

SCOPE AND SEQUENCE

UNIT	WATCH AND LISTEN	READINGS	READING SKILLS	LANGUAGE DEVELOPMENT	
1 PLACES <i>Academic Disciplines</i> Sociology / Urban Planning	The Top U.S. City	1: Rise of the Megacities (article) 2: Homestay Vacations: A Home away from Home (article)	<u>Key Skill</u> Scanning for numbers <u>Additional Skills</u> Understanding key vocabulary Using your knowledge Reading for main ideas Reading for details Scanning to find information Scanning to predict content Working out meaning Making inferences Synthesizing	Nouns, verbs, and adjectives	
2 FESTIVALS AND CELEBRATIONS <i>Academic Disciplines</i> Anthropology / Cultural Studies	The Meaning of Independence Day	1: Celebrate! (article) 2: Muscat Festival (article)	<u>Key Skill</u> Previewing a text <u>Additional Skills</u> Understanding key vocabulary Scanning to predict content Reading for main ideas Reading for details Recognizing text type Synthesizing	Prepositions of time and place Adverbs of frequency	
3 THE INTERNET AND TECHNOLOGY <i>Academic Disciplines</i> Computer Science / Engineering	Predictive Advertising	1: Someone's Always Watching You Online (Web article) 2: Video Games for Kids: Win or Lose? (essay)	<u>Key Skills</u> Reading for main ideas Making inferences <u>Additional Skills</u> Understanding key vocabulary Using your knowledge Scanning to predict content Reading for details Recognizing text type Synthesizing	Compound nouns Giving opinions	
4 WEATHER AND CLIMATE <i>Academic Disciplines</i> Environmental Studies / Meteorology	Tornadoes	1: Extreme Weather (profile) 2: Surviving the Sea of Sand: How to Stay Alive in the Sahara Desert (article)	<u>Key Skills</u> Reading for details Using your knowledge to predict content <u>Additional Skills</u> Understanding key vocabulary Reading for main ideas Recognizing text type Synthesizing	Collocations with <i>temperature</i> Describing a graph	

	CRITICAL THINKING	GRAMMAR FOR WRITING	WRITING	ON CAMPUS
	Using a T-chart Analyzing positives and negatives	Simple sentences 1: • Subject + verb <i>There is / there are</i>	<u>Academic Writing Skill</u> Capital letters and punctuation <u>Rhetorical Mode</u> Descriptive <u>Writing Task</u> Describe the place where you live. Write about its positives and its negatives. (sentences)	<u>Life Skill</u> Finding a place to live
	Using an idea map to organize ideas	Simple sentences 2: • Objects and extra information • Prepositional phrases	<u>Academic Writing Skill</u> Organizing sentences into a paragraph <u>Rhetorical Mode</u> Descriptive <u>Writing Task</u> Describe a festival or special event. (paragraph)	<u>Life Skill</u> Cultural exchange
	Analyzing a question	Connecting ideas • <i>And, also, and too</i> • Compound sentences • <i>However</i>	<u>Academic Writing Skill</u> Topic sentences <u>Rhetorical Mode</u> Opinion <u>Writing Task</u> The Internet wastes our time. It does not help us do more work. Do you agree or disagree? (paragraph)	<u>Study Skill</u> The virtual classroom
	Analyzing a graph	Comparative and superlative adjectives	<u>Academic Writing Skills</u> Supporting sentences Giving examples • <i>Like, such as, and for example</i> <u>Rhetorical Mode</u> Descriptive <u>Writing Task</u> Describe the weather in a country or region. (paragraph)	<u>Life Skill</u> Seeing a doctor

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5 SPORTS AND COMPETITION <i>Academic Disciplines</i> Sports Management / Sports Science	Skiing in the French Alps	1: Five Unusual Sports (article) 2: Tough Guy: A Race to the Limit (article)	<u>Key Skill</u> Scanning to predict content <u>Additional Skills</u> Understanding key vocabulary Previewing Reading for main ideas Reading for details Recognizing text type Understanding discourse Working out meaning Synthesizing	Prepositions of movement	
6 BUSINESS <i>Academic Disciplines</i> Business / Marketing	Amazon's Fulfillment Center	1: Are You Ready for the World of Work? (survey) 2: The Story of Google (article)	<u>Key Skills</u> Working out meaning from context Annotating a text <u>Additional Skills</u> Understanding key vocabulary Scanning to predict content Reading for main ideas Reading for details Identifying audience Making inferences Synthesizing	Collocations with <i>business</i> Business vocabulary	
7 PEOPLE <i>Academic Disciplines</i> Psychology / Sociology	The 101-Year-Old Weather Volunteer	1: Incredible People: Ben Underwood (blog post) 2: Incredible People (blog posts)	<u>Key Skill</u> Making inferences <u>Additional Skills</u> Understanding key vocabulary Scanning to predict content Reading for main ideas Reading for details Working out meaning Identifying purpose Synthesizing	Noun phrases with <i>of</i> Adjectives to describe people	
8 THE UNIVERSE <i>Academic Disciplines</i> Astronomy / Engineering	Going to the International Space Station	1: The Rise of Commercial Space Travel (article) 2: Life on Other Planets (essay)	<u>Key Skill</u> Identifying the author's purpose <u>Additional Skills</u> Understanding key vocabulary Using your knowledge Scanning to predict content Reading for main ideas Reading for details Making inferences Distinguishing fact from opinion Synthesizing	Giving evidence and supporting an argument	

	CRITICAL THINKING	GRAMMAR FOR WRITING	WRITING	ON CAMPUS
	Analyzing a diagram	Subject and verb agreement	<u><i>Academic Writing Skills</i></u> Ordering events in a process Removing unrelated information <u><i>Rhetorical Mode</i></u> Process <u><i>Writing Task</i></u> Describe the Sydney Triathlon. (paragraph)	<u><i>Communication Skill</i></u> Virtual communication
	Using a timeline to put past events in order	The simple present and the simple past Time clauses with <i>when</i> to describe past events	<u><i>Academic Writing Skill</i></u> Adding details to main facts <u><i>Rhetorical Mode</i></u> Narrative <u><i>Writing Task</i></u> Write about the history of a business. (paragraph)	<u><i>Study Skill</i></u> Creating checklists
	Using a Venn diagram	Modals of necessity	<u><i>Academic Writing Skill</i></u> Concluding sentences <u><i>Rhetorical Mode</i></u> Explanatory <u><i>Writing Task</i></u> Who do you think is a good role model? Write a paragraph explaining the qualities that make that person a good role model. (paragraph)	<u><i>Communication Skill</i></u> Expressing your opinion
	Evaluating arguments	<i>That</i> clauses in complex sentences Infinitives of purpose	<u><i>Academic Writing Skill</i></u> Essay organization <u><i>Rhetorical Mode</i></u> Opinion <u><i>Writing Task</i></u> Should governments spend more money on space exploration? Give reasons and examples to support your opinion. (essay)	<u><i>Research Skill</i></u> Using the library