





Scope and Sequence

Chapter	Reading Selections	Reading Skills and Strategies
<p>1 Academic Life Around the World p2</p> 	<p><i>The Higher Learning of Community Living</i></p> <p><i>Reasons Not to Live in Shared Housing Situations</i></p>	<p>Recognizing the topic, main idea, and supporting details in a paragraph</p> <p>Understanding reasons why not, or negative advice</p> <p>Recognizing reading structure in a textbook</p> <p>Getting meaning from context: definitions and italics</p>
<p>2 Experiencing Nature p20</p> 	<p><i>The Powerful Influence of Weather</i></p> <p><i>Global Climate Changes</i></p>	<p>Identifying cause and effect</p> <p>Recognizing reading structure: titles and paragraph topics</p> <p>Identifying main ideas</p> <p>Recognizing supporting details</p>
<p>3 Living to Eat, or Eating to Live? p40</p> 	<p><i>Global Diet Choices</i></p> <p><i>Facts About Food</i></p>	<p>Recognizing reading structure: main-idea questions for paragraph topics</p> <p>Recognizing one- or two-sentence statements of the main idea</p> <p>Recognizing topics and main ideas</p> <p>Recognizing supporting details</p> <p>Matching paragraph titles with topics</p>
<p>4 In the Community p60</p> 	<p><i>What Makes A (Virtual) Community?</i></p> <p><i>Communities in Real-Life Locations</i></p>	<p>Identifying paragraph and whole reading topics</p> <p>Identifying main ideas by asking questions</p> <p>Using punctuation to recognize supporting details</p> <p>Skimming for topics and main ideas</p>



Critical-Thinking Skills	Vocabulary Building	Language Skills	Focus on Testing
<p>Synthesizing and discussing ideas from a reading</p> <p>Summarizing a reading</p> <p>Predicting the content of a reading</p> <p>Analyzing Internet information on campus community living situations</p>	<p>Getting meaning from context</p> <p>Identifying words with the same or similar meanings</p> <p>Focusing on high-frequency words</p>	<p>Stating preferences and identifying reasons for preferences</p>	<p>TOEFL® iBT</p> <p>Summarizing</p>
<p>Distinguishing between beliefs and scientific facts</p> <p>Summarizing information in a paragraph</p> <p>Synthesizing and discussing ideas from the reading</p>	<p>Getting meaning from contexts, from parentheses, and words with similar meanings</p> <p>Recognizing words with the same or similar meanings</p> <p>Matching vocabulary items with examples</p>	<p>Understanding weather reports; comparing weather conditions</p> <p>Stating and explaining opinions</p>	<p>TOEFL® iBT</p> <p>Finding main ideas and vocabulary clusters</p>
<p>Evaluating and comparing advice and opinions about food</p> <p>Choosing titles and recognizing topic sentences</p> <p>Summarizing paragraphs</p>	<p>Getting meaning from context: italics and punctuation clues</p> <p>Recognizing vocabulary categories</p>	<p>Making diet choices based on personal preferences and culture</p> <p>Finding and following recipes</p>	<p>TOEFL® iBT</p> <p>Understanding schematic tables</p>
<p>Paraphrasing information</p> <p>Making connections using virtual meeting places</p>	<p>Getting meaning from context: finding illustrations of words</p> <p>Recognizing words with similar meanings and meaning categories</p> <p>Recognizing nouns and verbs</p> <p>Finding definitions of vocabulary items</p>	<p>Understanding the organization of real-life communities and locations</p>	<p>TOEFL® iBT</p> <p>Answering negative fact questions</p>

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<p>5 Home p84</p> 	<p><i>At Home in World History</i></p> <p><i>A Short History of...</i></p>	<p>Recognizing topics and main ideas in readings about history</p> <p>Using a timeline to take notes on time and time order</p> <p>Skimming to find time and place in history</p>
<p>6 Cultures of the World p106</p> 	<p><i>Cross-Cultural Conversation</i></p> <p><i>Clues to World Cultures</i></p>	<p>Understanding reading structure: conversation in paragraph form</p> <p>Recognizing important details: opinions</p> <p>Understanding anecdotes</p>
<p>7 Health p130</p> 	<p><i>The Secrets of a Very Long Life</i></p> <p><i>Claims to Amazing Health</i></p>	<p>Recognizing reading structure using a mind map</p> <p>Understanding the main idea</p> <p>Understanding facts and opinions</p> <p>Recognizing details after punctuation, numbers, and connecting words</p>
<p>8 Entertainment and the Media p158</p> 	<p><i>How the Visual Media Affect People</i></p> <p><i>Stories from the Screen</i></p>	<p>Recognizing reading structure: using an outline</p> <p>Understanding the point and recognizing supporting details</p> <p>Classifying stories and putting their events in order</p>



Critical-Thinking Skills	Vocabulary Building	Language Skills	Focus on Testing
<p>Summarizing historical information and ideas</p> <p>Researching and evaluating historical information online</p>	<p>Getting meaning from context: punctuation and phrase clues</p> <p>Recognizing words with similar and opposite meanings</p> <p>Recognizing nouns and adjectives</p>	<p>Researching and discussing family housing in different cultures</p>	<p>TOEFL® iBT</p> <p>Understanding definitions and explanations</p>
<p>Interpreting and discussing anecdotes</p> <p>Summarizing an anecdote</p>	<p>Understanding new vocabulary in context</p> <p>Recognizing nouns, verbs, and adjectives</p> <p>Understanding adverbs of manner</p>	<p>Recognizing and discussing cultural attitudes and customs</p> <p>Researching and reporting on unfamiliar cultures</p>	<p>TOEFL® iBT</p> <p>Practicing vocabulary questions</p>
<p>Choosing information to complete a mind map</p> <p>Summarizing using a mind map</p>	<p>Figuring out new or difficult vocabulary</p> <p>Identifying synonyms</p> <p>Identifying parts of speech from suffixes</p> <p>Choosing word forms with suffixes</p>	<p>Giving advice about health</p> <p>Evaluating and agreeing or disagreeing with health tips</p>	<p>TOEFL® iBT</p> <p>Practicing for timed readings</p>
<p>Completing an outline with reading material</p> <p>Evaluating the advantages and disadvantages of the media</p> <p>Classifying different types of stories</p> <p>Summarizing a story</p>	<p>Understanding suffixes (nouns, adverbs, adjectives)</p> <p>Understanding word families</p>	<p>Retelling a story plot</p> <p>Discussing and justifying media choices</p> <p>Persuading others to watch a particular show</p>	<p>TOEFL® iBT</p> <p>Focusing on comparison and contrast</p>

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<p>9 Social Life p184</p> 	<p><i>Meeting the Perfect Mate: Part 1</i></p> <p><i>Meeting the Perfect Mate: Part 2</i></p>	<p>Recognizing the structure of written conversations</p> <p>Understanding left-out words and references</p> <p>Reading for literal meaning and inferences</p>
<p>10 Sports p208</p> 	<p><i>The Ancient vs. the Modern Olympics</i></p> <p><i>Issues in Competitive Sports in the World Today</i></p>	<p>Recognizing reading structure: similarities and differences</p> <p>Organizing supporting details using a Venn diagram</p>



Critical-Thinking Skills		Vocabulary Building	Language Skills	Focus on Testing
Summarizing stories by identifying pros and cons Interpreting proverbs		Understanding negative prefixes Figuring out vocabulary from prefixes and suffixes Recognizing words with similar meanings	Discussing and comparing proverbs Researching poems, quotes, and proverbs	TOEFL® iBT Understanding inferences and points of view in readings
Comparing and contrasting the ancient and modern Olympics Classifying supporting details Recognizing point of view Distinguishing opinion from fact Summarizing opinions		Understanding and working with prefixes, stems, and suffixes Identifying antonyms	Researching and supporting points of view on competitive sports Convincing others to understand a point of view	TOEFL® iBT Taking notes and recognizing contrasts in reading passages