

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

### 1 Choose the correct answers: a, b or c.

- 1 She \_\_\_\_\_ the guitar.  
a can to play   b can play   c cans play
- 2 \_\_\_\_\_ come to my house?  
a Do you can   b You can   c Can you
- 3 Sheila and Susan \_\_\_\_\_ Shakira songs.  
a can speak   b can sing   c can to dance
- 4 Can you swim? \_\_\_\_\_  
a Yes, I can.   b Yes, I can't.   c No, he can't.
- 5 \_\_\_\_\_ watch TV?  
a Can't he   b Cans he   c Can he

### 2 Make sentences using the correct form of *can*.

- 1 She plays chess. (x)  
\_\_\_\_\_
- 2 Jo speaks English. (?)  
\_\_\_\_\_
- 3 We do music after school on Tuesdays. (+)  
\_\_\_\_\_
- 4 You play the piano. (?)  
\_\_\_\_\_
- 5 I swim. (x)  
\_\_\_\_\_
- 6 He plays basketball. (+)  
\_\_\_\_\_
- 7 We go to the cinema. (?)  
\_\_\_\_\_
- 8 My aunt teaches Spanish. (x)  
\_\_\_\_\_
- 9 My grandma uses a computer. (+)  
\_\_\_\_\_
- 10 You sing. (?)  
\_\_\_\_\_

### 3 Complete the dialogues.

- 1 A: Mum, <sup>1</sup> \_\_\_\_\_ (I / borrow) £20?  
B: No, you <sup>2</sup> \_\_\_\_\_ !
- 2 A: \_\_\_\_\_ (I / go) to a football match with James?  
B: Yes, you \_\_\_\_\_ .
- 3 A: \_\_\_\_\_ (Maria / come) for dinner tonight?  
B: No, she \_\_\_\_\_ .
- 4 A: \_\_\_\_\_ (we / play) our new computer game?  
B: Yes, you \_\_\_\_\_ .

- 5 A: \_\_\_\_\_ (I / go) cycling with Sam tomorrow?  
B: Yes, you \_\_\_\_\_ .
- 6 A: \_\_\_\_\_ (I / watch) a film at Tom's house on Saturday?  
B: Yes, you \_\_\_\_\_ .
- 7 A: \_\_\_\_\_ (we / have) pizza for breakfast?  
B: No, you \_\_\_\_\_ !
- 8 A: \_\_\_\_\_ (I / watch) TV now?  
B: Yes, you \_\_\_\_\_ .

### 4 Write sentences about Jenny with *love, like, doesn't mind, doesn't like and hate*.

- 1 😊 reading   playing the piano  
Jenny \_\_\_\_\_
- 2 😊 pasta   History  
\_\_\_\_\_
- 3 ☹️ doing homework   watching football  
\_\_\_\_\_
- 4 ☹️ watching TV   Maths  
\_\_\_\_\_
- 5 😊 playing tennis   Geography  
\_\_\_\_\_

### 5 Complete the text.

My best friend Dave lives in a big house. He likes <sup>1</sup> *it* very much. It has got a garden with trees and flowers. I often go to his house because he invites <sup>2</sup> \_\_\_\_\_ to go after school. We study together and play games. We play <sup>3</sup> \_\_\_\_\_ when we finish our homework. Dave is very good at Maths and he helps <sup>4</sup> \_\_\_\_\_ a lot. He has got a dog and he takes <sup>5</sup> \_\_\_\_\_ for a walk every day. We play in a band too. We love <sup>6</sup> \_\_\_\_\_ . Dave plays the guitar and I play the drums. We make a lot of noise with <sup>7</sup> \_\_\_\_\_ and the neighbours are not very happy with <sup>8</sup> \_\_\_\_\_ !

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### 1 Match the places at school with what happens in them.

- |  |                                   |
|--|-----------------------------------|
| 1 <input type="checkbox"/> playing field | a where students do PE            |
| 2 <input type="checkbox"/> IT room       | b where students relax            |
| 3 <input type="checkbox"/> canteen       | c where students do experiments   |
| 4 <input type="checkbox"/> science lab   | d where students have ICT classes |
| 5 <input type="checkbox"/> sports hall   | e where students have lunch       |

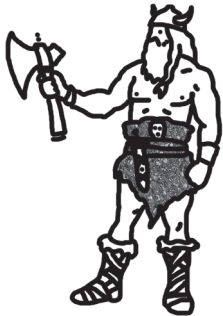
### 2 Label the pictures with school subjects.



1 M .....



2 .....



3 H .....



4 G ..... y

$$x \pm z \frac{s}{n}$$

5 M .....

### 3 Underline the odd one out.

- |               |             |            |
|---------------|-------------|------------|
| 1 science lab | experiment  | guitar     |
| 2 canteen     | IT room     | ICT        |
| 3 guitar      | main hall   | Music room |
| 4 PE          | sports hall | paint      |
| 5 Geography   | sandwich    | canteen    |

### 4 Match the verbs and the nouns.

- |                                     |            |
|-------------------------------------|------------|
| 1 <input type="checkbox"/> exercise | a practice |
| 2 <input type="checkbox"/> practise | b studies  |
| 3 <input type="checkbox"/> study    | c training |
| 4 <input type="checkbox"/> train    | d exercise |

### 5 Complete the sentences with the correct form of the words from Exercise 4.

- At school I s.....y for five hours every day.
- I have hockey p.....e every Saturday morning.
- I do some e.....e every day after school.
- My brother has a lot of IT t.....g for his job.
- After she finishes her ..... she wants to go to New Zealand for a year.
- They ..... Spanish conversation with a their friend after school.
- I ..... with my mum in the park on Sunday mornings. We are always tired, but it is fun.
- I really want to run a marathon, so I ..... for an hour before work.

### 6 Complete the table with the adjectives.

boring great terrible brilliant interesting

😊	☹
great	

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1 Find five differences between the pictures.

A

B

2 Use the pictures to complete the crossword.

across

1

3

5

8

down

2

4

5

6

7

3 Write down as many school subjects as you can in one minute.

.....

.....

.....

.....

# Eyes Open 1

## Unit 3 Schooldays Communication

### Student A

- 1 Write a sentence about what you can and can't do in each of the places below.

sports hall canteen library classroom

- 1 *You can read books there.*  
*You can't talk on your mobile phone.*
- 2 .....
- 3 .....
- 4 .....

- 2 Read your sentences to your partner. He/she then guesses the place.

A: *You can read books there but you can't talk on your mobile phone.*

B: *Is it a library?*

A: *Yes, it is.*

- 3 Complete the table below about you. Then ask your partner about the things in the table and complete the table for him/her.

A: *Do you like Geography?*

B: *Yes, I love it!*

#### KEY

1 = hate 2 = don't like 3 = don't mind  
4 = like 5 = love

	You	Your partner
Geography	1 2 3 4 5	1 2 3 4 5
Drama	1 2 3 4 5	1 2 3 4 5
sport	1 2 3 4 5	1 2 3 4 5
Science	1 2 3 4 5	1 2 3 4 5
pizza	1 2 3 4 5	1 2 3 4 5
parties	1 2 3 4 5	1 2 3 4 5
homework	1 2 3 4 5	1 2 3 4 5
shopping	1 2 3 4 5	1 2 3 4 5
ICT	1 2 3 4 5	1 2 3 4 5

- 4 Write three sentences about you and your partner.

*I love Geography, but Manuela hates it.*

*Manuela likes parties, but I hate them.*

# Eyes Open 1

## Unit 3 Schooldays Communication

### Student B

- 1 Write a sentence about what you can and can't do in each of the places below.

playing field ~~IT room~~ science lab main hall

- 1 *You can use a computer there.*  
*You can't eat your lunch.*
- 2 .....
- 3 .....
- 4 .....

- 2 Read your sentences to your partner. He/she then guesses the place.

B: *You can use a computer there but you can't eat your lunch.*

A: *Is it the IT room?*

B: *Yes, it is.*

- 3 Complete the table below about you. Then ask your partner about the things in the table and complete the table for him/her.

A: *Do you like Geography?*

B: *Yes, I love it!*

#### KEY

1 = hate 2 = don't like 3 = don't mind  
4 = like 5 = love

	You	Your partner
Geography	1 2 3 4 5	1 2 3 4 5
Drama	1 2 3 4 5	1 2 3 4 5
sport	1 2 3 4 5	1 2 3 4 5
Science	1 2 3 4 5	1 2 3 4 5
pizza	1 2 3 4 5	1 2 3 4 5
parties	1 2 3 4 5	1 2 3 4 5
homework	1 2 3 4 5	1 2 3 4 5
shopping	1 2 3 4 5	1 2 3 4 5
ICT	1 2 3 4 5	1 2 3 4 5

- 4 Write three sentences about you and your partner.

*I love Geography, but Manuela hates it.*

*Manuela likes parties, but I hate them.*



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Before you watch

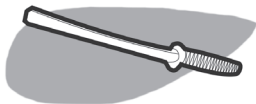
1 Find four martial arts in the wordsquare.

A	K	Z	N	U	F	G	E	J	C	E
O	U	M	P	A	K	Y	C	H	D	R
X	N	K	A	R	A	T	E	I	J	X
I	G	E	M	L	N	K	V	Y	U	B
L	F	U	W	R	T	L	O	W	D	H
Z	U	D	N	A	I	K	I	D	O	K
A	W	I	O	L	W	P	O	N	L	G



2 Label the pictures.

stick sword fight



1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_

While you watch

3 Watch the first part of the video (up to 00:30) and complete the text with the words in the box.

mountains famous old traditional

Song Shan is a very 1 \_\_\_\_\_ town in the 2 \_\_\_\_\_. It's got a 3 \_\_\_\_\_, 4 \_\_\_\_\_ Kung Fu school.

4 Watch the whole video and answer the questions.

- 1 Where is Song Shan? \_\_\_\_\_
- 2 Who is Master Li Yu? \_\_\_\_\_
- 3 What do the students do each morning? \_\_\_\_\_
- 4 What do the students fight with? \_\_\_\_\_
- 5 How many boys study at the school? \_\_\_\_\_
- 6 What time do they eat lunch? \_\_\_\_\_
- 7 Students at the school learn to fight. What else do they learn? \_\_\_\_\_

After you watch

5 What are the advantages and disadvantages of living like the students at the Kung Fu School? Make notes and then discuss your ideas with a partner.

advantages	disadvantages

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Before you watch

- 1 Match the verbs with the definitions.
- 1

☐ build

2

☐ draw

3

☐ design

a

make a picture with a pen or pencil

b

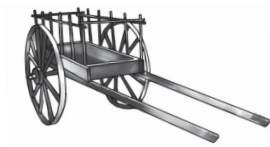
make something by putting parts together

c


prepare a plan or drawing of something you want to make

2 Label the pictures.


tape measure   wheels   L-square   ruler   pencil   cart



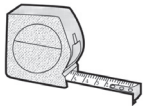
1 \_\_\_\_\_




2 \_\_\_\_\_




3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

While you watch

- 3 Watch the video and answer the questions.
- 1

What are the drawings of? \_\_\_\_\_
- 2

How old are Da Vinci's drawings? \_\_\_\_\_
- 3

What do the men do first? \_\_\_\_\_
- 4

What do they draw their designs on? \_\_\_\_\_
- 5

What do they draw the wheels of the cart with? \_\_\_\_\_
- 6

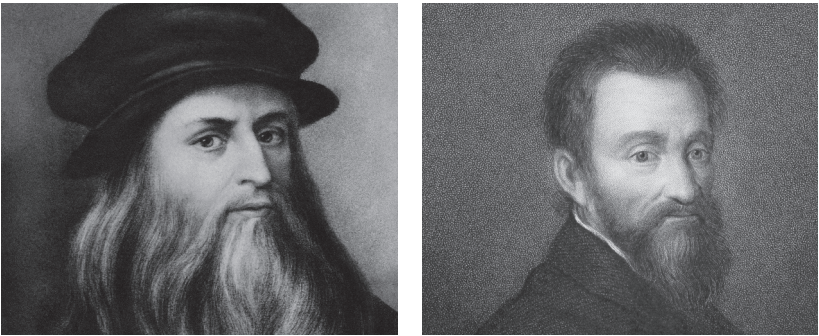
What do they design the 3D cart with? \_\_\_\_\_
- 7

What tools do they use to build the carts? \_\_\_\_\_
- 8

Which cart wins the race? \_\_\_\_\_

After you watch

- 4 Complete the table with information about the two most famous artists of the Italian Renaissance. Look for information in books or online.



Name	Where was he from?	When was he born?	What did he do?
Leonardo da Vinci			
Michelangelo			

- 5 Work with a partner. Discuss the statements.
- Anyone can be an artist. You don't need to draw or paint well.