My favorite things

Action video note

Instruct Ss to make their own videos about their favorite things.

Write the script

- Preview the activity: Tell Ss they will make their own videos about their favorite things. Review Nick's favorite things from the video: *a cap*, *a picture*, *a robe*, and *a teddy bear*. Explain that Ss will think of four to five of their favorite things and talk about each of them. If helpful, brainstorm ideas with the class.
- Write the script: Go over the sample items below with the class. Then have Ss make a list of four to five of their favorite things. Have Ss write a few sentences about each item on their list.

Sample items

- Photo of friends at amusement park: *This is my* favorite picture of my friends and me. My friends' names are Mateo and Carlos. They are my best friends. We're 15 years old in this picture. We're at . . .
- Soccer jersey: This is a shirt from my favorite soccer team. The team is from Chile. The shirt is blue and white. My favorite player's last name is on it. His full name is . . .
- Option: If Ss prefer to work in pairs to make an interview video, have them write questions to ask about each other's favorite things, for example, *What is it? Where is it from?* The questions will depend on the objects. Check with Ss to see if they need help with creating follow-up questions.
- Check the script: Have Ss rehearse their scripts. Go around the room and give help as needed.

the items while operating the camera. Alternatively, Ss can set up the camera so they appear on-screen while they show their favorite items.

- *Option:* If Ss are working in pairs, make sure they take turns asking and answering questions about their favorite things.
- Make the video: Have Ss make their videos.
- *Option:* If Ss enjoy working with video, they may wish to add captions to label their favorite items.

Share the video

- Ss share their videos with the class.
- *Option:* Have a group or class discussion about the videos.
- *Optional preview activity:* If possible, preview all of the videos before they're shown to the class. List one favorite thing from each video on the board. Have Ss guess which classmate selected each item as his or her favorite thing. Then show the videos for Ss to check their guesses.

Make the video

Plan the video: Tell Ss that they will make a video that shows their favorite things. Explain that they can describe