

The Common European Framework of Reference (CEFR)

Four Corners Student's Book and Workbook, Level 2

Welcome and Unit 1

SKILLS	COMPETENCE	LESSON
Speaking	can handle very short social exchanges	SB1B
	can use simple everyday polite forms of greeting and address	SB1B
	can say what he / she likes and dislikes	SB1A
	can express opinions and attitudes in a simple way	SB1D
	can communicate in simple and routine tasks and discuss what to do next	W
	can ask and answer questions about habits and routines	SB1C, D, Wu
	can ask for and provide personal information	SB1A, B
	can ask for clarification about key words	W
	can ask for repetition when he / she doesn't understand	SB1B
Listening	can understand and extract the essential information from short recorded passages dealing with everyday matters	SB1B, D
	identify the topic of discussion around him / her	SB1C
	can understand what is said to him / her in simple everyday conversation	W, SB1A, B, C, D
	can follow simple instructions	W
Reading	can understand short simple personal letters, emails, and blogs about aspects of everyday life	SB1D, Wu
	can identify specific information in simpler written material such as brochures, short newspaper articles, and webpages	SB1Wu WB1D
Writing	asking to spell something	W
	can write about aspects of his/her everyday life (people, places, family, hobbies, job, school)	SB1D, Wu
Functions	asking for personal information	SB1A, B
	communication repair: asking for repetition	SB1B
	signalling non-understanding	SB1B
	asking to slow down	SB1B

W = Student's Book, Welcome Unit

SB1A = Student's Book, Unit 1, Lesson A

Wu = Student's Book, Wrap-up section

WB1A = Workbook, Unit 1, Lesson A

Four Corners Student's Book and Workbook, Level 2

Unit 2

SKILLS	COMPETENCE	LESSON
Speaking	can participate in short conversations in routine contexts on topics of interest	SB2B
	can express opinions and attitudes in a simple way	SB2B, D
	can describe people, places, and possessions in simple terms	SB2A, B, C, D, Wu
	can describe his / her family, living conditions, educational background, and job	SB2A
Listening	can understand and extract the essential information from short recorded passages dealing with everyday matters	SB2B, C, D
Reading	can understand short simple personal letters, emails and blogs about aspects of everyday life	SB2D
	can identify specific information in simpler written material such as brochures, short newspaper articles, and webpages	SB2Wu WB2D
Writing	can write about aspects of his / her everyday life (people, places, family, hobbies, job, school)	SB2D SB2Wu
Functions	expressing certainty and uncertainty	SB2B

SB2A = Student's Book, Unit 2, Lesson A

Wu = Student's Book, Wrap-up section

WB2A = Workbook, Unit 2, Lesson A

Four Corners Student's Book and Workbook, Level 2

Unit 3

SKILLS	COMPETENCE	LESSON
Speaking	can participate in short conversations in routine contexts on topics of interest	SB3B
	can say what he / she likes and dislikes	SB3C, D
	can express opinions and attitudes in a simple way	SB3B, D
	can discuss what to do, where to go, and make arrangements to meet	SB3D
	can discuss what to do in the evening, on the weekend	SB3C, Wu
	can exchange relevant information and give his / her opinion on practical problems	SB3B
	can find out and pass on straightforward factual information	SB3A
	can describe people, places, and possessions in simple terms	SB3B, D, Wu
Listening	can understand and extract the essential information from short recorded passages dealing with everyday matters	SB3B, C
Reading	can understand short simple personal letters, emails, and blogs about aspects of everyday life	SB3D WB3D
	can identify specific information in simpler written material such as brochures, short newspaper articles, and webpages	SB3D, Wu
Writing	can write about aspects of his / her everyday life (people, places, family, hobbies, job, school)	SB3Wu
	can write very simple personal letters and emails using simple expressions for greeting, addressing, asking or thanking somebody	SB3D
Functions	expressing and enquiring about certainty	SB3B
	expressing and enquiring about want and desire	SB3C, D, Wu
	suggesting a course of action	SB3C
	opening and closing letters and emails	SB3D

SB3A = Student's Book, Unit 3, Lesson A

Wu = Student's Book, Wrap-up section

WB3A = Workbook, Unit 3, Lesson A

Four Corners Student's Book and Workbook, Level 2

Unit 4

SKILLS	COMPETENCE	LESSON
Speaking	can handle very short social exchanges	SB4B
	can use simple everyday polite forms of greeting and address	SB4B
	can say what he / she likes and dislikes	SB4A, D
	can ask and answer questions about habits and routines	SB4C
	can describe people, places, and possessions in simple terms	SB4D, Wu
	can describe his / her family, living conditions, educational background, and job	SB4A
Listening	can understand and extract the essential information from short recorded passages dealing with everyday matters	SB4B, C, D
Reading	can understand short simple personal letters, emails, and blogs about aspects of everyday life	WB4D
	can identify specific information in simpler written material such as brochures, short newspaper articles, and webpages	SB4D, Wu
Writing	can write about aspects of his / her everyday life (people, places, family, hobbies, job, school)	SB4D, Wu
Functions	requesting others to do something	SB4B

SB4A = Student's Book, Unit 4, Lesson A

Wu = Student's Book, Wrap-up section

WB4A = Workbook, Unit 4, Lesson A

Four Corners Student's Book and Workbook, Level 2

Unit 5

SKILLS	COMPETENCE	LESSON
Speaking	can handle very short social exchanges	SB5B
	can use simple everyday polite forms of greeting and address	SB5B
	can express how he / she feels and express thanks	SB5B
	can express opinions and attitudes in a simple way	SB5A, D
	can make and respond to suggestions	SB5D
	can ask and answer questions about habits and routines	SB5C
	can give simple instructions	SB5A
Listening	can understand and extract the essential information from short recorded passages dealing with everyday matters	SB5B, D
	identify the topic of discussion around him / her	SB5C
	can follow simple instructions	SB5A
Reading	can identify specific information in simpler written material such as brochures, short newspaper articles, and webpages	SB5D, Wu
	can understand simple instructions on equipment encountered in everyday life	SB5A WB5D
Writing	can write about aspects of his / her everyday life (people, places, family, hobbies, job, school)	SB5D, Wu
Functions	expressing hope	SB5B
	advising others to do something	SB5D

SB5A = Student's Book, Unit 5, Lesson A

Wu = Student's Book, Wrap-up section

WB5A = Workbook, Unit 5, Lesson A

Four Corners Student's Book and Workbook, Level 2

Unit 6

SKILLS	COMPETENCE	LESSON
Speaking	can participate in short conversations in routine contexts on topics of interest	SB6B
	can say what he / she likes and dislikes	SB6A, D
	can express opinions and attitudes in a simple way	SB6B, D
	can agree and disagree with others	SB6B, D
	can give short basic descriptions of events and activities	SB6Wu
	can describe plans and arrangements	SB6C, Wu
Listening	can understand and extract the essential information from short recorded passages dealing with everyday matters	SB6B, C, D
Reading	can identify specific information in simpler written material such as brochures, short newspaper articles, and webpages	SB6D, Wu WB6D
	can guess the meaning of unknown words from their context in short texts on everyday topics	SB6D
Writing	can describe events, past activities, and personal experiences in simple sentences	SB6D, Wu
Functions	expressing and enquiring about agreement and disagreement	SB6B, D

SB6A = Student's Book, Unit 6, Lesson A

Wu = Student's Book, Wrap-up section

WB6A = Workbook, Unit 6, Lesson A

Four Corners Student's Book and Workbook, Level 2

Unit 7

SKILLS	COMPETENCE	LESSON
Speaking	can say what he / she likes and dislikes	SB7A, C, D
	can exchange relevant information and give his / her opinion on practical problems	SB7B, C
	can ask and answer questions about habits and routines	SB7D, Wu
	can make simple transactions in shops, post offices, and banks	SB7B
	give and receive information about quantities, numbers, and prices	SB7B
	can describe people, places, and possessions in simple terms	SB7A, C, D
	can use simple descriptive language to compare objects and possessions	SB7A, C, D
Listening	can understand and extract the essential information from short recorded passages dealing with everyday matters	SB7B, C, D
Reading	can identify specific information in simpler written material such as brochures, short newspaper articles, and webpages	SB7D, Wu
	can understand simple instructions on equipment encountered in everyday life	WB7D
	can guess the meaning of unknown words from their context in short texts on everyday topics	SB7D
Writing	can describe events, past activities, and personal experiences in simple sentences	SB7D, Wu
Functions	suggesting a course of action	SB7B
	enquiring whether an offer is accepted or declined	SB7B
	expressing and enquiring about intention	SB7B
	expressing gratitude	SB7B

SB7A = Student's Book, Unit 7, Lesson A

Wu = Student's Book, Wrap-up section

WB7A = Workbook, Unit 7, Lesson A

Four Corners Student's Book and Workbook, Level 2

Unit 8

SKILLS	COMPETENCE	LESSON
Speaking	can participate in short conversations in routine contexts on topics of interest	SB8B
	can say what he / she likes and dislikes	SB8A
	can express opinions and attitudes in a simple way	SB8C, D
	can discuss what to do, where to go, and make arrangements to meet	SB8B
	can make and respond to suggestions	SB8B
	agree and disagree with others	SB8A, D
	can exchange relevant information and give his / her opinion on practical problems	SB8A, B, D
	can get simple information about travel	SB8B
	can describe people, places, and possessions in simple terms	SB8A, B, C, D, Wu
Listening	can understand and extract the essential information from short recorded passages dealing with everyday matters	SB8B, C
Reading	can understand short simple personal letters, emails, and blogs about aspects of everyday life	SB8D
	can identify specific information in simpler written material such as brochures, short newspaper articles, and webpages	SB8A, Wu WB8D
Writing	can write about aspects of his / her everyday life (people, places, family, hobbies, job, school)	SB8Wu
	write short simple notes and messages relating to matters of immediate need	SB8D
Functions	advising others to do something	SB8B
	suggesting a course of action	SB8B
	requesting assistance	SB8B
	expressing agreement and disagreement	SB8B

SB8A = Student's Book, Unit 8, Lesson A

Wu = Student's Book, Wrap-up section

WB8A = Workbook, Unit 8, Lesson A

Four Corners Student's Book and Workbook, Level 2

Unit 9

SKILLS	COMPETENCE	LESSON
Speaking	can participate in short conversations in routine contexts on topics of interest	SB9B
	can say what he / she likes and dislikes	SB9A
	can express opinions and attitudes in a simple way	SB9B, D, Wu
	can find out and pass on straightforward factual information	SB9A, B
	can describe past activities and personal experiences	SB9C, D
	can describe people, places, and possessions in simple terms	SB9C, D, Wu
Listening	can understand and extract the essential information from short recorded passages dealing with everyday matters	SB9B, C, D
Reading	can identify specific information in simpler written material such as brochures, short newspaper articles, and webpages	SB9A, D, Wu WB9D
	can guess the meaning of unknown words from their context in short texts on everyday topics	SB9C, D
Writing	can describe events, past activities, and personal experiences in simple sentences	SB9D, Wu
	can write short simple biographies	SB9D, Wu
Functions	expressing and enquiring about certainty and uncertainty	SB6B, D

SB9A = Student's Book, Unit 9, Lesson A

Wu = Student's Book, Wrap-up section

WB9A = Workbook, Unit 9, Lesson A

Four Corners Student's Book and Workbook, Level 2

Unit 10

SKILLS	COMPETENCE	LESSON
Speaking	can say what he / she likes and dislikes	SB10A, C, D
	can exchange relevant information and give his / her opinion on practical problems	SB10D
	can ask and answer questions about habits and routines	SB10A
	can order a meal	SB10B
	can ask for and provide everyday goods and services	SB10B
	can describe past activities and personal experiences	SB10C, D, Wu
	can describe people, places, and possessions in simple terms	SB10Wu
Listening	can understand and extract the essential information from short recorded passages dealing with everyday matters	SB10B, D
	can catch the main point in short, clear, simple messages or announcements	SB10C
Reading	can identify specific information in simpler written material such as brochures, short newspaper articles, and webpages	SB10D WB10D
	can identify specific information in simple advertisements, prospectuses, menus, and timetables	SB10Wu WB10D
Writing	can write about aspects of his / her everyday life (people, places, family, hobbies, job, school)	SB10Wu
	can describe events, past activities, and personal experiences in simple sentences	SB10D
Functions	expressing intention	SB10B
	expressing and enquiring about want and desire	SB10B
	offering assistance	SB10B
	suggesting a course of action	SB10D

SB10A = Student's Book, Unit 10, Lesson A

Wu = Student's Book, Wrap-up section

WB10A = Workbook, Unit 10, Lesson A

Four Corners Student's Book and Workbook, Level 2

Unit 11

SKILLS	COMPETENCE	LESSON
Speaking	can participate in short conversations in routine contexts on topics of interest	SB11B
	can say what he / she likes and dislikes	SB11A, B, C
	can express opinions and attitudes in a simple way	SB11A, D
	can discuss what to do, where to go, and make arrangements to meet	SB11B
	can discuss what to do in the evening, on the weekend	SB11B
	can make and respond to suggestions	SB11B
	can agree and disagree with others	SB11A
	can ask and answer questions about habits and routines	SB11A
	can find out and pass on straightforward factual information	SB11C
	can describe people, places, and possessions in simple terms	SB11D
Listening	can understand and extract the essential information from short recorded passages dealing with everyday matters	SB11B, C, D
Reading	can understand short simple personal letters, emails, and blogs about aspects of everyday life	WB11D
	can identify specific information in simpler written material such as brochures, short newspaper articles, and webpages	SB11D, Wu
Writing	can write short, simple biographies	SB11D
	can describe events, past activities, and personal experiences in simple sentences	SB11Wu
Functions	expressing agreement and disagreement	SB11A
	suggesting a course of action	SB11B

SB11A = Student's Book, Unit 11, Lesson A

Wu = Student's Book, Wrap-up section

WB11A = Workbook, Unit 11, Lesson A

Four Corners Student's Book and Workbook, Level 2

Unit 12

SKILLS	COMPETENCE	LESSON
Speaking	can use simple everyday polite forms of greeting and address	SB12B
	can participate in short conversations in routine contexts on topics of interest	SB12B
	can express how he / she feels and express thanks	SB12B
	can describe past activities and personal experiences	SB12A, B, D
	can give short basic descriptions of events and activities	SB12B, C
	can describe plans and arrangements	SB12A, B, C, D
Listening	can understand and extract the essential information from short recorded passages dealing with everyday matters	SB12B, C, D
	can identify the topic of discussion around him / her	SB12B
Reading	can identify specific information in simpler written material such as brochures, short newspaper articles, and webpages	SB12D, Wu WB12D
Writing	can describe events, past activities, and personal experiences in simple sentences	SB12D
	can write short, simple biographies	SB12Wu
Functions	expressing want and desire	SB12A, D
	expressing hope	SB12A, D
	expressing disappointment	SB12B
	expressing approval	SB12B
	expressing intention	SB12B, C, D, Wu
	enquiring about intention	SB12C, D

SB12A = Student's Book, Unit 12, Lesson A

Wu = Student's Book, Wrap-up section

WB12A = Workbook, Unit 12, Lesson A