

Relationship advice

Aims

Practice using expressions with infinitives.

Language focus

Grammar

Expressions with infinitives

Set-up

Pair work

Lesson link

For use after Unit 9, Lesson A

Time

20 minutes

Preparation

Duplicate one copy of the worksheet for each student.

5. As students are working, walk around to monitor the activity and help as needed. Make note of any errors or problems to review later. End the activity promptly after 20 minutes.
6. To follow up, have a few pairs share their advice with the class. You may want to have the class vote on the best advice for each situation.

Procedure

1. Tell students they are going to practice giving advice about personal relationships. Distribute one worksheet to each student. Have the students read the information on the sheet. Answer any questions about grammar or vocabulary.
2. Go over the first item. Elicit different ways of completing the sentence. Write them on the board. For example:
When your friend doesn't answer your emails, it's OK to call and make sure he / she is OK.
3. Have students work individually to complete the sentences with their own ideas. Give students about 10 minutes to do this.
4. Have students work in pairs to compare their ideas. Tell them to read each piece of advice to their partner and then add extra information to explain why they believe it is good advice.

Relationship advice



When your friend doesn't answer your emails . . .

. . . it's OK to _____.

. . . it's never good to _____.

When a family member is always criticizing you . . .

. . . it's important to _____.

. . . it's not good to _____.

When you and a good friend are arguing . . .

. . . it's never easy to _____.

. . . it's sometimes helpful to _____.

When someone does a big favor for you . . .

. . . it's nice to _____.

. . . it's important to _____.

When you are having problems with a boss or teacher . . .

. . . it's sometimes useful to _____.

. . . it's never helpful to _____.

When people around you are gossiping . . .

. . . it's a good idea to _____.

. . . it's a bad idea to _____.