Cambridge University Press 052183662X - Insights into Second Language Reading: A Cross-Linguistic Approach Keiko Koda Table of Contents <u>More information</u>

Contents

Tables and figures xi Series editors' preface xiii Foreword xv Acknowledgments xix

I THEORETICAL FOUNDATIONS

- 1 Introduction 3 Basic concepts and constructs 4 Principal approaches 8 General organization 11
- Theoretical underpinnings 13 Cross-language reading skills transfer 13 Connectionist accounts of skills acquisition 16 Competency dissection: Component skills approaches 19 Conceptualizing L2 reading competence differences 20

II ESSENTIAL COMPONENTS

Word recognition 29
Roles of word recognition in reading comprehension 30
Component processes 31
Cross-linguistic variations in word recognition 35
Factors affecting L2 word recognition 37
Studies on L2 word recognition 41
Summary and future research suggestions 46

Vocabulary knowledge 48 Vocabulary knowledge and comprehension 49 Nature of vocabulary knowledge 50 Conceptions of vocabulary knowledge in L2 studies 54 Vocabulary knowledge and comprehension among L2 learners 58

CAMBRIDGE

Cambridge University Press	
052183662X - Insights into Second Language Reading:	A Cross-Linguistic Approach
Keiko Koda	
Table of Contents	
More information	

viii Contents

	Nature of vocabulary knowledge among L2 readers 61 Dual-language lexical organization 63 Summary and future research suggestions 68
5	Intraword awareness and word-knowledge development 71 Metalinguistic awareness in early reading development 72 Intraword awareness and lexical competence 73 Cross-linguistic analyses 78 Development of IA among L2 learners 88 Summary and future research suggestions 93
6	Information integration in sentence processing 95 Linguistic complexity and comprehension difficulty 95 Models of syntactic parsing 99 Cross-linguistic variations in sentence processing 103 Nonsyntactic factors constraining sentence processing 105 Factors affecting L2 sentence processing 108 Studies on L2 sentence processing 112 Summary and future research suggestions 120
7	Discourse processing 123 Building text representations 124 Establishing text coherence 127 Functions of knowledge in text comprehension 135 Factors affecting L2 discourse processing 139 Studies on L2 discourse comprehension 143 Summary and future research suggestions 151
8	Text structure and comprehension 154 Narrative texts 154 Expository texts 161 Cross-linguistic variations in text structure 168 Cross-linguistic influences on L2 text comprehension 172 Studies on L2 text structure and comprehension 174 Summary and future research suggestions 176
III	LOOKING AT THE WHOLE
9	Individual differences 181 Traditions of individual-difference research 182 Empirical findings from single-focus studies 183 Trends in L2 single-focus studies 189 Alternative approaches in individual-difference studies 190

CAMBRIDGE

Cambridge University Press 052183662X - Insights into Second Language Reading: A Cross-Linguistic Approach Keiko Koda Table of Contents <u>More information</u>

> Contents ix Component skills approach 190 Working memory 198 Summary and future research suggestions 202 10 Developing strategic reading 204 Strategic reading 205 Roles of metacognition in strategic reading 211 Verbal reports and protocol analysis 213 Strategic reading among L2 readers 217 Summary and future research suggestions 221 IV THEORY INTO PRACTICE Comprehension assessment 227 11 Conceptualizing reading comprehension 228 Assessment purposes 231 Assessment models 233 Techniques in measuring reading comprehension 236 Roles of assessment in reading research and teaching 244 Concerns specific to L2 reading assessment 246 Summary and future research suggestions 252 12 Comprehension instruction 254 What we know about comprehension 254 Research interpretation and instructional applications 263 Basic principles of comprehension instruction 266 L2 instructional approaches 269 Thoughts on further instructional research and practice 271

References 275