

## PICTURE COMPLETION

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**Aim:** Give Ss listening practice as they review vocabulary for containers and health products.

**Preparation:** Make one copy of the worksheet for every two Ss.  
Cut the pages in half.

**Comment:** Use after the Word Power on page 80.

- Give the Ss Part A of the worksheet.
- Teach or review these words: *top shelf, middle shelf, bottom shelf; on the right, on the left, in the middle; on the right-hand side, on the left-hand side*. Check Ss' understanding by asking them to point to different parts of the picture. For example, say: "Point to the left-hand side of the top shelf. Point to the middle shelf."
- Explain and model the task. As you describe the contents of the cabinet, Ss draw them in the picture. Point out that they can use simple sketches. Say: "On the left-hand side of the top shelf, there are two bags of cough drops." The Ss draw the pictures.
- Use Part B of the worksheet (the answer key) to describe the rest of the contents, while Ss draw them.
- Ss compare their pictures in pairs. Then give Ss Part B of the handout for them to check their answers.
- **Option:** After Ss complete the activity, they draw pictures of medicine cabinets with different contents. Then they take turns describing and drawing their medicine cabinets in pairs.

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### Part A



### Part B

