

Cambridge University Press

978-0-521-63354-3 - Planning Lessons and Courses: Designing Sequences of Work for
the Language Classroom

Tessa Woodward

Table of Contents

[More information](#)

Contents

<i>Thanks and Acknowledgements</i>	vii
<i>Map of the book</i>	viii
Introduction	1
1 Who are the students?	16
2 How long is the lesson?	47
3 What can go into a lesson?	73
4 How do people learn and so how can we teach?	110
5 What can we teach with?	131
6 How can we vary the activities we do?	162
7 Getting down to the preparation	180
8 What are our freedoms and constraints?	212
<i>Bibliography</i>	243
<i>Index</i>	248