

FASHION SHOW

Aim: Give Ss practice describing clothing using the present continuous.

Preparation: Bring pictures of models on a runway or a televised fashion show.

Make one copy of the worksheet for every group.

Materials: Audio player; a “microphone” for presenters; if available, a video recorder to record the show

Plan

- Divide the class into small groups and give each a worksheet.
- Ss choose a type of clothing, such as evening wear, sports clothes, business clothes, vacation clothes, and a brand name.

Prepare

A

- Explain the task. Ss plan a fashion show. If necessary, help Ss decide what kind of clothes to wear. Encourage them to design fun or interesting clothes. Explain that Ss don't have to actually design and make new clothes and that they can use clothes they or their “models” already have and pretend that they have designed them.
- Explain the roles Ss can play. If Ss are uncomfortable on stage, suggest they play photographers or stylists.

B

- Ss write descriptions of the clothes the models will wear. Remind them to use as much detail as possible. To make this more challenging, provide Ss with vocabulary for patterns and materials such as *polka dots, stripes, floral, plaid, cotton, silk, wool, denim, leather, nylon*.

Present

- Have groups perform their shows. If possible, record the shows to play later.

FASHION SHOW

Plan

GROUP WORK Imagine you will design a new line of clothing. Decide what kind of clothes to design. Then choose a name for your brand.

Kind of clothes: _____

Name of brand: _____

Prepare

A GROUP WORK Plan a fashion show for your new brand. Discuss these questions.

What clothes will you wear?

Who will be the models?

Who will be the presenter?

What music will you play during the show?

What other things will you need to have?

B GROUP WORK Write descriptions of the clothes the models will wear. Remember to describe colors. Then give your descriptions to the presenter to read to the class.

Present

CLASS ACTIVITY Perform your fashion show.

