

Action video note

Instruct Ss to make their own videos about hidden talents.

Write the script

- **Preview the activity:** Tell Ss they will make a video about their hidden talents. Explain that Ss will work in groups to create interview videos like *Street Talk*. One person will be the host of the show and interviewer, like Emi K., while the other members of the group will answer questions about their hidden talents. If helpful, brainstorm examples of hidden talents with the class.
- **Write the script:** Put Ss into groups of three to five people. Model the sample interview below with a volunteer. Then have groups decide who will be the host and who will talk about their hidden talents. Have Ss write their interview questions and answers. Remind Ss to try to include the target language: *can*.

Sample interview

A: *What is your name?*
 B: *My name is Richard, but people call me Rich.*
 A: *What is your job, Richard?*
 B: *I don't have a job. I'm a student.*
 A: *Do you have a hidden talent?*
 B: *Yes, I do. I can say "hello" in ten different languages.*
 A: *Really? Wow! Which languages?*

- **Option:** If your Ss like to work independently, hold a talent show. Have each student make an individual video that demonstrates his or her hidden talent. Encourage Ss to be humorous.
- **Check the script:** Have Ss rehearse their scripts. Go around the room and give help as needed.

Make the video

- **Plan the video:** Tell Ss to plan where and how they will record their videos.
- **Option:** If Ss are making individual videos, remind them that they may need someone to help them operate the camera.
- **Make the video:** Have Ss make their videos.
- **Option:** If your Ss enjoy working with video, they can edit their videos and add any music or graphics they like.

Share the video

- Ss share their videos with the class.
- **Option:** Have a group or class discussion about the videos.
- **Optional talent show:** Preview the videos and create a list of non-serious awards, for example, *most talented*, *best song*, *best video*, *best effort*, *funniest*, *most interesting*, etc. Then have the class vote on the awards after they watch the videos.