

Map of the book

Hello! (pages 4–7)	
Vocabulary Gina, Polly, Leo, Mike	Chant: Grammar Hello! I'm (Jo).
▶ Total physical response: Stand up, sit down, say "hello"	▶ Song: Hello!

1 My class (pages 8–15)				
Vocabulary bag, pencil, book, chair	Chant: Grammar Look! It's my (chair).	Story and value <i>The chair</i> Saying sorry	CLIL School behavior	Thinking skills Classifying
▶ Total physical response: Hands up, hands down, clap your hands			▶ Song: In the classroom	

2 My colors (pages 16–23)				
Vocabulary red, blue, green, yellow	Chant: Grammar It's (yellow).	Story and value <i>The painters</i> Cheering someone up	CLIL Rainbow colors	Thinking skills Testing predictions
▶ Total physical response: Show me something red, show me something green, show me something yellow			▶ Song: Stand up and paint with me!	

3 My family (pages 24–31)				
Vocabulary dad, mom, brother, sister	Chant: Grammar Who's this?	Story and value <i>Family and friends</i> Caring about family and friends	CLIL Understanding age	Thinking skills Ordering
▶ Total physical response: Go to sleep, wake up, give your dad a hug			▶ Song: Rosemary, Rosemary	

4 My toys (pages 32–39)				
Vocabulary ball, car, puzzle, doll	Chant: Grammar I have a (car).	Story and value <i>The puzzle</i> Helping	CLIL Big and small	Thinking skills Sorting
▶ Total physical response: Throw your ball, catch your ball, oh, no, clean up			▶ Song: I have a ball	

5 My numbers (pages 40–47)									
Vocabulary one, two, three, four		Chant: Grammar one book, two books		Story and value <i>Where's Polly?</i> Playing together		CLIL Quantity		Thinking skills Describing with numbers	
▶ Total physical response: Four, three, two, one					▶ Song: Sing some more				
6 My pets (pages 48–55)									
Vocabulary bird, rabbit, fish, cat		Chant: Grammar What is it?		Story and value <i>The cat</i> Working as a team		CLIL Species		Thinking skills Making deductions	
▶ Total physical response: Jump, walk, fly, swim					▶ Song: What is this?				
7 My food (pages 56–63)									
Vocabulary pasta, salad, rice, cake		Chant: Grammar I like (rice).		Story and value <i>The cake</i> Sharing		CLIL Solids and liquids		Thinking skills Focusing on detail	
▶ Total physical response: Look! Pasta, eat the pasta, it's yummy, wash your face					▶ Song: I like yummy lunch!				
8 My clothes (pages 64–71)									
Vocabulary T-shirt, pants, dress, shoes		Chant: Grammar I don't like (the purple dress).		Story and value <i>The party</i> Including your friends		CLIL Wearing a costume		Thinking skills Categorizing	
▶ Total physical response: Put on the shoes, put on a T-shirt, put on a hat, say "hello" to your dad					▶ Song: Clothes				
9 My park (pages 72–79)									
Vocabulary slide, merry-go-round, seesaw, swing		Chant: Grammar The (swing)'s fun.		Story and value <i>The park</i> Taking turns		CLIL Circles and triangles		Thinking skills Sequencing	
▶ Total physical response: Sit down on the seesaw, down you go, up you go, oh, no					▶ Song: Let's go to the park				
Phonics (pages 80–89)									
Unit 1: "p" pencil	Unit 2: "b" bag	Unit 3: "d" dad	Unit 4: "c" car	Unit 5: "t" two	Unit 6: "e" eggs	Unit 7: "s" salad	Unit 8: "n" nose	Unit 9: "i" igloo	Phonics review