

Passages 1

Third Edition

Common European Framework of Reference for Languages (CEFR)

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PART 1 The level of *Passages Third Edition Student's Book 1*

Passages Third Edition Student's Book 1 covers level B2 of the CEFR. This table describes the general degree of skill achieved by learners at this level.

Skill	The learner will be able to:
Listening	<ul style="list-style-type: none"> understand extended speech and follow fairly complex lines of argument provided the topic is familiar; understand television news programs and the majority of movies in standard dialect.
Reading	<ul style="list-style-type: none"> read articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints; understand contemporary literary prose.
Speaking	<ul style="list-style-type: none"> interact with a degree of fluency and spontaneity; take an active part in discussion in familiar contexts, accounting for and sustaining his/her views; present clear, detailed descriptions on a wide range of subjects related to his/her field of interest; explain a viewpoint on a topical issue.
Writing	<ul style="list-style-type: none"> write letters highlighting the personal significance of events and experiences; write clear, detailed text on a wide range of subjects related to his/her interests; write an essay or report, passing on information or giving reasons in support of or against a point of view.
Communicative language competence	<ul style="list-style-type: none"> give clear descriptions and express viewpoints on most topics without much searching for words; show a relatively high degree of grammatical control; speak with a clear, natural pronunciation and intonation; express himself/herself confidently, clearly, and politely in a formal or informal register appropriate to the context.

Continued ►

PART 1 The level of *Passages Third Edition Student's Book 1*

Passages Third Edition Student's Book 1 covers level B2 of the CEFR. This table describes the general degree of skill achieved by learners at this level.

Skill	The learner will be able to:
Communication strategies	<ul style="list-style-type: none">• intervene appropriately in discussion, and initiate, maintain, and end discourse appropriately with effective turntaking;• use a variety of strategies to achieve comprehension, including listening for the main points and using contextual clues;• ask follow-up questions to check he/she has understood;• give feedback and help the development of a discussion.

PART 2 How the goals of the CEFR are realized in *Passages Third Edition Student's Book 1*

Listening

At B2, the learner is expected to be able to understand most standard speech normally encountered in personal, social, academic, or vocational life but may struggle with idiomatic usage.

OVERALL LISTENING COMPREHENSION

- Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics, including technical discussions in his/her field of specialization.
- Can follow extended speech and complex lines of argument provided the topic is reasonably familiar and the direction of the talk is sign-posted by explicit markers.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12
	A2 p10		A5 p30		B2 p48	A4 p55	B5 p68				No. 3 p105
					B4 p50						
					No. 3 p53						

UNDERSTANDING INTERACTION

- Can keep up with an animated conversation but may find it difficult to participate effectively in a discussion with several expert speakers who do not modify their language in any way.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12
A5 p4	A6 p12	A2 p18	B4 p34	A5 p38			A5 p64	A6 p72	A2 p80	A2 p88	A5 p98
B2 p6	B5 p16	A6 p10		B5 p42				B5 p76		B4 p94	B2 p100
B6 p8		B5 p24						No. 3 p79			No. 3 p105
		No. 3 p27									

LISTENING TO MEDIA & RECORDINGS

- Can understand recordings likely to be encountered in social, professional, or academic life and identify speaker viewpoints and attitudes as well as the information content.
- Can understand most TV and radio programs, including news programs, documentaries, live interviews, talk shows, plays, and the majority of movies.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12
					A5 p46				A2 p84		
					B4 p50						

LISTENING AS A MEMBER OF A LIVE AUDIENCE

- Can follow the essentials of lectures, talks, and reports and other forms of academic/professional presentation which are propositionally and linguistically complex.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12
					No. 3 p53	B5 p60					

LISTENING TO ANNOUNCEMENTS & INSTRUCTIONS

- Can understand announcements and messages on concrete and abstract topics.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12
									A2 p84		

Reading

At B2, the learner can read and understand most texts, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. He/She has a broad, active reading vocabulary but may experience some difficulty with low-frequency idioms.

READING FOR ORIENTATION

- Can scan quickly through long and complex texts, locating relevant details.
- Can quickly identify the content and relevance of news items, articles, and reports on a wide range of professional topics.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12
	B6 p17	A8 p21			B6 p51		B7 p69			A7 p91	A6 p99
					B7 p61					B1 p92	

READING FOR INFORMATION & ARGUMENT

- Can obtain information, ideas, and opinions from highly specialized sources within his/her field.
- Can understand specialized articles outside his/her field, provided he/she can use a dictionary occasionally.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12
A1 p2	A1 p10	A1 p18	A1 p28	A1 p36	A1 p44	A1 p54	A6 p65	A7 p73	B7 p87	A7 p91	A1 p96
A7 p5	B1 p14	B1 p22	A2 p28	A6 p39	B1 p48	A7 p57	B1 p66	B1 p74		B6 p95	B1 p100
B1 p6	B3 p15	B7 p25	B1 p32	B1 p40	B6 p51	B1 p58	B7 p69	B5 p76			B7 p103
B7 p9	B6 p17		B5 p34	B6 p43		B6 p60		B7 p77			
			B6 p35			B7 p61					

Speaking

OVERALL SPOKEN INTERACTION

At B2, the learner can

- use the language fluently, accurately, and effectively on a wide range of general, academic, vocational, or leisure topics;
- communicate spontaneously and fluently without much sign of having to restrict what he/she wants to say;
- catch much of what is said around him/her in discussion, but may find it difficult to participate effectively in discussion with several native speakers who do not modify their language in any way.

CONVERSATION

- Can engage in extended conversation on most general topics in a clearly participatory fashion, even in a noisy environment.
- Can convey degrees of emotion and highlight the personal significance of events and experiences.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12
A1 p2	A7 p13	B1 p22	A1 p28	A1 p36	B1 p48	A2 p54	A1 p62	A6 p72	A1 p80	B1 p92	A1 p96
A2 p2	B1 p14	B4 p23	A2 p28	A3 p37	B6 p51	B2 p58	A2 p62		A3 p81	B5 p94	B6 p102
A3 p3	B4 p16	No. 1 p26	A3 p29	A4 p38	No. 1 p52		A4 p64		A4 p81	B6 p95	No. 3 p104
A4 p4	B5 p16	No. 3 p27	A4 p29	B2 p40	No. 2 p52		B1 p66		A5 p82		No. 5 p105
B2 p6			A6 p30	B6 p43			B2 p66		B1 p84		
			B4 p34				B4 p67				

INFORMAL DISCUSSION (WITH FRIENDS)

In informal discussion at B2, the learner can

- express his/her ideas and opinions with precision;
- evaluate alternative proposals;
- present and respond to complex lines of argument convincingly;
- account for and sustain his/her opinions by providing relevant explanations, arguments, and comments.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12
A6 p4	A1 p10	A7 p20	B6 p35		A6 p46	A6 p56	A4 p64	B1 p74	A2 p80	A1 p88	A4 p98
B1 p6	A4 p11	B6 p24				B4 p59	B4 p67	B2 p74	B5 p86	A5 p90	No. 4 p105
B4 p7	B3 p15	B7 p25				B6 p60	B6 p68	No. 1 p78	B7 p87	A6 p90	
B7 p9	B6 p17					B7 p61		No. 2 p78		B3 p94	
										B4 p94	

FORMAL DISCUSSION (MEETINGS)

In formal discussion at B2, the learner can

- express his/her ideas and opinions with precision;
- evaluate alternative proposals;
- present and respond to complex lines of argument convincingly;
- follow the discussion on matters related to his/her field and understand in detail the points given prominence by the speaker.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12
		No. 2 p26									

TRANSACTIONS TO OBTAIN GOODS & SERVICES

- Can negotiate a solution to a dispute like an undeserved traffic ticket, financial responsibility for damage in an apartment, or blame regarding an accident.
- Can make it clear that the provider of the service/customer must make a concession and state clearly the limits to any concession he/she is prepared to make.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12
									A1 p80		No. 1 p104
									A3 p81		
									A6 p82		
									B6 p86		

INFORMATION EXCHANGE

- Can understand and exchange complex and detailed information and advice on the full range of matters related to his/her occupational role.
- Can give a clear, detailed description of how to carry out a procedure.
- Can synthesize and report information and arguments from a number of sources.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12
		A1 p18	A6 p30		B3 p49		B2 p66	A1 p70		B6 p90	B1 p100
		A7 p20			B5 p50		B7 p69	A4 p71			B2 p100
					B6 p51			A5 p72			B4 p101
					No. 4 p53			A6 p72			
								B4 p75			
								B6 p76			

OVERALL SPOKEN PRODUCTION

At B2, the learner can give clear, detailed descriptions and presentations on a wide range of subjects related to his/her field of interest, expanding and supporting ideas with subsidiary points and relevant examples.

SUSTAINED MONOLOGUE: Describing Experience

- Can give clear, detailed descriptions on a wide range of subjects related to his/her field of interest.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12
		A1 p18			B3 p49			B4 p75			B6 p102
		A4 p19			B5 p50			No. 3 p79			
		No. 4 p27			No. 4 p53			No. 4 p79			

Writing

At B2, the learner can express news and views effectively in writing and relate to those of others.

OVERALL WRITTEN PRODUCTION

- Can write clear, detailed texts on a variety of subjects related to his/her field of interest, synthesizing and evaluating information and arguments from a number of sources.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12
A7 p5	A7 p13	A8 p21	A7 p31	A6 p39			A6 p65				

CORRESPONDENCE

- Can write letters conveying degrees of emotion and highlighting the personal significance of events and experiences and commenting on the correspondent's news and views.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12
									A7 p83		

CREATIVE WRITING

- Can write clear, detailed descriptions of real or imaginary events and experiences in clear, connected text, following established conventions of the genre concerned.
- Can write a review of a movie, book, or play.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12
			B5 p34		A7 p47			A7 p73		A7 p91	A6 p99
					B1 p48						

COHERENCE

- Can use a variety of linking words and cohesive devices efficiently.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12
		B4 p23				A5 p56					A6 p99

REPORTS & ESSAYS

- Can write an essay or report that develops an argument systematically with appropriate highlighting of significant points and relevant supporting detail.
- Can evaluate different ideas or solutions to a problem explaining the advantages and disadvantages of various options.
- Can synthesize information and arguments from a number of sources.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12
			A7 p31	A6 p39		A7 p57	A6 p65				

Communicative language competence

VOCABULARY RANGE

- Has a good range of vocabulary for matters connected to his/her field and most general topics. Can vary formulation to avoid frequent repetition, but lexical gaps can still cause hesitation and circumlocution.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12
A2 p2	A5 p12	A5 p20	A4 p29	A2 p37	A4 p46	A2 p54	A2 p62	A5 p72	A3 p81	A4 p89	A2 p96
B5 p8	B4 p16	B2 p22	B2 p32	B4 p42	B3 p49	A5 p56	B2 p66	B2 p74	B4 p85	B3 p94	B5 p102
					B5 p50	B2 p58					

Also Vocabulary Plus pages 130–141

GRAMMATICAL ACCURACY

- Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding, and can make some corrections in retrospect.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12
A3 p3	A3 p11	A3 p19	A3 p29	A3 p37	A2 p45	A3 p55	A3 p63	A3 p71	A4 p81	A3 p89	A3 p97
B3 p7	B2 p15	A4 p19	B3 p33	B3 p41	A3 p45	B3 p59	B3 p67	B3 p75	B3 p85	B2 p93	B3 p101
		B3 p23			A7 p47						
		B4 p23			B3 p49						

Also Grammar Plus pages 106–129

SOCIOLINGUISTIC APPROPRIATENESS

- Can express himself/herself confidently, clearly, and politely, adopting a level of formality appropriate to the circumstances.
- Can sustain relationships with native speakers without unintentionally amusing or irritating them or requiring them to behave other than they would with native speakers.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12
			A6 p30	A1 p36		A5 p56			A5 p82		No. 1 p104
				A4 p38		A6 p56			A6 p82		
				A5 p38							

Communication strategies

IDENTIFYING CUES & INFERRING

- Can use a variety of strategies to achieve comprehension, including listening for main points and using contextual clues.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12
	A2 p10										B7 p103

TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING, & REPAIR

- Can initiate, maintain, and end discourse appropriately with effective turntaking though he/she may not always do this elegantly.
- Can use stock phrases (e.g., "That's a difficult question to answer") to gain time and keep the turn while formulating what to say.
- Can ask follow-up questions to check that he/she has understood what a speaker intended to say and get clarification of ambiguous points.
- Can use circumlocution and paraphrase to cover gaps in vocabulary and structure.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12
	A4 p11		A4 p29	A1 p36	A6 p46	A6 p56			B6 p86		No. 1 p104
				A4 p38		B4 p59					
				A5 p38							

PART 3

How each unit of *Passages Third Edition Student's Book 1* relates to the CEFR

UNIT 1

Skill area	Goal	Lesson
Listening	UNDERSTANDING INTERACTION	A5 p4 B2 p6 B6 p8
Reading	READING FOR INFORMATION & ARGUMENT	A1 p2 A7 p5 B1 p6 B7 p9
Speaking	CONVERSATION	A1 p2 A2 p2 A3 p3 A4 p4 B2 p6
	INFORMAL DISCUSSION (WITH FRIENDS)	A6 p4 B1 p6 B4 p7 B7 p9
Writing	OVERALL WRITTEN PRODUCTION	A7 p5
Communicative language competence	VOCABULARY RANGE	A2 p2 B5 p8
	GRAMMATICAL ACCURACY	A3 p3 B3 p7

UNIT 2

Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	A2 p10
	UNDERSTANDING INTERACTION	A6 p12 B5 p16
Reading	READING FOR ORIENTATION	B6 p17
	READING FOR INFORMATION & ARGUMENT	A1 p10 B1 p14 B3 p15 B6 p17
Speaking	CONVERSATION	A7 p13 B1 p14 B4 p16 B5 p16
	INFORMAL DISCUSSION (WITH FRIENDS)	A1 p10 A4 p11 B3 p15 B6 p17
Writing	OVERALL WRITTEN PRODUCTION	A7 p13
Communicative language competence	VOCABULARY RANGE	A5 p12 B4 p16
	GRAMMATICAL ACCURACY	A3 p11 B2 p15
Communication strategies	IDENTIFYING CUES & INFERRING	A2 p10
	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING, & REPAIR	A4 p11

UNIT 3

Skill area	Goal	Lesson
Listening	UNDERSTANDING INTERACTION	A2 p18 A6 p10 B5 p24 No. 3 p27
Reading	READING FOR ORIENTATION	A8 p21
	READING FOR INFORMATION & ARGUMENT	A1 p18 B1 p22 B7 p25
Speaking	CONVERSATION	B1 p22 B4 p23 No. 1 p26 No. 3 p27
	INFORMAL DISCUSSION (WITH FRIENDS)	A7 p20 B6 p24 B7 p25
	FORMAL DISCUSSION (MEETINGS)	No. 2 p26
	INFORMATION EXCHANGE	A1 p18 A7 p20
	SUSTAINED MONOLOGUE: Describing Experience	A1 p18 A4 p19 No. 4 p27
Writing	OVERALL WRITTEN PRODUCTION	A8 p21
Communicative language competence	VOCABULARY RANGE	A5 p20 B2 p22
	GRAMMATICAL ACCURACY	A3 p19 A4 p19 B3 p23 B4 p23

UNIT 4

Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	A5 p30
	UNDERSTANDING INTERACTION	B4 p34
Reading	READING FOR INFORMATION & ARGUMENT	A1 p28 A2 p28 B1 p32 B5 p34 B6 p35
Speaking	CONVERSATION	A1 p28 A2 p28 A3 p29 A4 p29 A6 p30 B4 p34
	INFORMAL DISCUSSION (WITH FRIENDS)	A6 p35
	INFORMATION EXCHANGE	A6 p30
Writing	OVERALL WRITTEN PRODUCTION	A7 p31
	CREATIVE WRITING	B5 p34
	REPORTS & ESSAYS	A7 p31
Communicative language competence	VOCABULARY RANGE	A4 p29 B2 p32
	GRAMMATICAL ACCURACY	A3 p29 B3 p33
	SOCIOLINGUISTIC APPROPRIATENESS	A6 p30
Communication strategies	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING, & REPAIR	A4 p29

UNIT 5

Skill area	Goal	Lesson
Listening	UNDERSTANDING INTERACTION	A5 p38 B5 p42
Reading	READING FOR INFORMATION & ARGUMENT	A1 p36 A6 p39 B1 p40 B6 p43
Speaking	CONVERSATION	A1 p36 A3 p37 A4 p38 B2 p40 B6 p43
Writing	OVERALL WRITTEN PRODUCTION	A6 p39
	REPORTS & ESSAYS	A6 p39
Communicative language competence	VOCABULARY RANGE	A2 p37 B4 p42
	GRAMMATICAL ACCURACY	A3 p37 B3 p41
	SOCIOLINGUISTIC APPROPRIATENESS	A1 p36 A4 p38 A5 p38
Communication strategies	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING, & REPAIR	A1 p36 A4 p38 A5 p38

UNIT 6

Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	B2 p48 B4 p50 No. 3 p53
	LISTENING TO MEDIA & RECORDINGS	A5 p46 B4 p50
	LISTENING AS A MEMBER OF A LIVE AUDIENCE	No. 3 p53
Reading	READING FOR ORIENTATION	B6 p51 B7 p61
	READING FOR INFORMATION & ARGUMENT	A1 p44 B1 p48 B6 p51
Speaking	CONVERSATION	B1 p48 B6 p51 No. 1 p52 No. 2 p52
	INFORMAL DISCUSSION (WITH FRIENDS)	A6 p46
	INFORMATION EXCHANGE	B3 p49 B5 p50 B6 p51 No. 4 p53
	SUSTAINED MONOLOGUE: Describing Experience	B3 p49 B5 p50 No. 4 p53
Writing	CREATIVE WRITING	A7 p47 B1 p48
Communicative language competence	VOCABULARY RANGE	A4 p46 B3 p49 B5 p50
	GRAMMATICAL ACCURACY	A2 p45 A3 p45 A7 p47 B3 p49
Communication strategies	TAKING THE FLOOR (TURN-TAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING, & REPAIR	A6 p46

UNIT 7

Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	A4 p55
	LISTENING AS A MEMBER OF A LIVE AUDIENCE	B5 p60
Reading	READING FOR INFORMATION & ARGUMENT	A1 p54 A7 p57 B1 p58 B6 p60 B7 p61
Speaking	CONVERSATION	A2 p54 B2 p58
	INFORMAL DISCUSSION (WITH FRIENDS)	A6 p56 B4 p59 B6 p60 B7 p61
Writing	COHERENCE	A5 p56
	REPORTS & ESSAYS	A7 p57
Communicative language competence	VOCABULARY RANGE	A2 p54 A5 p56 B2 p58
	GRAMMATICAL ACCURACY	A3 p55 B3 p59
	SOCIOLINGUISTIC APPROPRIATENESS	A5 p56 A6 p56
Communication strategies	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING, & REPAIR	A6 p56 B4 p59

UNIT 8

Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	B5 p68
	UNDERSTANDING INTERACTION	A5 p64
Reading	READING FOR ORIENTATION	B7 p69
	READING FOR INFORMATION & ARGUMENT	A6 p65 B1 p66 B7 p69
Speaking	CONVERSATION	A1 p62 A2 p62 A4 p64 B1 p66 B2 p66 B4 p67
	INFORMAL DISCUSSION (WITH FRIENDS)	A4 p64 B4 p67 B6 p68
	INFORMATION EXCHANGE	B2 p66 B7 p69
Writing	OVERALL WRITTEN PRODUCTION	A6 p65
	REPORTS & ESSAYS	A6 p65
Communicative language competence	VOCABULARY RANGE	A2 p62 B2 p66
	GRAMMATICAL ACCURACY	A3 p63 B3 p67

UNIT 9

Skill area	Goal	Lesson
Listening	UNDERSTANDING INTERACTION	A6 p72 B5 p76 No. 3 p79
Reading	READING FOR INFORMATION & ARGUMENT	A7 p73 B1 p74 B5 p76 B7 p77
Speaking	CONVERSATION	A6 p72
	INFORMAL DISCUSSION (WITH FRIENDS)	B1 p74 B2 p74 No. 1 p78 No. 2 p78
	INFORMATION EXCHANGE	A1 p70 A4 p71 A5 p72 A6 p72 B4 p75 B6 p76
	SUSTAINED MONOLOGUE: Describing Experience	B4 p75 No. 3 p79 No. 4 p79
Writing	CREATIVE WRITING	A7 p73
Communicative language competence	VOCABULARY RANGE	A5 p72 B2 p74
	GRAMMATICAL ACCURACY	A3 p71 B3 p75

UNIT 10

Skill area	Goal	Lesson
Listening	UNDERSTANDING INTERACTION	A2 p80
	LISTENING TO MEDIA & RECORDINGS	A2 p84
	LISTENING TO ANNOUNCEMENTS & INSTRUCTIONS	A2 p84
Reading	READING FOR INFORMATION & ARGUMENT	B7 p87
Speaking	CONVERSATION	A1 p80 A3 p81 A4 p81 A5 p82 B1 p84
	INFORMAL DISCUSSION (WITH FRIENDS)	A2 p80 B5 p86 B7 p87
	TRANSACTIONS TO OBTAIN GOODS & SERVICES	A1 p80 A3 p81 A6 p82 B6 p86
Writing	CORRESPONDENCE	A7 p83
Communicative language competence	VOCABULARY RANGE	A3 p81 B4 p85
	GRAMMATICAL ACCURACY	A4 p81 B3 p85
	SOCIOLINGUISTIC APPROPRIATENESS	A5 p82 A6 p82
Communication strategies	TAKING THE FLOOR (TURN-TAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING, & REPAIR	B6 p86

UNIT 11

Skill area	Goal	Lesson
Listening	UNDERSTANDING INTERACTION	A2 p88 B4 p94
Reading	READING FOR ORIENTATION	A7 p91 B1 p92
	READING FOR INFORMATION & ARGUMENT	A7 p91 B6 p95
Speaking	CONVERSATION	B1 p92 B5 p94 B6 p95
	INFORMAL DISCUSSION (WITH FRIENDS)	A1 p88 A5 p90 A6 p90 B3 p94 B4 p94
	INFORMATION EXCHANGE	B6 p90
Writing	CREATIVE WRITING	A7 p91
Communicative language competence	VOCABULARY RANGE	A4 p89 B3 p94
	GRAMMATICAL ACCURACY	A3 p89 B2 p93

UNIT 12

Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	No. 3 p105
	UNDERSTANDING INTERACTION	A5 p98 B2 p100 No. 3 p105
Reading	READING FOR ORIENTATION	A6 p99
	READING FOR INFORMATION & ARGUMENT	A1 p96 B1 p100 B7 p103
Speaking	CONVERSATION	A1 p96 B6 p102 No. 3 p104 No. 5 p105
	INFORMAL DISCUSSION (WITH FRIENDS)	A4 p98 No. 4 p105
	TRANSACTIONS TO OBTAIN GOODS & SERVICES	No. 1 p104
	INFORMATION EXCHANGE	B1 p100 B2 p100 B4 p101
	SUSTAINED MONOLOGUE: Describing Experience	B6 p102
Writing	CREATIVE WRITING	A6 p99
	COHERENCE	A6 p99
Communicative language competence	VOCABULARY RANGE	A2 p96 B5 p102
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