

Scope and Sequence


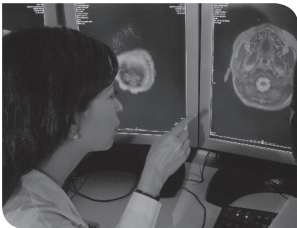


Chapter	Reading Selections	Reading Skills and Strategies
1 Language and Learning p2 	<i>Why Bilinguals Are Smarter</i> by Yudhijit Bhattacharjee <i>Speaking Up in Class, Silently, Using Social Media</i> by Tripp Gabriel	Skimming for main ideas Scanning for specific information: expressions and set phrases Completing a summary
2 Danger and Daring p26 	<i>Into Thin Air</i> by Jon Krakauer <i>The World We Lost</i> by Farley Mowat	Previewing a reading Making inferences Identifying the theme
3 Gender and Relationships p54 	<i>How Women Became the New Breadwinners: A Review of the Book "The Richer Sex"</i> by Matthew DeLuca <i>Has Facebook Destroyed the Word "Friend"?</i> by Christopher Parr	Matching a paragraph to a theme Understanding metaphors in context Reading a love poem for meaning Scanning for effective nouns, adjectives, and verbs
4 Beauty and Aesthetics p78 	<i>Taj Mahal, India</i> by Flavio Conti (translated by Patrick Creggh) <i>Korea's Makeover from Dull to Hip Changes the Face of Asia</i> by Gordon Fairclough	Previewing a reading for its organization Understanding the importance of a good opening Previewing a reading to identify the key people



	Critical Thinking Skills	Vocabulary Building	Focus on Testing
	<p>Comparing ideas about a reading</p> <p>Debating a topic: The use of social media in schools</p> <p>Synthesizing Internet content: Taking notes and presenting results</p> <p>Writing Tip: Writing a summary statement</p>	<p>Getting meaning from context and word structure</p> <p>Focusing on words from the Academic Word List</p> <p>Understanding the use of strong verbs in context</p> <p>Matching specialized terms to their definitions</p>	<p>TOEFL® iBT</p> <p>Analyzing summary statements on reading comprehension tests</p>
	<p>Recapitulating the action of a narrative with a graphic organizer (storyboard)</p> <p>Analyzing discussion questions</p> <p>Using a graphic organizer (chain diagram) to sequence events and emotions</p> <p>Summarizing group opinions</p> <p>Synthesizing Internet content: Taking notes and presenting results</p> <p>Writing Tip: Following a structure to write letters</p>	<p>Identifying more exact or colorful synonyms</p> <p>Getting the meaning of everyday phrases from context</p> <p>Recalling vocabulary of fear and anger</p> <p>Focusing on words from the Academic Word List</p> <p>Inventing sentences on the spot for vocabulary words</p>	<p>TOEFL® iBT</p> <p>Answering schematic-table questions</p>
	<p>Analyzing a book review</p> <p>Comparing opinions and interpretations</p> <p>Determining a point of view in an essay</p> <p>Synthesizing Internet content: Taking notes and presenting results</p> <p>Writing Tip: Using your point of view to structure a paragraph</p>	<p>Getting meaning from context for everyday words and phrases</p> <p>Focusing on words from the Academic Word List</p> <p>Identifying everyday expressions and their definitions</p>	<p>TOEFL® iBT</p> <p>Answering prose-summary questions</p>
	<p>Comparing opinions</p> <p>Illustrating ideas</p> <p>Using a graphic organizer (Venn diagram) to draw a comparison</p> <p>Analyzing facts</p> <p>Evaluating opinions</p> <p>Structuring an argument: Weakest to strongest point</p> <p>Synthesizing Internet content: Taking notes and presenting results</p> <p>Writing Tip: Supporting an argument</p>	<p>Getting meaning from context for specialized terms related to architecture</p> <p>Getting meaning from structure and context: Identifying synonyms for adjectives</p> <p>Understanding specialized terms relating to personal beauty</p> <p>Getting meaning from context by choosing synonyms or antonyms</p> <p>Focusing on words from the Academic Word List</p>	<p>TOEFL® iBT</p> <p>Answering vocabulary questions in the context of a reading</p>





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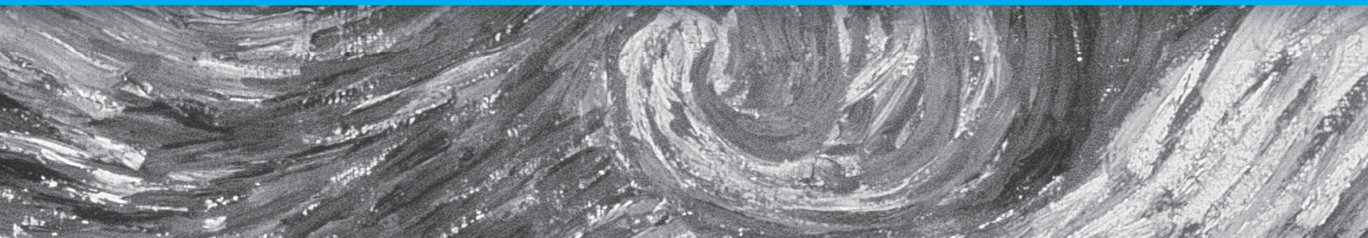
Chapter	Reading Selections	Reading Skills and Strategies
<p>5 Transitions p106</p> 	<p><i>Conversations in Malaysia</i> (from <i>Among the Believers: An Islamic Journey</i>) by V.S. Naipaul</p> <p><i>Grisha Has Arrived</i> by Tanya Filanovsky (translated by Ruth Schacter)</p>	<p>Comparing genres of writing Finding support for main ideas Recognizing a flashback Predicting story events</p>
<p>6 The Mind p134</p> 	<p><i>A Memory for All Seasonings</i> by Stephen Singular</p> <p><i>The Tell-Tale Heart</i> by Edgar Allan Poe</p>	<p>Previewing and predicting Recalling information Identifying elements in a story</p>
<p>7 Working p166</p> 	<p><i>The San Francisco Sculptor Who Created Nicolas Cage's "Dreadful Dragon"</i> by Kristine M. Carber</p> <p><i>A Lifetime of Learning to Manage Effectively</i> by Ralph Z. Sorenson</p>	<p>Previewing a reading: Predicting Scanning for specific words Recalling information Finding the basis for inferences Reading for fluency and speed: Concentration</p>
<p>8 Breakthroughs p196</p> 	<p><i>Trees for Democracy</i> by Wangari Maathai</p> <p><i>A Revolution in Medicine</i> by Geoffrey Cowley and Anne Underwood</p>	<p>Previewing a speech Finding evidence to disprove false arguments Previewing: Reading diagrams Scanning a timeline Reading for speed and fluency: Viewing words in groups or clusters</p>



Critical Thinking Skills	Vocabulary Building	Focus on Testing
<p>Paraphrasing Comparing answers Interviewing and answering interview questions Summarizing a story Role-playing Synthesizing Internet content: Taking notes and presenting results Writing Tip: Using a flashback</p>	<p>Identifying differences between standard English and global English Getting meaning from word structure and context Recognizing regional vocabulary differences Selecting adjectives to fit the context Identifying regional spelling differences Focusing on words from the Academic Word List</p>	<p>TOEFL® iBT</p> <p>Avoiding “traps” in standardized vocabulary tests</p>
<p>Improving study skills: Underlining and marginal glossing Understanding mnemonic systems Supporting or challenging a hypothesis Summarizing from a different point of view Writing Tip: Illustrating an argument with strong examples</p>	<p>Identifying synonyms Getting the meaning of words from context Focusing on words from the Academic Word List</p>	<p>TOEFL® iBT</p> <p>Reading for speed and fluency on standardized tests: Skimming and scanning</p>
<p>Interviewing and answering interview questions Applying inferences to a situation Making comparisons with a chart Synthesizing Internet content: Taking notes and presenting results Writing Tip: Summarizing by writing a sentence to cover each of the main points</p>	<p>Forming adjectives from nouns Understanding idiomatic phrases from the context Focusing on words from the Academic Word List</p>	<p>TOEFL® iBT</p> <p>Understanding grammar-oriented reading questions</p>
<p>Analyzing the author's point of view Separating fact from opinion Synthesizing Internet content: Taking notes and presenting results Expressing opinions and justifying answers Writing Tip: Clearly separating a summary from an opinion</p>	<p>Building new words with prefixes and suffixes Building new words from the same root Identifying compound words Understanding idiomatic phrases in context Focusing on words from the Academic Word List</p>	<p>TOEFL® iBT</p> <p>Speaking in front of people during an oral exam, interview, or meeting</p>

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Chapter	Reading Selections	Reading Skills and Strategies
<p>9 Art and Entertainment p224</p> 	<p><i>What Makes van Gogh So Great</i> by Peter Simpson</p> <p><i>A Scandal in Bohemia</i> by Sir Arthur Conan Doyle</p>	<p>Identifying false inferences</p> <p>Paraphrasing what you read</p> <p>Preparing for an extensive reading</p> <p>Predicting the plot</p>
<p>10 Conflict and Reconciliation p254</p> 	<p><i>Contrite Makes Right</i> by Deborah Tannen</p> <p><i>When One Person Reaches Out with Love</i> by Yevgeny Yevtushenko</p>	<p>Previewing a reading for its organization</p> <p>Previewing a poem</p> <p>Reading for fluency and speed:</p> <p>Not vocalizing while reading</p>



Critical Thinking Skills	Vocabulary Building	Focus on Testing
<p>Comparing answers to discussion questions</p> <p>Using a chart to organize information from a reading</p> <p>Finding the flaw in a statement by reviewing facts</p> <p>Interpreting facts and actions in a reading</p> <p>Giving a short talk on a topic</p> <p>Researching a topic and reporting to the class</p> <p>Writing Tip: Writing dialogue using correct punctuation</p>	<p>Getting the meaning of words and phrases from structure and context: Synonyms</p> <p>Changing verbs and adjectives into nouns from the same word family</p> <p>Focusing on words from the Academic Word List</p>	<p>TOEFL iBT</p> <p>Understanding inference questions</p>
<p>Analyzing causes and effects</p> <p>Synthesizing information and applying to real-life situations: Using a chart for comparison</p> <p>Comparing opinions</p> <p>Interpreting an anecdote</p> <p>Synthesizing Internet content: Taking notes and presenting results</p> <p>Writing Tip: Writing a strong first sentence</p>	<p>Getting meaning from word structure and context</p> <p>Inferring the meaning of idioms and expressions</p> <p>Focusing on words from the Academic Word List</p> <p>Identifying synonyms</p>	<p>TOEFL iBT</p> <p>Understanding negative questions and sentence-insertion questions</p>