

# What do you recommend?

## Aims

Practice asking for and giving recommendations.

## Language focus

### Function

Ask for and give recommendations

## Set-up

Pair work

## Lesson link

For use after Unit 8, Lesson B

## Time

25 minutes

## Preparation

Duplicate enough worksheets for each student to have one role card.

5. Have students roleplay the situations in pairs. As students are working, walk around to monitor the activity and help as needed. Make note of any errors or problems to review later.
6. After about 10 minutes, collect and redistribute the cards so that each pair has a different situation. Students who played the role of Student A the first time should now play the role of Student B so that both students have practice asking for and giving recommendations.
7. After another 10 minutes, end the activity. Have one or two pairs perform their conversations for the class.

## Procedure

1. Tell students they are going to do a role play to practice asking for and giving recommendations about places to go for a vacation.
2. Put students in pairs. Give each student a role card. There are four situations, each with a role for Student A and Student B. In each pair, one student should have the Student A card for the situation, and the other student should have the Student B card.
3. Have students read the information on their card. Answer any questions about vocabulary. Explain that Student A is pretending to be one of the people in the photo. Tell students not to look at their partner's card.
4. Explain that Students A begin by explaining the situation. Elicit questions that students can ask (*Where do you think I / we should go? What do you recommend / suggest doing there?*). Students B give recommendations, saying things like *I'd recommend / suggest . . . or I think you should . . .*

# What do you recommend?

## SITUATION 1

### Student A:

You're getting married in three months, and you're planning your honeymoon. You want to go to a warm place, possibly a beach. You want to go someplace quiet and beautiful.



- Tell your partner your situation.
- Ask for a recommendation of a place to go.
- Ask for a recommendation of something to do there.

## SITUATION 2

### Student A:

You and your best friend want to take a vacation together. You both love big cities, and you want to spend a lot of time shopping. You might visit parks and museums, too.



- Tell your partner your situation.
- Ask for a recommendation of a place to go.
- Ask for a recommendation of something to do there.

## SITUATION 1

### Student B:

- Listen to your partner's situation.
- Give a recommendation of a place to go.
- Give a recommendation of something to do there.

## SITUATION 2

### Student B:

- Listen to your partner's situation.
- Give a recommendation of a place to go.
- Give a recommendation of something to do there.

## SITUATION 3

### Student A:

You're nine years old, and you want to have an exciting summer vacation with your family. You want to go to a place that has amusement parks, water parks, museums, and lots of fun.



- Tell your partner your situation.
- Ask for a recommendation of a place to go.
- Ask for a recommendation of something to do there.

## SITUATION 4

### Student A:

You and your husband want to spend a quiet, but fun, vacation together. You enjoy walking, riding bikes, and enjoying nature. You don't like large crowds or big cities.



- Tell your partner your situation.
- Ask for a recommendation of a place to go.
- Ask for a recommendation of something to do there.

## SITUATION 3

### Student B:

- Listen to your partner's situation.
- Give a recommendation of a place to go.
- Give a recommendation of something to do there.

## SITUATION 4

### Student B:

- Listen to your partner's situation.
- Give a recommendation of a place to go.
- Give a recommendation of something to do there.