





Plan of Book 1

	Titles/Topics	Speaking	Grammar
	UNIT 1 PAGES 2–7 Where are you from? Introductions and greetings; names, countries, and nationalities	Introducing oneself; introducing someone; checking information; exchanging personal information; saying hello and good-bye; talking about school subjects	Wh-questions and statements with <i>be</i> ; questions with <i>what, where, who</i> , and <i>how</i> ; yes/no questions and short answers with <i>be</i> ; subject pronouns; possessive adjectives
	UNIT 2 PAGES 8–13 What do you do? Jobs, workplaces, and school; daily schedules; clock time	Describing work and school; asking for and giving opinions; describing daily schedules	Simple present Wh-questions and statements; question: <i>when</i> ; time expressions: <i>at, in, on, around, early, late, until, before</i> , and <i>after</i>
	PROGRESS CHECK PAGES 14–15		
	UNIT 3 PAGES 16–21 How much are these? Shopping and prices; clothing and personal items; colors and materials	Talking about prices; giving opinions; discussing preferences; making comparisons; buying and selling things	Demonstratives: <i>this, that, these, those; one and ones</i> ; questions: <i>how much</i> and <i>which</i> ; comparisons with adjectives
	UNIT 4 PAGES 22–27 Do you play the guitar? Music, movies, and TV programs; entertainers; invitations and excuses; dates and times	Talking about likes and dislikes; giving opinions; making invitations and excuses	Yes/no and Wh-questions with <i>do</i> ; question: <i>what kind</i> ; object pronouns; modal verb <i>would</i> ; verb + <i>to</i> + verb
	PROGRESS CHECK PAGES 28–29		
	UNIT 5 PAGES 30–35 What an interesting family! Family members; typical families	Talking about families and family members; exchanging information about the present; describing family life	Present continuous yes/no and Wh-questions, statements, and short answers; quantifiers: <i>all, nearly all, most, many, a lot of, some, not many</i> , and <i>few</i> ; pronoun: <i>no one</i>
	UNIT 6 PAGES 36–41 How often do you run? Sports, fitness activities, and exercise; routines	Asking about and describing routines and exercise; talking about frequency; discussing sports and athletes; talking about abilities	Adverbs of frequency: <i>always, almost always, usually, often, sometimes, hardly ever, almost never, and never</i> ; questions: <i>how often, how long, how well</i> , and <i>how good</i> ; short answers
	PROGRESS CHECK PAGES 42–43		
	UNIT 7 PAGES 44–49 We went dancing! Free-time and weekend activities	Talking about past events; giving opinions about past experiences; talking about vacations	Simple past yes/no and Wh-questions, statements, and short answers with regular and irregular verbs; past of <i>be</i>
	UNIT 8 PAGES 50–55 How's the neighborhood? Stores and places in a city; neighborhoods; houses and apartments	Asking about and describing locations of places; asking about and describing neighborhoods; asking about quantities	<i>There is/there are; one, any, and some</i> ; prepositions of place; quantifiers; questions: <i>how many</i> and <i>how much</i> ; count and noncount nouns
	PROGRESS CHECK PAGES 56–57		

Pronunciation/Listening	Writing/Reading	Interchange Activity
Linked sounds Listening for names, countries, and school subjects	Writing questions requesting personal information "Is Your Name Trendy?": Reading about popular names	"Getting to know you": Collecting personal information about classmates PAGE 114
Syllable stress Listening to descriptions of jobs and daily routines	Writing a biography of a classmate "My Parents Don't Understand My Job!": Reading about four jobs	"What we have in common": Finding similarities in classmates' daily schedules PAGE 115
Sentence stress Listening to people shopping; listening for items, colors, and prices	Writing about favorite clothes "Online Shopping: The Crazy Things People Buy": Reading about unusual online items	"Flea market": Buying and selling things PAGES 116–117
Intonation in questions Listening for likes and dislikes	Writing text messages "The World's Most Powerful Female Musician": Reading about a famous musician	"Are you free this weekend?": Making plans; inviting and giving excuses PAGE 118
Intonation in statements Listening for family relationships	Writing an email about family "Do Families Spend a Lot of Time Together?": Reading about four families	"Is that true?": Finding out information about classmates' families PAGE 119
Intonation with direct address Listening to people talking about free-time activities; listening to descriptions of sports participation	Writing about weekly activities "Fit and Healthy? Take the Quiz!": Reading about health and taking a quiz	"What's your talent?": Finding out about classmates' abilities PAGE 120
Reduction of <i>did you</i> Listening to descriptions and opinions of past events and vacations	Writing a blog post "Awesome Vacations": Reading about different kinds of vacations	"Memories": Playing a board game PAGE 121
Reduction of <i>there is/there are</i> Listening for locations and descriptions of places	Writing about neighborhoods "Hip Neighborhoods of the World": Reading about popular neighborhoods	"Where are we?": describing and guessing locations PAGE 122

Titles/Topics		Speaking	Grammar
	UNIT 9 PAGES 58–63		
	What does she look like? Appearance and dress; clothing and clothing styles; people	Asking about and describing people's appearance; identifying people	Questions for describing people: <i>What...look like, how old, how tall, how long, and what color</i> ; modifiers with participles and prepositions
	UNIT 10 PAGES 64–69		
	Have you ever been there? Past experiences; unusual activities	Describing past experiences; exchanging information about past experiences and events	Present perfect yes/no and Wh-questions, statements, and short answers with regular and irregular past participles; <i>already</i> and <i>yet</i> ; present perfect vs. simple past; <i>for</i> and <i>since</i>
	PROGRESS CHECK PAGES 70–71		
	UNIT 11 PAGES 72–77		
	It's a really nice city. Cities; hometowns; countries	Asking about and describing cities; asking for and giving suggestions; talking about travel	Adverbs before adjectives; conjunctions: <i>and, but, though, and however</i> ; modal verbs <i>can</i> and <i>should</i>
	UNIT 12 PAGES 78–83		
	It's important to get rest. Health problems; medication and remedies; products in a pharmacy	Talking about health problems; asking for and giving advice; making requests; asking for and giving suggestions	Adjective + infinitive; noun + infinitive; modal verbs <i>could</i> and <i>should</i> for suggestions; modal verbs <i>can, could, and may</i> for requests
	PROGRESS CHECK PAGES 84–85		
	UNIT 13 PAGES 86–91		
	What would you like? Food and restaurants	Expressing likes and dislikes; agreeing and disagreeing; ordering a meal	<i>So, too, neither, and either</i> ; modal verbs <i>would</i> and <i>will</i> for requests
	UNIT 14 PAGES 92–97		
	It's the coldest city! World geography and facts; countries	Describing countries; making comparisons; expressing opinions; talking about distances and measurements	Comparative and superlative forms of adjectives; questions: <i>how far, how big, how high, how deep, how long, how hot, and how cold</i>
	PROGRESS CHECK PAGES 98–99		
	UNIT 15 PAGES 100–105		
	What are you doing later? Invitations and excuses; free-time activities; telephone messages	Talking about plans; making invitations; accepting and refusing invitations; giving reasons; taking and leaving messages	Future with present continuous and <i>be going to</i> ; messages with <i>tell</i> and <i>ask</i>
	UNIT 16 PAGES 106–111		
	How have you changed? Life changes; plans and hopes for the future	Exchanging personal information; describing changes; talking about plans for the future	Describing changes with the present tense, the past tense, the present perfect, and the comparative; verb + infinitive
	PROGRESS CHECK PAGES 112–113		
	GRAMMAR PLUS PAGES 132–151		

Pronunciation/Listening	Writing/Reading	Interchange Activity
Contrastive stress Listening to descriptions of people; identifying people	Writing an email describing a person "The Age of Selfies": Reading about the history of selfies	"Find the differences": Comparing two pictures of a party PAGES 123–124
Linked sounds Listening to descriptions of events	Writing an email to an old friend "Unique Experiences": Reading about four peoples' unusual experiences	"Fun survey": Finding out about a classmate's lifestyle PAGE 125
Can't and shouldn't Listening to descriptions of cities, towns, and countries	Writing about hometowns "A Big 'Hello!' From . . . ": Reading about interesting cities	"Welcome to our city!": Creating a guide to fun places in a city PAGE 126
Reduction of to Listening to health problems and advice	Writing a blog post "Toothache? Visit the Rain Forest!": Reading about a plant used as medicine	"What should I do?": Give suggestions for situations PAGE 127
Stress in responses Listening to restaurant orders	Writing a restaurant review "To Tip or Not to Tip?": Reading about tipping customs	"Planning a food festival": Creating a menu PAGE 128
Questions of choice Listening to a TV quiz show	Writing an article about a place "Earth's Cleanest Places": Reading about three very clean places	"How much do you know?": Taking a general knowledge quiz PAGE 129
Reduction of could you and would you Listening to telephone messages	Writing text message requests "Cell Phone Trouble!": Reading about cell phone problems	"Weekend plans": Finding out about classmates' weekend plans PAGE 130
Vowel sounds /oʊ/ and /ʌ/ Listening to descriptions of changes	Writing a plan for a class trip "A Goal Accomplished": Reading about a person's goals	"Our possible future": Planning a possible future PAGE 131