Cambridge University Press
978-0-521-75457-6 - Pronunciation Practice Activities: A Resource Book for Teaching
English Pronunciation
Martin Hewings
Table of Contents
More information

Contents

Acknowledgements	х
Introduction	I
Aims	I
Organisation	I
What is pronunciation?	3
Key issues in pronunciation teaching and learning	10
Activities	23
Developing awareness of English pronunciation	23
Introducing features of pronunciation	23
Getting you thinking: a pronunciation questionnaire	25
Making vowel sounds	27
Consonant clusters: English and first language	
differences	29
	30
0 0	31
5	33
	34
-	36
Intonation in print	38
Sounds: vowels, consonants and consonant clusters	42
Vowels: correcting particular vowels	42
Matching vowel sounds: a family tree	44
Finding words including the same vowel sound: word	
routes	48
Hearing and saying differences between vowels and between	
consonants: minimal pairs	51
Communicating with single vowel sounds	58
Classifying words according to their first vowel	61
	Introduction Aims Organisation What is pronunciation? Key issues in pronunciation teaching and learning Activities Developing awareness of English pronunciation Introducing features of pronunciation questionnaire Making yowel sounds Consonant clusters: English and first language differences Comparing slow and quick speech Sounding English Pronouncing names in English Pronouncing places, products and planets Impersonations Intonation in print Sounds: correcting particular yowels Matching yowel sounds: a family tree Finding words including the same yowel sound: word routes Hearing and saying differences between yowels and between consonants: minimal pairs Communicating with single yowel sounds

v

CAMBRIDGE

Cambridge University Press	
978-0-521-75457-6 - Pronunciation Practice Activities: A Resource Book for	Teaching
English Pronunciation	
Martin Hewings	
Table of Contents	
More information	

Contents

	Consonants: correcting particular consonants	63
2.6	Who lives where? Minimal pair names	65
2.7	Lip-reading	68
2.8	Classifying words according to their first consonant	69
2.9	Getting rid of unwanted vowels	71
	Consonant clusters	73
2.10	Word chains	73
2.11	Definitions quiz	74
2.12	Consonant cluster towers	77
3	Connected speech	79
	Links between words	70
A T	Matching adjectives and nouns: consonant to vowel links	79
3.1	Changing sounds: consonant to consonant links	79 80
3.2	Predict the linking sounds: vowels linked with /j/ (y) and /w/	82
3.3	Matching opposites and words that go together: vowels	02
3.4	linked with /r/	85
	Contracted forms	87
3.5	Dialogues	87
3.6	Talking about families	89
3.7	Comparing speech and writing	91
	Weak and strong forms of grammar words	94
3.8	Comparing weak and strong forms	94
3.9	Predicting weak and strong forms	96
3.10	Listening to weak forms	98
	Leaving out sounds	99
3.11	Leaving out consonants: /t/ and /d/ in clusters	99
3.12	Leaving out vowels in words	101
4	Syllables, word stress and stress in phrases	103
	Syllables	103
4.1	How many syllables?	103
4.2	The same or different number of syllables?	104
4.3	Eliminating words	105

Cambridge University Press
978-0-521-75457-6 - Pronunciation Practice Activities: A Resource Book for Teachin
English Pronunciation
Martin Hewings
Table of Contents
More information

	Word stress	106
4.4	Demonstrating syllable length	106
4.5	Matching words with their stress patterns	107
4.6	Group the words	108
4.7	Country names	109
4.8	At the supermarket	III
4.9	Stress patterns in -ty and -teen numbers (1): Bingo	113
4.10	Stress patterns in -ty and -teen numbers (2): talking about	
	accommodation	115
4.11	Stress in noun-verb pairs	118
4.12	Rules of word stress in two-syllable nouns, adjectives and	
	verbs	120
	Stress and word formation	122
4.13	Rules of word stress: prefixes and suffixes	122
4.14	Suffixes and word stress: words ending <i>-ian</i>	124
4.15	Suffixes and word stress: words ending <i>init</i>	127
4.16	Stress in phrasal verbs and related nouns	129
4. I7	Rules of stress in compound nouns	131
4/	-	-
	Stress in phrases	132
4.18	Same or different stress patterns?	132
4.19	Find your partners	134
4.20	Stress shift in nationality words	137
4.21	Stress shift in compounds	139
5	Intonation	
5	intonation	142
	Prominence: highlighting words and syllables	142
5.1	Introducing prominent and non-prominent words:	
	'James Bond'	142
5.2	Hearing and saying prominent words: 'They're on	
	the table'	144
5.3	Prominence contrasts within words: stalactites and	
	stalagmites	147
	Tone units and tonic placement	1.51
5 4	Dividing speech into tone units	151
5.4	Tonic word placement: 'At ten to seven, or ten to eight?'	151
5.5	Tome word pracement: At ten to seven, or ten to eight?	153

vii

Contents

Cambridge University Press			
978-0-521-75457-6 - Pronunciation	Practice Activities: A	Resource Book	for Teaching
English Pronunciation			
Martin Hewings			
Table of Contents			
More information			

Contents

Tones	154
Choosing tones: fall or rise?	154
Tone choice in questions	155
Falling and falling-rising tones: reservation	160
'News' and 'not news': correcting	161
Pronunciation and other parts of language: spelling,	
grammar and vocabulary	165
Pronunciation and spelling	165
Grouping English alphabet letters	165
Pronouncing single vowel letters (1)	166
	168
	170
8	173
	175
Homographs: a row about rowing?	177
Pronunciation and grammar	179
Pronouncing -s in plurals, verbs and possessives	179
Pronouncing -ed in past tense verbs	181
Pronunciation and vocabulary	184
Classifying words	184
Odd one out	184
Problem pronunciations	185
Testing pronunciation	186
	186
	187
	193
Testing weak and contracted forms	199
Testing word stress	204
Testing prominence	206
Testing tone	209
Resources for pronunciation teaching	213
Using a dictionary	213
Finding out about word stress	213
Finding out about secondary stress: shifting stress	215
	Choosing tones: fall or rise? Tone choice in questions Falling and falling-rising tones: reservation 'News' and 'not news': correcting Pronunciation and other parts of language: spelling, grammar and vocabulary Pronunciation and spelling Grouping English alphabet letters Pronouncing single vowel letters (1) Pronouncing pairs of vowel letters: OU, OA, OE, OI, OO Pronouncing consonant letters: Cand G Pronouncing consonant pairs: PH, CH, SH, TH and GH Homographs: a row about rowing? Pronunciation and grammar Pronouncing -s in plurals, verbs and possessives Pronouncing -ed in past tense verbs Pronouncing -ed in past tense verbs Pronouncing out about rowing. Testing pronunciation Diagnosing particular problems Testing vowels and consonants Testing weak and contracted forms Testing prominence Testing prominence Testing prominence Testing prominence Testing tone Resources for pronunciation teaching Using a dictionary Finding out about word stress

viii

CAMBRIDGE

Cambridge University Press
978-0-521-75457-6 - Pronunciation Practice Activities: A Resource Book for Teaching
English Pronunciation
Martin Hewings
Table of Contents
More information

	Using phonetic symbols	217
8.3	Finding out about sounds	218
8.4	Relating sounds and symbols	218
8.5	Transcribing words	218
	Using authentic material	219
8.6	'Knock, knock' jokes	219
8.7	Tongue twisters	221
8.8	Limericks	223
8.9	Poems with features of connected speech	226
8.10	Short texts showing features of pronunciation	228
	Web-based resources	231
	Appendix 1 Key to phonetic symbols	232
	Appendix 2 Common pronunciation problems	233
	Appendix 3 Initial consonant clusters in English	239
	Appendix 4 Some word stress rules	240
	Bibliography	242
	Index	244

Contents