

Cambridge University Press

978-0-521-64837-0 - Discourse and Context in Language Teaching: A Guide for Language Teachers

Marianne Celce-Murcia and Elite Olshtain

Frontmatter

[More information](#)

Discourse and Context in Language Teaching

A Guide for Language Teachers

Marianne Celce-Murcia
Elite Olshtain



CAMBRIDGE
UNIVERSITY PRESS

Cambridge University Press
 978-0-521-64837-0 - Discourse and Context in Language Teaching: A Guide for Language Teachers
 Marianne Celce-Murcia and Elite Olshtain
 Frontmatter
[More information](#)

PUBLISHED BY THE PRESS SYNDICATE OF THE UNIVERSITY OF CAMBRIDGE
 The Pitt Building, Trumpington Street, Cambridge, United Kingdom

CAMBRIDGE UNIVERSITY PRESS
 The Edinburgh Building, Cambridge CB2 2RU, United Kingdom
 40 West 20th Street, New York, NY 10011-4211, USA
 10 Stamford Road, Oakleigh, VIC 3166, Australia
 Ruiz de Alarcón 13, 28014 Madrid, Spain
 Dock House, The Waterfront, Cape Town 8001, South Africa
<http://www.cambridge.org>

© Cambridge University Press 2000

This book is in copyright. Subject to statutory exception and to the provisions of relevant collective licensing agreements, no reproduction of any part may take place without the written permission of Cambridge University Press.

First published 2000

Printed in the United States of America

Typeface Times 10/12 pt. *System* QuarkXPress®

Library of Congress Cataloging-in-Publication Data

Celce-Murcia, Marianne.

Discourse and context in language teaching / by Marianne Celce-Murcia and Elite Olshtain.

p. cm.

Includes bibliographical references and index.

ISBN 0-521-64055-5 (hb) – ISBN 0-521-64837-8 (pb)

1. Language and languages – Study and teaching. 2. Discourse analysis. 3. Pragmatics.

I. Olshtain, Elite. II. Title.

P53 .C38 2000

418'0071–dc21

00-031155

CIP

A catalogue record for this book is available from the British Library

ISBN 0-521-64055-5 hardback

ISBN 0-521-64837-8 paperback

Book design: Edward Smith Design, Inc.

Text composition: Dewey Publishing Services

Illustrations: Suffolk Technical Illustrators, Inc., V. G. Myers

Every effort has been made to trace the owners of copyrighted materials in this book. We would be grateful to hear from anyone who recognizes their material and who is unacknowledged. We will be pleased to make the necessary corrections in future printings of this book.

Cambridge University Press

978-0-521-64837-0 - Discourse and Context in Language Teaching: A Guide for Language Teachers

Marianne Celce-Murcia and Elite Olshtain

Frontmatter

[More information](#)

TO OUR BELOVED GRANDCHILDREN
KYLE, SCOTT, DANIELLE, AND JOEL
EDAN, AVIV, ROY, AND MAI

Cambridge University Press

978-0-521-64837-0 - Discourse and Context in Language Teaching: A Guide for Language Teachers

Marianne Celce-Murcia and Elite Olshtain

Frontmatter

[More information](#)

TABLE OF CONTENTS

Acknowledgments			vii
Credits			viii
<hr/>			
Part 1		Background	
Chapter 1		Introduction to Discourse Analysis	2
Chapter 2		Pragmatics in Discourse Analysis	19
<hr/>			
Part 2		Language Knowledge	
Chapter 3		Phonology	30
Chapter 4		Grammar	50
Chapter 5		Vocabulary	73
Epilogue to Part 2: Interrelationships among Language Resources			99
<hr/>			
Part 3		Language Processing	
Chapter 6		Listening	102
Chapter 7		Reading	118
Chapter 8		Writing	141
Chapter 9		Speaking	164
Epilogue to Part 3: Integration of Language Skills and Discourse Processing			180
<hr/>			
Part 4		Implementation	
Chapter 10		Curriculum Design and Materials Development	184
Chapter 11		Assessment (by Elana Shohamy, guest author)	201
Chapter 12		Discourse Training for Teachers and Learners	216
GLOSSARY			235
REFERENCES			243
AUTHOR INDEX			265
SUBJECT INDEX			269