

CIRCLE TALK

Aim: Give Ss practice pronouncing *can* and *can't* while talking about their abilities.


Preparation: Make one copy of the worksheet for every six Ss.
Cut each copy into cards and put them in an envelope.

Comment: Use with the Pronunciation on page 67.

- Ss work in groups of six. Each group sits in a circle. Give one envelope to each group.
- Explain the task. S1 chooses a card and uses it in a sentence that begins with *I can* or *I can't*. If S1 makes a sentence with *can't*, he or she chooses a new card.
- If S1 makes a sentence with *can*, he or she gives the card to S2 to the right. The card moves to the next S to the right until a S uses it in a sentence with *I can't*. Then this S chooses a new card, the “circle talk” changes direction, and the card moves to the left.
- Model the activity with a group. Ss complete the activity. Go around the class and check Ss' pronunciation of *can* and *can't*.

Acknowledgment: Idea adapted from *Lessons from Nothing* by Bruce Marsland, Cambridge University Press.

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play the piano	dance	swim	ice-skate
sing	cook	ride a bike	play soccer
snowboard	drive a bus	make potato salad	drive a car
fix cars	act	draw	play volleyball