

# B1

Common European Framework of Reference for Languages (CEFR)

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## Part 1 The level of *Unlock Level 3*

*Unlock Level 3* covers level B1 of the CEFR. This table describes the general degree of skill achieved by learners at this level.

Skill	Learners will be able to:
<b>Listening</b>	<p>understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc;</p> <p>understand the main point of many radio or TV programs on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.</p>
<b>Reading</b>	<p>understand texts that consist mainly of high frequency everyday or job-related language;</p> <p>understand the description of events, feelings and wishes in personal letters.</p>
<b>Speaking</b>	<p>deal with most situations likely to arise whilst travelling in an area where the language is spoken;</p> <p>enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events);</p> <p>connect phrases in a simple way in order to describe experiences and events, dreams, hopes and ambitions;</p> <p>briefly give reasons and explanations for opinions and plans;</p> <p>narrate a story or relate the plot of a book or film and describe their reactions.</p>
<b>Writing</b>	<p>write personal letters describing experiences and impressions;</p> <p>write straightforward connected text on topics which are familiar or of personal interest.</p>
<b>Communicative language competence</b>	<p>get by on topics such as family, hobbies and interests, work, travel, and current events with sufficient vocabulary to express themselves, but with some hesitation and circumlocution;</p> <p>use reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations;</p>

	<p>keep going comprehensibly when speaking, though pausing for grammatical and lexical planning and repair, especially in longer stretches of free production;</p> <p>perform and respond to a wide range of language functions;</p> <p>use awareness of the salient politeness conventions to act appropriately;</p> <p>speak clearly and intelligibly even if a foreign accent is evident and occasional mispronunciations occur.</p>
<b>Communication strategies</b>	<p>initiate, maintain and close simple conversations, and intervene in a discussion on a familiar topic, using a suitable phrase to get the floor;</p> <p>identify unfamiliar words from the context, extrapolate the meaning of occasional unknown words, and deduce sentence meaning if the topic discussed is familiar;</p> <p>ask someone to clarify or elaborate what they just said;</p> <p>exploit a basic repertoire of language and strategies to help keep a conversation going, including summarising the point reached in a discussion to help focus the talk, and inviting others into the discussion.</p>
<b>Working with text</b>	<p>take notes in a lecture which are precise enough for their own use, as long as the topic is within their field of interest;</p> <p>collate information from several sources and summarise it;</p> <p>paraphrase short written passages in a simple way.</p>

## Part 2 How the goals of the CEFR are realised in *Unlock Level 3*

### Listening

At B1, learners are expected to be able to understand speech that

- is clearly articulated in a standard accent and delivered relatively slowly
- concerns topics which are familiar.

#### OVERALL LISTENING COMPREHENSION

Can identify both general messages and specific details.

Can follow short narratives.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
LS p16	LS p35	LS p53	LS p71	LS p89	LS p114	LS p125	LS p143	LS p161	LS p179
LS p25	LS p37	LS p59-60	LS p74-5	LS p91		LS p126-127	LS p146	LS p169	LS p182
							LS p151		LS p186-187
							LS p153		
RW p17		RW p53	RW p70	RW p89	RW p106-107	RW p125	RW p142	RW p161	RW p178
			RW p71						RW p179

#### UNDERSTANDING INTERACTION

Can generally follow the main points of extended discussion around them.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
LS p19	LS p37	LS p55-56	LS p72	LS p90	LS p109	LS p128	LS p145	LS p164	LS p182
LS p24	LS p41-42		LS p78-80	LS p96-97	LS p110		LS p150	LS p168-169	LS p186
LS p25			LS p82					LS p171	
LS p28									

#### LISTENING TO MEDIA & RECORDINGS

Can understand the main points of TV and radio programmes, 'including news bulletins and interviews.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
LS p16-17	LS p34-35	LS p52-53	LS p70-1	LS p88	LS p107	LS p124-125	LS p142-143	LS p161-163	LS p178-179
LS p18-19	LS p36-37		LS p74		LS p109				LS p181
	LS p38		LS p84		LS p114				
RW p16	RW p34	RW p53	RW p70	RW p88-89	RW p106-107	RW p124	RW p142	RW p161	RW p179
RW p17	RW p35								

#### LISTENING AS A MEMBER OF A LIVE AUDIENCE

Can follow lectures in their own field, and straightforward short talks on familiar topics, as long as the presentation is clear.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
				LS p90-91		LS p132-134			
						LS p136			

### Reading

At B1, learners can read and understand to a satisfactory level

- straightforward factual texts
- texts about subjects related to their field and interest

#### READING FOR ORIENTATION

Can scan longer texts to find specific or relevant information in everyday material, such as letters, brochures and short official documents.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
		LS p62							

RW p18	RW p36	RW p54-56		RW p90	RW p109-110	RW p126	RW p144	RW p162	RW p180-181
RW p21	RW p39	RW p57		RW p92		RW p128	RW p148	RW p166	RW p183
RW p22	RW p41			RW p93					RW p184
	RW p45								

### READING FOR INFORMATION & ARGUMENT

Can identify the main conclusions in clearly signalled argumentative texts.

Can recognise the line of argument in the treatment of the issue presented, though not necessarily in detail.

Can recognise significant points in straightforward newspaper articles on familiar subjects.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
LS p16		LS p57	LS p81	LS p99	LS p112	LS p132	LS p152	LS p164-165	
		LS p61						LS p170	
								LS p173	
RW p18	RW p36-37	RW p56	RW p72-73	RW p90-91	RW p110	RW p126	RW p144-145	RW p162-164	RW p180-181
RW p21	RW p38	RW p57	RW p74-75	RW p94-95	RW p111-3	RW p128-129	RW p147	RW p165	RW p184
RW p22	RW p39	RW p59					RW p149	RW p166	
		RW p62					RW p152		
		RW p65							

## Speaking

### OVERALL SPOKEN INTERACTION

At B1, learners can communicate with some confidence, but may struggle to understand non-standard accents, rapid or extended speech, and idiomatic usage.

In general, learners can

- talk about familiar topics related to their professional field or personal interests (e.g. family, hobbies, work, travel and current events)
- generally follow clearly articulated speech in standard dialect that is directed at them, although they will sometimes have to ask for repetition of some words and phrases
- maintain a conversation, but may sometimes be difficult to follow
- take some initiatives, e.g. bring up a new subject

### CONVERSATION

Can enter unprepared into conversations on familiar topics.

Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
LS p17	LS p33	LS p53	LS p73		LS p107	LS p133	LS p141		LS p187
		LS p60			LS p112		LS p142		
	RW p34	RW p52	RW p69				RW p143		
		RW p57	RW p72						

### INFORMAL DISCUSSION (WITH FRIENDS)

Can express thoughts on more abstract, cultural topics such as films, books, music etc.

Can give or seek personal opinions and give brief comments on the views of others.

Can express belief, opinion, agreement and disagreement politely.

Can make their opinions understood when discussing problems or practical questions of where to go, what to do, who or which to choose, how to organise an event (e.g. an outing) etc.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
LS p21	LS p41		LS p69	LS p87	LS p108	LS p125	LS p143	LS p159	LS p179
LS p24	LS p42		LS p71	LS p89	LS p114	LS p134	LS p144	LS p162	LS p183
LS p26	LS p43-44		LS p74	LS p92			LS p147	LS p163	LS p185
	LS p45		LS p75				LS p151	LS p165	LS p189
	LS p48		LS p76-77				LS p152	LS p170	
			LS p80				LS p154	LS p171	
			LS p81-84					LS p173-174	

RW p15	RW p34	RW p51	RW p71	RW p87	RW p107	RW p123	RW p141	RW p161	RW p179
RW p17	RW p35	RW p53	RW p74	RW p89	RW p110	RW p125	RW p143	RW p164	RW p182
RW p20	RW p38	RW p54	RW p76	RW p95	RW p113	RW p127	RW p146	RW p167	RW p184
RW p22	RW p41	RW p60					RW p149		

### FORMAL DISCUSSION (MEETINGS)

Can put over a point of view clearly in formal discussion but has difficulty engaging in debate.

Can discuss solutions to practical problems.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
				LS p97					
				LS p98-102					

### GOAL ORIENTED CO-OPERATION

Can explain why something is a problem, discuss what to do next and compare and contrast alternatives, giving brief reasons and explanations.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
LS p22		LS p64	LS p80		LS p115-116				LS p188-192
		LS p65	LS p82						
		RW p61							

### INFORMATION EXCHANGE

Can exchange, check and confirm information

Can describe how to do something, giving detailed instructions.

Can summarise a short story, article, talk, discussion interview, or documentary and answer further questions of detail.

Can ask for and follow detailed directions

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
LS p25	LS p35	LS p51		LS p98	LS p105-111	LS p123	LS p153	LS p161	LS p177
	LS p38	LS p56				LS p129		LS p171	LS p181
						LS p135			
RW p16	RW p33			RW p88	RW p111	RW p125		RW p160	RW p186
RW p20									

### INTERVIEWING AND BEING INTERVIEWED

Can provide concrete information required in an interview/consultation (e.g. describe symptoms to a doctor) but with limited precision.

Can use a prepared questionnaire to carry out a structured interview, with some spontaneous follow up questions.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
							LS p152-6		

### OVERALL SPOKEN PRODUCTION

At B1, learners can give straightforward monologues on familiar subjects.

#### SUSTAINED MONOLOGUE: Describing Experience

Can give detailed accounts/descriptions of

- experiences, describing feelings and reactions.
- unpredictable occurrences, e.g., an accident.
- events (real or imagined), dreams, hopes and ambitions.

Can relate the plot of a book or film and describe their reactions.

Can narrate a story.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
		LS p61-66				LS p134-8			

#### SUSTAINED MONOLOGUE: Putting a Case (e.g. in a Debate)

Can develop an argument well enough to be followed without difficulty most of the time.

Can briefly give reasons and explanations for opinions, plans and actions.									
Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
LS p27-30	LS p43-8				LS p115-20				

## Writing

At B1 learners can convey information and ideas on abstract as well as concrete topics, and get across the points they feel are important.

### OVERALL WRITTEN PRODUCTION

Can write straightforward connected texts on a range of familiar subjects within their field of interest, by linking a series of shorter discrete elements into a linear sequence.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
RW p24	RW p42	RW p61	RW p77	RW p98	RW p115-6	RW p135	RW p155-6	RW p172	RW p189
RW p26	RW p46	RW p62-6	RW p80	RW p99	RW p119	RW p136		RW p174	RW p192
RW p27				RW p100	RW p120				
RW p28									

### CREATIVE WRITING

Can write a description of an event, a recent trip (real or imagined).

Can write accounts of experiences, describing feelings and reactions in some detail

Can narrate a story.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
	RW p45								
	RW p46-8								

### COHERENCE

Can link a series of shorter, discrete simple elements into a connected, linear sequence of points.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
LS p26	LS p38	LS p57		LS p100-1	LS p110				
	LS p47				LS p116				
RW p24	RW p46	RW p64	RW p80	RW p98	RW p115-6	RW p135	RW p155-6	RW p172	RW p189
RW p26		RW p65		RW p99	RW p119	RW p136		RW p174	RW p192
RW p27				RW p100	RW p120				

### REPORTS AND ESSAYS

Can write short, simple essays on topics of interest.

Can summarise, report and give their opinion about accumulated factual information

Can write very brief reports to a standard conventionalised format, which pass on routine factual information and state reasons for actions.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
LS p26									
RW p 28 - 30		RW p63	RW p78-84	RW p97	RW p105	RW p132-8	RW p152	RW p168-174	RW p187-192
		RW p66		RW p100-2	RW p106		RW p154		
					RW p115-20		RW p155-6		

## Communicative Language Competence

### VOCABULARY RANGE

Have sufficient vocabulary to express themselves with some circumlocutions on most topics pertinent to their everyday life such as family, hobbies and interests, work, travel, and current events.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
LS p16	LS p34	LS p52	LS p70	LS p88	LS p106	LS p124	LS p142	LS p160	LS p178
LS p18	LS p36	LS p54	LS p73	LS p89	LS p107	LS p126	LS p143	LS p162	LS p180
LS p21	LS p39	LS p58	LS p74	LS p90	LS p108	LS p130	LS p144	LS p166	LS p184
LS p24	LS p42	LS p60	LS p76	LS p93	LS p111	LS p137	LS p146	LS p168	LS p185
LS p26		LS p63	LS p78	LS p95	LS p113		LS p148		
					LS p114		LS p150		

RW p16	RW p35	RW p52	RW p72	RW p88	RW p105	RW p123	RW p142	RW p160	RW p178
RW p20	RW p39	RW p54	RW p76	RW p90	RW p106	RW p124	RW p148	RW p162	RW p185
RW p23	RW p43	RW p57	RW p77	RW p93	RW p108	RW p126	RW 150-151	RW p167	RW p186
		RW p60		RW p96	RW p114-115	RW p132		RW p168	RW p187
					RW p118			RW p171	RW p190

#### GRAMMATICAL ACCURACY

Use reasonably accurately a repertoire of frequently used "routines" and patterns associated with more predictable situations.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
LS p22-3	LS p36	LS p57-8	LS p77	LS p88	LS p111	LS p129	LS p147	LS p167	
	LS p40	LS p62	LS p83		LS p117	LS p131	LS p149	LS p172	
	LS p45				LS p118	LS p132			
RW p23	RW p41	RW p61	RW p79-80	RW p98	RW p114	RW p131	RW p153	RW p170	RW p188
RW p25	RW p42-43				RW p117	RW p135		RW p171	RW p189
RW p26	RW p45								

#### PHONOLOGICAL CONTROL

Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
LS p29	LS p46	LS p63	LS p77		LS p110		LS p145		
							LS p147		

#### SOCIOLINGUISTIC APPROPRIATENESS

Are aware of the salient politeness conventions and act appropriately

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
	LS p44			LS p94	LS p110		LS p147		LS p190
	LS p56				LS p116		LS p148		
					LS p117		LS p153-4		

## Communication strategies

#### IDENTIFYING CUES & INFERRING

Can identify unfamiliar words from the context and deduce sentence meaning provided the topic is familiar.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
LS p20	LS p34							LS p163	LS p183
RW p17	RW p35	RW p53	RW p74	RW p89	RW p110	RW p126	RW p146	RW p166	RW p182
RW p22		RW p56	RW p76	RW p92	RW p113	RW p130			
		RW p59		RW p95					

#### TAKING THE FLOOR (TURN TAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR

Can intervene in a discussion on a familiar topic, using a suitable phrase to get the floor.

Can repeat back part of what someone has said to confirm mutual understanding

Can ask someone to clarify or elaborate what they have just said.

Can define the features of something concrete for which he/she can't remember the word.

Can ask for confirmation that a form used is correct.

Can start again using a different tactic when communication breaks down.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
	LS p44							LS p173	

## Working with text

#### NOTE-TAKING (LECTURES, SEMINARS, ETC.)

Can take notes as a list of key points during a straightforward lecture, which are precise enough for their own use at a later date, provided the topic is within their field of interest and the talk is clear and well structured.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
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LS p20									
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## Part 3 How each unit of *Unlock Level 3* relates to the CEFR

### Listening and Speaking Unit 1

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	16, 25
	UNDERSTANDING INTERACTION	19, 24, 25, 28
	LISTENING TO MEDIA AND RECORDINGS	16-17, 18-19
Reading	READING FOR INFORMATION & ARGUMENT	16
Speaking	CONVERSATION	17
	INFORMAL DISCUSSION (WITH FRIENDS)	21, 24, 26
	GOAL-ORIENTED COOPERATION (e.g. Repairing a car, discussing a document, organising an event)	22
	INFORMATION EXCHANGE	25
	SUSTAINED MONOLOGUE: Putting a case	27-30
Writing	COHERENCE	26
	REPORTS AND ESSAYS	26
Communicative language competence	VOCABULARY RANGE	16, 18, 21, 24, 26
	GRAMMATICAL ACCURACY	22-23
	PHONOLOGICAL CONTROL	29
Communication strategies	IDENTIFYING CUES AND INFERRING	20
Working with text	NOTE-TAKING (LECTURES, SEMINARS, ETC.)	20

### Reading and Writing Unit 1

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	17
	LISTENING TO MEDIA AND RECORDINGS	16, 17
Reading	READING FOR ORIENTATION	18, 21, 22
	READING FOR INFORMATION & ARGUMENT	18, 21, 22
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	21, 24, 26
	INFORMATION EXCHANGE	16, 20
Writing	OVERALL WRITTEN PRODUCTION	24, 26, 27, 28
	COHERENCE	24, 26, 27
	REPORTS AND ESSAYS	28-30
Communicative language competence	VOCABULARY RANGE	16, 20, 23
	GRAMMATICAL ACCURACY	23, 25, 26
Communication strategies	IDENTIFYING CUES AND INFERRING	17, 22

## Listening and Speaking Unit 2

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	35, 37
	UNDERSTANDING INTERACTION	37, 41-2
	LISTENING TO MEDIA AND RECORDINGS	34-35, 36-37, 38
Speaking	CONVERSATION	33
	INFORMAL DISCUSSION (WITH FRIENDS)	41, 42, 43-4, 45, 48
	INFORMATION EXCHANGE	35, 38
	SUSTAINED MONOLOGUE: Putting a case	43-8
Writing	COHERENCE	38, 47
Communicative language competence	VOCABULARY RANGE	43, 36, 39, 42
	GRAMMATICAL ACCURACY	36, 40, 45
	PHONOLOGICAL CONTROL	46
	SOCIOLINGUISTIC APPROPRIATENESS	44, 56
Communication strategies	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR	44
	IDENTIFYING CUES AND INFERRING	34

## Reading and Writing Unit 2

Skill area	Goal	Pages
Listening	LISTENING TO MEDIA AND RECORDINGS	34, 35
Reading	READING FOR ORIENTATION	36, 39, 41, 45
	READING FOR INFORMATION & ARGUMENT	36 -7, 38, 39
Speaking	CONVERSATION	34
	INFORMAL DISCUSSION (WITH FRIENDS)	34, 35, 38, 41
	INFORMATION EXCHANGE	33
Writing	OVERALL WRITTEN PRODUCTION	42, 46
	CREATIVE WRITING	45, 46-48
	COHERENCE	46
Communicative language competence	VOCABULARY RANGE	35, 39, 43
	GRAMMATICAL ACCURACY	41, 42-43, 45
Communication strategies	IDENTIFYING CUES AND INFERRING	35

## Listening and Speaking Unit 3

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	53, 59-60
	UNDERSTANDING INTERACTION	55-6
	LISTENING TO MEDIA AND RECORDINGS	52-3
Reading	READING FOR ORIENTATION	62
	READING FOR INFORMATION & ARGUMENT	57, 61
Speaking	CONVERSATION	53, 60
	GOAL-ORIENTED COOPERATION (e.g. Repairing a car, discussing a document, organising an event)	64, 65
	INFORMATION EXCHANGE	51, 56
	SUSTAINED MONOLOGUE: Describing Experience	61-66
Writing	COHERENCE	57
Communicative language competence	VOCABULARY RANGE	52, 54, 58, 60, 63
	GRAMMATICAL ACCURACY	57-58, 62
	PHONOLOGICAL CONTROL	63

## Reading and Writing Unit 3

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	53
	LISTENING TO MEDIA AND RECORDINGS	53
Reading	READING FOR ORIENTATION	54-56, 57
	READING FOR INFORMATION & ARGUMENT	56, 57, 59, 62, 65
Speaking	CONVERSATION	52, 57
	INFORMAL DISCUSSION (WITH FRIENDS)	51, 53, 54, 60
	GOAL-ORIENTED COOPERATION (e.g. Repairing a car, discussing a document, organising an event)	61
Writing	OVERALL WRITTEN PRODUCTION	61, 62-66
	COHERENCE	64, 65
	REPORTS AND ESSAYS	63, 66
Communicative language competence	VOCABULARY RANGE	52, 54, 57, 60
	GRAMMATICAL ACCURACY	61
Communication strategies	IDENTIFYING CUES AND INFERRING	53, 56, 59

## Listening and Speaking Unit 4

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	71, 74-75
	LISTENING TO MEDIA AND RECORDINGS	70-71, 74, 84
Reading	READING FOR INFORMATION & ARGUMENT	81
Speaking	CONVERSATION	73
	INFORMAL DISCUSSION (WITH FRIENDS)	69, 71, 74, 75, 76-77, 80, 81-84
	GOAL-ORIENTED COOPERATION (e.g. Repairing a car, discussing a document, organising an event)	80, 82
Communicative language competence	VOCABULARY RANGE	70, 73, 74, 76, 78
	GRAMMATICAL ACCURACY	77, 83
	PHONOLOGICAL CONTROL	77

## Reading and Writing Unit 4

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	70, 71
	LISTENING TO MEDIA AND RECORDINGS	70
Reading	READING FOR ORIENTATION	
	READING FOR INFORMATION & ARGUMENT	72-73, 74-75
Speaking	CONVERSATION	69, 72
	INFORMAL DISCUSSION (WITH FRIENDS)	71, 74, 76
Writing	OVERALL WRITTEN PRODUCTION	77, 80
	COHERENCE	80
	REPORTS AND ESSAYS	78-84
Communicative language competence	VOCABULARY RANGE	72, 76, 77
	GRAMMATICAL ACCURACY	79-80
Communication strategies	IDENTIFYING CUES AND INFERRING	74, 76

## Listening and Speaking Unit 5

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	89, 91
	UNDERSTANDING INTERACTION	90, 96-97
	LISTENING TO MEDIA AND RECORDINGS	88
	LISTENING AS A MEMBER OF A LIVE AUDIENCE	90-91
Reading	READING FOR INFORMATION & ARGUMENT	99
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	87, 89, 92
	FORMAL DISCUSSION (MEETINGS)	97, 98-102
	INFORMATION EXCHANGE	98
Writing	COHERENCE	100-101
Communicative language competence	VOCABULARY RANGE	88, 89, 90, 93, 95
	GRAMMATICAL ACCURACY	88
	SOCIOLINGUISTIC APPROPRIATENESS	94

## Reading and Writing Unit 5

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	89
	LISTENING TO MEDIA AND RECORDINGS	88-89
Reading	READING FOR ORIENTATION	90, 92, 93
	READING FOR INFORMATION & ARGUMENT	90-91, 94-95
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	97, 89, 95
	INFORMATION EXCHANGE	88
Writing	OVERALL WRITTEN PRODUCTION	98, 99, 100
	COHERENCE	98, 99, 100
	REPORTS AND ESSAYS	97, 100-102
Communicative language competence	VOCABULARY RANGE	88, 90, 93, 96
	GRAMMATICAL ACCURACY	98
Communication strategies	IDENTIFYING CUES AND INFERRING	89, 92, 95

## Listening and Speaking Unit 6

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	114
	UNDERSTANDING INTERACTION	109, 110
	LISTENING TO MEDIA AND RECORDINGS	107, 109, 114
Reading	READING FOR INFORMATION & ARGUMENT	112
Speaking	CONVERSATION	107, 112
	INFORMAL DISCUSSION (WITH FRIENDS)	108, 114
	GOAL-ORIENTED COOPERATION (e.g. Repairing a car, discussing a document, organising an event)	115-116
	INFORMATION EXCHANGE	105-111
Writing	COHERENCE	110, 116
Communicative language competence	VOCABULARY RANGE	106, 107, 108, 111, 113, 114
	GRAMMATICAL ACCURACY	111, 117, 118
	PHONOLOGICAL CONTROL	110
	SOCIOLINGUISTIC APPROPRIATENESS	110, 116, 117

## Reading and Writing Unit 6

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	106-107
	LISTENING TO MEDIA AND RECORDINGS	106-107
Reading	READING FOR ORIENTATION	109-110
	READING FOR INFORMATION & ARGUMENT	110, 111-3
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	107, 110, 113
	INFORMATION EXCHANGE	111
Writing	OVERALL WRITTEN PRODUCTION	115-116, 119, 120
	COHERENCE	115-116, 119, 120
	REPORTS AND ESSAYS	105, 106, 115-120
Communicative language competence	VOCABULARY RANGE	105, 106, 108, 114-115, 118
	GRAMMATICAL ACCURACY	114, 117
Communication strategies	IDENTIFYING CUES AND INFERRING	110, 113

## Listening and Speaking Unit 7

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	125, 126-127
	UNDERSTANDING INTERACTION	128
	LISTENING TO MEDIA AND RECORDINGS	124-125
	LISTENING AS A MEMBER OF A LIVE AUDIENCE	132-134, 136
Reading	READING FOR INFORMATION & ARGUMENT	132
Speaking	CONVERSATION	133
	INFORMAL DISCUSSION (WITH FRIENDS)	125, 134
	INFORMATION EXCHANGE	123, 129, 135
	SUSTAINED MONOLOGUE: Describing Experience	134-138
Communicative language competence	VOCABULARY RANGE	124, 126, 130, 137
	GRAMMATICAL ACCURACY	129, 131, 132

## Reading and Writing Unit 7

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	125
	LISTENING TO MEDIA AND RECORDINGS	124
Reading	READING FOR ORIENTATION	126, 128
	READING FOR INFORMATION & ARGUMENT	126, 128-129
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	123, 125, 127
	INFORMATION EXCHANGE	125
Writing	OVERALL WRITTEN PRODUCTION	135, 136
	COHERENCE	135, 136
	REPORTS AND ESSAYS	132-138
Communicative language competence	VOCABULARY RANGE	123, 124, 126, 132
	GRAMMATICAL ACCURACY	131, 135
Communication strategies	IDENTIFYING CUES AND INFERRING	126, 130



## Listening and Speaking Unit 8

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	143, 146, 151, 153
	UNDERSTANDING INTERACTION	145, 150
	LISTENING TO MEDIA AND RECORDINGS	142-143
Reading	READING FOR INFORMATION & ARGUMENT	152
Speaking	CONVERSATION	141, 142
	INFORMAL DISCUSSION (WITH FRIENDS)	143, 144, 147, 151, 152, 154
	INFORMATION EXCHANGE	153
	INTERVIEWING AND BEING INTERVIEWED	152-156
Communicative language competence	VOCABULARY RANGE	142, 143, 144, 146, 148, 150
	GRAMMATICAL ACCURACY	147, 149
	PHONOLOGICAL CONTROL	145, 147
	SOCIOLINGUISTIC APPROPRIATENESS	147, 148, 153-154

## Reading and Writing Unit 8

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	142
	LISTENING TO MEDIA AND RECORDINGS	142
Reading	READING FOR ORIENTATION	144, 148
	READING FOR INFORMATION & ARGUMENT	144-145, 147, 149, 152
Speaking	CONVERSATION	143
	INFORMAL DISCUSSION (WITH FRIENDS)	141, 143, 146, 149
Writing	OVERALL WRITTEN PRODUCTION	155-156
	COHERENCE	155-156
	REPORTS AND ESSAYS	152, 154, 155-156
Communicative language competence	VOCABULARY RANGE	142, 148, 150-151
	GRAMMATICAL ACCURACY	153
Communication strategies	IDENTIFYING CUES AND INFERRING	146

## Listening and Speaking Unit 9

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	161, 169
	UNDERSTANDING INTERACTION	164, 168-169, 171
	LISTENING TO MEDIA AND RECORDINGS	161-163
Reading	READING FOR INFORMATION & ARGUMENT	164-165, 170, 173
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	159, 162, 163, 165, 170, 171, 173-174
	INFORMATION EXCHANGE	161, 171
Communicative language competence	VOCABULARY RANGE	160, 162, 166, 168
	GRAMMATICAL ACCURACY	167, 172
Communication strategies	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR	173
	IDENTIFYING CUES AND INFERRING	163

## Reading and Writing Unit 9

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	161
	LISTENING TO MEDIA AND RECORDINGS	161
Reading	READING FOR ORIENTATION	162, 166
	READING FOR INFORMATION & ARGUMENT	162-164, 165, 166
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	161, 164, 167
	INFORMATION EXCHANGE	160
Writing	OVERALL WRITTEN PRODUCTION	172, 174
	COHERENCE	172, 174
	REPORTS AND ESSAYS	168-174
Communicative language competence	VOCABULARY RANGE	160, 162, 167, 168, 171
	GRAMMATICAL ACCURACY	170, 171
Communication strategies	IDENTIFYING CUES AND INFERRING	166

## Listening and Speaking Unit 10

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	179, 182, 186-187
	UNDERSTANDING INTERACTION	182, 186
	LISTENING TO MEDIA AND RECORDINGS	178-179, 181
Speaking	CONVERSATION	187
	INFORMAL DISCUSSION (WITH FRIENDS)	179, 183, 185, 189
	GOAL-ORIENTED COOPERATION (e.g. Repairing a car, discussing a document, organising an event)	188-192
	INFORMATION EXCHANGE	177, 181
Communicative language competence	VOCABULARY RANGE	178, 180, 184, 185
	SOCIOLINGUISTIC APPROPRIATENESS	190
Communication strategies	IDENTIFYING CUES AND INFERRING	183

## Reading and Writing Unit 10

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	178, 179
	LISTENING TO MEDIA AND RECORDINGS	179
Reading	READING FOR ORIENTATION	180-181, 183 184
	READING FOR INFORMATION & ARGUMENT	180-181, 184
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	179, 182, 184
	INFORMATION EXCHANGE	186
Writing	OVERALL WRITTEN PRODUCTION	189, 192
	COHERENCE	189, 192
	REPORTS AND ESSAYS	187-192
Communicative language competence	VOCABULARY RANGE	178, 185, 186, 187, 190
	GRAMMATICAL ACCURACY	188, 189
Communication strategies	IDENTIFYING CUES AND INFERRING	182