

# Fabulous food

# 12



**Can Do!**

In this unit, you learn how to . . .

## Lesson A

- Talk about eating habits using countable and uncountable nouns, *How much*, and *How many*

## Lesson B

- Talk about food
- Make offers using *Would you like . . .* and *some or any*

## Lesson C

- Use *or something* and *or anything* in lists
- End *yes-no* questions with *or . . . ?* to be less direct

## Lesson D

- Read a restaurant guide
- Write a restaurant review

1



2



3



4



5



6



## Before you begin . . .

Match the pictures with the food categories. Which foods did you eat yesterday?

- grains:** bread, rice, and pasta
- dairy:** milk and cheese
- seafood:** fish and shellfish

- meat:** beef and chicken
- vegetables:** broccoli and carrots
- fruit:** bananas and a papaya



## 1 Getting started

**A** What are some foods that the people below don't eat? Make a list.

- a vegetarian
- a "picky" eater
- a person on a diet
- a person with food allergies

**B** 3.29 Listen. Ellen is leaving a message for her parents. What is her problem? Which plate of food does Ellen think is right for Amy? for Juan? for David?

Figure it out

**C** Find the food words in Ellen's message. Are they singular or plural? Write them in the chart. Then circle *a lot of*, *much*, and *many*. Do singular or plural nouns follow the words?

Singular		Plural	
<i>meat</i>		<i>eggs</i>	

About you

**D Pair work** Which of the foods above do you like? Which don't you like? Tell a partner.

**A** *I love meat. How about you?*

**B** *Um, I don't eat meat, but I like fish and vegetables.*

## 2 Grammar Countable / uncountable nouns 3.30

Extra practice p. 150 

### Countable nouns

Examples: an apple, six potatoes

#### Use *a / an* or plural *-s*:

I have **an egg** for breakfast every day.  
I don't eat **bananas**.

#### Use *how many, a lot of, and many*:

**How many eggs** do you eat a week?  
I eat **a lot of eggs**.  
I don't eat **a lot of eggs**.  
I don't eat **many** (eggs).

### Uncountable nouns

Examples: cheese, meat, fish

#### Don't use *a / an* or plural *-s*:

I drink **milk** every morning.  
I don't eat **seafood**.

#### Use *how much, a lot of, and much*:

**How much milk** do you drink a day?  
I drink **a lot of milk**.  
I don't drink **a lot of milk**.  
I don't drink **much** (milk).

### A Circle the correct words in these conversations. Then practice with a partner.

- A How **much / many** fruit do you eat a day?  
B Well, I have **banana / a banana** every day for breakfast, and I eat **much / a lot of** fruit after dinner for dessert.
- A How **much / many** times a week do you eat **potato / potatoes**?  
B About once a week. But I eat **rice / the rice** every day.
- A Do you eat **many / a lot of** red meat?  
Or do you prefer **chicken / the chicken**?  
B Actually, I'm a vegetarian, so I never eat **meat / meats**.
- A How often do you eat **seafood / the seafood**?  
B Well, I eat **much / a lot of** fish, but I'm allergic to **shellfish / a shellfish**.
- A How **much / many** eggs do you eat a week?  
B I don't eat **much / many**. I don't really like **egg / eggs**.
- A How often do you eat **vegetable / vegetables**?  
B I usually eat **much / a lot of** French fries. Is that a vegetable?

### Common errors

Don't use *the* before nouns to talk about food in general.

*I don't like meat, but I eat eggs.*  
(NOT *I don't like the meat, but I eat the eggs.*)

About you  **B Pair work** Ask and answer the questions. Give your own answers.

## 3 Talk about it What's your diet?

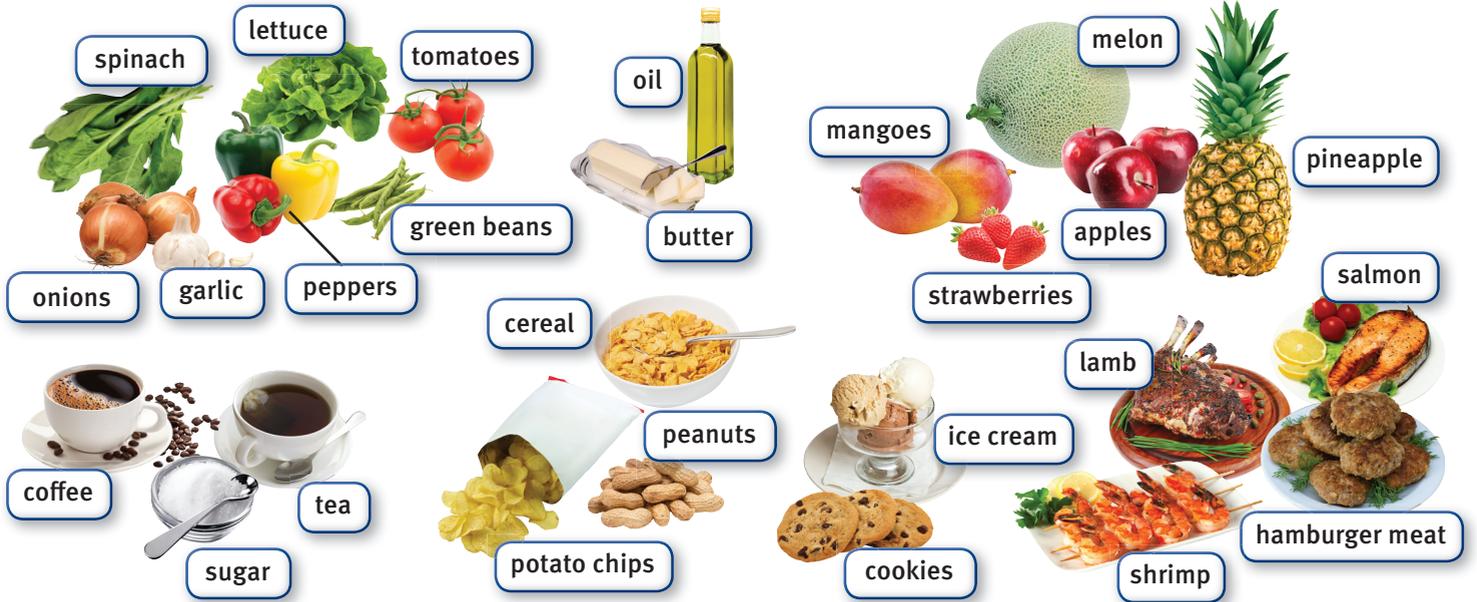
**Group work** Discuss the questions. Do you have similar habits? Then tell the class one interesting thing about a person in your group.

- ▶ Are you a picky eater? What foods do you hate?
- ▶ Are you allergic to any kinds of food? What are you allergic to?
- ▶ Are you on a special diet? What can't you eat?
- ▶ How many times a day do you eat?
- ▶ Do you ever skip meals?
- ▶ In your opinion, what foods are good for you? What foods aren't?
- ▶ Do you have any bad eating habits? What are they?



## 1 Building vocabulary

**A** 3.31 Listen and say the words. Which foods do you like? Which don't you like? Tell the class.



**Word sort** **B** Complete the chart with the foods above. Add ideas. Then tell a partner about your diet.

meat	seafood	vegetables	fruit	dairy	grains	drinks	snacks	other
<i>lamb</i>	<i>clams</i>							

*"I eat a lot of lamb."*

*"I don't eat many clams."*

*"I don't eat much ice cream."*

Vocabulary notebook p. 126

## 2 Building language

**A** 3.32 Listen. What do Ted and Phil have to do before dinner? Practice the conversation.

Ted I guess it's my turn to cook dinner. So what would you like?  
 Phil Um, I'd like some chicken. Do we have any?  
 Ted Um, no, we need to get some. We don't have any vegetables, either. Would you like to go out for pizza?  
 Phil Again? No, I think I'd like to stay home tonight.  
 Ted OK. Then we have to go to the grocery store.  
 Phil Well, I went grocery shopping last week. I think it's your turn.



**Figure it out** **B** Circle the correct words. Then practice with a partner.

- A What would you **like** / **like to** eat?      2. A I'd like **some** / **any** fish.
- B I'd **like** / **like to** some chicken.      B We don't have **some** / **any**. Let's go buy **some** / **any**.

**3 Grammar** *Would like; some and any* 3.33

Extra practice p. 150

Use **would like + to + verb** or **would like + noun**.

**Would you like to** go out?  
No, I'd **like to** stay home.

What **would you like** for dinner?  
I'd **like** some chicken.

**Would you like** some tea?  
Yes, please. / No, thanks.

*I'd = I would*

Use **some** in affirmative statements and **any** in questions and negative statements.

Do we have **any** vegetables?  
Yes, we have **some** (vegetables).  
No, we don't have **any** (vegetables).

Do we have **any** chicken?  
Yes, we have **some** (chicken).  
No, we don't have **any** (chicken).

**In conversation**

**Any** is common in questions:  
*Do you have **any** cookies?*  
**Some** is common in questions that are offers or requests:  
*Would you like **some** chicken?*  
*Can I have **some** chocolate?*

**A** Complete the conversations. Use **some, any, would . . . like, or 'd like**. Sometimes there are two correct answers.

- A I'm sleepy. I'd like to go for a walk. Would you like to come?  
B Sure. Let's go out for \_\_\_\_\_ coffee. I \_\_\_\_\_ to get \_\_\_\_\_ cake, too.
- A I'm really thirsty. Do you have \_\_\_\_\_ water with you?  
B Well, I have \_\_\_\_\_ soda. Would you like \_\_\_\_\_ ?
- A \_\_\_\_\_ you \_\_\_\_\_ a snack? I have \_\_\_\_\_ cookies and peanuts.  
Oh wait, I don't have \_\_\_\_\_ peanuts.  
B Um, I \_\_\_\_\_ some fruit. Do you have \_\_\_\_\_ ?
- A What \_\_\_\_\_ you \_\_\_\_\_ to do after class? Do you have \_\_\_\_\_ plans?  
B Well, I need to go shopping and get \_\_\_\_\_ food.  
A Oh, I can come with you. I need to get \_\_\_\_\_ milk, too. I don't have \_\_\_\_\_ .

About you

**B Pair work** Ask and answer the questions. Give your own answers.

- A *I'm sleepy. I'd like to go for a walk. Would you like to come?*  
B *Sure. Let's get some soda, too.*

**Common errors**

Always add **to** when **I'd like** is followed by a verb.  
**I'd like to go** for a walk.  
(NOT ~~I'd like go for a walk.~~)

**4 Speaking naturally** *Would you . . . ?*

What **would you like**? **Would you like** a snack? **Would you like** to have dinner?

**A** 3.34 Listen and repeat the questions above. Notice the pronunciation of **Would you . . . ?**

**B** 3.35 Listen and complete the questions. Then listen again and practice.

- What would you like to \_\_\_\_\_ ?
- Would you like to \_\_\_\_\_ ?
- Would you like to \_\_\_\_\_ ?
- Where would you like to \_\_\_\_\_ ?
- What would you like to \_\_\_\_\_ ?

About you

**C Pair work** Make dinner plans with a partner. Use the questions above.

## 1 Conversation strategy *or something* and *or anything*

**A** What kinds of food are popular for lunch? Make a list.

**B**  3.36 Listen. What do Carrie and Henry decide to do for lunch?



- Carrie Let's take a break for lunch.  
 Henry Sure. Would you like to go out or . . . ?  
 Carrie Well, I just want a sandwich or something.  
 Henry OK. I don't want a big meal or anything, either. But I'd like something hot.  
 Carrie Well, there's a new Spanish place near here, and they have good soup.  
 Henry That sounds good.  
 Carrie OK. And I can have a sandwich or a salad or something like that.  
 Henry Great. So let's go there.

**C Notice** how Carrie and Henry use *or something* (like *that*) and *or anything*. They don't need to give a long list of things. Find examples in the conversation.

*"I just want a sandwich or something."*

**D** Complete the conversations with *or something* and *or anything*. Then practice with a partner.

- A Do you eat a big lunch?  
 B No, I usually just have a salad \_\_\_\_\_ .
- A What do you usually have for breakfast?  
 B Oh, I just have some coffee and a muffin \_\_\_\_\_ .  
 A You don't have eggs \_\_\_\_\_ ?
- A Would you like to go out for dinner \_\_\_\_\_ ?  
 B Sure. But I don't want a big meal \_\_\_\_\_ . Something light maybe.  
 A OK. Well, let's go somewhere with a salad bar \_\_\_\_\_ .

### Note

Use ***or something*** in affirmative statements and in questions that are offers and requests.

Use ***or anything*** in negative statements and most questions.

## 2 Strategy plus *or...?*

You can use ***or...?*** at the end of ***yes-no*** questions to make them less direct.



**In conversation**  
*Or* is one of the top 50 words.

About you

**Pair work** Check (✓) the questions you can end with *or...?* and write it in the blank. Then ask and answer all of the questions.

- 1. Do you eat lunch every day *or...?*
- 2. Do you make your own lunch \_\_\_\_\_?
- 3. Where do you usually eat \_\_\_\_\_?
- 4. Do you just have something light \_\_\_\_\_?
- 5. Would you like to have lunch sometime \_\_\_\_\_?
- 6. Where would you like to go \_\_\_\_\_?

A *Do you eat lunch every day or...?*

B *Well, I never skip lunch. I usually go out and buy a sandwich or something.*

**Sounds right** p. 138

## 3 Listening and strategies *If you want my advice...*

**A** 3.37 Listen to the conversations. Complete the sentence about each person. Write *a* to *e*. There is one extra phrase.

- |                 |   |
|-----------------|---|
| 1. Jack _____   | a. wants to buy a sandwich at a food stand. |
| 2. Rachel _____ | b. doesn't usually eat anything for lunch.  |
| 3. Peter _____  | c. would like a nice big omelette.          |
| 4. Abby _____   | d. would like to have a big meal.           |
|                 | e. doesn't want pizza or anything.          |

**B** 3.37 Listen again. Do you agree with the advice that is given to the people above? Circle *I agree* or *I don't really agree*, and complete each sentence with your own view.

- 1. I agree / I don't really agree. I think that \_\_\_\_\_.
- 2. I agree / I don't really agree. I feel that \_\_\_\_\_.
- 3. I agree / I don't really agree. I think that \_\_\_\_\_.
- 4. I agree / I don't really agree. I believe that \_\_\_\_\_.

**C** **Pair work** Make plans to go out after class today. Discuss what kind of food you'd like. Agree on a place to go.

A *So, would you like to go out for lunch after class, or...?*

B *Sure. I don't really want a big meal or anything. So maybe a sandwich or something.*

**Free talk** p. 136

## 1 Reading

**A** Do you know an interesting restaurant? What's special about it? Check (✓) the boxes. Then tell the class.

- |  |   |
|--|---|
| <input type="checkbox"/> It has a nice atmosphere. | <input type="checkbox"/> It has a beautiful view. |
| <input type="checkbox"/> It has live music.        | <input type="checkbox"/> It has good service.     |
| <input type="checkbox"/> It serves unusual food.   | <input type="checkbox"/> other _____              |

**B** Read the restaurant guide. Which restaurant would you like to try? Tell a partner why you'd like to go there.

### Reading tip

As you read, imagine each place. Ask yourself, "Would I like to eat there?"



## Restaurant Guide: Try something different!

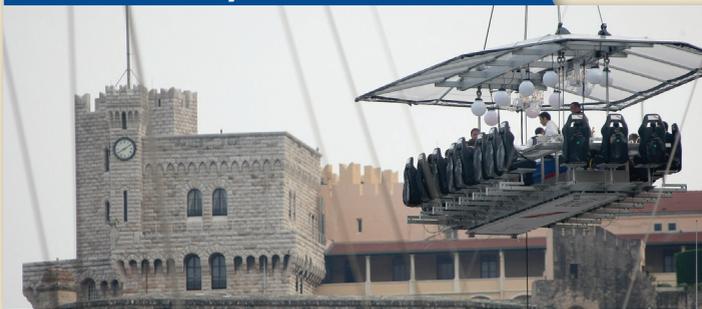
We searched the world and found these unusual places to eat.

### Chillout ice restaurant, Dubai

Would you like to visit a *really* cool restaurant? Then try this place. Everything is made of ice, from the tables and chairs to the pictures on the walls. When you order a soda, it comes in an ice glass, and your meal is served on an ice plate. Luckily, if you get too cold, you can ask for a warm blanket and some hot chocolate. Be sure to try some ice cream, too. It never melts!



### Dinner in the Sky, in over 35 countries



How would you like to dine 50 meters (164 feet) above your favorite view? Then hire Dinner in the Sky for a special event. You and 21 guests can enjoy dinner at a table hanging in the air! A chef, a server, and an entertainer go with you to make a perfect evening. But if you're scared of heights, we don't recommend it!

### The Hajime Robot Restaurant, Bangkok

Here's something *really* different – a restaurant with robots. Choose your food from a touchscreen computer menu, and a few minutes later, a smiling robot brings it to you. You can also barbecue food at your table or order other delicious Asian dishes from the menu. Try a green tea smoothie and then sit back and enjoy the entertainment – every hour the robots dance to music! It's a fun and lively atmosphere, and the service is excellent!



**C** Read the article again, and answer these questions. Explain your answers to a partner.

1. What can you do if you feel cold at the Chillout ice restaurant?
2. What dish does the writer recommend there?
3. How many people can dine in the sky at one time?
4. Who goes up with the guests at Dinner in the Sky?
5. What can you order at the Hajime Robot Restaurant?
6. Why do you think people try restaurants like these?

## 2 Listening and writing Do you recommend it?

**A**  3.38 Listen to Olivia talk about a restaurant she went to last week. What do you find out about it? Circle the correct words.

- |  |   |
|--|---|
| 1. The restaurant was <b>Italian / Spanish</b> .     | 5. The service was <b>fast / slow</b> .                 |
| 2. They serve great <b>seafood / pasta</b> .         | 6. The atmosphere was <b>fun / relaxed</b> .            |
| 3. Olivia had <b>a rice dish / a seafood salad</b> . | 7. It was <b>expensive / inexpensive</b> .              |
| 4. It's good for <b>meat eaters / vegetarians</b> .  | 8. Olivia <b>recommends it / doesn't recommend it</b> . |

**B** Read the review and the Help note. Underline the adjectives that describe the Healthy Bites restaurant.

**RESTAURANT REVIEW: Healthy Bites**

Last week I had dinner at a small neighborhood restaurant called Healthy Bites. It serves healthy fast food, and it is famous for its hamburgers. The food is excellent. The hamburgers come with delicious toppings like spicy cabbage with onions and a lot of garlic. The service was excellent - fast but friendly. I highly recommend it.

**Help note**

**Useful expressions**

<i>Was it . . .</i>	<i>good?</i>	<i>bad?</i>
<i>The restaurant was</i>	<i>good.</i>	<i>terrible.</i>
<i>The service was</i>	<i>excellent.</i>	<i>slow.</i>
<i>The servers were</i>	<i>friendly.</i>	<i>unfriendly.</i>
<i>The meal was</i>	<i>delicious.</i>	<i>awful.</i>
<i>The food was</i>	<i>tasty.</i>	<i>tasteless.</i>
<i>The potatoes were</i>	<i>hot.</i>	<i>cold.</i>

**About you** **C** Write a review of a restaurant you know. Talk about the atmosphere, the food, the service, and the price.

**D** Read your classmates' reviews. Which restaurant would you like to try?

## 3 Talk about it What are your favorite places to eat?

**Group work** Discuss the questions. Agree on a place you'd like to go to together.

- ▶ How often do you go out to eat?
- ▶ When you eat out, do you go to restaurants? cafés? fast-food places? food stands?
- ▶ Do you have a favorite place to eat? Where is it? Why do you like it?
- ▶ Where can you get good, cheap food?
- ▶ Where can you hang out with friends?
- ▶ Which restaurant in your city would you like to try?
- ▶ Which restaurant don't you recommend? Why not?



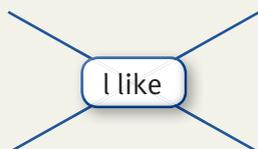


### Learning tip *Grouping vocabulary*

You can group some vocabulary by the things you like and don't like.

- 1 Which of these types of food do you like? Which don't you like? Complete the word webs.

fish



I like

- ✓ cereal
- ✓ fish
- fruit
- meat
- milk and cheese
- pasta and bread
- shellfish
- vegetables

cereal



I don't like

- 2 What foods do you love, and which do you hate? Complete the chart.

I love ...	I like ...	I don't like ...	I can't stand ...
			onions

### In conversation

#### Talk about food

The top food words people use with the verb *eat* are:

1. meat
2. beef
3. popcorn
4. eggs
5. fish
6. steak
7. vegetables
8. seafood
9. cheese
10. cookies
11. pizza
12. bread



### On your own

Label your food at home in English. Learn the word before you eat the food!



Can Do!

### Now I can ...

I can ...

I need to review how to ...

- talk about foods I like and my eating habits.
- make offers of food and drink.
- use *or something* and *or anything* in lists.
- end *yes-no* questions with *or...?*

- understand conversations about eating habits.
- understand a conversation about a restaurant.
- read a restaurant review.
- write a restaurant review.

### 1 What's the question?

Complete the conversation with information questions. Then practice with a partner.

- A I'm so tired this morning.  
 B So *what did you do last night* ?  
 A Last night? Oh, I went to see a band.  
 B You did? \_\_\_\_\_ ?  
 A The Mall Kids. They're a new group.  
 B Yeah? \_\_\_\_\_ ?  
 A They were great. I was at the club really late.  
 B \_\_\_\_\_ ?  
 A Around 2:00 a.m. So anyway, \_\_\_\_\_ ?  
 B Oh, I just went home and watched TV. The usual.  
 A Well, let's go out tonight or something.  
 B Oh, OK. \_\_\_\_\_ ?  
 A Actually, I'd like to see The Mall Kids again.  
 B OK. But let's not stay out too late. We both have to work tomorrow!



### 2 Do you have a balanced diet?

**A** Think about the different types of food you eat. Complete the chart.

I eat a lot of ...	I don't eat many ...	I don't eat much ...	I never eat ...

**B** **Pair work** Compare your chart with a partner. Ask follow-up questions.

- A *I eat a lot of meat.*  
 B *Really? How much do you eat? Do you eat it every day?*

### 3 Ask a question in two ways; answer and ask a similar question.

**A** Think of a *yes-no* question to add to each question below. End the question with *or ... ?*

- How was your weekend? I mean, *did you do anything special or ... ?*
- What did you do last summer? I mean, \_\_\_\_\_ ?
- What did you do for your last birthday? I mean, \_\_\_\_\_ ?
- What would you like to do tonight? I mean, \_\_\_\_\_ ?

**B** **Pair work** Ask and answer the questions. After you answer a question, ask a similar one.

- A *How was your weekend? I mean, did you do anything special or ... ?*  
 B *Well, I went to the beach on Saturday. How about you? What did you do?*

## 4 What's the right expression?

Complete the conversation with these expressions. (Use *anyway* twice.) Then practice with a partner.

or something	Good for you	anyway	Congratulations	You did
✓ or anything	good luck	I know	thank goodness	I'm sorry to hear that

**Bryan** How was your weekend? Did you go away or anything ?

**Julia** No, but I went to a karaoke club.

**Bryan** Really? \_\_\_\_\_ ? So how was it?

**Julia** Great! I sang in a contest and won \$50.

**Bryan** \_\_\_\_\_ ! I didn't know you were a singer.

**Julia** Well, I practiced every day for a month.

**Bryan** \_\_\_\_\_ !

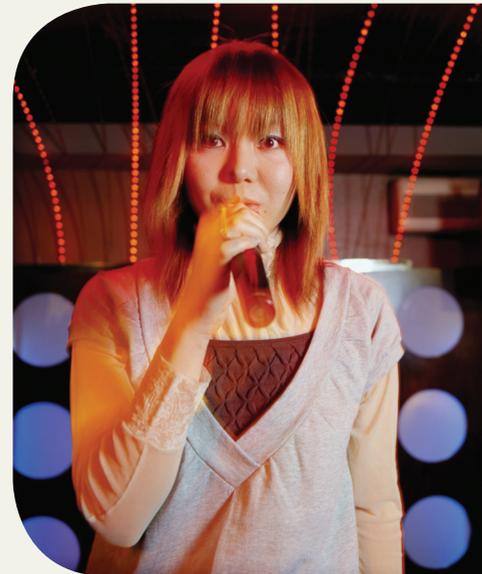
**Julia** And \_\_\_\_\_ I practiced! Ten of my friends were there. So, \_\_\_\_\_ , did you do anything special?

**Bryan** Not really. I had to study for an exam on Saturday and Sunday. I studied all weekend and then got sick.

**Julia** \_\_\_\_\_ . You need to take care of yourself.

**Bryan** Yeah. \_\_\_\_\_ . . . Well, \_\_\_\_\_ , I have to go. I want to study my notes. But after the exam, let's meet for coffee \_\_\_\_\_ .

**Julia** OK. So \_\_\_\_\_ with your exam.



## 5 Show some interest!

**A** Complete each sentence with a simple past verb. Then add time expressions to five sentences to make them true for you.

- I went on an interesting trip. *I went on an interesting trip last month.*
- I \_\_\_\_\_ some new clothes.
- I \_\_\_\_\_ someone famous.
- I \_\_\_\_\_ an international phone call.
- I \_\_\_\_\_ a party at my house.
- I \_\_\_\_\_ some Italian food.
- I \_\_\_\_\_ on the beach.
- I \_\_\_\_\_ English with a tourist.
- I \_\_\_\_\_ some money.
- I \_\_\_\_\_ lost in the city.

**B** **Pair work** Take turns telling a partner your sentences. Respond with *You did?* and ask questions.

*A I went on an interesting trip last month.*

*B You did? Where did you go? . . .*

