

	Grammar	Vocabulary and Pronunciation	Listening and Reading skills	Communicative tasks
Module 1 My life	Unit 1 Getting started <ul style="list-style-type: none"> Revision: <i>be, there is/are, can, have got, live ...</i> <i>Like + -ing</i> Revision: Question forms 	<ul style="list-style-type: none"> Expressing opinions Revision: adjectives Interests and activities 	<ul style="list-style-type: none"> Read a variety of short texts Listen to different opinions Read about a British teenager <i>Story: Wild Flowers 1</i> <i>Life and culture: I live in New York</i> 	<ul style="list-style-type: none"> Write about your class Exchange opinions Write the results of an opinion poll Talk about your interests Ask for and give personal information
	Unit 2 A slice of life <ul style="list-style-type: none"> Present simple: affirmative, negative, questions Frequency adverbs 	<ul style="list-style-type: none"> Expressions of frequency Everyday routines Link words /s/ /z/ and /ɪz/ 	<ul style="list-style-type: none"> Read about teenagers in the USA Read about everyday routines Listen to a song <i>Story: Wild Flowers 2</i> <i>Life and culture: Making music</i> 	<ul style="list-style-type: none"> Write about life in your country Talk about your routines Do a questionnaire Write about your average day
	Review <i>Study skills:</i> Using your book <i>How's it going?:</i> Progress check <i>Coursework:</i> Life in Britain			
Module 2 In the past	Unit 3 Stories <ul style="list-style-type: none"> Past simple of <i>be</i> Past simple of regular and irregular verbs: affirmative, negative 	<ul style="list-style-type: none"> Numbers and dates Holidays Pronunciation: 13, 30, 30th 	<ul style="list-style-type: none"> Listen and find the right picture Read a text and guess the missing words Read a poem <i>Story: Wild Flowers 3</i> <i>Life and culture: The garden-chair pilot</i> 	<ul style="list-style-type: none"> Invent and talk about 'a world record' Write about a holiday Discuss and write a short story
	Unit 4 Entertainment <ul style="list-style-type: none"> Past simple: questions and short answers Questions with <i>What, Which, How</i>, etc. 	<ul style="list-style-type: none"> Jobs Past time expressions /t/ /d/ and /ɪd/ 	<ul style="list-style-type: none"> Listen and answer personal questions Read and order a story Listen to a song <i>Story: Wild Flowers 4</i> <i>Life and culture: Making movies</i> 	<ul style="list-style-type: none"> Write and ask questions for a quiz Talk about an amazing weekend Write and act an interview with a star Write about a visit to the cinema
	Review <i>Study skills:</i> Punctuation <i>How's it going?:</i> Progress check <i>Coursework:</i> Biographies			
Module 3 Out and about	Unit 5 On the move <ul style="list-style-type: none"> Present continuous: affirmative, negative, questions Present continuous and present simple 	<ul style="list-style-type: none"> In town Directions Stress in words 	<ul style="list-style-type: none"> Read a notice and a newspaper article Listen to directions and follow on a map Read and listen to a rap Listen to short conversations at a station <i>Story: Wild Flowers 5</i> <i>Life and culture: The Eco-Challenge Race</i> 	<ul style="list-style-type: none"> Ask for and give directions Talk about what you're doing at the moment Write and act a telephone conversation Write about an imaginary person
	Unit 6 Echoes of the past <ul style="list-style-type: none"> <i>There was / It was</i> Past continuous: affirmative, negative, questions <i>could/couldn't</i> 	<ul style="list-style-type: none"> Places Intonation in questions 	<ul style="list-style-type: none"> Read a short history text Listen to and identify sounds <i>Story: Wild Flowers 6</i> <i>Life and culture: The first Americans</i> 	<ul style="list-style-type: none"> Talk about life in the past Talk and write about your town in the past Describe what was happening at a particular time Write a ghost story Talk about things someone could and couldn't do
	Review <i>Study skills:</i> Remembering vocabulary <i>How's it going?:</i> Progress check <i>Coursework:</i> A weekend in Manchester			

	Grammar	Vocabulary and Pronunciation	Listening and Reading skills	Communicative tasks	
Module 4 It's different!	Unit 7 Differences	<ul style="list-style-type: none">Comparatives: <i>-er/more ... than</i><i>as ... as</i>Possessive pronouns<i>Whose ... ?</i>	<ul style="list-style-type: none">AdjectivesComputersModern inventionsRhythm drill: /ə/	<ul style="list-style-type: none">Listen to a telephone conversationRead a newspaper article<i>Story: Swim! 1</i><i>Life and culture: Poem – Mum, Dad and Me</i>	<ul style="list-style-type: none">Write an advert and compare thingsTalk about differences and similaritiesTalk about people's possessions
	Unit 8 Our incredible world	<ul style="list-style-type: none">SuperlativesThe future with <i>going to</i>: affirmative, negative, questionsThe comparative and superlative of <i>good</i> and <i>bad</i>	<ul style="list-style-type: none"><i>How + adjective + is it?</i>/ɪ/ and /i:/	<ul style="list-style-type: none">Listen to and complete a conversationRead a school essay<i>Story: Swim! 2</i><i>Life and culture: The longest road in the world</i>	<ul style="list-style-type: none">Talk about famous places and thingsAsk questions about your country or townTalk about your plansDescribe plans for a tripShare your opinions
	Review	<i>Study skills:</i> Recognising sentence patterns <i>How's it going?:</i> Progress check <i>Coursework:</i> Superlative places!			
Module 5 A healthy future	Unit 9 Looking ahead	<ul style="list-style-type: none">The future with <i>will</i>: affirmative, negative, questionsPresent continuous used for the future	<ul style="list-style-type: none">Important eventsFuture time expressions/w/	<ul style="list-style-type: none">Read a magazine articleListen to a song<i>Story: Swim! 3</i><i>Life and culture: A basketball star</i>	<ul style="list-style-type: none">Write predictions about a friendAsk and answer questions about events in the futureTalk about future arrangementsPractise a telephone conversation
	Unit 10 Some ketchup, please!	<ul style="list-style-type: none">Countable and uncountable nounsPolite requests and offers: <i>I'd like ... , Could I have ... , Would you like ... ?</i><i>How much/many?</i><i>a lot of/ much/ many</i>	<ul style="list-style-type: none">Food and drinkWeak forms	<ul style="list-style-type: none">Listen for food vocabularyRead about an average person in the USA<i>Story: Swim! 4</i><i>Life and culture: Would you like some waffles?</i>	<ul style="list-style-type: none">Ask for and offer food and drinkWrite and act a conversation in a canteenMake questions for a 'quantity' quizWrite about your lifestyle
	Review	<i>Study skills:</i> Guessing what words mean <i>How's it going?:</i> Progress check <i>Coursework:</i> On holiday			
Module 6 Our world	Unit 11 In the wild	<ul style="list-style-type: none"><i>Can/can't</i> for possibility<i>Must/mustn't</i> for obligation<i>Should/shouldn't</i> for advice	<ul style="list-style-type: none">Verbs of action/ʌ/ and /u:/	<ul style="list-style-type: none">Read noticesListen to a radio programmeRead a book review<i>Story: Swim! 5</i><i>Life and culture: A letter from Canada</i>	<ul style="list-style-type: none">Talk and write about rules at your schoolWrite a letter asking for adviceGive adviceShare your opinions about what people should and shouldn't do
	Unit 12 Who cares?	<ul style="list-style-type: none">Revision: expressing opinions, <i>must</i>, <i>should</i>First conditional	<ul style="list-style-type: none">Everyday materials/æ/ and /e/	<ul style="list-style-type: none">Read about the environmentListen to an argument between a teenager and her parentsRead about the tigerListen to a song<i>Story: Swim! 6</i><i>Life and culture: The World Wide Fund For Nature</i>	<ul style="list-style-type: none">Talk about a surveyTalk and write about recycling and the environmentMake a poster
	Review	<i>Study skills:</i> Studying at home <i>How's it going?:</i> Progress check <i>Coursework:</i> A visit to my country			

• Grammar index • Communicative functions index • Wordlist • Irregular verbs • Spelling notes • Phonetic symbols • Songs