

B2

Common European Framework of Reference for Languages (CEFR)

Contents

Part 1	The level of <i>Unlock Level 4</i> (<i>Reading and writing</i> and <i>Listening and speaking</i> combined)
Part 2	How the goals of the CEFR are realised in <i>Unlock Level 4</i>
Part 3	How each unit of <i>Unlock Level 4</i> relates to the CEFR

Part 1 The level of Unlock Level 4

Unlock Level 4 covers level B2 of the CEFR. This table describes the general degree of skill achieved by learners at this level.

Skill	Learners will be able to:
Listening	understand extended speech and follow fairly complex lines of argument provided the topic is familiar; understand TV news and current affairs programmes, and the majority of films in standard dialect.
Reading	read articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints; understand contemporary literary prose.
Speaking	interact with a degree of fluency and spontaneity; take an active part in discussion in familiar contexts, accounting for and sustaining their views; present clear, detailed descriptions on a wide range of subjects related to their field of interest; explain a viewpoint on a topical issue.
Writing	write letters highlighting the personal significance of events and experiences; write clear detailed text on a wide range of subjects related to their interests; write an essay or report, passing on information or giving reasons in support of or against a point of view.
Communicative language competence	give clear descriptions and express viewpoints on most topics without much searching for words; show a relatively high degree of grammatical control; speak with a clear, natural pronunciation and intonation; express themselves confidently, clearly and politely in a formal or informal register appropriate to the context.

Communication strategies	<p>intervene appropriately in discussion, and initiate, maintain and end discourse appropriately with effective turn taking;</p> <p>use a variety of strategies to achieve comprehension, including listening for the main points and using contextual clues;</p> <p>ask follow up questions to check they have understood;</p> <p>give feedback and help the development of a discussion</p>
Working with text	<p>can take notes in a lecture on points they think are important although may miss some information;</p> <p>can summarise a wide range of texts including extracts from news items or documentaries containing opinions and discussion;</p> <p>can summarise the plot or sequence of a film or play.</p>

Part 2

How the goals of the CEFR are realised in *Unlock Level 4*

Listening

At B2, learners are expected to be able to understand most standard speech normally encountered in personal, social, academic or vocational life, but may struggle with idiomatic usage.

OVERALL LISTENING COMPREHENSION

Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics, including technical discussions in their field of specialisation.

Can follow extended speech and complex lines of argument provided the topic is reasonably familiar, and the direction of the talk is sign-posted by explicit markers..

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
LS p23	LS p35	LS p55		LS p91	LS p107	LS p125	LS p143	LS p163	LS p185
		LS p59		LS p96	LS p109				
					LS p113				

UNDERSTANDING INTERACTION

Can keep up with an animated conversation but may find it difficult to participate effectively in a discussion with several expert speakers who do not modify their language in any way.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
LS p20	LS p36-37	LS p41-42	LS p74	LS p92	LS p110	LS p126-127	LS p146	LS p164	LS p178-179
	LS p38	LS p54-55	LS p76-77	LS p96-97		LS p128	LS p149-152	LS p166-168	LS p182
		LS p56				LS p132-133			
		LS p59							
			RW p70-71						

LISTENING TO MEDIA & RECORDINGS

Can understand recordings likely to be encountered in social, professional or academic life and identify speaker viewpoints and attitudes as well as the information content.

Can understand most TV and radio programmes, including news and current affairs, documentaries, live interviews, talk shows, plays and the majority of films.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
LS pp17	LS p34-35	LS p52-53	LS p70-71	LS p89	LS p 106-107	LS p124-125	LS p142-143	LS p160-161	LS p180-182
LS p18-19							LS p144-145	LS p162-163	
RW p16-17	RW p35	RW p52-53	RW p70-71	RW p88-89	RW p106-108	RW p124-125	RW p142-143	RW p160-161	RW p178-179

LISTENING AS A MEMBER OF A LIVE AUDIENCE

Can follow the essentials of lectures, talks and reports and other forms of academic/professional presentation which are propositionally and linguistically complex.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
LS p23-24		LS p54-55	LS p72-73	LS p90-91	LS p108-109				LS p185-186
					LS p112-114				

Reading

At B2, learners can read and understand most texts, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. They have a broad active reading vocabulary, but may experience some difficulty with low-frequency idioms.

READING FOR ORIENTATION

Can scan quickly through long and complex texts, locating relevant details.

Can quickly identify the content and relevance of news items, articles and reports on a wide range of professional topics.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
RW p18		RW p54			RW p109	RW p130-131		RW p162-163	
RW p21					RW p116			RW p165-166	
					RW p127-128				

READING FOR INFORMATION & ARGUMENT

Can obtain information, ideas and opinions from highly specialised sources within their field.

Can understand specialised articles outside their field, provided they can use a dictionary occasionally.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
LS p16	LS p41	LS p52	LS p80		LS p108			LS p148	
LS p22	LS p44	LS p54	LS p81		LS p119				
LS p26-27		LS p61-62							
		LS p63							
RW p19	RW p36-38	RW p56	RW p72-74	RW p90-93	RW p110	RW p132	RW p144-145	RW p164	RW p180-182
RW p20-22	RW p39-41	RW p58-59	RW p75-77	RW p93-95	RW p111-113		RW p147-149	RW p165	RW p183-184
	RW p44	RW p62			RW p129		RW p151	RW p167	
	RW p47							RW p170	

Speaking

OVERALL SPOKEN INTERACTION

At B2, learners can

- Use the language fluently, accurately and effectively on a wide range of general, academic, vocational or leisure topics
- communicate spontaneously and fluently without much sign of having to restrict what they want to say
- catch much of what is said around them in discussion, but may find it difficult to participate effectively in discussion with several native speakers who do not modify their language in any way.

CONVERSATION

Can engage in extended conversation on most general topics in a clearly participatory fashion, even in a noisy environment.

Can convey degrees of emotion and highlight the personal significance of events and experiences.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
LS p15	LS p33	LS p53	LS p69	LS p87	LS p 105	LS p123	LS p141	LS p162	LS p177
LS p25	LS p35			LS p92	LS p107	LS p126			
	LS p42				LS p110				
RW p15						RW p132			
RW p18									

INFORMAL DISCUSSION (WITH FRIENDS)

In informal discussion at B2 learners can

- express their ideas and opinions with precision
- evaluate alternative proposals
- present and respond to complex lines of argument convincingly
- account for and sustain their opinions by providing relevant explanations, arguments and comments..

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
	LS p39	LS p56	LS p69	LS p89	LS p105	LS p125	LS p145	LS p159	LS p179
		LS p60	LS p71		LS p107	LS p133	LS p152	LS p161	LS p183
								LS p164	LS p185

								LS p166	LS p186
								LS p167	
RW p15	RW p35	RW p51	RW p69	RW p93	RW p105	RW p123	RW p143	RW p159	RW p177
RW p22	RW p38	RW p53	RW p71		RW p108	RW p125	RW p146	RW p161	RW p179
	RW p41	RW p57	RW p72		RW p111	RW p126	RW p149	RW p164	RW p182
		RW p59	RW p74		RW p114	RW p129		RW p168	RW p183
		RW p62	RW p77		RW p117	RW p130		RW p171	RW p185
									RW p188

FORMAL DISCUSSION (MEETINGS)

In formal discussion at B2 learners can

- express their ideas and opinions with precision
- evaluate alternative proposals
- present and respond to complex lines of argument convincingly
- Can follow the discussion on matters related to their field, and understand in detail the points given prominence by the speaker. .

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
	LS p43-48					LS p134-138	LS p153-156	LS p168-174	

GOAL-ORIENTED COOPERATION (E.G. REPAIRING A CAR, DISCUSSING A DOCUMENT, ORGANIZING AN EVENT)

Can understand detailed instructions reliably.

Can outline an issue or a problem clearly, speculating about causes or consequences, and weighing advantages and disadvantages of different approaches..

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
			LS p83-84	LS p98-102	LS p118	LS p131	LS p153		
						LS p133	LS p155-156		
						LS p134-135			
						LS p136-138			

INFORMATION EXCHANGE

Can understand and exchange complex and detailed information and advice on the full range of matters related to their occupational role.

Can give a clear, detailed description of how to carry out a procedure.

Can synthesise and report information and arguments from a number of sources.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
LS p17		LS p51	LS p78				LS p143		LS p179
LS p20			LS p79						LS p186
RW p20	RW p33						RW p141		
	RW p34								

OVERALL SPOKEN PRODUCTION

At B2, learners can give clear, detailed descriptions and presentations on a wide range of subjects related to their field of interest, expanding and supporting ideas with subsidiary points and relevant examples.

SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE

Can give clear, detailed descriptions on a wide range of subjects related to his field of interest.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
					LS p114-120				

SUSTAINED MONOLOGUE: PUTTING A CASE (E.G. IN A DEBATE)

Can develop an argument systematically with appropriate highlighting of significant points, and relevant supporting detail.

Can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
LS p25-30		LS p61-65							LS p187-191

ADDRESSING AUDIENCES

Can depart spontaneously from a prepared text and follow up interesting points raised by members of the audience, often showing remarkable fluency and ease of expression.

Can take a series of follow up questions with a degree of fluency and spontaneity which poses no strain for either themselves or the audience.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
LS p25-30					LS p114-120				LS p187-192

Writing

At B2 learners can express news and views effectively in writing, and relate to those of others.

OVERALL WRITTEN PRODUCTION

Can write clear detailed texts on a variety of subjects related to their field of interest, synthesising and evaluating information and arguments from a number of sources.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
LS p24									
		RW p64	RW p71	RW p100			RW p147	RW p168-169	RW p188
									RW p190

CREATIVE WRITING

Can write clear, detailed descriptions of real or imaginary events and experiences in clear connected text, following established conventions of the genre concerned.

Can write a review of a film, book or play.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
				RW p97-102					

COHERENCE

Can use a variety of linking words and cohesive devices efficiently.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
		LS p57-58	LS p77	LS p97	LS p116	LS p136	LS p146-147	LS p164	LS p190
								LS p165	
								LS p169	
RW p21	RW p44		RW p82	RW p87	RW p110	RW p137	RW p152	RW p171-173	RW p191
RW p28-30	RW p45		RW p83	RW p99-100	RW p118-119		RW p154		
				RW p101					

REPORTS AND ESSAYS

Can write an essay or report that develops an argument systematically with appropriate highlighting of significant points and relevant supporting detail.

Can evaluate different ideas or solutions to a problem explaining the advantages and disadvantages of various options.

Can synthesise information and arguments from a number of sources.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
		LS p64							
RW p24-30	RW p43-48	RW p62-66	RW p79-84		RW p116-120	RW p134-138	RW p 151-156	RW p170-174	RW p191-192

Communicative Language Competence

VOCABULARY RANGE

Has a good range of vocabulary for matters connected to his field and most general topics. Can vary formulation to avoid frequent repetition, but lexical gaps can still cause hesitation and circumlocution..

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
LS p16	LS p34	LS p52	LS p70	LS p88-89	LS p108	LS p124	LS p142	LS p160	LS p178
LS p22	LS p36	LS p57-58	LS p72	LS p90	LS p111-112	LS p126	LS p148	LS p162	LS p180
LS p24	LS p38		LS p74	LS p93		LS p127	LS p149	LS p163	LS p184
LS p27	LS p40		LS p75	LS p94		LS p129	LS p150	LS p167	LS p185
LS p28	LS p46		LS p76	LS p95		LS p130			
			LS p80	LS p96		LS p131			
			LS p82	LS p97		LS p132			
			LS p83	LS p100					
RW p18	RW p34	RW p52	RW p70	RW p87	RW p106	RW p126	RW p142	RW p160	RW p178
RW p20	RW p36	RW p54	RW p71	RW p88	RW p107	RW p132	RW p143	RW p162	RW p183
RW p23	RW p39	RW p57	RW p72	RW p93	RW p108	RW p133	RW p144	RW p165	RW p185
RW p24	RW p42	RW p60	RW p77	RW p96	RW p115	RW p134	RW p146	RW p168	RW p187
RW p26	RW p43	RW p61	RW p78			RW p136	RW p147	RW p169	RW p189
RW p27			RW p79				RW p149		RW p190
							RW p150		
							RW p154		

GRAMMATICAL ACCURACY

Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding, and can make some corrections in retrospect.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
LS p21		LS p58	LS p73	LS p93-94	LS p111	LS p129			LS p183
			LS p74	LS p100		LS p130			
RW p26	RW p43	RW p60	RW p80	RW p96-97	RW p114-115	RW p133	RW p152-153	RW p171	RW p186
	RW p44	RW p63	RW p81	RW p98-99	RW p118-119	RW p136	RW p154-155		RW p188-189
		RW p64					RW p155-156		

PHONOLOGICAL CONTROL

Has a clear, natural, pronunciation and intonation.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
	LS p47	LS p56	LS p74	LS p92	LS p110	LS p128	LS p146	LS p164	LS p182
				LS p101		LS p135	LS p154	LS p170	
								LS p172	

SOCIOLINGUISTIC APPROPRIATENESS

Can express him- or herself confidently, clearly and politely adopting a level of formality appropriate to the circumstances.

Can sustain relationships with native speakers without unintentionally amusing or irritating them or requiring them to behave other than they would with a native speaker.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
	LS p37					LS p127	LS p154	LS p171	
	LS p46					LS p136	LS p155	LS p172	
RW p20							RW p150		

Communication strategies

IDENTIFYING CUES AND INFERRING

Can use a variety of strategies to achieve comprehension, including listening for main points and using contextual clues.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
LS p16	LS p34	LS p52	LS p70	LS p88	LS p108	LS p130	LS p150	LS p163	LS p178
	LS p36				LS p112				

	LS p42								
RW p16	RW p36	RW p54	RW p78	RW p88	RW p113	RW p134	RW p146		RW p180
RW p24	RW p42	RW p57		RW p93					
	RW p46								

TAKING THE FLOOR (TURN-TAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR

Can initiate, maintain and end discourse appropriately with effective turn taking though they may not always do this elegantly.
 Can use stock phrases (e.g. "That's a difficult question to answer") to gain time and keep the turn whilst formulating what to say.
 Can ask follow up questions to check that they have understood what a speaker intended to say, and get clarification of ambiguous points.

Can use circumlocution and paraphrase to cover gaps in vocabulary and structure.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
LS p 28	LS p 45		LS p73	LS p 91	LS p 116	LS p135	LS p146	LS p172-173	
	LS p46		LS p77			LS p136	LS p147		
			LS p82			LS p137	LS p153-155		

Working with text

NOTE-TAKING (LECTURES, SEMINARS, ETC.)

Can understand a clearly structured lecture on a familiar subject, and can take notes on points which strike them as important, even though they tend to concentrate on the words themselves and therefore to miss some information.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
		LS p55	LS p77	LS p97					
	RW p35			RW p95					

Part 3 How each unit of *Unlock Level 4* relates to the CEFR

Listening and Speaking Unit 1

Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	23
	UNDERSTANDING INTERACTION	20
	LISTENING TO MEDIA AND RECORDINGS	17, 18-19
	LISTENING AS A MEMBER OF A LIVE AUDIENCE	23-24
Reading	READING FOR INFORMATION & ARGUMENT	16, 22, 26-27
Speaking	CONVERSATION	15, 25
	INFORMATION EXCHANGE	17, 20
	SUSTAINED MONOLOGUE: Putting a case	25-30
	ADDRESSING AUDIENCES	25-30
Writing	OVERALL WRITTEN PRODUCTION	24
Communicative language competence	VOCABULARY RANGE	16, 22, 24, 27, 28
	GRAMMATICAL ACCURACY	21
Communication strategies	IDENTIFYING CUES AND INFERRING	16
	TAKING THE FLOOR (TURN-TAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR	28

Reading and Writing Unit 1

Skill area	Goal	Lesson
Listening	LISTENING TO MEDIA AND RECORDINGS	16-17
Reading	READING FOR ORIENTATION	18, 21
	READING FOR INFORMATION & ARGUMENT	19, 20-22
Speaking	CONVERSATION	15, 18
	INFORMAL DISCUSSION (WITH FRIENDS)	15, 22
	INFORMATION EXCHANGE	20
Writing	COHERENCE	21, 28-30
	REPORTS AND ESSAYS	24-30
Communicative language competence	VOCABULARY RANGE	18, 20, 23, 24, 26, 27
	GRAMMATICAL ACCURACY	26
	SOCIOLINGUISTIC APPROPRIATENESS	20
Communication strategies	IDENTIFYING CUES AND INFERRING	16, 24

Listening and Speaking Unit 2

Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	35
	UNDERSTANDING INTERACTION	36-37, 38
	LISTENING TO MEDIA AND RECORDINGS	34-35
Reading	READING FOR INFORMATION & ARGUMENT	41, 44
Speaking	CONVERSATION	33, 35, 42
	INFORMAL DISCUSSION (WITH FRIENDS)	39
	FORMAL DISCUSSION (MEETINGS)	43-48
Communicative language competence	VOCABULARY RANGE	34, 36, 38, 40, 46
	PHONOLOGICAL CONTROL	47
	SOCIOLINGUISTIC APPROPRIATENESS	37, 46
Communication strategies	IDENTIFYING CUES AND INFERRING	34, 36, 42
	TAKING THE FLOOR (TURN-TAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR	45, 46

Reading and Writing Unit 2

Skill area	Goal	Lesson
Listening	LISTENING TO MEDIA AND RECORDINGS	35
Reading	READING FOR INFORMATION & ARGUMENT	36-38, 39-41, 44, 47
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	35, 38, 41
	INFORMATION EXCHANGE	33, 34
Writing	COHERENCE	44, 45
	REPORTS AND ESSAYS	43-48
Communicative language competence	VOCABULARY RANGE	34, 36, 39, 42, 43
	GRAMMATICAL ACCURACY	43, 44
Communication strategies	IDENTIFYING CUES AND INFERRING	36, 42, 46
Working with text	NOTE-TAKING (LECTURES, SEMINARS, ETC.)	35

Listening and Speaking Unit 3

Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	55, 59
	UNDERSTANDING INTERACTION	41-42, 54-55, 56, 59
	LISTENING TO MEDIA AND RECORDINGS	52-53
	LISTENING AS A MEMBER OF A LIVE AUDIENCE	54-55
Reading	READING FOR INFORMATION & ARGUMENT	52, 54, 61-62, 63
Speaking	CONVERSATION	53
	INFORMAL DISCUSSION (WITH FRIENDS)	56, 60
	INFORMATION EXCHANGE	51
	SUSTAINED MONOLOGUE: Putting a case	61-65
Writing	COHERENCE	57-58
	REPORTS AND ESSAYS	64
Communicative language competence	VOCABULARY RANGE	52, 57-58
	GRAMMATICAL ACCURACY	58
	PHONOLOGICAL CONTROL	56
Communication strategies	IDENTIFYING CUES AND INFERRING	52
Working with text	NOTE-TAKING (LECTURES, SEMINARS, ETC.)	55

Reading and Writing Unit 3

Skill area	Goal	Lesson
Listening	LISTENING TO MEDIA AND RECORDING	52-53
Reading	READING FOR ORIENTATION	54
	READING FOR INFORMATION & ARGUMENT	56, 58-59, 62
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	51, 53, 57, 59, 62
Writing	OVERALL WRITTEN PRODUCTION	64
	REPORTS AND ESSAYS	62-66
Communicative language competence	VOCABULARY RANGE	52, 54, 57, 60, 61
	GRAMMATICAL ACCURACY	60, 63, 64
Communication strategies	IDENTIFYING CUES AND INFERRING	54, 57

Listening and Speaking Unit 4

Skill area	Goal	Lesson
Listening	UNDERSTANDING INTERACTION	74, 76-77
	LISTENING TO MEDIA AND RECORDINGS	70-71
	LISTENING AS A MEMBER OF A LIVE AUDIENCE	72-73
Reading	READING FOR INFORMATION & ARGUMENT	80,81
Speaking	CONVERSATION	69
	INFORMAL DISCUSSION (WITH FRIENDS)	69, 71
	GOAL-ORIENTED COOPERATION (e.g. Repairing a car, discussing a document, organising an event)	83-84
	INFORMATION EXCHANGE	78, 79
Writing	COHERENCE	77
Communicative language competence	VOCABULARY RANGE	70, 72, 74, 75, 76, 80, 82, 83
	GRAMMATICAL ACCURACY	73, 74
	PHONOLOGICAL CONTROL	74
Communication strategies	IDENTIFYING CUES AND INFERRING	70
	TAKING THE FLOOR (TURN-TAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR	73, 77, 82
Working with text	NOTE-TAKING (LECTURES, SEMINARS, ETC.)	77

Reading and Writing Unit 4

Skill area	Goal	Lesson
Listening	UNDERSTANDING INTERACTION	70-71
	LISTENING TO MEDIA AND RECORDINGS	70-71
Reading	READING FOR INFORMATION & ARGUMENT	72-74, 75-77
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	69, 71, 72, 74, 77
Writing	OVERALL WRITTEN PRODUCTION	71
	COHERENCE	82, 83
	REPORTS AND ESSAYS	79-84
Communicative language competence	VOCABULARY RANGE	70, 71, 72, 77, 78, 79
	GRAMMATICAL ACCURACY	80, 81
Communication strategies	IDENTIFYING CUES AND INFERRING	78

Listening and Speaking Unit 5

Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	91, 96
	UNDERSTANDING INTERACTION	92, 96-97
	LISTENING TO MEDIA AND RECORDINGS	89
	LISTENING AS A MEMBER OF A LIVE AUDIENCE	90-91
Speaking	CONVERSATION	87, 92
	INFORMAL DISCUSSION (WITH FRIENDS)	89
	FORMAL DISCUSSION (MEETINGS)	
	GOAL-ORIENTED COOPERATION (e.g. Repairing a car, discussing a document, organising an event)	98-102
Writing	COHERENCE	97
Communicative language competence	VOCABULARY RANGE	88-89, 90, 93, 94, 95, 96, 97, 100
	GRAMMATICAL ACCURACY	93-94, 100
	PHONOLOGICAL CONTROL	92, 101
Communication strategies	IDENTIFYING CUES AND INFERRING	88
	TAKING THE FLOOR (TURN-TAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR	91
Working with text	NOTE-TAKING (LECTURES, SEMINARS, ETC.)	97

Reading and Writing Unit 5

Skill area	Goal	Lesson
Listening	LISTENING TO MEDIA AND RECORDINGS	88-89
Reading	READING FOR INFORMATION & ARGUMENT	90-93, 93-95
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	93
Writing	OVERALL WRITTEN PRODUCTION	100
	CREATIVE WRITING	97-102
	COHERENCE	87, 99-100, 101
Communicative language competence	VOCABULARY RANGE	87, 88, 93, 96
	GRAMMATICAL ACCURACY	96-97, 98-99
Communication strategies	IDENTIFYING CUES AND INFERRING	88, 93
Working with text	NOTE-TAKING (LECTURES, SEMINARS, ETC.)	95

Listening and Speaking Unit 6

Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	107, 109, 113
	UNDERSTANDING INTERACTION	110
	LISTENING TO MEDIA AND RECORDINGS	106-107
	LISTENING AS A MEMBER OF A LIVE AUDIENCE	108-109, 112-114
Reading	READING FOR INFORMATION & ARGUMENT	108, 119
Speaking	CONVERSATION	105, 107, 110
	INFORMAL DISCUSSION (WITH FRIENDS)	105, 107
	GOAL-ORIENTED COOPERATION (e.g. Repairing a car, discussing a document, organising an event)	118
	SUSTAINED MONOLOGUE: Putting a case	114-120
	ADDRESSING AUDIENCES	114-120
Writing	COHERENCE	116
Communicative language competence	VOCABULARY RANGE	108, 111-112
	GRAMMATICAL ACCURACY	111
	PHONOLOGICAL CONTROL	110
Communication strategies	IDENTIFYING CUES AND INFERRING	108, 112
	TAKING THE FLOOR (TURN-TAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR	116

Reading and Writing Unit 6

Skill area	Goal	Lesson
Listening	LISTENING TO MEDIA AND RECORDINGS	106-108
Reading	READING FOR ORIENTATION	109, 116, 127-128
	READING FOR INFORMATION & ARGUMENT	110, 111-113, 129
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	105, 108, 111, 114, 117
Writing	COHERENCE	110, 118-119
	REPORTS AND ESSAYS	116-120
Communicative language competence	VOCABULARY RANGE	106, 107, 108, 115
	GRAMMATICAL ACCURACY	114-115, 118-119
Communication strategies	IDENTIFYING CUES AND INFERRING	113

Listening and Speaking Unit 7

Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	125
	UNDERSTANDING INTERACTION	126-127, 128, 132-133
	LISTENING TO MEDIA AND RECORDINGS	124-125
Speaking	CONVERSATION	123, 126
	INFORMAL DISCUSSION (WITH FRIENDS)	125, 133
	FORMAL DISCUSSION (MEETINGS)	134-138
	GOAL-ORIENTED COOPERATION (e.g. Repairing a car, discussing a document, organising an event)	131, 133, 134-135, 136-138
Writing	COHERENCE	136
Communicative language competence	VOCABULARY RANGE	124, 126, 127, 129, 130, 131, 132
	GRAMMATICAL ACCURACY	129, 130
	PHONOLOGICAL CONTROL	128, 135
	SOCIOLINGUISTIC APPROPRIATENESS	127, 136
Communication strategies	IDENTIFYING CUES AND INFERRING	130
	TAKING THE FLOOR (TURN-TAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR	135, 136, 137

Reading and Writing Unit 7

Skill area	Goal	Lesson
Listening	LISTENING TO MEDIA AND RECORDINGS	124-125
Reading	READING FOR ORIENTATION	130-131
	READING FOR INFORMATION & ARGUMENT	132
Speaking	CONVERSATION	132
	INFORMAL DISCUSSION (WITH FRIENDS)	123, 125, 126, 129, 130
Writing	COHERENCE	137
	REPORTS AND ESSAYS	134-138
Communicative language competence	VOCABULARY RANGE	126, 132, 133, 134, 136
	GRAMMATICAL ACCURACY	133, 136
Communication strategies	IDENTIFYING CUES AND INFERRING	134

Listening and Speaking Unit 8

Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	143
	UNDERSTANDING INTERACTION	146, 149-152
	LISTENING TO MEDIA AND RECORDINGS	142-143, 144-145
Speaking	CONVERSATION	141
	INFORMAL DISCUSSION (WITH FRIENDS)	145, 152
	FORMAL DISCUSSION (MEETINGS)	153-156
	GOAL-ORIENTED COOPERATION (e.g. Repairing a car, discussing a document, organising an event)	153, 155-156
	INFORMATION EXCHANGE	143
Writing	COHERENCE	146-147
Communicative language competence	VOCABULARY RANGE	142, 148, 149, 150
	PHONOLOGICAL CONTROL	146, 154
	SOCIOLINGUISTIC APPROPRIATENESS	154, 155
Communication strategies	IDENTIFYING CUES AND INFERRING	150
	TAKING THE FLOOR (TURN-TAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR	146, 147, 153-155

Reading and Writing Unit 8

Skill area	Goal	Lesson
Listening	LISTENING TO MEDIA AND RECORDINGS	142-143
Reading	READING FOR INFORMATION & ARGUMENT	144-145, 147-149, 151
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	143, 146, 149
	INFORMATION EXCHANGE	141
Writing	OVERALL WRITTEN PRODUCTION	147
	COHERENCE	152, 154
	REPORTS AND ESSAYS	151,-156
Communicative language competence	VOCABULARY RANGE	142, 143, 144, 146, 147, 149, 150, 154
	GRAMMATICAL ACCURACY	152-153, 154-155, 155-156
	SOCIOLINGUISTIC APPROPRIATENESS	150
Communication strategies	IDENTIFYING CUES AND INFERRING	146

Listening and Speaking Unit 9

Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	163
	UNDERSTANDING INTERACTION	164, 166-168
	LISTENING TO MEDIA AND RECORDINGS	160-161, 162-163
Reading	READING FOR INFORMATION & ARGUMENT	148
Speaking	CONVERSATION	162
	INFORMAL DISCUSSION (WITH FRIENDS)	159, 161, 164, 166, 167
	FORMAL DISCUSSION (MEETINGS)	168-174
Writing	COHERENCE	164, 165, 169
Communicative language competence	VOCABULARY RANGE	160, 162, 163, 167
	PHONOLOGICAL CONTROL	164, 170, 172
	SOCIOLINGUISTIC APPROPRIATENESS	171, 172
Communication strategies	IDENTIFYING CUES AND INFERRING	163
	TAKING THE FLOOR (TURN-TAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR	172-173

Reading and Writing Unit 9

Skill area	Goal	Lesson
Listening	LISTENING TO MEDIA AND RECORDINGS	160-161
Reading	READING FOR ORIENTATION	162-163, 165-166
	READING FOR INFORMATION & ARGUMENT	164, 165, 167, 170
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	159, 161, 164, 168, 171
Writing	OVERALL WRITTEN PRODUCTION	168-169
	COHERENCE	171-173
	REPORTS AND ESSAYS	170-174
Communicative language competence	VOCABULARY RANGE	160, 162, 165, 168, 169
	GRAMMATICAL ACCURACY	171

Listening and Speaking Unit 10

Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	185
	UNDERSTANDING INTERACTION	178-179, 182
	LISTENING TO MEDIA AND RECORDINGS	180-182
	LISTENING AS A MEMBER OF A LIVE AUDIENCE	185-186
Speaking	CONVERSATION	177
	INFORMAL DISCUSSION (WITH FRIENDS)	179, 183, 185, 186
	INFORMATION EXCHANGE	179, 186
	SUSTAINED MONOLOGUE: Putting a case	187-191
	ADDRESSING AUDIENCES	187-192
Writing	COHERENCE	190
Communicative language competence	VOCABULARY RANGE	178, 180, 184, 185
	GRAMMATICAL ACCURACY	183
	PHONOLOGICAL CONTROL	182
Communication strategies	IDENTIFYING CUES AND INFERRING	178

Reading and Writing Unit 10

Skill area	Goal	Lesson
Listening	LISTENING TO MEDIA AND RECORDINGS	178-179
Reading	READING FOR INFORMATION & ARGUMENT	180-182, 183-184
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	177, 179, 182, 183, 185, 188
Writing	OVERALL WRITTEN PRODUCTION	188, 190
	COHERENCE	191
	REPORTS AND ESSAYS	191-192
Communicative language competence	VOCABULARY RANGE	178, 183, 185, 187, 189, 190
	GRAMMATICAL ACCURACY	186, 188-189
Communication strategies	IDENTIFYING CUES AND INFERRING	180