

## PET PEEVES

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**Aim:** Give Ss practice making complaints.

**Preparation:** Make one copy of the worksheet for every S.

**Materials:** None

### Plan

- Give each S a worksheet.
- Ask: “What is a pet peeve?” Elicit or explain the meaning (*something that really annoys you*). Then elicit pet peeves from the class.
- As a class, divide the complaints into categories (e.g., *friends, family, school, teachers, neighbors, traffic, cell phones, computers*) and write them on the board. Have Ss write the categories on their worksheet.
- Either give Ss time during class to leave class to ask people in the area/at school or have students ask the questions as homework. Students can divide 100 by the number of people in their group. For example, if there are four group members, each one must ask 25 people the question.
- Ss compile the results in class. Then have Ss put their answers in a list from most common to least common.

### Prepare

- Divide the class into small groups.
- Explain the task. Ss choose a category of complaints. Each group asks 100 people the same question and records how many respondents give the same answer.

### Present

- Play a game. Groups read their questions. Other Ss try to guess the top five answers to the question.



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### Plan

**CLASS ACTIVITY** What is your pet peeve? Compare your ideas with the class.

What kinds of pet peeves does the class have? Divide the complaints into categories and write the categories below.


### Prepare

**GROUP WORK** Choose a category and complete the survey question below. As a group, ask 100 people the question. Make sure to write their answers. Then order the answers from most common to least common.

Start with this question:

*What is your biggest complaint / pet peeve about . . . ?*

### Present

**CLASS ACTIVITY** Play a game. Share your survey question with the class. Other groups try to guess the five most common answers.

