

# A grandmother's perspective

## Action video note

Instruct Ss to make their own video interviews about personality and values.

## Write the script

- **Preview the activity:** Tell Ss they will make their own video interviews in which they ask someone, preferably an older adult with some life experiences, to reflect upon his or her life and talk about regrets, achievements, values, and other thoughts. Explain that Ss should interview somebody in English.
- **Option:** If Ss cannot find someone to interview in English, they may interview someone off-screen and report on that person's answers in the video, for example, *She told me that her idea of perfect happiness is going to the beach.* The interviewee doesn't have to be on camera.
- **Option:** If Ss wish to work in small groups, have them make a group video in which they discuss how their interviews went. They will report the answers they heard and use them to start a discussion about personalities, thoughts, and values.
- **Write the script:** Go over the sample questions below from the Unit 10 video. Then have Ss write at least five interview questions. They may use some questions from the video or come up with their own ideas. Point out that Ss should anticipate their interviewee's responses and ask follow-up questions during their interview as well.

## Sample questions from Unit 10

What's your idea of perfect happiness?  
 What is your greatest fear?  
 What is your greatest regret?  
 What is the quality you admire most in a person?  
 What is your greatest achievement?

- **Check the script:** Have Ss rehearse their scripts. Go around the room and give help as needed.

## Make the video

- **Plan the video:** Tell Ss to plan how they will make their videos.
- **Option:** If Ss are not showing their interviews on camera, encourage them to show photos of the people they are talking about.
- **Make the video:** Have Ss make their videos.
- **Option:** If Ss enjoy working with video, they can edit their videos and add any music or graphics they like.

## Share the video

- Ss share their videos with the class.
- **Option:** Have a group or class discussion about the videos. Invite Ss to share their impressions about the interviewees' lives.