nice too. Do you like |
| | this pink dress, Jenny? |
| Jenny: | Huh! Hmm no. Pink isn't my favorite color. |
| Grandpa: | I like that T-shirt, Jenny. |
| Jenny: | Thanks. I like it too. |
| Grandpa: | But the baseball cap hmm I don't know about |
| | the pink baseball cap. Oh, Jim! Those jeans are |
| | small for you. |
| Jenny: | And that gray jacket's very big. |
| Grandma: | Look at these brown pants, Jim. Do you want them? |
| Jim: | Oh, yes please, Grandma. They're nice and are |
| | these shoes OK? |
| Grandma: | Er, well, the shoes, er, they're very orange, Jim. |
| Jenny: | Er, I don't know No, Jim, those shoes are ugly. |
| Grandma: | But that yellow T-shirt's nice. |
| Jim: | Humph! This yellow T-shirt? This is my old T-shirt. |
| Grandma: | Whoops! Sorry! |
| | |

Track 4.03

Sunglasses, hat, boots and shorts (x2) Shirt, skirt, T-shirt, dress (x2) Baseball cap and jeans (x2) Jacket, pants, shoes (x2)

Track 4.04

- 1 Where is Grandpa's hat? What color is it?
- 2 Where is Jenny's baseball cap? What color is it?
- 3 Where is Jenny's T-shirt? What color is it?
- 4 Where are Jim's jeans? What color are they?
- 5 Where is Jenny's skirt? What color is it?
- 6 Where is Jim's jacket? What color is it?
- 7 Where are Jim's shoes? What color are they?
- 8 Where is Grandpa's shirt? What color is it?
- 9 Where are Grandpa's sunglasses? What color are they?
- 10 Where are Grandpa's boots? What color are they?

Track 4.05

The Friendly farm, The Friendly farm, Fun and Games on the Friendly farm With the animals in the barn Fun and Games on the Friendly farm.

| Gracie: Shelly: | Hmmm. I have four oranges here. Nice! Hmm. Do you like the green hat or the red one? |
|--------------------|---|
| Henrietta: | Shelly! That's Grandpa's new hat! |
| Shelly: | Baaaaa! |
| Jim: | Let's go and play in the barn. |
| Cameron: | Shhhh! It's Jim and Jenny. |
| Henrietta: | Cluck, cluck cluck! |
| Rocky: | Psst. Gracie! Eat your oranges now! |
| Gracie: | Er, OK. |
| Henrietta: | Shelly! Come here and pick up these clothes, please! |
| Gracie: | Μααα! |
| Henrietta: | Hum, now clean the table, Gracie. It's dirtyand |
| | wash your face, please! |
| Shelly: | Baaa! |
| Henrietta: | Harry! |
| Henrietta: | Put that hat on the table, now! |
| Henrietta: | Rocky! |
| Henrietta: | Take those pencils and put them in the bag. |
| Rocky: | OK, Mom. |
| Jim: | Look at the barn It's nice and clean. |
| Jenny: | Look! Grandpa's hat's there on the table, in the barn!! Hmmm! |
| Jim: | Hmmm! |
| | |

Track 4.06

Look at this T-shirt. Point to that dress there. Pick up these socks. Clean those shoes.

Track 4.07

1

| T | |
|----------------|---|
| Mr. Friendly: | Clean those shoes, please, Jenny. |
| Jenny: | What? These shoes? |
| Mr. Friendly: | Yes, the black ones. They're very dirty. |
| Jenny: | OK. |
| 2 | |
| Grandpa: | Can you see my glasses, Grandma? They're over |
| | there, in front of the phone. |
| Grandma: | Oh, yes. |
| Grandpa: | Pass those glasses to me, please. |
| Grandma: | OK, here you are. |
| 3 | |
| Mrs. Friendly: | Put that T-shirt in the closet. |
| Mr. Friendly: | This red one? |
| Mrs. Friendly: | Yes, that's right. |
| Mr. Friendly: | OK. |
| | |

| Mrs. Friendly: | Pick up those shoes, please, Jim. |
|----------------|-----------------------------------|
| Jim: | Which ones? |
| Mrs. Friendly: | Those brown ones. |
| Jim: | OK. |

Track 4.08

Rocky: I'm Rocky-Doodle-Doo and ... here's our song for today: *At the beach.*

We're at the beach, Next to the sea. I have my camera, here with me. I'm on the sand, I'm having fun. I'm taking pictures in the sun.

Oh, we can play. We can play, At the beach in the sun. We can play. We can play, At the beach in the sun, The beach in the sun.

In a boat on the sea, Dad's fishing, next to me. We have two shells, And seven fish, And a purple jellyfish.

Oh, we can play. We can play, At the beach in the sun. We can play. We can play, At the beach in the sun, The beach in the sun.

Oh, we can play. We can play, At the beach in the sun. We can play. We can play, At the beach in the sun, The beach in the sun. The beach in the sun. The beach in the sun. The beach in the sun.

Track 4.10

| Girl: | What do you like doing at the beach? |
|-------|--|
| Boy: | I like picking up shells. |
| Girl: | So do I. |
| Boy: | Look! I have seven shells. |
| Girl: | Yes, they're beautiful, but today I'm not picking up shells. |
| | I have my camera and I'm taking pictures. |
| Boy: | I enjoy taking pictures. |
| Girl: | Me too. Look, I'm taking a picture of that boat on the sea. |
| Boy: | Ooh, yes. That's a nice picture. |

Track 4.11

| Girl: | I like flying my kite. |
|-------|--------------------------|
| Boy: | So do I. |
| Girl: | I enjoy taking pictures. |
| Boy: | Me, too. |

Track 4.12

| T | |
|----------|--------------------------------------|
| Matt: | Hi, Grandma. |
| Grandma: | Hi, Matt. How's your vacation? |
| Matt: | It's fantastic! We're in the forest. |
| Grandma: | Oh, that's nice. What can you see? |
| | |

| I can see lots of big trees and beautiful flowers. Ooh. |
|--|
| Do you like it here in the mountains, Sam? |
| Yes, it's beautiful. The mountains are very white! |
| Yes, there's a lot of snow. |
| Yes, there is. There are a lot of rocks too. Look at that big rock over there! |
| |
| I love taking a vacation at the river! |
| So do I. Look at those frogs! |
| Oh yes One, two, three, four little frogs. |
| Let's go and look at the waterfall. |
| Wow! |
| |
| What are you doing? |
| I'm picking up shells, Dad. Look, there are lots of shells on this beach. |
| Oh, yes, there are. |
| What's that? |
| I don't know Oh! It's a jellyfish! |
| |

Track 4.13

The monkey and the shark

In Africa there is a big coconut tree. It is next to the sea and a town. Every day a monkey goes and eats its delicious coconuts. Every day he gives some to a shark.

One day, the shark says, "You are very nice to me. I would like to invite you to my house."

"But I don't go in the sea," says the monkey.

"No problem," says the shark. "Jump on my back!"

The shark swims away with the monkey.

"At home our king is very ill," the shark says.

"He needs a monkey's heart to make him well."

The monkey thinks for a moment.

"Oh, no!" he says. "I don't have my heart with me. When I go out, I put my heart in the tree."

"No problem," says the shark. "Let's go back and get it!"

They go back to the tree and the monkey jumps off the shark's back. "Wait here," says the monkey.

The shark waits and waits ... and waits ... and waits.

"What are you doing?" the shark shouts. "Let's go!"

"No way!" the monkey shouts back.

"You're not tricking me again! I need my heart!" and he runs away laughing.

10 Review unit

Track 4.14

- 1 This is my sister. She has brown hair and blue eyes.
- 2 This is my brother. He has black hair and brown eyes.
- 3 This is my cat. She's orange and she has green eyes.

Track 4.15

| 1 | |
|--------|--|
| Woman: | Are they young cats? |
| Man: | Yes, they are. They're young cats. They aren't old cats. |
| 2 | |
| Woman: | Is it a big cat? |
| Man: | Yes, it is. It's a big cat. It isn't a small cat. |
| 3 | |
| Woman: | Is it a young cat? |
| Man: | No, it isn't. It isn't a young cat. It's an old cat. |
| | |

| Woman: | Are they short cats? |
|--------|--|
| Man: | No, they aren't. They aren't short cats. They're |
| | tall cats. |

Track 4.16

| 1 | |
|--------|---|
| Woman: | There's Tom. |
| Man: | Does he want chicken? |
| Woman: | No, he doesn't like chicken. |
| Man: | What does he want? |
| Woman: | He wants a hamburger and salad. |
| 2 | |
| Woman: | There are Mom and Dad. |
| Man: | Do they want sausages and beans? |
| Woman: | Yes, they do. They like sausages and beans. |
| Man: | Do they want chocolate? |
| Woman: | No, they don't. They don't like chocolate. |
| 3 | |
| Woman: | There's Grandma. |
| Man: | Does she want lemonade and oranges? |
| Woman: | No, she doesn't like lemonade and oranges. |
| Man: | What does she want? |
| Woman: | She wants a mango. |

Track 4.17

| 1 | |
|--------|---|
| Man: | Does Jim have a bike? |
| Woman: | No, he doesn't. He has a skateboard. |
| 2 | |
| Man: | Do Grandma and Grandpa have a motorcycle? |
| Woman: | No, they don't. They have a car. |
| 3 | |
| Man: | Does Eva have a bike? |
| Woman. | Yes, she does. She has a bike. |

Track 4.18 1 Woman: What's Grandpa doing? Man: He's listening to the radio. Woman: Where is he? Man: He's in the dining room. 2 Woman: What's Mom doing? Man: She's playing the guitar. Woman: Where is she? Man: She's in the hallway. 3 Woman: What's Dad doing? He's reading a book. Man: Woman: Where is he? Man: He's in the living room. 4 Woman: What's Grandma doing? Man: She's watching TV. Woman: Where is she? Man: She's in her bedroom.

Track 4.19

| Adult: | 1, 2, 3, 4, 5 |
|-----------|---------------|
| | 6,7,8,9,10 |
| Children: | 1, 2, 3, 4, 5 |
| | 6,7,8,9,10 |

| Adult: | 11, 12, 13, 14, 15 |
|-----------|--------------------|
| | 16, 17, 18, 19, 20 |
| Children: | 11, 12, 13, 14, 15 |
| | 16, 17, 18, 19, 20 |

Track 4.20

| a, b, c, d, e, f, g, h, i, j, k, l, m |
|---------------------------------------|
| n, o, p, q, r, s, t u, v, w x, y, z |
| a, b, c, d, e, f, g, h, i, j, k, l, m |
| n, o, p, q, r, s, t u, v, w x, y, z |

Workbook

Track 5.02

- 1 red
- 2 yellow
- 3 white
- 4 pink 5 orange
- 6 blue
- 7 purple
- 8 green
- 9 black
- 10 gray

Track 5.03

- 1 I'm Shelly. I'm four.
- 2 I'm Cameron. I'm three.
- 3 I'm Rocky. I'm two.
- 4 I'm Harry. I'm eight.5 I'm Henrietta. I'm five.

Track 5.04

1

p p b b bag book pen pencil boy Track 5.05

| - | |
|-----------------------|---|
| Gracie: 2 | Look at the bag! Hmmm. Yes I'm the teacher! |
| Gracie: | Now, this is my classroom. Rocky, where's the pencil? |
| Rocky: 3 | It's under the desk, teacher. |
| Gracie: | Now you, Shelly. Where's the crayon? |
| Shelly: | Err, err, It's on the desk. |
| 4 | |
| Gracie: | Now you, Harry. Where's the bag? |
| Harry: | Err It isn't on the desk. |
| Gracie: | No, it isn't, Harry. It's next to the desk! |
| 5 | |
| Jenny: | Where's my bag, Jim? |
| Jim: | It's in the barn. |
| Cameron: 6 | Be quiet! It's Jim and Jenny! |
| Henrietta: Gracie: | Where's the book? It isn't in the bag. Oops! |
| Harry: | Yes, Gracie! Where's the book? |
| | |

1 Where's the teacher? The teacher's in the classroom. 2 Where's the bag? It's next to the table. 3 Where's the eraser? It's on the chair. 4 Where's the book? It's in the bag. 5 Where's the pencil? It's under the book. 6 Where's the pen? It's under the chair.

Track 5.07

| 1 | |
|------------|---|
| Boy: | Hi, Anna. |
| Girl: | Hi, Mark. Look! This is my classroom. |
| Boy: | Hmm. |
| Girl: 2 | Look! My teacher's next to the door. |
| Boy: | Oh, yes! Where's your bag? |
| Girl: | It's on the green wall, next to the window. |
| Boy: 3 | Ah, yes, on the green wall, next to the blue window. |
| Girl: | And the cabinet's under the window. |
| Boy: | Under the window? Oh, yes. The gray cabinet's under the window. |
| 4 | |
| Boy: | Where's your eraser? Is it in your bag? |
| Girl: | Oops, no. It's under my desk. |
| Boy: 5 | Hmm, yes. It's under your brown desk. |
| Boy: | What's on the bookcase? |
| Girl: | It's paper. It's next to the red crayon. |
| Boy: | Oh yes. The paper's on the bookcase. |
| Track | E 00 |

Track 5.08

1 What's this? It's a wall. 2 What's this? It's a bookcase. 3 What are these? They're doors. 4 What are these? They're rulers. 5 What's this? It's a window. 6 What's this? It's the playground. 7 What are these? They're erasers.

8 What's this? It's a cabinet.

Track 5.09

1

Mom: It's time to pack your bag. Max: My bag ... Mom: It's in the cabinet. 2 Max: Where's my pencil? It's under the chair. Lucy: Oh, yes. Max: 3 Where's my pen? Max: It's on the table. Lucy: Max: Oh, yes. 4 Max: And where's my ruler? It's next to your pen. Lucy: Max: Oh, yes. 5 Max: Where are my books? They're on the bookcase. Lucy: Max: Oh, yes.

Track 5.10

Look at the pictures. Which is the pen? I'm putting the pen on the desk. Which is the eraser? Put the eraser under the blue chair. Which are the crayons? Put the crayons on the bookcase. Which is the ruler? Put the ruler next to the bag. Which is the paper? Put the paper in the cabinet.

Track 5.11

- th th mother mother t t cat cat th t 1 mother mother 2 cat cat 3 father father 4 brother brother 5 grandfather grandfather 6 sister sister
- 7 grandmother grandmother

Track 5.12

[Repeat Track 5.11]

Track 5.13

| Boy: | This is my family. |
|-------|--------------------|
| Girl: | Who's she? |
| Boy: | She's my mom. |
| Girl: | Who's he? |
| Boy: | He's my brother. |
| Girl: | Who's he? |
| Boy: | He's my dad. |
| Girl: | Who's she? |
| Boy: | She's my grandma. |
| Girl: | Who's she? |
| Boy: | She's my sister. |

Girl: Who's he? Boy: He's my grandpa.

Track 5.14

This is my grandpa. Color his balloon black. This is my brother. Color his balloon orange. This is my dad. Color his balloon red. This is my sister. Color her balloon blue. This is my mom. Color her balloon yellow. This is my grandma. Color her balloon green.

Track 5.15

cat duck sheep chicken horse spider donkey cow

Track 5.16

- 1 cat cat
- 2 duck duck
- 3 chicken chicken
- 4 donkey donkey
- 5 cow cow

Track 5.17

| 1 | |
|------------------------|---|
| Boy: Woman: Boy: | That's a beautiful horse, Mom. Which horse? The gray one with the long white tail? No, the gray one with the long black tail. |
| Woman: 2 | Ah, yes. That is a beautiful horse. |
| Girl: | Look, Dad. That's my friend May with her dog. |
| Man: | Who's May? Does she have a big white dog? |
| Girl: | No. She's the one with the small black dog. |
| Man: | Ah, yes. It's a funny dog. |
| 3 | |
| Woman: | Do you have your ruler in your bag, Alex? |
| Boy: | Yes, Mom. I have a nice, long one. |
| Woman: | OK, and do you have a pen? |
| Boy: | No, but I have a pencil. |
| 4 | |
| Woman: | Jill, where's your cat? |
| Girl: | He's under my chair, Mom. |
| Woman: | Is he angry? |
| Girl: | No, he isn't. He's happy. Look, he has a ball. |
| Woman: | Oh, yes. He's very happy. |
| 5 | |
| Girl: | Look at this picture of my robot, Dad. |
| Man: | Ooh, it has big red eyes and a black mouth. |
| Girl: | Yes. It's an ugly robot! It has an angry face. |
| Man: | Ooh! Yes, it does. |
| 6 | |
| Girl: | Is your house on a farm, Dan? |
| Boy: | Yes, it is. |
| Girl: | Does your dad have cows? |
| Boy: | No, he doesn't have cows. He has ducks. |
| Girl: | Ooh, ducks. He has a duck farm. |
| | |

Track 5.18

/æ/ /æ/ mango mango /eɪ/ /eɪ/ cake cake /æ/ mango /eɪ/ cake 1 salad salad 2 cat cat 3 paper paper 4 lemonade lemonade

5 bag bag

Track 5.19

[Repeat Track 5.18]

Track 5.20

1

| T | |
|----------|---|
| Gracie: | Do you like chocolate, Cameron? |
| Cameron: | Er, … Yes, I do. |
| 2 | |
| Harry: | Yuk, I don't like books. |
| Rocky: | I like books. |
| 3 | |
| Rocky: | What do you like, Harry? |
| Harry: | Hmm, I don't like books or chocolate. I like mangoes. |
| 4 | |
| Rocky: | What do you like, Shelly? |
| Shelly: | I like water. I can see my face in water. |
| | |

Track 5.21

Matt and Mia are in the yard with three friends from school. Their names are Tom, Tina, and Sam. Look at their picnic. Matt has a glass of lemonade. He likes hamburgers, but he doesn't like chicken. Tom has a chocolate chip cookie. Tom likes cookies very much. Mia has a banana and Sam has an egg sandwich. What about Tina? Oh! Tina has chips. Tina likes chips.

Track 5.22

| Look at the pictures. Now listen and look. There is one example. Which is Bill's sister? | | |
|---|---|--|
| Girl: | Bill, is that girl your sister? Look there She's | |
| 0 | eating an apple. | |
| Boy: | Where? Oh her No. That's my friend. My sister's | |
| | there. She's reading a book. | |
| Girl: | The girl with the blue T-shirt? | |
| Boy: | No, she has a red T-shirt. | |
| Girl: | Oh, yes. There she is. | |
| Can you see the checkmark? Now you listen and check the box. | | |
| 1 How old | | |
| Woman: | Hi. What are your names? | |
| Girl: | I'm Anna and this is Jill. She's eight. | |
| Woman: | How old are you, Anna? Are you seven? | |
| Girl: | I'm six. It's my birthday today! | |
| 2 Where's Matt's eraser? | | |
| Boy: | I can't find my eraser, Mr. Hall. It isn't on the desk. | |
| Man: | Well, is it under your book, Matt? | |
| Boy: | Ah, it's OK I can see it. It's under the bookcase! | |
| Man: | Right! Good! | |
| 3 What are the new animals on the farm? | | |
| Boy: | We have some new animals on the farm! | |
| Woman: | Really? Do you have horses? They're cool! | |
| Boy: | Well, we have two horses. They're big and they're old | |
| | now. But we have two donkeys—they're really cool | |
| | and they're our new ones! | |
| Woman: | Oh, donkeys are funny! I like them—but I really love | |
| | dogs. | |
| Boy: | Well, we have some of them, too. | |

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| 4 What w | ould Sam like for lunch? |
|------------|--|
| Man: | Hi, Sam! Would you like some sausages? |
| Boy: | No, thank you. Do you have some chicken, please? |
| Man: | We have lots of it. Here you are. And orange juice? |
| Boy: | Er lemonade, please. |
| 5 Which is | s Lucy's brother? |
| Man: | Is that your brother, Lucy? The boy there with red hair. |
| Girl: | My brother has brown hair. |
| Man: | And brown eyes, too? |
| Girl: | No. His eyes are blue. |
| Man: | Oh, I can see him now. |
| | |
| Track 5 22 | |

- 1 house
- 2 happy
- 3 horse
- 4 hat

Track 5.24

How is the horse in his little brown house? He's happy in his hat in his house with a mouse. (x2)

Track 5.25

| 1 | |
|--------------|---|
| Rocky: | Mo-om! It's Jim and Jenny's birthday. Jim got a new kite. |
| Henrietta: | Hmmm What color's his kite? |
| Gracie: 2 | It's blue It's his favorite toy. |
| Shelly: | A red car! Cool! Whose car is that? |
| Rocky: 3 | It's Jenny's new car. It's her birthday present. |
| Harry: | Can we make a birthday present for Jim and Jenny? |
| Shelly: | Baaaa! Jenny likes dolls! |
| Gracie: | No, she doesn't! and Jim doesn't like dolls. |
| 4 | |
| Rocky: | Jenny's favorite toy is her car Jim's favorite toy is his kite. Hmmm. |
| Harry: 5 | Yes! What can we make for their present? |
| Gracie: | Ooof! Mee! |
| Harry: | Look at our birthday present for Jenny and Jim. |
| Shelly: | What is it? |
| Rocky: 6 | It's a plane. Their present's a plane. |
| Cameron: | Their present's a plane? Oh no! Not a plane! |

Track 5.26

| Woman: | Hi, Kim. Is this your doll? |
|--------|-----------------------------|
| Girl: | Yes. Her name's Lucy. |
| Woman: | Is that L-U-C-Y? |
| Girl: | Yes, that's right. |
| Woman: | How old is she? |
| Girl: | She's nine. |
| Woman: | Nine? She isn't a baby. |
| | |

Can you see the answers? Now you listen and write a name or a number.

| Does Lucy go to school? |
|-----------------------------------|
| Yes, she does. It's Green School. |
| Green School. Is that G-R-E-E-N? |
| Yes. |
| |

| 2 | | | | |
|--------|---|--|--|--|
| Woman: | Are there lots of children in Lucy's class? | | | |
| Girl: | There are 18. | | | |
| Woman: | Excuse me? | | | |
| Girl: | There are 18 children in the class. | | | |
| 3 | | | | |
| Girl: | Lucy sits next to a nice boy. | | | |
| Woman: | Does she? What's his name? | | | |
| Girl: | Matt. | | | |
| Woman: | Is that M-A-T-T? | | | |
| Girl: | Yes. | | | |
| 4 | | | | |
| Girl: | Lucy has a lot of classes today. | | | |
| Woman: | How many classes does she have? | | | |
| Girl: | She has 11. | | | |
| Woman: | 11 lessons? That is a lot. | | | |
| 5 | | | | |
| Woman: | Is Lucy's teacher nice? | | | |
| Girl: | Yes, he is. | | | |
| Woman: | What's his name? | | | |
| Girl: | Mr. Fish. That's F-I-S-H. | | | |
| Woman: | Mr. Fish? That's a funny name! | | | |

Track 5.27

1 The cat's in the flowers. 2 Dan's in the car. 3 Alice is in the truck. 4 Bill's on the motorcycle. 5 The horse is under the tree. 6 Mark's in the bookstore. 7 Lucy's in the yard. 8 The dog's in the park. 9 Hugo's on the train. 10 Jill's on the bus. **Track 5.28** train, tail, plane, cake, table, grapes **Track 5.29**

/eɪ/ /eɪ/ train train tail tail plane plane cake cake table table grapes grapes

Track 5.30

1

| - | | | |
|------------|--|--|--|
| Cameron: | Jenny and Jim are at Bellevue Park with their mom and dad. | | |
| Rocky: | Oooh! There are old cars and motorcycles there. | | |
| Harry: | And animals. | | |
| 2 | | | |
| Henrietta: | Ooooh, there's a big truck. | | |
| Rocky: | Is there? What's in it? | | |
| Cameron: | I don't know, but we can look. | | |
| 3 | | | |
| Rocky: | Are there new animals? | | |
| Cameron: | I don't know, but I don't like it. | | |
| 4 | | | |
| Gracie: | Cameron doesn't like it! There's a truck and animals! | | |
| Shelly: | Animals! Are there new animals in the truck? | | |
| Henrietta: | Shhhhh! We don't know. | | |
| | | | |

| Cameron: It's OK everyone. There are young trees an in the truck. There aren't any new animals | |
|--|---|
| Harry: | Haha, they're for Grandpa's new garden. |
| 6 | |
| Gracie: | It's OK, Henrietta. There aren't any animals. |
| Gracie: | There are flowers for Grandpa's new garden |
| | I like flowers. |

Track 5.31

| Man: | Hi, children. My name's Mark and I'm your teacher |
|-------|--|
| | today. What's your name? |
| Girl: | It's May. |
| Man: | How old are you, May? |
| Girl: | I'm seven. |
| Man: | Now we're at the monkey house. We have nine monkeys. |
| Girl: | Ooh, nine monkeys. Look at these monkeys. What's the small one's name? |
| Man: | It's Matt. |
| Girl: | That's a good name. "Matt the monkey." I like it. How old is he? |
| Man: | He's one. He's very young. |
| Girl: | Oh, he's only one. Is he next to his mom? |
| Man: | No, that's his dad. |
| Girl: | Oh, and what's his name? |
| Man: | It's Hugo. |
| Girl: | Ha ha ha. Hi, Hugo. Your boy's beautiful. How old is Hugo? |
| Man: | Hugo's ten. |
| Girl: | Ten. Ah. So he isn't an old monkey. Can we look at the |
| | snakes now, please? |
| Man: | OK! |

Track 5.32

When we go to the zoo, There are lots of things to see. Tall giraffes with long thin necks, Eating leaves from a tree.

Big, gray elephants, swinging their trunks, Looking for something to do. But I really like the monkeys, When we go to the zoo.

When we go to the zoo, We watch the animals play. Penguins jumping in a pool, Eating fish all day.

Tigers sleeping, crocodiles swimming, And scary lions roaring, too. But I really like the monkeys, When we go to the zoo.

When we go to the zoo, There are lots of things that are fun. Pink flamingos with long, thin legs, Standing on only one.

Black and white pandas rolling about, Eating sticks of bamboo. But I really love the monkeys, When we go to the zoo.

Track 5.33

Look at the big picture. This is a zoo. The boy is taking photos of the animals. Where's the elephant? Where's the zebra?
Where are the giraffes?
Where are the flowers?
Now look at the small pictures and draw lines.
Which is the monkey? I'm putting the monkey on the zebra.
Which is the bag? Put the bag on the girl.
Which are the bananas? Put the bananas next to the boy.
Which is the snake? Put the snake under the elephant.
Which is the balloon? Now you put the balloon on the tree.

Track 5.34

| Woman: | Hi. Here's a picture of a toy store. |
|-------------|---|
| Male child: | Ooh. I have my crayons. |
| Woman: | Yes, good. Color the balls. |
| Male child: | OK. |
| Woman: | Look at the ball next to the big yellow kite. |
| Male child: | What color is it? |
| Woman: | It's purple. Color the ball purple. |
| 1 | |
| Woman: | Look at the ball under the blue radio. Color it orange. |
| Male child: | OK. The ball under the blue radio is orange. |
| 2 | - |
| Woman: | Color the ball on the computer now. |
| Male child: | Excuse me, the ball on the computer? |
| Woman: | Yes, the ball on the computer. Do you have a yellow |
| | crayon? |
| Male child: | Yes, I do. |
| Woman: | Good. Color it yellow. |
| 3 | |
| Woman: | Now, there's a ball over the board game. |
| Male child: | Yes, it's here. |
| Woman: | Good. Color that ball pink, please. |
| Male child: | A pink ball. |
| Woman: | Yes a pink ball over the board game. |
| 4 | |
| Woman: | Now find the ball next to the gray elephant. |
| Male child: | The ball next to the gray elephant OK! What |
| | color is it? |
| Woman: | It's blue. Do you have a blue crayon? |
| Male child: | Yes, I do. The ball next to the gray elephant is blue. |
| 5 | |
| Woman: | There's a ball in the big red box. |
| Male child: | In the big red box. Ah, yes. I see it. |
| Woman: | Good. Color it green. |
| Male child: | OK. A green ball in a red box. I like it. |
| Woman: | Good. Now you have a nice picture. |
| | |

Track 5.35

My sister Sally likes salad and swimming, but I like spiders, sausages, and snakes! (x2)

Track 5.36

.

| 1 | |
|--------|--|
| Woman: | Look at the children in the park. |
| Boy: | Ooh, they're playing with a lot of balls. |
| Woman: | Yes, they are. There are two boys. They're playing |
| | soccer. Can you see them? |
| Boy: | Yes, I can. One's kicking the ball. |
| Woman: | That's right. Color their ball brown, please. |
| Boy: | A brown soccer ball, OK. |
| 2 | |
| Woman: | Look at the girl playing hockey. |
| Boy: | Yes, I can see her. She's running with the ball. |
| Woman: | Yes, she is. Color that ball green, please. |
| Boy: | OK. She's hitting a green ball. |

| 3 | | | | |
|----------------|--|--|--|--|
| Woman: | Can you see the boy playing with his small black dog? | | | |
| Boy: | Yes. He's throwing the ball. Can I color that ball yellow? It's my favorite color. | | | |
| Woman: 4 | Yes, that's nice. He's throwing a yellow ball. | | | |
| Woman: Boy: | Look. There's a skateboard under that tree. Yes, there is. | | | |
| Woman: | Can you color the ball next to the skateboard, please? | | | |
| Boy: | Yes. What color is it? | | | |
| Woman: 5 | It's red. There's a red ball next to the skateboard. | | | |
| Boy: | There's a ball in the tree, too. | | | |
| Woman: Boy: | Yes, there is. Can you color it orange, please? Oh! The small boy is sad. His orange ball's in the tree. | | | |
| Woman: | Yes, but the tree isn't big. His mom can get it for him. | | | |
| 6 | | | | |
| Woman: | Look at that happy boy. He wants to play baseball with his dad. | | | |
| Boy: Woman: | Yes. He has a ball in his hand. Yes, he has. Can you color that ball gray, please? | | | |
| Boy: | OK. The boy has a gray baseball in his hand. | | | |

| 1 | |
|---------------|---|
| Woman: | What's that little boy's name? |
| Boy: | Alfie. |
| Woman: | Does Alfie have a skateboard or a bike? |
| Boy: | No, but he has a soccer ball. |
| 2 | |
| Girl: | Is that your sister? |
| Oliver: | Yes. That's Amelia. |
| Girl: | Is she eight? |
| Oliver: | She's nine and I'm seven. |
| 3 | |
| Amelia: | What's Oliver doing? |
| Man: | He's playing with Alfie. |
| Amelia: | Are they playing video games? |
| Man: | No, they're playing soccer. |
| 4 | |
| Boy: | Is Amelia sad? |
| Girl: | She isn't sad, but she isn't happy. |
| Boy: Girl: | Oh! Is she angry? |
| Girt: 5 | Yes, she is. |
| S Woman: | Oliver, where's your skateboard? |
| Oliver: | I don't know. It isn't in the closet. |
| Woman: | Is it under the tree? |
| Oliver: | I can't see it there Oh, no! It's in the water! |
| 6 | |
| Amelia: | Would you like some sweets, Alfie? |
| Alfie: | No, thank you. I don't eat sweets, but can I have |
| | some ice cream, please? |
| Amelia: | We don't have any ice cream. Would you like a |
| | pear? |
| Alfie: | No, thanks. I don't like them. |
| | |

Track 5.38

Look at the picture. Listen and look. There is one example. Woman: Come and look at this picture of my class. The children are all doing hobbies. Can you see that girl there? Look ... She's playing the piano.

| Boy: Woman: Boy: Woman: | Who is she? That's Eva. She's very good. Yes. She loves playing the piano. | | | |
|---|--|--|--|--|
| Can you se draw lines. 1 | e the line? This is an example. Now you listen and | | | |
| Boy: Woman: Boy: Woman: Boy: 2 | Where's Matt? Can you find him? He has ice hockey practice today. Is that Matt, next to the door? Yes, it is. He has a big sports bag. Oh, yes. I can see him. | | | |
| Boy: Woman: Boy: Woman: 3 | And who's that girl? She has very long hair. Oh, that's Grace. Is she listening to music? Yes, she is. | | | |
| Boy: Woman: | Is Sam at home today? No, she isn't. She's riding her horse. Can you see her picture? | | | |
| Boy: Woman: 4 | Wow! Sam's on her black horse. It's beautiful! You're right. It's very nice! | | | |
| Boy: Woman: Boy: Woman: Boy: 5 | Who's that boy? Which one? The boy with red hair. That's Nick. He loves skateboarding. I can see that! | | | |
| Boy: Woman: Boy: Woman: | What's May doing? May's playing the guitar. Yes. She has a new guitar. Great and that's my favorite hobby, too. | | | |

Track 5.39

- 1 Jim's in the living room. He's watching TV.
- 2 Eva's reading a book in the bedroom.
- 3 Grandma's in the dining room. She's eating an apple.
- 4 Jenny's listening to music in the bathroom.
- 5 Mr. Friendly's in the bathroom. He's looking at his face in the mirror.
- 6 Grandpa's in the kitchen. He's cleaning the floor.

Track 5.40

/I/ /I/ living room /aI/ /aI/ dining room

Track 5.41

/I/ living room /aI/ dining room 1 lizard lizard 2 mirror mirror 3 kite kite 4 tiger tiger 5 ship ship 6 bike bike Track 5.42

1 Rocky: Yeeha! Shelly: Ahem! Ooh! Harry! My hair! Harry: Ooh sorry, Shelly.

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| Rocky: | Look at me, Shelly! I can ride a horse. Can you ride a horse? | | | | |
|---------------|---|--|--|--|--|
| 2 | | | | | |
| Shelly: | No, I can't, but I can look at my face in the mirror and I can sing. | | | | |
| Harry: | Listen to her!! | | | | |
| Cameron: 3 | Meeow! Uff, no, she can't. | | | | |
| Rocky: | My brother and sister can swim. Look at them. Can you swim, Cameron? | | | | |
| Cameron: | Swim? No, I can't swim. | | | | |
| 4 | | | | | |
| Henrietta | can you swim, Harry? | | | | |
| Harry: | No, I can't swim, but I can dance. | | | | |
| Harry: | Can you swim, Rocky? | | | | |
| Rocky: | Oooh! I don't know. | | | | |
| 5 | | | | | |
| Gracie: | What can you do, Rocky? | | | | |
| Rocky: | Well, I can ride a horse and I can dance. | | | | |
| Harry: | Look at him! | | | | |
| 6 | | | | | |
| Gracie: | I can't dance, but Maa! I can eat socks. Can you eat socks, Rocky? | | | | |
| Rocky: | Ha ha. No, I can't and I can't eat books. | | | | |

| 1 | Нидо | can | nlau | tennis. |
|----------|------|-----|------|---------|
| - | nugo | cun | plug | terms. |

- 2 Sam can swim.
- 3 Pat can play the piano.
- 4 May can ride a horse.
- 5 Tony can sing.
- 6 Alex can ride a bike.

Track 5.44

| mach | | | | |
|---|--|-------------|--|--|
| Man: Girl: Man: Girl: Man: | Look! The children are in the bathroom with their dad. Yes! And I can see lots of cars, too! Can I color them? Yes! There's a car on the clock. Can you color that one? OK. What color? Make the car on the clock red. | ⊦ S 5 | | |
| Can you see the red car on the clock? This is an example. Now you listen and color. 1 | | | | |
| Man: Girl: Man: Girl: | Color the car in the bathtub now. What? The car in the bathtub? Yes. Do you have a blue crayon? Yes, I do. | ۲ 6 ا | | |
| Man: 2 | Color it with that crayon then, OK? | J | | |
| Man: | And there's a car between the duck and the ball. Can you see it? | T | | |
| Girl: | The car between the duck and the ball ? Yes! Can I color it pink? I like that color. | 1 V | | |
| Man: | OK—do that. | E V | | |
| Girl: | All right. | v E | | |
| 3 | | C V | | |
| Man: | Now, there's a car behind the dad. | 2 | | |
| Girl: | Behind the dad Oh, yes. I can see it. | V | | |
| Man: | Would you like to color it purple? | B | | |
| Girl: | Yes, please! I love that color! | v | | |
| 4 Man: | There's a car on the chair tee | B | | |
| | There's a car on the chair, too. | V | | |
| Girl: | I can't see it. | - | | |

Man: Look—there's a toy elephant next to it.

Girl:Oh, yes.Man:Color that car green, please.

5 Man: Can you see the car with big windows? Girl: Where is it? Man: It's on the rug. Can you color it yellow? Girl: OK. I'm coloring it now. Man: That's a very nice picture.

Track 5.45

- jj
- h h
- 1 jeans
- 2 hand
- 3 hat
- 4 juice
- 5 horse
- 6 jacket
- 7 hippo

Track 5.46

| | | - |
|---|---|---|
| t | 1 Gracie: Shelly: Henrietta: Shelly: 2 | Hmmm. I have four oranges here. Nice! Hmm. Do you like the green hat or the red one? Shelly! That's Grandpa's new hat! Baaaaa! |
| | Jim: Cameron: Henrietta: 3 | Let's go and play in the barn. Shhhh! It's Jim and Jenny. Cluck, cluck cluck! |
| | Rocky: Gracie: | Psst. Gracie! Eat your oranges now! Er, OK. |
| | Henrietta: 4 | Shelly! Come here and pick up these clothes, please! |
| | Gracie: Henrietta: Shelly: | Maaa! Hum, now clean the table, Gracie. It's dirty…and wash your face, please! Baga! |
| | 5 | budu: |
| | Henrietta: Henrietta: Henrietta: | Harry! Put that hat on the table, now! Rocky! |
| | Henrietta: Rocky: 6 | Take those pencils and put them in the bag. OK, Mom. |
| | Jim: Jenny: | Look at the barn It's nice and clean. Look! Grandpa's hat's there on the table, in the barn!! Hmmm! |
| | Jim: | Hmmm! |
| | Track 5.4 | 7 |
| | 1 Woman: Boy: | Can you see the shark in the sea? Yes, I can. |
| | Woman: Boy: | Right. Now color it gray. Excuse me? |
| | Woman: 2 | Color the shark in the sea gray. |
| | Woman: Boy: Woman: | Now find the monkey in the tree. It's giving fruit to the shark! Yes, it is. What a funny monkey! Can you color it brown? |
| | Boy: Woman: 3 | Brown? That's right. |
| | Woman: Boy: | Look at the girl on the beach. OK. I can see her. Can I color her dress? |

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| Wom | an: Yes. Color it blue. | | 2 | |
|--|-----------------------------|--------------------------------|-------|--|
| Boy: | OK. I really like her blu | ie dress. | Boy: | Does Eva like hamburgers and chicker |
| 4 | | | Girl: | She doesn't like hamburgers, but she |
| Wom | an: Can you see the bird o | n the boy's arm? | 3 | |
| Boy: | Excuse me? Which bird | !? | Girl: | Does Eva like mangoes and bananas? |
| Wom | an: The bird on the boy's a | arm. It has a very long tail. | Boy: | She likes mangoes, but she doesn't lik |
| Boy: | Oh, yes. I can see it. | | | |
| Wom | an: Color it green. | | Track | 5.50 |
| Boy: | Right. I'm coloring it g | reen now. | 1 | |
| 5 | | | Girl: | What's the boy doing? |
| Wom | | | Boy: | He's playing soccer. |
| Boy: | OK. He's wearing a T-s | hirt and shorts. | 2 | |
| Wom | 5 | | Boy: | What's the mother doing? |
| Boy: | OK. Yellow shorts. I'm | doing that now. | Girl: | She's listening to music. |
| 6 | | | 3 | |
| Wom | an: Can you see the bird u | nder the monkey? | Girl: | What's the girl doing? |
| Boy: | Yes. It's eating fruit. | | Boy: | She's riding a bike. |
| Wom | an: Color it red. | | 4 | |
| Boy: | A red bird under the m | onkey? | Boy: | What's the father doing? |
| Wom | an: That's right. Great wor | k! The picture looks good now. | Girl: | He's playing guitar. |
| _ | | | 5 | |
| Track 5.48 1 The cat has white fur and a short tail. | | | | What's the grandfather doing? |
| | | | | He's eating an orange. |
| | | | - | |

- 2 The boy has brown hair and green eyes.
- 3 The woman has black hair and blue eyes.

1

- Boy: Does Eva like lemonade and water?
- Girl: She doesn't like lemonade, but she likes water.

en? e likes chicken. s?

ike bananas.

| 1 | |
|-------|--------------------------------|
| Girl: | What's the boy doing? |
| Boy: | He's playing soccer. |
| 2 | |
| Boy: | What's the mother doing? |
| Girl: | She's listening to music. |
| 3 | |
| Girl: | What's the girl doing? |
| Boy: | She's riding a bike. |
| 4 | |
| Boy: | What's the father doing? |
| Girl: | He's playing guitar. |
| 5 | |
| Boy: | What's the grandfather doing? |
| Girl: | He's eating an orange. |
| 6 | |
| Girl: | What's the baby doing? |
| Boy: | The baby is drinking a bottle. |