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Welcome p 4 **A** Saying yes and adding conditions; *get used to* ...; Secrets of love; Love and relationships **B** The bucket list; Verbs with *-ing* or infinitive; Issuing and accepting a challenge; Our greatest challenge; Phrases for talking about the future

	FUNCTIONS & SPEAKING	GRAMMAR	VOCABULARY
Unit 1 Brothers and sisters p 12	Using emotive language Discussing problems with siblings Talking about personal conflict	Talking about habits Adverbs to express attitude	Personality (1) Personal conflict
Unit 2 Sleep on it p 20	Giving advice Talking about dreams Discussing sleeping habits in your country	Past tense with hypothetical meaning Adverbs for modifying comparatives	Sleep Idioms with <i>sleep</i> and <i>dream</i>
Review Units 1 & 2 pages 28–29			
Unit 3 Lucky breaks p 30	Giving encouragement to someone who's feeling nervous Talking about luck	Mixed conditionals (review) Alternatives to <i>if</i>	Phrasal verbs Expressions with <i>luck</i> Wordwise: Expressions with <i>over</i>
Unit 4 Laughter is the best medicine p 38	Responding to jokes Talking about famous comedians	Emphatic structures Boosting	Laughter Idioms with <i>laugh</i> and <i>joke</i>
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Unit 5 Thrill seekers p 48	Giving and reacting to an opinion Discussion about thrill seeking	Participle clauses Verbs of perception with infinitive or gerund	Thrill seeking Idioms related to noise
Unit 6 Followers p 56	Complaining Discussing sports teams	Modals 1: <i>may, might, can, could, will, won't</i> Modals 2: <i>should, shouldn't, must, mustn't, can't</i>	Admiration Fame Wordwise: Expressions with <i>take</i>
Review Units 5 & 6 pages 64–65			
Unit 7 Beauty is in the eye of the beholder p 66	Language of persuasion Discussing reactions to the blog	Substitution Ellipsis	Fads Emotional responses
Unit 8 It's all Greek to me! p 74	Saying that you don't understand or didn't fully hear Talking about language	Relative clauses with determiners and prepositions <i>however, wherever, whatever, etc.</i>	Language and communication Personality (2)
Review Units 7 & 8 pages 82–83			
Unit 9 Is it fair? p 84	Talking imprecisely about numbers Discussing money	Negative inversion Spoken discourse markers	Court cases Fairness and honesty Wordwise: Expressions with <i>on</i>
Unit 10 You live and learn p 92	Reacting to news Talking about higher education and you	Reported verb patterns (review) Passive report structures	Higher education Life after school
Review Units 9 & 10 pages 100–101			
Unit 11 21st century living p 102	Telling someone to keep calm Talking about 21st century problems	More on the passive Causative <i>have</i> (review) Modal passives (review)	(not) Getting angry Verbs with prefixes <i>up</i> and <i>down</i>
Unit 12 Unsung heroes p 110	Expressing anticipation Planning a class award Talking about things you'd intended to do but didn't	Future perfect; future continuous (review) Future in the past	Awards Success and failure Wordwise: Expressions with <i>in</i>
Review Units 11 & 12 pages 118–119			
Pronunciation pages 120–121 Get it right! pages 122–126 Speaking activities pages 127–128			

C Cheering someone up and sympathising about past situations; Life's up and downs; A helping hand; Adjectives to describe uncomfortable feelings; Talking about past ability D Introducing news; Ways of speaking; News mad?; Verb + noun collocations with *make, take, play, do, give*; Cause and effect linkers; Sharing news

PRONUNCIATION	THINK	SKILLS
Intonation: showing emotions	Train to Think: Questioning widely accepted theories Values: Relationships	Reading Article: The pecking order Web page: People power to help you with your problems Literature: <i>Pride and Prejudice</i> by Jane Austen Writing An email Listening A scene from a soap opera – <i>The Street</i>
Different ways of pronouncing c and g	Train to Think: The rule of threes Self-esteem: Getting enough rest	Reading Magazine article: The great teen sleeping crisis? Article: Ten facts about dreams Culture: Sleep in different cultures Writing A proposal Listening Interview with a sleep expert
Unstressed words in connected speech	Train to Think: Behaviour based on myths rather than facts Values: How do we feel about luck?	Reading Magazine article: My lucky break Blog: Serendipity Photo story: The talisman Writing A story Listening Conversation about lucky objects and routines
Telling jokes: pacing, pausing and punchlines	Train to Think: Divergent thinking Self-esteem: Laughter	Reading Article: The science of laughter Article: The world of comedy: Shappi Khorsandi Literature: <i>Three Men in a Boat</i> by Jerome K. Jerome Writing A review Listening Jokes
Connected speech feature: elision	Train to Think: Red herrings Self-esteem: Feeling alive	Reading Article: Daredevil great-great-granny; Gary Connery Article: Can you stand the silence? Report: I've been to the quietest place on Earth. Culture: Top worldwide locations for extreme sports Writing A newspaper article Listening Interview with a psychologist about thrill seekers
Modal stress and meaning	Train to Think: Making logical conclusions (syllogisms) Values: Teamwork	Reading Article: What's up with our celebrity obsession? Article: How to avoid the limelight Photostory: A new interest Writing An essay Listening Radio programme: Manchester United fans around the world
Connected speech feature: assimilation	Train to Think: Understanding irony Values: Valuing the beauty around us	Reading Article: A history of fitness fads Blog: How would you define beauty? Literature: <i>Romeo and Juliet</i> by William Shakespeare; <i>When you are old</i> by William Butler Yeats; <i>Sonnet 18</i> by William Shakespeare Writing A formal letter Listening Radio programme about beauty fads
Stress in multi-syllable words:	Train to Think: Making connections Values: Learning another language	Reading Article: The code-talkers Article: Multilinguals have multiple personalities Culture: multilingual communities around the world Writing A report from a graph Listening Radio programme about accents
Unstressed syllables and words: the /l/ phoneme	Train to Think: The <i>ad hominem</i> fallacy Self-esteem: Does the punishment fit the crime?	Reading Article: Miscarriages of justice Book review: <i>What Money Can't Buy</i> by Michael J. Sandel Photostory: Saving Ms Hampton Writing An essay Listening Radio programme about Halden Prison, Norway
Lexical and non-lexical fillers	Train to Think: Doing something for the 'right' reasons Self-esteem: The relative importance of higher education	Reading Review: whatwewatched.com – your guide to last night's television Article: Moosic, and what you probably don't know about it! Literature: <i>The Daydreamer</i> by Ian McEwan Writing An essay Listening Life after school
Intonation: mean what you say	Train to Think: Do as I say, not as I do Values: Modern Life	Reading Article: Road rage? Pavement rage? Who's to blame, then? Blog: A modern trend: upcycling Culture: The world's last uncontacted tribes Writing A blog post Listening Radio phone-in: Stresses and strains of modern life
Shifting word stress	Train to Think: Appropriate sampling Self-esteem: Helping others	Reading Online posts: Wanted: real-life heroes Article: I just wrote to say ... thank you! Photostory: Lost and found Writing A newspaper article Listening Presentation about an inspirational man