

Collocations Extra

Multi-level activities for natural English



Elizabeth Walter and
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Cambridge University Press
978-0-521-74522-2 - Collocations Extra: Multi-level Activities for Natural English
Elizabeth Walter and Kate Woodford
Frontmatter
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CAMBRIDGE UNIVERSITY PRESS
Cambridge, New York, Melbourne, Madrid, Cape Town, Singapore, São Paulo, Delhi

Cambridge University Press
The Edinburgh Building, Cambridge CB2 8RU, UK

www.cambridge.org
Information on this title: www.cambridge.org/9780521745222
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First published 2010

Printed in the United Kingdom at the University Press, Cambridge

A catalogue record for this publication is available from the British Library

ISBN 978-0-521-74522-2

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Map of the book

Unit number and title	Level	Activity type	Example collocations	Time
1 Everyday activities				
1.1 What we do	Elementary / Pre-intermediate	Questionnaire	read the paper, watch television, clean your teeth	35–45 mins
1.2 The routines game	Intermediate	Board game	lay the table, make the bed, fall asleep	45 mins
1.3 A day in the life	Advanced	Text substitution Completing word forks	call in sick, pick up a bargain, get off to sleep	45 mins
2 Families and relationships				
2.1 This is your life	Elementary / Pre-intermediate	Story telling	make friends, best friend, big family, happy marriage	45 mins – 1 hour
2.2 Best of friends	Intermediate	Discussion	get in touch, form a friendship, warm welcome	45 mins – 1 hour
2.3 Love Story	Advanced	Crossword Jigsaw reading	propose marriage, fairytale wedding, gain custody	45 mins – 1 hour
3 Communicating				
3.1 It's good to talk	Elementary / Pre-intermediate	Class survey	get a text, have a chat, make a phone call	30–40 mins
3.2 Talking sense	Intermediate	Auction Questionnaire	tell the truth, tell a lie, tell a story	40–45 mins
3.3 You're making it up!	Advanced	Definitions game	sweeping generalisation, rash promise, feeble excuse	45 mins
4 Describing people				
4.1 Who am I?	Elementary / Pre-intermediate	Board game	curly hair, wear glasses, have a beard	40–50 mins
4.2 Wanted!	Intermediate	Writing descriptions	broad shoulders, bald patch, heavy build	45 mins
4.3 Find a friend	Advanced	Reading Discussion Writing	outgoing personality, keen interest, deeply religious	45 mins – 1 hour
5 Emotions and feelings				
5.1 Feelings	Elementary / Pre-intermediate	Matching sentences Sentence completion	feel angry/bored, make <i>someone</i> sad/happy	45 mins
5.2 Consequences	Intermediate	Gap fill sentences Playing Consequences	be in a good mood, hurt <i>someone's</i> feelings, be worried sick	45 mins – 1 hour
5.3 Dominoes	Advanced	Dominoes Text substitution	bitterly disappointed, blissfully happy, mildly irritated	45 mins

Map of the book

Unit number and title	Level	Activity type	Example collocations	Time
6 Studying and learning				
6.1 A life of learning	Elementary / Pre-intermediate	Information gap	go to school, do your homework, take an exam	45–50 mins
6.2 Which school?	Intermediate	Reading Discussion Writing	continue your studies, get bored, quick learner	45 mins – 1 hour
6.3 A good education	Advanced	Reading Ordering sentences Discussion	background reading, room for improvement, attend lectures	40–50 mins
7 Problems and solutions				
7.1 A bad day	Elementary / Pre-intermediate	Matching collocations Ordering pictures to tell a story	late for work, lose your house keys, miss the train	40–50 mins
7.2 If I were you ...	Intermediate	Categorising Giving advice	consider a possibility, keep in mind, bear in mind, a range of options	40–50 mins
7.3 Problems at work	Advanced	Categorising Making recommendations	poor performance, high absence rates, unprofessional attitude	45 mins – 1 hour
8 Food and drink				
8.1 Going shopping	Elementary / Pre-intermediate	Picture matching Board game Talking about food	bar of chocolate, bunch of grapes, packet of biscuits	40–50 mins
8.2 Let's cook!	Intermediate	Ordering texts Mime Describing recipes	melt the chocolate, chop the onions, sift the flour	45 mins – 1 hour
8.3 Restaurant reviews	Advanced	Jigsaw reading Writing reviews	limp salad, crisp pastry, soggy vegetables	45 mins – 1 hour
9 Travel				
9.1 Travel survey	Elementary / Pre-intermediate	Class survey	catch a bus, go by train, ride a bike	45 mins
9.2 Going for a drive	Intermediate	Bingo Writing	heavy traffic, change gear, dip your headlights	45 mins – 1 hour
9.3 Further afield	Advanced	Reading Writing clues Board game	internal flight, long-haul flight, travel light	45 mins – 1 hour
10 Health and medicine				
10.1 Doctor, doctor	Elementary / Pre-intermediate	Board game	call an ambulance, have an operation, take a tablet	40–50 mins
10.2 In good health	Intermediate	Jigsaw reading Role play	fall ill, sharp pain, sore throat	40–50 mins
10.3 A healthy mind	Advanced	Crossword	symptoms persist, undergo treatment, in a critical condition	45 mins – 1 hour

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Unit number and title	Level	Activity type	Example collocations	Time
11 Work				
11.1 The world of work	Elementary / Pre-intermediate	Board game	look for a job, earn money, work hard	40–50 mins
11.2 Overworked?	Intermediate	Jigsaw reading Writing definitions	heavy workload, long hours, reach a target	30–45 mins
11.3 Work stories	Advanced	Matching collocations and definitions Story writing Mingle	high-powered job, hand in your notice, land a job	45 mins
12 Money				
12.1 Money money money!	Elementary / Pre-intermediate	Discussion Gap fill	borrow money, pay a bill, pay tax	35–45 mins
12.2 Short of money	Intermediate	Finding collocations in texts Giving advice Role play	pay interest, poorly paid, leave a tip, make a living	45 mins
12.3 Good with money?	Advanced	Gap fill Reading Role play	big-ticket item, value for money, hard-earned cash	45 mins
13 Where we live				
13.1 Leaving home	Elementary / Pre-intermediate	Gap fill sentences Discussion Word forks	leave home, feel homesick, do the housework	35–45 mins
13.2 Room to let	Intermediate	Matching collocations and definitions Matching texts Writing advertisements	residential area, fully furnished, friendly neighbourhood	40–50 mins
13.3 A better place to live	Advanced	Reading Role play Preparing a report	antisocial behaviour, underage drinking, littered pavements	45 mins – 1 hour
14 Crime and punishment				
14.1 Call the police!	Elementary / Pre-intermediate	Jigsaw reading Writing crime stories	a serious crime, call the police, police arrest <i>someone</i>	45 mins
14.2 We have reached a verdict ...	Intermediate	Gap fill Running dictation Writing Discussion and role play	be found guilty, criminal record, plead guilty	45 mins – 1 hour
14.3 Does the punishment fit the crime?	Advanced	Writing two opposing texts Role play	extenuating circumstances, unprovoked attack, hardened criminal	45 mins

Map of the book

Unit number and title	Level	Activity type	Example collocations	Time
15 Modern technology				
15.1 Home computer	Elementary / Pre-intermediate	Gap fill Class survey	send an email, new message, go online	40–50 mins
15.2 Help – it won't work!	Intermediate	Writing definitions Role play	a password expires, delete a file, print out a document	45 mins – 1 hour
15.3 What do you use <i>yours</i> for?	Advanced	Categorising Definitions game	download music, back up your work, bookmark a site	45 mins – 1 hour
16 The natural world				
16.1 Wish you were here!	Elementary / Pre-intermediate	Matching collocations Gap fill sentences Writing postcards	sandy beach, bright sunshine, thick fog	40–50 mins
16.2 Disaster!	Intermediate	Reading Running dictation Writing	widespread flooding, bring chaos, rivers burst their banks	45 mins – 1 hour
16.3 Adventure travel	Advanced	Writing definitions Jumbled texts Writing journal entries	hard frost, fast-flowing river, stifling heat	45 mins – 1 hour
17 Sport and exercise				
17.1 What exercise do you do?	Elementary / Pre-intermediate	Listening Class survey	do aerobics, play football, go swimming	45 mins – 1 hour
17.2 The beautiful game	Intermediate	Reading Auction Writing a report	long-range shot, hit the crossbar, gain possession	45 mins – 1 hour
17.3 Champions past and present	Advanced	Text substitution Role play	defend a title, loss of form, reigning champion	45 mins – 1 hour
18 Leisure activities				
18.1 Free-time fun	Elementary / Pre-intermediate	Free-time activity survey	go to a concert, read a book, listen to the radio	45 mins – 1 hour
18.2 Star quality	Intermediate	Reading Writing	star in a film, release an album, direct a movie	45 mins – 1 hour
18.3 Critics' corner	Advanced	Reading Text substitution Writing	bold experiment, compulsive reading, lasting impression	45 mins – 1 hour

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Introduction

What is *Collocations Extra*?

Collocations Extra is a resource book containing 54 easy-to-use, self-contained vocabulary lessons for busy teachers. Each lesson consists of one page of step-by-step teacher’s notes and a photocopiable worksheet. The worksheets are aimed at young adult (16+) and adult learners. Designed to supplement general English courses and ranging from elementary to advanced level, each lesson presents and practises a set of target collocations through communicative activities for pairs and groups of students. The lessons cover common vocabulary topics, and the collocations are presented in contexts that are both realistic and relevant to students.

How will *Collocations Extra* help my students?

Collocation is the key to a high standard of English. Students need to know the words that operate the vocabulary they have learned, and if they know the combinations that native speakers use – which can often be difficult or impossible to guess – their English will sound natural, fluent and elegant.

This book will help students learn key collocations in topic areas that interest them. Because it teaches the collocations in a clear and thorough way, it will give students the language they need to speak and write about those topics with confidence.

How is *Collocations Extra* organised?

Collocations Extra has 18 units, organised by topic. The units can be used in any order, not necessarily the order in which they appear in this book. The book does not get progressively more difficult. Each unit has three lessons: elementary / pre-intermediate level, intermediate level, and advanced. The lessons consist of one worksheet, accompanied by step-by-step teacher’s notes.

The lessons are designed to last between 35 minutes and an hour. Preparation is always minimal. Teachers will need to photocopy worksheets and, in some cases, cut them up before the lesson. Some lessons also require the use of a good learner’s dictionary (for example *Cambridge Advanced Learner’s Dictionary*).

The teacher’s notes include a key information panel for quick reference. The headings in this section are:

Level: Elementary / Pre-intermediate, Intermediate or Advanced.

Activity types: A brief description of the main types of activity in the input, practice and/or follow-up stages.

Materials: everything that will be required for the lesson.

Target collocations: the key language that will be presented and practised in the lesson. Teachers should know which collocations will be targetted before they start the lesson.

Time: approximate timing of all four stages of the lesson. The timing of the follow-up activity is often at the teacher’s discretion.

The lessons are divided into four main stages:

- **Warmer:** This is a very short introduction to the topic area, taking only a few minutes and usually not requiring any materials. The warmer often makes use of the students’ own personal knowledge and experiences.
- **Input:** One key feature of this book is that it aims to teach collocations in a thorough way. It does not assume that the students know any of the collocations in the unit. The input stage, therefore, is always an activity which explicitly introduces all the lesson’s target collocations.
- **Practice:** The practice activity always develops students’ understanding of the collocations presented in the input stage. It does this by practising the collocations in controlled contexts, using communicative pair or group work.

- **Follow-up:** The final activity allows students to use the collocations they have learned in a freer way, often giving them the opportunity to bring in other vocabulary and ideas.

At the beginning of the book you will find a ‘map’ which gives an overview of the topic, activity type and example collocations for each lesson.

At the back there is a full list of all the collocations in the book, organised by topic and level.

CD-ROM

The *Collocations Extra* CD-ROM allows you to create games for further practice of the target collocations in each unit. Simply choose a unit topic and a level, and decide whether you would like your students to play Dominoes, Pelmanism or What’s the Collocation? The CD-ROM will then instantly generate a worksheet for you to print out and cut up. For details about which of the games are most appropriate for each unit, refer to the table on pages 125–126.

Thanks and acknowledgements

The authors and publishers are grateful to the following people who reviewed and piloted the material with their students during its development:

Elizabeth Babenko, Kazakhstan
Philip Dale, UK
Maria Davou, UK
Jackie Harsall, UK
Garan Holcombe, UK
Andrew Scott, Australia
Rui da Silva, UK
Cristina Zurawski Biriescu, USA

The authors would like to thank everyone at Cambridge University Press who has been involved in the development of this book. In particular, thanks are due to Caroline Thiriau, who developed the idea for this book and whose support and advice in its early stages were invaluable; to Frances Disken who has provided continual help, encouragement and an eagle editorial eye throughout the writing stage; to Ian Collier and Nikolaos Kovaïos who were responsible for development of the CD-ROM, and to Nóirín Burke, who oversaw everything with her usual calm efficiency. We would also like to thank Karen Jamieson for the excellent work she did in preparing the final manuscript for production; and Lizzie Geldart for stepping in to see the book successfully through the proof stages.

Illustrations: Mark Duffin (pp.55, 57, 77); David Mostyn (pp.31, 49, 69, 75); Javier Joaquin (pp.33, 67, 105); Sam Thompson (pp.19, 37, 53, 103); Vicky Woodgate (pp.13, 109).
Text design: Kamae Design
Page make-up: Kamae Design