





# Scope and Sequence

Chapter	Listening	Speaking
<b>1</b> Academic Life Around the World <b>p2</b> 	Listening for main ideas and details Distinguishing among –s endings Listening to a counselor’s presentation Listening to voicemail messages	Introducing yourself and others Discussing body language Summarizing voicemail messages Calling for specific information
<b>2</b> Experiencing Nature <b>p22</b> 	Listening for main ideas and details Distinguishing between <i>can</i> and <i>can’t</i> Listening to a story about camping Listening to weather forecasts	Discussing vacation plans Talking about abilities Talking about the weather and seasons Expressing likes and dislikes
<b>3</b> Living to Eat, or Eating to Live? <b>p40</b> 	Listening for main ideas and details Distinguishing between <i>teens</i> and <i>tens</i> Listening to radio advice on healthy eating Connecting native foods to their locations	Interviewing people about food shopping Using count and non-count nouns in questions Comparing eating habits at home and when traveling Ordering food Refusing food politely
<b>4</b> In the Community <b>p62</b> 	Listening for main ideas and details Following directions on a map Listening to a student talk about her college experience	Talking about community activities such as volunteering Describing locations in a city Comparing colleges in small towns and cities Asking for and giving directions



Critical-Thinking Skills	Vocabulary Building	Pronunciation	Focus on Testing
<p>Guessing meaning from context</p> <p>Distinguishing between main ideas and details</p> <p>Summarizing main ideas</p> <p>Interpreting body language</p>	<p>Expressions used in introductions</p> <p>Terms related to arrival at college or at a university</p> <p>Casual expressions for making new friends</p> <p>Terms used in summarizing voice mails</p>	<p>Identifying and practicing stressed words</p> <p>Comparing reduced and unreduced pronunciation</p> <p>Pronouncing –s endings</p>	<p><b>TOEFL® iBT</b></p> <p>Using context clues to guess the correct answers to questions</p>
<p>Interpreting a photo</p> <p>Using a T-chart to compare two sides of a topic</p> <p>Distinguishing main ideas from details</p> <p>Summarizing ideas using keywords</p>	<p>Terms to express abilities</p> <p>Terms to describe the weather and seasons</p> <p>Terms to talk about likes and dislikes</p>	<p>Identifying and practicing stressed words</p> <p>Comparing reduced and unreduced pronunciation</p> <p>Pronouncing <i>can</i> and <i>can't</i></p>	<p><b>TOEFL® iBT</b></p> <p>Using context clues to identify seasons</p>
<p>Interpreting a photo</p> <p>Interviewing with possible follow-up questions</p> <p>Taking notes on causes and effects</p> <p>Explaining a process</p> <p>Speculating on the outcome of a situation</p>	<p>Terms used in shopping for food at a market</p> <p>Terms to talk about healthy eating</p> <p>Count and non-count nouns to express quantities of food</p> <p>Terms for ordering food in a restaurant</p> <p>Polite refusals</p>	<p>Identifying and practicing stressed words</p> <p>Comparing reduced and unreduced pronunciation</p> <p>Pronouncing <i>teens</i> and <i>tens</i></p>	<p><b>TOEFL® iBT</b></p> <p>Using context clues to guess restaurant types</p>
<p>Interpreting a photo</p> <p>Using a concept map to make comparisons</p> <p>Summarizing ideas using keywords</p>	<p>Terms to describe locations in the city</p> <p>Expressions for giving and asking for directions</p>	<p>Identifying and practicing stressed words</p> <p>Comparing reduced and unreduced pronunciation</p>	<p><b>TOEFL® iBT</b></p> <p>Using context clues to guess locations</p>

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<b>5</b> Home <b>p82</b> 	<p>Listening for main ideas and details</p> <p>Listening to conversations about renting an apartment and student housing</p> <p>Following home-exchange instructions</p> <p>Following instructions on where to put furniture</p>	<p>Talking about finding somewhere to live</p> <p>Asking for information about housing ads</p> <p>Making and answering requests for apartment repairs</p>
<b>6</b> Cultures of the World <b>p100</b> 	<p>Listening for main ideas and details</p> <p>Listening to a lecture about coming-of-age ceremonies</p> <p>Listening to instructions for setting a formal dinner table</p>	<p>Comparing customs</p> <p>Discussing minimum age requirements in different cultures</p> <p>Talking about dining customs and table manners</p> <p>Apologizing</p>
<b>7</b> Health <b>p120</b> 	<p>Listening for main ideas and details</p> <p>Listening to a health club tour</p> <p>Distinguishing between rising and falling intonation in tag questions</p> <p>Listening to medical advice</p> <p>Listening to phone messages from healthcare professionals</p>	<p>Forming and using tag questions with correct intonation</p> <p>Asking for and giving advice</p> <p>Discussing smoking—advertising and laws</p> <p>Talking to healthcare workers: making appointments by phone</p>
<b>8</b> Entertainment and the Media <b>p142</b> 	<p>Listening for main ideas and details</p> <p>Listening to opinions about television</p> <p>Listening to a news report</p> <p>Listening to radio ads</p>	<p>Expressing, agreeing with, and disagreeing with opinions</p> <p>Discussing the qualities of good ads</p> <p>Talking about types of TV programs</p> <p>Describing favorite TV shows and movies</p>





Critical-Thinking Skills	Vocabulary Building	Pronunciation	Focus on Testing
<p>Interpreting a photo and an ad</p> <p>Taking notes that separate advantages from disadvantages</p> <p>Using a multi-column chart to fill in notes to organize information</p> <p>Summarizing ideas using keywords</p>	<p>Terms to talk about apartments and student housing</p> <p>Common verbs related to moving</p> <p>Expressions for making and answering requests for information</p> <p>Verbs and frequent expressions used to explain home maintenance</p>	<p>Identifying and practicing stressed words</p> <p>Comparing reduced and unreduced pronunciation</p> <p>Pronouncing past tense <i>-ed</i> endings</p>	<p><b>TOEFL® iBT</b></p> <p>Using context clues to guess what speakers are implying</p>
<p>Interpreting a photo</p> <p>Using a matrix diagram to organize ideas</p> <p>Summarizing ideas using keywords</p>	<p>Adjectives describing feelings</p> <p>Expressions for apologizing</p> <p>Correct use of 'I'm sorry' vs. 'Excuse me'</p> <p>Terms used related to table settings and table manners</p>	<p>Identifying and practicing stressed words</p> <p>Comparing reduced and unreduced pronunciation</p>	<p><b>TOEFL® iBT</b></p> <p>Using context clues to identify culturally incorrect behaviors</p>
<p>Interpreting a photo</p> <p>Using a problem-solution chart to list and clarify symptoms and treatments</p> <p>Completing a questionnaire on stress and interpreting the score</p> <p>Summarizing a medical visit using keywords</p>	<p>Terms connected with a health club</p> <p>Terms describing symptoms and remedies</p> <p>Expressions for giving and accepting advice</p> <p>Terms used in expressing agreement or disagreement</p>	<p>Identifying and practicing stressed words</p> <p>Contrasting rising and falling intonation in tag questions</p>	<p><b>TOEFL® iBT</b></p> <p>Using context clues to identify unusual details within situations</p>
<p>Interpreting a photo</p> <p>Identifying the four "W's" in a news report</p> <p>Summarizing news reports using keywords</p> <p>Locating information in a TV guide.</p>	<p>Terms for expressing opinions, agreeing and disagreeing</p> <p>Terms related to TV-watching habits</p> <p>Terms to describe types of TV programs</p>	<p>Identifying and practicing stressed words</p> <p>Comparing reduced and unreduced pronunciation</p>	<p><b>TOEFL® iBT</b></p> <p>Using context clues to identify products and services in commercials</p>

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<p><b>9</b> Social Life <b>p160</b></p> 	<p>Listening for main ideas and details</p> <p>Interpreting intonation used with exclamations</p> <p>Listening to a conversation on dating and a marriage match</p> <p>Listening to phone calls on entertainment</p>	<p>Discussing dating customs</p> <p>Giving and accepting compliments</p> <p>Discussing parties</p> <p>Discussing preferences and experiences in spending free time</p>
<p><b>10</b> Sports <b>p180</b></p> 	<p>Listening for main ideas and details</p> <p>Listening to a conversation about martial arts</p> <p>Listening to a talk by a female wrestler</p> <p>Listening to a sportscast</p>	<p>Explaining a sport</p> <p>Giving and understanding instructions</p> <p>Playing “Twenty Questions”</p> <p>Using correct nouns and verbs to describe sports and athletes</p>



Critical-Thinking Skills				Vocabulary Building				Pronunciation				Focus on Testing			
Interpreting a photo Comparing alternatives— selecting the best match Gathering information from entertainment advertisements Summarizing research on upcoming events				Terms connected with friendship and dating Exclamations Expressions used in giving and accepting compliments Terms to talk about personal qualities and compatibility Terms connected with parties and common entertainment activities				Identifying and practicing stressed words Using appropriate intonation with exclamations				<b>TOEFL® iBT</b>  Using context clues to guess the nature of interpersonal relationships			
Interpreting a photo Organizing notes into an outline Summarizing a speech using key words				Nouns vs. verbs to describe sports and athletes Terms used in a sportscast Terms for giving instructions Terms to ensure comprehension Terms to ask for clarification				Identifying and practicing stressed words Comparing reduced and unreduced pronunciation Pronouncing the North American <i>t</i> Dropping the <i>h</i> sound in unstressed words				<b>TOEFL® iBT</b>  Using context clues to identify different sports			