



# Teacher's notes

## Reinforcement worksheet 1

- Students trace over the numbers, count the number of stars inside each star, then match the numbers to the correct star.
- **Optional follow-up activity:** Students work in pairs, A and B. Student A holds up his/her hands and shows Student B a number of fingers. Student B points to the corresponding number on the worksheet and names it. Students A and B exchange roles.

## Reinforcement worksheet 2

- Students look at the rainbow and try to remember the lyrics to the "Rainbow song," then color the numbered paint splashes across the top of their worksheet.
- Check students' answers before asking them to color in the rainbow and color monsters.

**Key:** 1 red, 2 yellow, 3 pink, 4 green, 5 orange, 6 purple, 7 blue.

- **Optional follow-up activity:** Demonstrate the following activity using exaggerated mouth shapes before putting students into pairs.
- Students work in pairs, A and B. Student A mouths a color of the rainbow to Student B. Student B names the color aloud. Students A and B exchange roles.

## Extension worksheet 1

- Students count how many pictures there are of each character/object, and write the number in the answer box. Guide students through the example by getting them to find and circle all 6 Maries. Then ask them to color all the Sallys with a pencil. Students can then use the 7 rainbow colors and finally count the Suzys left in white.

**Key:** Marie 6, Sally 9, Maskman 4, toy box 1, Monty 8, Mr. Star 3, star 10, Scott 7, Mrs. Star 5, Suzy 2.

- **Optional follow-up activity:** Students work in pairs, A and B. Student A says a number from 1 to 10. Student B names the correct character/object from the worksheet. Students A and B exchange roles.
- This activity can be made more challenging by playing it as a memory game with students' worksheets face down on the table.

## Extension worksheet 2

- Students cut out the pictures from the story and place them in order.
- Students listen to the story (CD 2) and check their work. Then they number the pictures 1–6.

**Key:** 4, 5,  
6, 1,  
2, 3.

- **Optional follow-up activity:** Students make a zig-zag book. They fold a piece of letter size thin cardboard in half lengthwise, then fold it again into three sections. They stick the pictures on each side in order.
- You may like to prepare a model in advance to show students the finished book.

## Song worksheet

- Do a color dictation. Say *Color number one blue!* Students color the paint splash on paintbrush number 1 in blue. Continue until students have colored the paint splashes on each brush with all the colors from the "Rainbow song."
- Students listen to the song (CD 3) and point to the corresponding paintbrush when they hear a color. When students hear *I can sing a rainbow, sing a rainbow, sing a rainbow*, they make a large rainbow arch with both arms. When they hear *to you*, they point to a classmate. Play the song again so that students can join in.
- **Optional follow-up activity:** Students work in pairs, A and B. They both cut out their paintbrushes. Student A chooses a paintbrush in secret. He/She hides it behind his/her back. Student B can make three guesses in order to find out the color. If Student B guesses correctly in three guesses, it's his/her turn. If not, Student A chooses another paintbrush and Student B tries again. Students A and B exchange roles.

Unit  
**1**

**Reinforcement worksheet 1**



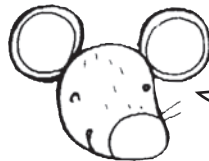
Trace, count, and match.

Tracing numbers 1 through 10, each with a dotted outline and a small pencil icon pointing to the starting point of the stroke.

Large stars containing smaller stars for counting. The stars contain 1, 2, 3, 4, 5, 6, 7, 8, 9, and 10 small stars respectively, corresponding to the numbers on the left.

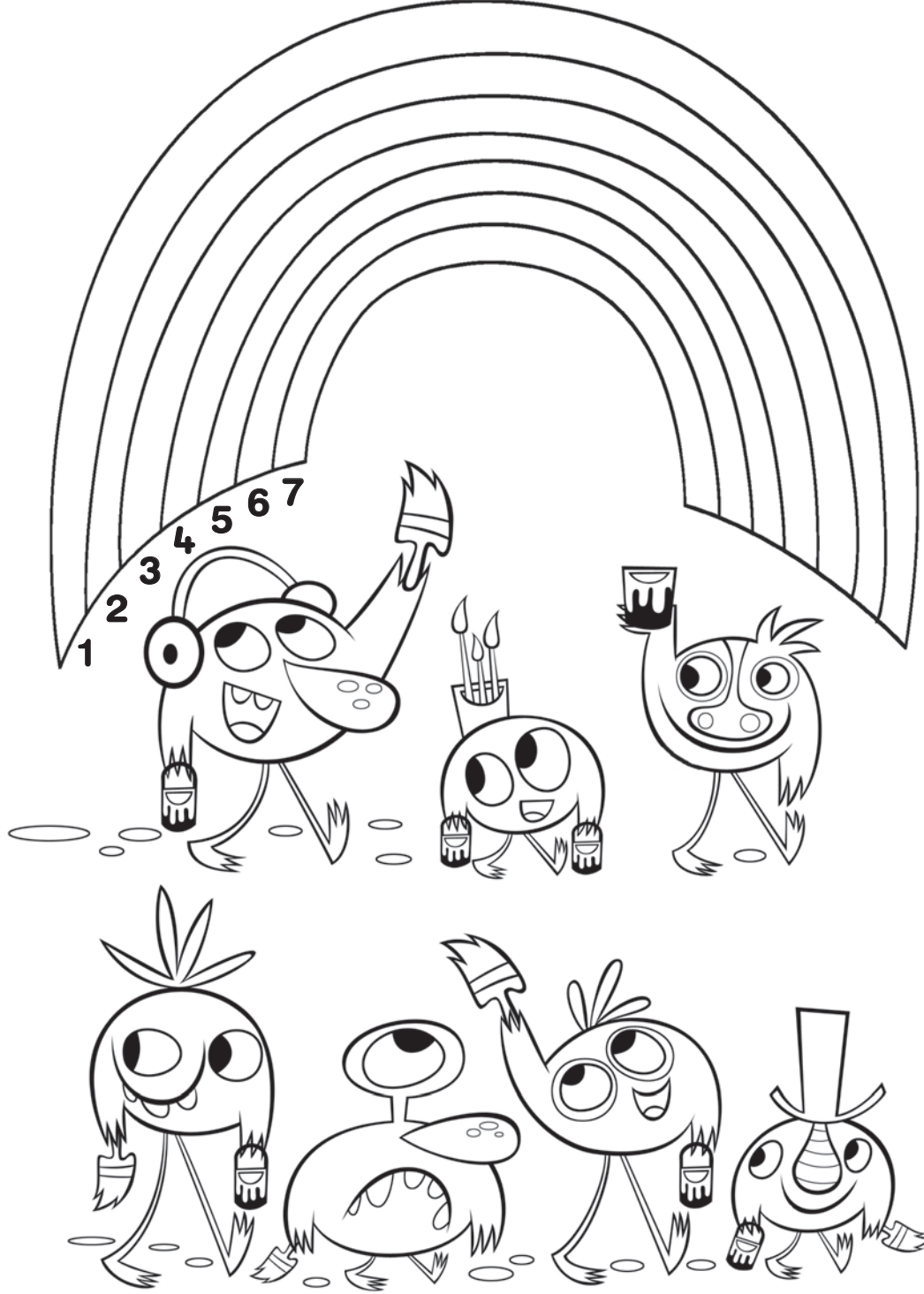
Unit  
**1**

Reinforcement worksheet 2



Think and color.

- 1 ○ 2 ○ 3 ○ 4 ○ 5 ○ 6 ○ 7 ○





Unit  
**1**

**Extension worksheet 1**



Count. Write the number.

