

OVER THE YEARS

Aim: Give Ss practice describing changes using the passive.

Preparation: Make one copy of the worksheet for every two Ss.

Cut the copies in half.

Comment: Use after the Grammar Focus on page 45.

- Give half the class picture A and half picture B.
- Ss work in pairs, one A with one B. Point out that they cannot look at each other's picture.
- Write these verbs on the board: **reduce, replace, displace, contaminate, cut down, build, construct, demolish**. Explain the meanings of the verbs as needed. Tell Ss to try to use each verb once, and that there is more than one possibility for some items.
- Set the scene: Pictures A and B show the same town, but one is from 1960 and one is showing the town now.
- Student A and Student B will describe their pictures to each other and identify eight differences.
- Model the task with a S:
T: In picture A, there are factories making a lot of smoke.
S: In picture B, there isn't any smoke.
T: OK, so air pollution has been reduced.
- When Ss have identified the differences, they write eight sentences to describe them, using the verbs on the board.
- Ss look at each other's picture to check answers.

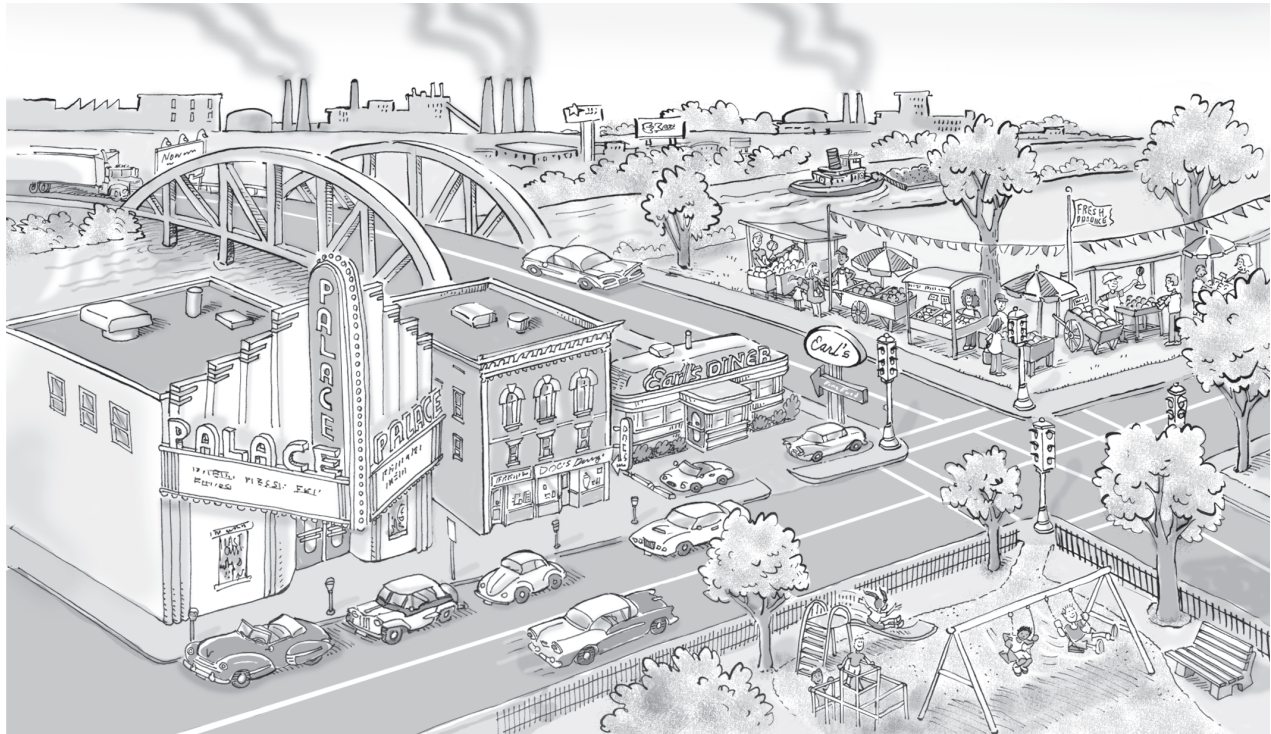
Answers

Answers will vary. Some possible answers:

1. Air pollution has been reduced.
2. The park has been replaced.
3. The street vendors/sellers have been displaced.
4. The river has been contaminated.
5. The trees have been cut down.
6. More bridges have been built/constructed.
7. High-rise apartments have been constructed/built.
8. The theater has been demolished/replaced.

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Picture A: 1960



Picture B: Now

