

CAMBRIDGE

# interchange

THIRD EDITION

*Intro*  
**INTEGRATION KIT**

# To the teacher

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***Interchange Third Edition*** is the world's most successful English series for adult and young adult learners. Why? Apart from the fact that it's easy to use, fun, personalized, and communicative, it *works*.

Another reason *Interchange Third Edition* is so successful, is that it provides you with all the key components that an English series should have:

- Student's Book
- Workbook
- Teacher's Edition
- Class Audio
- Teacher's Resource Book
- DVD
- Video Activity Book
- Placement and Evaluation Package
- TestCrafter
- Interchange Arcade—an interactive website providing fun practice for learners online ([www2.cambridge.org/interchangearcade](http://www2.cambridge.org/interchangearcade)).

The components of *Interchange Third Edition* contain a rich variety of classroom-ready material to supplement every page of the Student's book.

The ***Interchange Third Edition Integration Kit*** shows you how these components can add variety to every lesson, while reinforcing the teaching points of the unit.

Use the Integration Kit to explore what activities are available, when to employ them, and how to integrate them into your lesson. For example, look at Unit 1 on the following page, and you'll see how easy it is to expand on a lesson with photocopiables from the Teacher's Edition and the Teacher's Resource Book. You'll also see which Workbook exercises correspond to the Student's Book exercises, and notice suggestions for incorporating the video and the Interchange Arcade.

Whether *Interchange* is new to you or a trusted friend, The *Interchange Third Edition Integration Kit* makes it easy to bring fresh ideas and activities to every lesson.

**Enjoy your classes with *Interchange Third Edition*!**

# Plan for Interchange Intro Level

## Key:

**P & E Package** = Placement and Evaluation Package

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	SB Exercises	Supplementary Materials	Homework	Assessment
<b>UNIT 1</b>				
	1 Conversation 2 Snapshot 3 Grammar Focus 4 The Alphabet	<b>TE:</b> Photocopiable 1, page T-160 <b>Arcade:</b> • Popular names and the pronouns <i>his, her, he's, she's</i>		
	5 Listening 6 Word Power 7 Saying Hello		<b>WB:</b> Exercises 1–4, pages 1–3	
	8 Conversation 9 Grammar Focus 10 Pronunciation	<b>Arcade:</b> • The verb <i>be</i> (1) • The verb <i>be</i> (2) • The verb <i>be</i> (3)		
	11 Numbers 12 Listening 13 Interchange Activity 1	<b>TRB:</b> Project 1, page 53 <b>Arcade:</b> • Numbers and letters	<b>SB:</b> Self-study Exercise 1	
	14 Saying Good-Bye	<b>TRB:</b> Listening 1, page 1; Grammar 1, page 17; Vocabulary Log 1, page 33 <b>Arcade:</b> • Saying hello and good-bye <b>Video:</b> Unit 1 <b>VAB:</b> Unit 1, pages 2–5	<b>WB:</b> Exercises 5–10, pages 3–6	
<b>UNIT 2</b>				
	1 Snapshot 2 Articles	<b>Arcade:</b> • Common objects		
	3 Conversation 4 Pronunciation 5 Grammar Focus 6 What's This Called?	<b>Arcade:</b> • Plurals • <i>This/these, it/they</i> ; plurals	<b>WB:</b> Exercises 1–4, pages 7–8	
	7 Conversation 8 Grammar Focus	<b>Arcade:</b> • Yes/No and <i>where</i> questions with <i>be</i>		
	9 Word Power 10 Listening	<b>TE:</b> Photocopiable 2, page T-161 <b>TRB:</b> Listening 2, page 2; Grammar 2, page 18; Vocabulary Log 2, page 34 <b>Arcade:</b> • Prepositions; article <i>the</i>	<b>SB:</b> Self-study Exercise 2	
	11 Where Are Joe's Things? 12 Interchange Activity 2	<b>TRB:</b> Project 2, page 54 <b>Video:</b> Unit 2 <b>VAB:</b> Unit 2, pages 6–9	<b>WB:</b> Exercises 5–12, pages 9–12	
<b>UNITS 1–2</b>	<b>PROGRESS CHECK</b>			<b>TE:</b> Oral quiz, page T-194; Written quiz, pages T-200–201

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<b>UNIT 3</b>				
	1 Snapshot 2 Conversation 3 Grammar Focus	<b>Arcade:</b> • Languages and nationalities • Negative statements and yes/no questions with <i>be</i>		
	4 Pronunciation 5 Where Are They From?		<b>WB:</b> Exercises 1–3, pages 13–15	
	6 Conversation 7 Numbers and Ages 8 Grammar Focus	<b>TE:</b> Photocopiable 3, page T-162 <b>TRB:</b> Project 3, page 55 <b>Arcade:</b> • Numbers		
	9 Interchange Activity 3 10 Word Power 11 Listening	<b>TRB:</b> Listening 3, page 3; Grammar 3, page 19; Vocabulary Log 3, page 35 <b>Arcade:</b> • Descriptions <b>Video:</b> Unit 3 <b>VAB:</b> Unit 3, pages 10–13	<b>WB:</b> Exercises 4–8, pages 16–18 <b>SB:</b> Self-study Exercise 3	
<b>UNIT 4</b>				
	1 Word Power 2 Colors	<b>TE:</b> Photocopiable 4, page T-163 <b>Arcade:</b> • Clothes • Clothes and colors (1) • Clothes and colors (2)		
	3 Conversation 4 Pronunciation 5 Grammar Focus 6 Listening	<b>Arcade:</b> • Possessives	<b>WB:</b> Exercises 1–4, pages 19–21	
	7 Snapshot 8 Conversation 9 Grammar Focus	<b>TRB:</b> Listening 4, page 4; Grammar 4, page 20 <b>Arcade:</b> • Present continuous	<b>SB:</b> Self-study Exercise 4	
	10 Listening 11 Interchange Activity 4	<b>TRB:</b> Vocabulary Log 4, page 36; Project 4, page 56 <b>Video:</b> Unit 4 <b>VAB:</b> Unit 4, pages 14–17	<b>WB:</b> Exercises 5–8, pages 22–24	
<b>UNITS 3–4</b>	<b>PROGRESS CHECK</b>			<b>TE:</b> Oral quiz, page T-194; Written quiz, pages T-202–203

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	SB Exercises	Supplementary Materials	Homework	Assessment
<b>UNIT 5</b>				
	1 Snapshot 2 Conversation 3 Grammar Focus 4 Listening	<b>Arcade:</b> • Time	<b>WB:</b> Exercises 1–4, pages 25–26	
	5 Conversation 6 Pronunciation 7 Grammar Focus	<b>Arcade:</b> • Present continuous and time expressions • Present continuous Wh-questions		
	8 Snapshot 9 Listening	<b>TE:</b> Photocopiable 5, page T-164 <b>TRB:</b> Listening 5, page 5; Grammar 5, page 21 <b>Arcade:</b> • Activities • Present continuous questions	<b>SB:</b> Self-study Exercise 5	
	10 Interchange Activity 5 11 Reading	<b>TRB:</b> Vocabulary Log 5, page 37; Project 5, page 57 <b>Video:</b> Unit 5 <b>VAB:</b> Unit 5, pages 18–21	<b>WB:</b> Exercises 5–10, pages 27–30	
<b>UNIT 6</b>				
	1 Snapshot 2 Conversation 3 Word Power 4 Grammar Focus	<b>TRB:</b> Vocabulary Log 6, page 38 <b>Arcade:</b> • Family • Simple present statements (1)		
	5 Pronunciation 6 Who Is It?	<b>TE:</b> Photocopiable 6, page T-165 <b>Arcade:</b> • Simple present statements (2)	<b>WB:</b> Exercises 1–6, pages 31–34	
	7 Conversation 8 Grammar Focus 9 Listening	<b>TRB:</b> Listening 6, page 6; Grammar 6, page 22 <b>Arcade:</b> • Simple present questions	<b>SB:</b> Self-study Exercise 6	
	10 Interchange Activity 6 11 Reading	<b>TRB:</b> Project 6, page 58 <b>Video:</b> Unit 6 <b>VAB:</b> Unit 6, pages 22–25	<b>WB:</b> Exercises 7–10, pages 35–36	
<b>UNITS 5–6</b>	<b>PROGRESS CHECK</b>			<b>TE:</b> Oral quiz, page T-195; Written quiz, pages T-204–205



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	SB Exercises	Supplementary Materials	Homework	Assessment
<b>UNIT 7</b>				
	1 Snapshot 2 Conversation 3 Grammar Focus 4 Listening	<b>Arcade:</b> • Rooms • Simple present short answers	<b>WB:</b> Exercises 1–5, pages 37–39	
	5 Word Power 6 Conversation 7 Grammar Focus	<b>TE:</b> Photocopiable 7, page T-166 <b>TRB:</b> Listening 7, page 7; Grammar 7, page 23 <b>Arcade:</b> • Furniture • Furniture: <i>There is, there are</i>		
	8 Interchange Activity 7 9 Pronunciation 10 Listening 11 My Dream Home	<b>TRB:</b> Vocabulary Log 7, page 39 <b>Arcade:</b> • <i>There is, there are</i>	<b>SB:</b> Self-study Exercise 7	
	12 Reading	<b>TRB:</b> Project 7, page 59 <b>Video:</b> Unit 7 <b>VAB:</b> Unit 7, pages 26–29	<b>WB:</b> Exercises 6–10, pages 40–42	
<b>UNIT 8</b>				
	1 Word Power 2 The Workplace	<b>Arcade:</b> • Job profiles • Jobs		
	3 Conversation 4 Pronunciation 5 Grammar Focus	<b>TE:</b> Photocopiable 8, page T-167 <b>Arcade:</b> • Simple present Wh-questions (1) • Simple present Wh-questions (2)	<b>WB:</b> Exercises 1–4, pages 43–46	
	6 Snapshot 7 Conversation 8 Listening 9 Grammar Focus	<b>TRB:</b> Listening 8, page 8; Grammar 8, page 24 <b>Arcade:</b> • Placement of adjectives	<b>SB:</b> Self-study Exercise 8	
	10 Interchange Activity 8 11 Workday Routines 12 Reading	<b>TRB:</b> Vocabulary Log 8, page 40; Project 8, page 60 <b>Video:</b> Unit 8 <b>VAB:</b> Unit 8, pages 30–33	<b>WB:</b> Exercises 5–7, pages 47–48	
<b>UNITS 7–8</b>	<b>PROGRESS CHECK</b>			<b>TE:</b> Oral quiz, page T-195; Written quiz, pages T-206–207 <b>P &amp; E Package:</b> Units 1–8 Test, pages 109–116

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	SB Exercises	Supplementary Materials	Homework	Assessment
<b>UNIT 9</b>				
	1 Word Power 2 Conversation 3 Grammar Focus 4 Pronunciation	<b>TRB:</b> Listening 9, page 9 <b>Arcade:</b> • Foods (2) • <i>Some</i> and <i>any</i> ; count and noncount nouns	<b>WB:</b> Exercises 1–5, pages 49–52	
	5 Snapshot 6 Conversation 7 Grammar Focus	<b>TRB:</b> Grammar 9, page 25; Vocabulary Log 9, page 41 <b>Arcade:</b> • Adverbs of frequency • Foods (1)	<b>SB:</b> Self-study Exercise 9	
	8 Listening 9 Mealtime Habits 10 Interchange Activity 10	<b>TRB:</b> Project 9, page 61		
	11 Reading	<b>TE:</b> Photocopiable 9, page T-168 <b>Video:</b> Unit 9 <b>VAB:</b> Unit 9, pages 34–37	<b>WB:</b> Exercises 6–8, pages 53–54	
<b>UNIT 10</b>				
	1 Snapshot 2 Conversation 3 Grammar Focus 4 Listening	<b>Arcade:</b> • Simple present • Sports • Sports; simple present Wh-questions	<b>WB:</b> Exercises 1–3, pages 55–56	
	5 Conversation 6 Pronunciation 7 Grammar Focus	<b>TE:</b> Photocopiable 10, page T-169 <b>TRB:</b> Listening 10, page 10; Grammar 10, page 26 <b>Arcade:</b> • <i>Can</i> for ability	<b>SB:</b> Self-study Exercise 10	
	8 Listening 9 Word Power 10 Interchange Activity 10	<b>TRB:</b> Vocabulary Log 10, page 42		
	11 Reading	<b>TRB:</b> Project 10, page 62 <b>Video:</b> Unit 10 <b>VAB:</b> Unit 10, pages 38–41	<b>WB:</b> Exercises 4–10, pages 57–60	
<b>UNITS 9–10</b>	<b>PROGRESS CHECK</b>			<b>TE:</b> Oral quiz, page T-196; Written quiz, pages T-208–209

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	SB Exercises	Supplementary Materials	Homework	Assessment
<b>UNIT 11</b>				
	1 Months and Dates 2 Conversation 3 Grammar Focus	<b>TE:</b> Photocopiable 11, page T-170 <b>Arcade:</b> • Dates • The future with <i>be going to</i> (1)		
	4 Interchange Activity 11 5 Pronunciation 6 Listening	<b>TRB:</b> Vocabulary Log 11, page 43 <b>Arcade:</b> • The future <i>with be going to</i> (2)	<b>WB:</b> Exercises 1–6, pages 61–65	
	7 Snapshot 8 Conversation 9 Grammar Focus 10 Word Power	<b>TRB:</b> Listening 11, page 11; Grammar 11, page 27 <b>Arcade:</b> • The future and Wh-questions with <i>be going to</i>	<b>SB:</b> Self-study Exercise 11	
	11 Holidays and Festivals 12 Reading	<b>TRB:</b> Project 11, page 63 <b>Video:</b> Unit 11 <b>VAB:</b> Unit 11, pages 42–45	<b>WB:</b> Exercise 7, page 66	
<b>UNIT 12</b>				
	1 Word Power 2 Conversation 3 Grammar Focus 4 Listening	<b>TE:</b> Photocopiable 12, page T-171 <b>TRB:</b> Vocabulary Log 12, page 44 <b>Arcade:</b> • Health problems • Parts of the body	<b>WB:</b> Exercises 1–3, pages 67–69	
	5 Snapshot 6 Conversation 7 Listening	<b>Arcade:</b> • Illnesses and expressions		
	8 Pronunciation 9 Grammar Focus 10 Interchange Activity 12	<b>TRB:</b> Listening 12, page 12; Grammar 12, page 28 <b>Arcade:</b> • Advice	<b>SB:</b> Self-study Exercise 12	
	11 Reading	<b>TRB:</b> Project 12, page 64 <b>Video:</b> Unit 12 <b>VAB:</b> Unit 12, pages 46–49	<b>WB:</b> Exercises 4–8, pages 70–72	
<b>UNITS 11–12</b>	<b>PROGRESS CHECK</b>			<b>TE:</b> Oral quiz, page T-196; Written quiz, pages T-210–211



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	<b>SB Exercises</b>	<b>Supplementary Materials</b>	<b>Homework</b>	<b>Assessment</b>
<b>UNIT 13</b>				
	1 Word Power 2 Listening	<b>TRB:</b> Vocabulary Log 13, page 45 <b>Arcade:</b> • Places • Places and things		
	3 Conversation 4 Pronunciation 5 Grammar Focus 6 Listening	<b>TRB:</b> Listening 13, page 13	<b>WB:</b> Exercises 1–3, pages 73–75	
	7 Snapshot 8 Conversation 9 Grammar Focus 10 Your Neighborhood	<b>TE:</b> Photocopiable 13, page T-172 <b>TRB:</b> Grammar 13, page 29 <b>Arcade:</b> • Prepositions of place; directions (1) • Prepositions of place; directions (2)	<b>SB:</b> Self-study Exercise 13	
	11 Interchange Activity 13 12 Reading	<b>TRB:</b> Project 13, page 65 <b>Video:</b> Unit 13 <b>VAB:</b> Unit 13, pages 50–53	<b>WB:</b> Exercises 4–7, pages 76–78	
<b>UNIT 14</b>				
	1 Snapshot 2 Conversation 3 Grammar Focus 4 Pronunciation	<b>Arcade:</b> • Things people hate to do • Simple past • Simple past statements		
	5 Grammar Focus 6 Last Weekend	<b>TRB:</b> Vocabulary Log 14, page 46 <b>Arcade:</b> • Simple past statements: regular; irregular verbs	<b>WB:</b> Exercises 1–4, pages 79–81	
	7 Conversation 8 Grammar Focus 9 Listening 10 Word Power	<b>TE:</b> Photocopiable 14, page T-173 <b>TRB:</b> Listening 14, page 14; Grammar 14, page 30 <b>Arcade:</b> • Simple past yes/no questions	<b>SB:</b> Self-study Exercise 14	
	11 Interchange Activity 14 12 Reading	<b>TRB:</b> Project 14, page 66 <b>Video:</b> Unit 14 <b>VAB:</b> Unit 14, pages 54–57	<b>WB:</b> Exercises 5–8, pages 82–84	
<b>UNITS 13–14</b>	<b>PROGRESS CHECK</b>			<b>TE:</b> Oral quiz, page T-197; Written quiz, pages T-212–213

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<b>UNIT 15</b>				
	1 Snapshot 2 Conversation 3 Grammar Focus	<b>Arcade:</b> • Statements with the past of <i>be</i>		
	4 Listening 5 Pronunciation	<b>Arcade:</b> • Statements and questions with the past of <i>be</i>	<b>WB:</b> Exercises 1–4, pages 85–88	
	6 Conversation 7 Grammar Focus 8 Word Power 9 First Day of Class	<b>TE:</b> Photocopiable 15, page T-174 <b>TRB:</b> Listening 15, page 15; Grammar 15, page 31 <b>Arcade:</b> • School days • Questions with the past of <i>be</i> and Wh-questions with <i>did</i> , <i>was</i> , and <i>were</i> • The past of <i>be</i> ; Wh-questions with <i>did</i> , <i>was</i> , and <i>were</i>	<b>SB:</b> Self-study Exercise 15	
	10 Interchange Activity 15 11 Reading	<b>TRB:</b> Vocabulary Log 15, page 47; Project 15, page 67 <b>Video:</b> Unit 15 <b>VAB:</b> Unit 15, pages 58–61	<b>WB:</b> Exercises 5–7, pages 88–90	
<b>UNIT 16</b>				
	1 Conversation 2 Word Power 3 Listening 4 Grammar Focus	<b>TE:</b> Photocopiable 16, page T-175 <b>TRB:</b> Vocabulary Log 16, page 48 <b>Arcade:</b> • Prepositional phrases • Subject and object pronouns	<b>WB:</b> Exercises 1–4, pages 91–94	
	5 Snapshot 6 Conversation 7 Pronunciation 8 Grammar Focus	<b>TRB:</b> Listening 16, page 16 <b>Arcade:</b> • Invitations; verb + <i>to</i>		
	9 Excuses, Excuses! 10 Listening 11 Interchange Activity 16	<b>TRB:</b> Grammar 16, page 32 <b>Arcade:</b> • Verb + <i>to</i>	<b>SB:</b> Self-study Exercise 16	
	12 Reading	<b>TRB:</b> Project 16, page 68 <b>Video:</b> Unit 16 <b>VAB:</b> Unit 16, pages 62–65	<b>WB:</b> Exercises 5–8, pages 94–96	
<b>UNITS 15–16</b>	<b>PROGRESS CHECK</b>			<b>TE:</b> Oral quiz, page T-197; Written quiz, pages T-214–215 <b>P &amp; E Package:</b> Units 9–16 Test, pages 117–124

# My lesson plan

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Use the space below to customize a lesson plan to fit your needs.

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