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# Messages

Student's Book

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CAMBRIDGE  
UNIVERSITY PRESS

	Grammar	Vocabulary and Pronunciation	Listening and Reading skills	Communicative tasks
Module 1 My life	<b>Unit 1</b> <b>Getting started</b> <ul style="list-style-type: none"> <li>Revision: <i>be, there is/are, can, have got, live ...</i></li> <li><i>Like + -ing</i></li> <li>Revision: Question forms</li> </ul>	<ul style="list-style-type: none"> <li>Expressing opinions</li> <li>Revision: adjectives</li> <li>Interests and activities</li> </ul>	<ul style="list-style-type: none"> <li>Read a variety of short texts</li> <li>Listen to different opinions</li> <li>Read about a British teenager</li> <li><i>Story: Wild Flowers 1</i></li> <li><i>Life and culture: I live in New York</i></li> </ul>	<ul style="list-style-type: none"> <li>Write about your class</li> <li>Exchange opinions</li> <li>Write the results of an opinion poll</li> <li>Talk about your interests</li> <li>Ask for and give personal information</li> </ul>
	<b>Unit 2</b> <b>A slice of life</b> <ul style="list-style-type: none"> <li>Present simple: affirmative, negative, questions</li> <li>Frequency adverbs</li> </ul>	<ul style="list-style-type: none"> <li>Expressions of frequency</li> <li>Everyday routines</li> <li>Link words</li> <li>/s/ /z/ and /ɪz/</li> </ul>	<ul style="list-style-type: none"> <li>Read about teenagers in the USA</li> <li>Read about everyday routines</li> <li>Listen to a song</li> <li><i>Story: Wild Flowers 2</i></li> <li><i>Life and culture: Making music</i></li> </ul>	<ul style="list-style-type: none"> <li>Write about life in your country</li> <li>Talk about your routines</li> <li>Do a questionnaire</li> <li>Write about your average day</li> </ul>
	<b>Review</b> <i>Study skills:</i> Using your book <i>How's it going?:</i> Progress check <i>Coursework:</i> Life in Britain			
Module 2 In the past	<b>Unit 3</b> <b>Stories</b> <ul style="list-style-type: none"> <li>Past simple of <i>be</i></li> <li>Past simple of regular and irregular verbs: affirmative, negative</li> </ul>	<ul style="list-style-type: none"> <li>Numbers and dates</li> <li>Holidays</li> <li>Pronunciation: 13, 30, 30th</li> </ul>	<ul style="list-style-type: none"> <li>Listen and find the right picture</li> <li>Read a text and guess the missing words</li> <li>Read a poem</li> <li><i>Story: Wild Flowers 3</i></li> <li><i>Life and culture: The garden-chair pilot</i></li> </ul>	<ul style="list-style-type: none"> <li>Invent and talk about 'a world record'</li> <li>Write about a holiday</li> <li>Discuss and write a short story</li> </ul>
	<b>Unit 4</b> <b>Entertainment</b> <ul style="list-style-type: none"> <li>Past simple: questions and short answers</li> <li>Questions with <i>What, Which, How</i>, etc.</li> </ul>	<ul style="list-style-type: none"> <li>Jobs</li> <li>Past time expressions</li> <li>/t/ /d/ and /ɪd/</li> </ul>	<ul style="list-style-type: none"> <li>Listen and answer personal questions</li> <li>Read and order a story</li> <li>Listen to a song</li> <li><i>Story: Wild Flowers 4</i></li> <li><i>Life and culture: Making movies</i></li> </ul>	<ul style="list-style-type: none"> <li>Write and ask questions for a quiz</li> <li>Talk about an amazing weekend</li> <li>Write and act an interview with a star</li> <li>Write about a visit to the cinema</li> </ul>
	<b>Review</b> <i>Study skills:</i> Punctuation <i>How's it going?:</i> Progress check <i>Coursework:</i> Biographies			
Module 3 Out and about	<b>Unit 5</b> <b>On the move</b> <ul style="list-style-type: none"> <li>Present continuous: affirmative, negative, questions</li> <li>Present continuous and present simple</li> </ul>	<ul style="list-style-type: none"> <li>In town</li> <li>Directions</li> <li>Stress in words</li> </ul>	<ul style="list-style-type: none"> <li>Read a notice and a newspaper article</li> <li>Listen to directions and follow on a map</li> <li>Read and listen to a rap</li> <li>Listen to short conversations at a station</li> <li><i>Story: Wild Flowers 5</i></li> <li><i>Life and culture: The Eco-Challenge Race</i></li> </ul>	<ul style="list-style-type: none"> <li>Ask for and give directions</li> <li>Talk about what you're doing at the moment</li> <li>Write and act a telephone conversation</li> <li>Write about an imaginary person</li> </ul>
	<b>Unit 6</b> <b>Echoes of the past</b> <ul style="list-style-type: none"> <li><i>There was / It was</i></li> <li>Past continuous: affirmative, negative, questions</li> <li><i>could/couldn't</i></li> </ul>	<ul style="list-style-type: none"> <li>Places</li> <li>Intonation in questions</li> </ul>	<ul style="list-style-type: none"> <li>Read a short history text</li> <li>Listen to and identify sounds</li> <li><i>Story: Wild Flowers 6</i></li> <li><i>Life and culture: The first Americans</i></li> </ul>	<ul style="list-style-type: none"> <li>Talk about life in the past</li> <li>Talk and write about your town in the past</li> <li>Describe what was happening at a particular time</li> <li>Write a ghost story</li> <li>Talk about things someone could and couldn't do</li> </ul>
	<b>Review</b> <i>Study skills:</i> Remembering vocabulary <i>How's it going?:</i> Progress check <i>Coursework:</i> A weekend in Manchester			

	Grammar	Vocabulary and Pronunciation	Listening and Reading skills	Communicative tasks
Module 4 It's different!	<b>Unit 7</b> Differences <ul style="list-style-type: none"><li>Comparatives: -er/ more ... than</li><li>as ... as</li><li>Possessive pronouns</li><li>Whose ... ?</li></ul>	<ul style="list-style-type: none"><li>Adjectives</li><li>Computers</li><li>Modern inventions</li><li>Rhythm drill: /ə/</li></ul>	<ul style="list-style-type: none"><li>Listen to a telephone conversation</li><li>Read a newspaper article</li><li>Story: Swim! 1</li><li>Life and culture: Poem – Mum, Dad and Me</li></ul>	<ul style="list-style-type: none"><li>Write an advert and compare things</li><li>Talk about differences and similarities</li><li>Talk about people's possessions</li></ul>
	<b>Unit 8</b> Our incredible world <ul style="list-style-type: none"><li>Superlatives</li><li>The future with going to: affirmative, negative, questions</li><li>The comparative and superlative of good and bad</li></ul>	<ul style="list-style-type: none"><li>How + adjective + is it?</li><li>/ɪ/ and /i:/</li></ul>	<ul style="list-style-type: none"><li>Listen to and complete a conversation</li><li>Read a school essay</li><li>Story: Swim! 2</li><li>Life and culture: The longest road in the world</li></ul>	<ul style="list-style-type: none"><li>Talk about famous places and things</li><li>Ask questions about your country or town</li><li>Talk about your plans</li><li>Describe plans for a trip</li><li>Share your opinions</li></ul>
	<b>Review</b>	Study skills: Recognising sentence patterns	How's it going?: Progress check	Coursework: Superlative places!
Module 5 A healthy future	<b>Unit 9</b> Looking ahead <ul style="list-style-type: none"><li>The future with will: affirmative, negative, questions</li><li>Present continuous used for the future</li></ul>	<ul style="list-style-type: none"><li>Important events</li><li>Future time expressions</li><li>/w/</li></ul>	<ul style="list-style-type: none"><li>Read a magazine article</li><li>Listen to a song</li><li>Story: Swim! 3</li><li>Life and culture: A basketball star</li></ul>	<ul style="list-style-type: none"><li>Write predictions about a friend</li><li>Ask and answer questions about events in the future</li><li>Talk about future arrangements</li><li>Practise a telephone conversation</li></ul>
	<b>Unit 10</b> Some ketchup, please! <ul style="list-style-type: none"><li>Countable and uncountable nouns</li><li>Polite requests and offers: I'd like ... , Could I have ... , Would you like ... ?</li><li>How much/ many?</li><li>a lot of/ much/ many</li></ul>	<ul style="list-style-type: none"><li>Food and drink</li><li>Weak forms</li></ul>	<ul style="list-style-type: none"><li>Listen for food vocabulary</li><li>Read about an average person in the USA</li><li>Story: Swim! 4</li><li>Life and culture: Would you like some waffles?</li></ul>	<ul style="list-style-type: none"><li>Ask for and offer food and drink</li><li>Write and act a conversation in a canteen</li><li>Make questions for a 'quantity' quiz</li><li>Write about your lifestyle</li></ul>
	<b>Review</b>	Study skills: Guessing what words mean	How's it going?: Progress check	Coursework: On holiday
Module 6 Our world	<b>Unit 11</b> In the wild <ul style="list-style-type: none"><li>Can/ can't for possibility</li><li>Must/ mustn't for obligation</li><li>Should/ shouldn't for advice</li></ul>	<ul style="list-style-type: none"><li>Verbs of action</li><li>/u/ and /u:/</li></ul>	<ul style="list-style-type: none"><li>Read notices</li><li>Listen to a radio programme</li><li>Read a book review</li><li>Story: Swim! 5</li><li>Life and culture: A letter from Canada</li></ul>	<ul style="list-style-type: none"><li>Talk and write about rules at your school</li><li>Write a letter asking for advice</li><li>Give advice</li><li>Share your opinions about what people should and shouldn't do</li></ul>
	<b>Unit 12</b> Who cares? <ul style="list-style-type: none"><li>Revision: expressing opinions, must, should</li><li>First conditional</li></ul>	<ul style="list-style-type: none"><li>Everyday materials</li><li>/æ/ and /e/</li></ul>	<ul style="list-style-type: none"><li>Read about the environment</li><li>Listen to an argument between a teenager and her parents</li><li>Read about the tiger</li><li>Listen to a song</li><li>Story: Swim! 6</li><li>Life and culture: The World Wide Fund For Nature</li></ul>	<ul style="list-style-type: none"><li>Talk about a survey</li><li>Talk and write about recycling and the environment</li><li>Make a poster</li></ul>
	<b>Review</b>	Study skills: Studying at home	How's it going?: Progress check	Coursework: A visit to my country

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