## Stand Up, Sit Down

Aim: Focus Ss' attention on listening for specific sounds.

Levels: All

**Preparation:** None

Comment: Use with Listenings.

• Ss complete the Listening exercises.

- Explain the task. Ss listen to the audio program again, focusing on a specific sound (e.g.,  $/\theta$ /). They stand up and sit down whenever they hear the sound.
- Model the task. Play a little of the audio program and demonstrate when to stand up and sit down.
- Play the audio program. Ss carry out the task.

**Variation 1:** So can also listen for other things, such as verb tenses (e.g., simple past), times, prices, pronouns, numbers, days, or types of words.

**Variation 2:** Divide the class into two groups (A and B). Each group listens for a different thing (e.g., Group A listens for  $/\theta$ / and Group B listens for  $/\theta$ /; Group A listens for simple past and Group B listens for past continuous).