

Touchstone Level 1 Scope and sequence

	Functions / Topics	Grammar	Vocabulary	Conversation strategies	Pronunciation
Unit 1 All about you pages 1–10	<ul style="list-style-type: none"> Say hello and good-bye Introduce yourself Exchange personal information (names, phone numbers, and e-mail addresses) Spell names Thank people 	<ul style="list-style-type: none"> The verb <i>be</i> with <i>I, you,</i> and <i>we</i> in statements, <i>yes-no</i> questions, and short answers Questions with <i>What's . . . ?</i> and answers with <i>It's . . .</i> 	<ul style="list-style-type: none"> Expressions to say hello and good-bye Numbers 0–10 Personal information Everyday expressions 	<ul style="list-style-type: none"> Ask <i>How about you?</i> Use everyday expressions like <i>Yeah</i> and <i>Thanks</i> 	<ul style="list-style-type: none"> Letters and numbers E-mail addresses
Unit 2 In class pages 11–20	<ul style="list-style-type: none"> Ask and say where people are Name personal items and classroom objects Ask and say where things are in a room Make requests Give classroom instructions Apologize 	<ul style="list-style-type: none"> The verb <i>be</i> with <i>he, she,</i> and <i>they</i> in statements, <i>yes-no</i> questions, and short answers Articles <i>a, an,</i> and <i>the</i> <i>This</i> and <i>these</i> Noun plurals Questions with <i>Where . . . ?</i> Possessives <i>'s</i> and <i>s'</i> 	<ul style="list-style-type: none"> Personal items Classroom objects Prepositions and expressions of location 	<ul style="list-style-type: none"> Ask for help in class Respond to <i>Thank you</i> and <i>I'm sorry</i> 	<ul style="list-style-type: none"> Noun plural endings
Unit 3 Favorite people pages 21–30	<ul style="list-style-type: none"> Talk about favorite celebrities Describe people's personalities Talk about friends and family 	<ul style="list-style-type: none"> Possessive adjectives The verb <i>be</i> in statements, <i>yes-no</i> questions, and short answers (summary) Information questions with <i>be</i> 	<ul style="list-style-type: none"> Types of celebrities Basic adjectives Adjectives to describe personality Family members Numbers 10–101 	<ul style="list-style-type: none"> Show interest by repeating information and asking questions Use <i>Really?</i> to show interest or surprise 	<ul style="list-style-type: none"> <i>Is he . . . ?</i> or <i>Is she . . . ?</i>
Touchstone checkpoint Units 1–3 pages 31–32					

Unit 4 Everyday life pages 33–42	<ul style="list-style-type: none"> Describe a typical morning in your home Discuss weekly routines Get to know someone Talk about lifestyles 	<ul style="list-style-type: none"> Simple present statements, <i>yes-no</i> questions, and short answers 	<ul style="list-style-type: none"> Verbs for everyday activities Days of the week Time expressions for routines 	<ul style="list-style-type: none"> Say more than <i>yes</i> or <i>no</i> when you answer a question Start answers with <i>Well</i> if you need time to think, or if the answer isn't a simple <i>yes</i> or <i>no</i> 	<ul style="list-style-type: none"> -s endings of verbs
Unit 5 Free time pages 43–52	<ul style="list-style-type: none"> Discuss free-time activities Talk about TV shows you like and don't like Talk about TV-viewing habits 	<ul style="list-style-type: none"> Simple present information questions Frequency adverbs 	<ul style="list-style-type: none"> Types of TV shows Free-time activities Time expressions for frequency Expressions for likes and dislikes 	<ul style="list-style-type: none"> Ask questions in two ways to be clear and not too direct Use <i>I mean</i> to repeat your ideas or to say more 	<ul style="list-style-type: none"> <i>Do you . . . ?</i>
Unit 6 Neighborhoods pages 53–62	<ul style="list-style-type: none"> Describe a neighborhood Ask for and tell the time Make suggestions Discuss advertising 	<ul style="list-style-type: none"> <i>There's</i> and <i>There are</i> Quantifiers Adjectives before nouns Telling time Suggestions with <i>Let's</i> 	<ul style="list-style-type: none"> Neighborhood places Basic adjectives Expressions for telling the time 	<ul style="list-style-type: none"> Use <i>Me too</i> or <i>Me neither</i> to show you have something in common with someone Respond with <i>Right</i> or <i>I know</i> to agree with someone, or to show you are listening 	<ul style="list-style-type: none"> Word stress
Touchstone checkpoint Units 4–6 pages 63–64					

Listening	Reading	Writing	Vocabulary notebook	Free talk
<ul style="list-style-type: none"> Recognize responses to hello and good-bye Memberships <ul style="list-style-type: none"> Listen for personal information, and complete application forms 	<ul style="list-style-type: none"> Different types of identification cards and documents 	<ul style="list-style-type: none"> Complete an application 	Meetings and greetings <ul style="list-style-type: none"> Write new expressions with their responses 	Meet a celebrity. <ul style="list-style-type: none"> Class activity: Introduce yourself and complete name cards for three “celebrities”
Who’s absent? <ul style="list-style-type: none"> Listen to a classroom conversation, and say where students are Following instructions <ul style="list-style-type: none"> Recognize classroom instructions 	<ul style="list-style-type: none"> Classroom conversations 	<ul style="list-style-type: none"> Write questions about locations 	My things <ul style="list-style-type: none"> Link things with places 	What do you remember? <ul style="list-style-type: none"> Pair work: How much can you each remember about a picture?
Friends <ul style="list-style-type: none"> Listen to three people’s descriptions of their friends, and fill in the missing words 	<ul style="list-style-type: none"> A family tree 	<ul style="list-style-type: none"> Write questions about people 	All in the family <ul style="list-style-type: none"> Make a family tree 	Talk about your favorite people. <ul style="list-style-type: none"> Pair work: Score points for each thing you say about your favorite people
Touchstone checkpoint Units 1–3 pages 31–32				

What’s the question? <ul style="list-style-type: none"> Listen to answers and infer the questions Teen habits <ul style="list-style-type: none"> Listen for information in a conversation, and complete a chart about a teenager’s habits 	In the lifetime of an average American . . . <ul style="list-style-type: none"> A magazine article describing how much time people spend on daily activities over a lifetime 	<ul style="list-style-type: none"> Write an e-mail message about a classmate Use capital letters and periods 	Verbs, verbs, verbs <ul style="list-style-type: none"> Draw and label simple pictures of new vocabulary 	Interesting facts <ul style="list-style-type: none"> Class survey: Ask questions to compare your classmates with the average New Yorker
What do they say next? <ul style="list-style-type: none"> Listen to conversations and predict what people say next Using computers <ul style="list-style-type: none"> Listen for the ways two people use their computers 	Are you an Internet addict? <ul style="list-style-type: none"> A magazine article and questionnaire about Internet use 	<ul style="list-style-type: none"> Write a message to a Web site about yourself Link ideas with <i>and</i> and <i>but</i> 	Do what? Go where? <ul style="list-style-type: none"> Write verbs with the words you use after them 	Play a board game. <ul style="list-style-type: none"> Pair work: Do the activities and see who gets from class to Hawaii first
What’s on this weekend? <ul style="list-style-type: none"> Listen to a radio broadcast for the times and places of events City living <ul style="list-style-type: none"> Listen for topics in a conversation, and then react to statements 	Classifieds <ul style="list-style-type: none"> A variety of classified ads from a local newspaper 	<ul style="list-style-type: none"> Write an ad for a bulletin board Use prepositions for time and place: <i>between, through, at, on, for, and from . . . to . . .</i> 	A time and a place . . . <ul style="list-style-type: none"> Link times of the day with activities 	Find the differences. <ul style="list-style-type: none"> Pair work: List all the differences you find between two neighborhoods
Touchstone checkpoint Units 4–6 pages 63–64				

	Functions / Topics	Grammar	Vocabulary	Conversation strategies	Pronunciation
Unit 7 <i>Out and about</i> pages 65–74	<ul style="list-style-type: none"> Describe the weather Leave phone messages Talk about sports and exercise Say how your week is going Give exercise advice 	<ul style="list-style-type: none"> Present continuous statements, <i>yes-no</i> questions, short answers, and information questions Imperatives 	<ul style="list-style-type: none"> Seasons Weather Sports and exercise with <i>play, do, and go</i> Common responses to good and bad news 	<ul style="list-style-type: none"> Ask follow-up questions to keep a conversation going React with expressions like <i>That's great!</i> and <i>That's too bad.</i> 	<ul style="list-style-type: none"> Stress and intonation in questions
Unit 8 <i>Shopping</i> pages 75–84	<ul style="list-style-type: none"> Talk about clothes Ask for and give prices Shop for gifts Discuss shopping habits 	<ul style="list-style-type: none"> <i>Like to, want to, need to, and have to</i> Questions with <i>How much . . . ?</i> <i>This, these; that, those</i> 	<ul style="list-style-type: none"> Clothing and accessories Jewelry Colors Shopping expressions Prices "Time to think" expressions "Conversation sounds" 	<ul style="list-style-type: none"> Take time to think using <i>Uh, Um, Well, Let's see, and Let me think</i> Use "sounds" like <i>Uh-huh</i> to show you are listening, and <i>Oh</i> to show your feelings 	<ul style="list-style-type: none"> <i>Want to and have to</i>
Unit 9 <i>A wide world</i> pages 85–94	<ul style="list-style-type: none"> Give sightseeing information Talk about countries you want to travel to Discuss international foods, places, and people 	<ul style="list-style-type: none"> <i>Can and can't</i> 	<ul style="list-style-type: none"> Sightseeing activities Countries Regions Languages Nationalities 	<ul style="list-style-type: none"> Explain words using <i>a kind of, kind of like, and like</i> Use <i>like</i> to give examples 	<ul style="list-style-type: none"> <i>Can and can't</i>
Touchstone checkpoint Units 7–9 pages 95–96					

Unit 10 <i>Busy lives</i> pages 97–106	<ul style="list-style-type: none"> Ask for and give information about the recent past Describe the past week Talk about how you remember things 	<ul style="list-style-type: none"> Simple past statements, <i>yes-no</i> questions, and short answers 	<ul style="list-style-type: none"> Simple past irregular verbs Time expressions for the past Fixed expressions 	<ul style="list-style-type: none"> Respond with expressions like <i>Good luck, You poor thing, etc.</i> Use <i>You did?</i> to show that you are interested or surprised, or that you are listening 	<ul style="list-style-type: none"> -ed endings
Unit 11 <i>Looking back</i> pages 107–116	<ul style="list-style-type: none"> Describe experiences such as your first day of school or work Talk about a vacation Tell a funny story 	<ul style="list-style-type: none"> Simple past of <i>be</i> in statements, <i>yes-no</i> questions, and short answers Simple past information questions 	<ul style="list-style-type: none"> Adjectives to describe feelings Expressions with <i>go and get</i> 	<ul style="list-style-type: none"> Show interest by answering a question and then asking a similar one Use <i>Anyway</i> to change the topic or end a conversation 	<ul style="list-style-type: none"> Stress and intonation in questions and answers
Unit 12 <i>Fabulous food</i> pages 117–126	<ul style="list-style-type: none"> Talk about food likes and dislikes and eating habits Make requests and offers Invite someone to a meal Make recommendations 	<ul style="list-style-type: none"> Countable and uncountable nouns <i>How much . . . ?</i> and <i>How many . . . ?</i> <i>Would you like (to) . . . ?</i> and <i>I'd like (to) . . .</i> <i>Some and any</i> <i>A lot of, much, and many</i> 	<ul style="list-style-type: none"> Foods and food groups Expressions for eating habits Adjectives to describe restaurants 	<ul style="list-style-type: none"> Use <i>or something and or anything</i> to make a general statement End <i>yes-no</i> questions with <i>or . . . ?</i> to be less direct 	<ul style="list-style-type: none"> <i>Would you . . . ?</i>
Touchstone checkpoint Units 10–12 pages 127–128					

Listening	Reading	Writing	Vocabulary notebook	Free talk
<p><i>How's your week going?</i></p> <ul style="list-style-type: none"> Listen to people talk about their week, and react appropriately <p><i>Do you enjoy it?</i></p> <ul style="list-style-type: none"> Listen to conversations and identify what type of exercise each person does and why he or she enjoys it 	<p><i>Don't wait – just walk!</i></p> <ul style="list-style-type: none"> An article about the benefits of walking for exercise 	<ul style="list-style-type: none"> Write a short article giving advice about exercise Use imperatives to give advice 	<p><i>Who's doing what?</i></p> <ul style="list-style-type: none"> Write new words in true sentences 	<p><i>What's hot? What's not?</i></p> <ul style="list-style-type: none"> Group work: Discuss questions about current "hot" topics
<p><i>I'll take it.</i></p> <ul style="list-style-type: none"> Listen to conversations in a store, and write the prices of items and which items people buy <p><i>Favorite places to shop</i></p> <ul style="list-style-type: none"> Listen to someone talk about shopping, and identify shopping preferences and habits 	<p><i>Shopping around the world</i></p> <ul style="list-style-type: none"> An article about famous shopping spots around the world 	<ul style="list-style-type: none"> Write a recommendation for a shopper's guide Link ideas with <i>because</i> to give reasons 	<p><i>Nice outfit!</i></p> <ul style="list-style-type: none"> Label pictures with new vocabulary 	<p><i>How do you like to dress?</i></p> <ul style="list-style-type: none"> Class activity: Survey classmates about the things they like to wear
<p><i>National dishes</i></p> <ul style="list-style-type: none"> Listen to a person talking about international foods, and identify the foods she likes <p><i>What language is it from?</i></p> <ul style="list-style-type: none"> Listen to a conversation, and identify the origin and meaning of words 	<p><i>The travel guide</i></p> <ul style="list-style-type: none"> A page from a travel Web site with information, pictures, and travel advice 	<ul style="list-style-type: none"> Write a paragraph for a Web page for tourists Use commas in lists 	<p><i>People and nations</i></p> <ul style="list-style-type: none"> Group new vocabulary in two ways 	<p><i>Where in the world . . . ?</i></p> <ul style="list-style-type: none"> Pair work: Name different countries or cities where you can do interesting things
Touchstone checkpoint Units 7–9 pages 95–96				

<p><i>What a week!</i></p> <ul style="list-style-type: none"> Listen to people describe their week, and choose a response <p><i>Don't forget!</i></p> <ul style="list-style-type: none"> Listen for how people remember things, and identify the methods they use 	<p><i>Ashley's journal</i></p> <ul style="list-style-type: none"> A week in Ashley's life from her personal journal 	<ul style="list-style-type: none"> Write a personal journal Order events with <i>before</i>, <i>after</i>, <i>when</i>, and <i>then</i> 	<p><i>Ways with verbs</i></p> <ul style="list-style-type: none"> Write down information about new verbs 	<p><i>Yesterday . . .</i></p> <ul style="list-style-type: none"> Pair work: Use the clues in a picture to "remember" what you did yesterday
<p><i>Weekend fun</i></p> <ul style="list-style-type: none"> Listen to a conversation about last weekend, and identify main topics and details <p><i>Funny stories</i></p> <ul style="list-style-type: none"> Listen to two stories, identify the details, and then predict the endings 	<p><i>Letters from our readers</i></p> <ul style="list-style-type: none"> A letter telling a funny story about a reader's true experience 	<ul style="list-style-type: none"> Complete a funny story Use punctuation to show direct quotations or speech 	<p><i>Past experiences</i></p> <ul style="list-style-type: none"> Use a time chart to log new vocabulary 	<p><i>Guess where I went on vacation.</i></p> <ul style="list-style-type: none"> Group work: Ask and answer questions to guess where each person went on vacation
<p><i>Lunchtime</i></p> <ul style="list-style-type: none"> Listen to people talking about lunch, and identify what they want; then react to statements <p><i>Do you recommend it?</i></p> <ul style="list-style-type: none"> Listen to someone tell a friend about a restaurant, and identify important details about it 	<p><i>Restaurant guide</i></p> <ul style="list-style-type: none"> Restaurant descriptions and recommendations 	<ul style="list-style-type: none"> Write a restaurant review Use adjectives to describe restaurants 	<p><i>I love to eat!</i></p> <ul style="list-style-type: none"> Group vocabulary by things you like and don't like 	<p><i>Do you live to eat or eat to live?</i></p> <ul style="list-style-type: none"> Class activity: Survey classmates to find out about their eating habits
Touchstone checkpoint Units 10–12 pages 127–128				