

# My dream: Starting a business

## Action video note

Instruct Ss to make their own video about achieving their dream.

## Write the script

- **Preview the activity:** Tell Ss they will make a video about achieving their dream. Tell them to talk about their future plans and how they will achieve them. Tell Ss to make a video diary, a report, or an interview video.
- **Write the script:** Go over the sample script below with the class. Then have Ss make an outline that includes what their dream is, why they want it, what they are doing to achieve it, and what things will be challenging about it. Ss may need to do some additional research on their topic. From their outlines, have Ss write their scripts. Point out that as the topic is the future, the target language is *will* and *might*.

## Sample script

*Hi, my name is Alicia. My dream is to be a dance instructor. I've been dancing since I was a little girl. I've studied many different styles of dance: salsa, flamenco, modern, and tap. But I don't want to be a professional dancer. That life is too hard. I really want to help other people learn how to dance for fun.*

*To do this, I will need to study more styles of dance, like Balinese dancing. Or I may go to India to study Bollywood dance. First, I'll work at a dance studio and give private lessons. Then one day, I might open my own dance studio. I'll teach everyone, from little kids to senior citizens. Dancing is so much fun, and it makes people smile!*

- **Option:** If Ss are doing an interview video, point out that they need to ask the interviewee to give advice. Sample questions may include: *What do I need to study? What do I need to do? What can I expect . . . ? What will happen . . . ?*
- **Check the script:** Have Ss rehearse their scripts. Go around the room and give help as needed.

## Make the video

- **Plan the video:** Tell Ss to rehearse their scripts and plan where and how they will make it. Point out that since the video is about the future, they may want to record photos that show what their dream will look like, i.e., people doing what they want to be doing. They can record these photos in a documentary style: zooming in and out, and moving across them.
- **Make the video:** Have Ss make their videos.
- **Option:** If Ss enjoy working with video, they can edit their videos, adding any music or graphics they like.

## Share the video

- Ss share their videos with the class.
- **Option:** Have a group or class discussion about the videos.
- **Optional preview activity:** If you have an opportunity to preview the videos, make a list of all the dreams on the board. Have Ss guess which classmate each dream belongs to. Then show the videos for Ss to check their guesses.