

Contents

Contributors x
Preface xi
Acknowledgments xiv
Introduction 1

Section I Teaching as doing, thinking, and interpreting 11

1 The best laid plans: teachers’ in-class decisions to depart from their lesson plans 15
Kathleen M. Bailey

2 Hidden voices: insiders’ perspectives on classroom interaction 41
David Nunan

3 Teaching style: a way to understand instruction in language classrooms 57
Anne Katz

4 Redefining the relationship between research and what teachers know 88
Donald Freeman

Section I Questions and tasks 116

Section II Classroom dynamics and interaction 119

5 In or out of the action zone: location as a feature of interaction in large ESL classes in Pakistan 123
Fauzia Shamim

6 Reticence and anxiety in second language learning 145
Amy B. M. Tsui

7 A window on the classroom: classroom events viewed from different angles 168
David Block

Section II Questions and tasks 195

Contents

Section III The classroom and beyond 197

- 8 Socializing with the teachers and prior language learning experience: a diary study 201
Cherry Campbell
- 9 Sardo revisited: voice, faith, and multiple repeaters 224
Martha Clark Cummings
- 10 Language learning diaries as mirrors of students' cultural sensitivity 236
Sabrina Peck
- 11 "I want to talk with them, but I don't want them to hear": an introspective study of second language anxiety in an English-medium school 248
Mick Hilleson
- Section III Questions and tasks 276

Section IV Curricular issues 279

- 12 Look who's talking now: listening to voices in curriculum renewal 283
Ian Harrison
- 13 U.S. language minority students: voices from the junior high classroom 304
Marguerite Ann Snow, John Hyland, Lia Kamhi-Stein, and Janet Harclerode Yu
- 14 Voices for improved learning: the ethnographer as co-agent of pedagogic change 318
Peter A. Shaw
- 15 Registration and placement: learner response 338
Peter Sturman
- Section IV Questions and tasks 356

Section V Sociopolitical perspectives 359

- 16 Conflicting voices: language, classrooms, and bilingual education in Puno 363
Leo van Lier

Cambridge University Press
0521559049 - Voices from the Language Classroom: Qualitative Research in Second
Language Education
Edited by Kathleen M. Bailey and David Nunan
Table of Contents
[More information](#)

Contents

17 The functions of code switching among high school teachers and
students in KwaZulu and implications for teacher
education 388
Ralph D. Adendorff

18 Different languages, different practices: socialization of
discourse competence in dual-language school classrooms
in Hungary 407
Patricia A. Duff

19 The tapestry of diversity in our classrooms 434
Denise E. Murray

Section V Questions and tasks 449

Index 451