

What are you doing these days?

Action video note

Instruct Ss to make their own videos in which they interview people about the activities they're doing these days.

Write the script

- **Preview the activity:** Tell Ss they will work in groups to make an interview video about what people are doing these days. Explain that one student will act as the host, and the others will be interviewed. Brainstorm ideas of different ongoing activities that people could be doing these days.
- **Write the script:** Put Ss into groups of three to four people. Model the sample interview below with a volunteer. Then have groups decide who will be the host and who will be interviewed. Have groups write their scripts. Point out that all Ss in the group must have a speaking role.

Sample interview

A: *What are you doing these days, Marcela?*
 B: *I'm studying English every day.*
 A: *Do you like it?*
 B: *Yes. I'm learning a lot.*
 A: *You speak English very well.*
 B: *Thank you.*
 A: *You're welcome. What else are you doing these days?*
 B: *I'm exercising every morning.*
 A: *Wow! Every morning? How is it going?*
 B: *It's going well. I'm losing weight.*
 A: *Are you doing anything special these days?*
 B: *Yes, I am. I'm getting ready for a marathon next month.*
 A: *Really? That's great! Good luck!*

- **Option:** If your class enjoys writing skits and acting, groups may want to make this a fictional skit with funny characters, for example, someone who is too busy, someone who is very lazy, and so forth.
- **Check the script:** Have groups rehearse their scripts. Go around the room and give help as needed. Make sure Ss are using the present continuous verb form correctly.

Make the video

- **Plan the video:** Have groups decide if they want to record their videos on the street, like *Street Talk*, or in "the studio," i.e., sitting down indoors. They may want to show Ss actually doing the activities they mention. Remind Ss that they can take turns operating the camera when they're not on-screen.
- **Make the video:** Have groups make their videos.
- **Option:** If Ss enjoy working with video, they can edit their videos, cutting and pasting sections of interviews together and adding any music or graphics they like.

Share the video

- Ss share their videos with the class.
- **Option:** Have a group or class discussion about the videos. Have Ss identify any common activities from the videos. Find out if any Ss now want to try new activities based on the interviews they saw in the videos.