

CEFR Guide

OWN IT! Level 3

B1

Common European Framework of Reference for Languages (CEFR)

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Part 1 The level of *Own it! Level 3*

Own It! Level 3 takes learners to level B1 of the CEFR. This table describes the general degree of skill achieved by learners at this level.

Skill	Learners will be able to:
Listening	understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc; understand the main point of many radio or TV programs on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.
Reading	understand texts that consist mainly of high frequency everyday or job-related language; understand the description of events, feelings and wishes in personal letters.
Speaking	deal with most situations likely to arise whilst travelling in an area where the language is spoken; enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events); connect phrases in a simple way in order to describe experiences and events, dreams, hopes and ambitions; briefly give reasons and explanations for opinions and plans; narrate a story or relate the plot of a book or film and describe their reactions.
Writing	write personal letters describing experiences and impressions; write straightforward connected text on topics which are familiar or of personal interest.
Communicative language competence	get by on topics such as family, hobbies and interests, work, travel, and current events with sufficient vocabulary to express themselves, but with some hesitation and circumlocution; use reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations; keep going comprehensibly when speaking, though pausing for grammatical and lexical planning and repair, especially in longer stretches of free production; perform and respond to a wide range of language functions; use awareness of the salient politeness conventions to act appropriately; speak clearly and intelligibly even if a foreign accent is evident and occasional mispronunciations occur.
Communication strategies	initiate, maintain and close simple conversations, and intervene in a discussion on a familiar topic, using a suitable phrase to get the floor; identify unfamiliar words from the context, extrapolate the meaning of occasional unknown words, and deduce sentence meaning if the topic discussed is familiar; ask someone to clarify or elaborate what they just said; exploit a basic repertoire of language and strategies to help keep a conversation going, including summarising the point reached in a discussion to help focus the talk, and inviting others into the discussion.

Part 2 How the goals of the CEFR are realised in *Own it! Level 3*

LISTENING

At B1, learners are expected to be able to understand speech that

- is clearly articulated in a standard accent and delivered relatively slowly
- concerns topics which are familiar.

OVERALL LISTENING COMPREHENSION

Can identify both general messages and specific details.

Can follow short narratives.

Starter	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
6 (video)	10 (video)	22 (video)	34 (video)	46 (video)	58 (video)	70 (video)	82 (video)	94 (video)	106 (video)
7	13 (video)	25 (video)	37 (video)	49 (video)	61 (video)	73 (video)	85 (video)	97 (video)	109 (video)
8 (video)	14	26	38	50	62	74	86	98	110
	15 (video)	27 (video)	39 (video)	51 (video)	63 (video)	75 (video)	87 (video)	99 (video)	111 (video)
	16	28	40	52	64	76	88	100	112
	16 (video)	28 (video)	40 (video)	52 (video)	64 (video)	76 (video)	88 (video)	100 (video)	112 (video)
	18 (video)	30	42 (video)		66 (video)	78	90 (video)	102	114 (video)

UNDERSTANDING INTERACTION

Can generally follow the main points of extended discussion around them.

Starter	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
7	16	26	40	52	62		86	98	110
		28			64		88	100	112
								102	

LISTENING TO MEDIA & RECORDINGS

Can understand the main points of TV and radio programmes,, including news bulletins and interviews.

Starter	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
6 (video)	10 (video)	22 (video)	34 (video)	46 (video)	58 (video)	70 (video)	82 (video)	94 (video)	106 (video)
	13 (video)	25 (video)	37 (video)	49 (video)	61 (video)	73 (video)	85 (video)	97 (video)	109 (video)
	14	27 (video)	38	50	63 (video)	74	87 (video)	99 (video)	111 (video)
	15 (video)	28 (video)	39 (video)	51 (video)	64 (video)	75 (video)	88 (video)	100 (video)	112 (video)
	16 (video)	30	40 (video)	52 (video)	66 (video)	76 (video)	90 (video)		114 (video)
	18 (video)		42 (video)						

LISTENING TO ANNOUNCEMENTS & INSTRUCTIONS

Can understand simple technical information, such as operating instructions for everyday equipment.

Can follow detailed directions.

Starter	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
						76			

READING

At B1, learners can read and understand to a satisfactory level

- straightforward factual texts
- texts about subjects related to their field and interest

READING CORRESPONDENCE

Can understand the description of events, feelings and wishes in personal letters well enough to correspond regularly with a pen friend.

Starter	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
5	17			53			89		113
							90		

READING FOR ORIENTATION

Can scan longer texts to find specific or relevant information in everyday material, such as letters, brochures and short official documents.

Starter	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
								102	

READING FOR INFORMATION AND ARGUMENT

Can identify the main conclusions in clearly signalled argumentative texts.

Can recognise the line of argument in the treatment of the issue presented, though not necessarily in detail.

Can recognise significant points in straightforward newspaper articles on familiar subjects.

Starter	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
9	12	24	36	48	60	72	84	96	108
	17	29	41	53	65	77	90	101	114
	18	30	42	54	66				
	19								
	21								

SPEAKING

Overall Spoken Interaction

At B1, learners can communicate with some confidence, but may struggle to understand non-standard accents, rapid or extended speech, and idiomatic usage.

In general, learners can

- talk about familiar topics related to their professional field or personal interests (e.g. family, hobbies, work, travel and current events)
- generally follow clearly articulated speech in standard dialect that is directed at them, although they will sometimes have to ask for repetition of some words and phrases
- maintain a conversation, but may sometimes be difficult to follow
- take some initiatives, e.g. bring up a new subject

CONVERSATION

Can enter unprepared into conversations on familiar topics.

Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.

Starter	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
4	12	25	34	46		74	84	94	112
7	13	26	38	47		81	86	100	
	15	27	39	50			88	105	
	17	28	42				91		
	19								

INFORMAL DISCUSSION (WITH FRIENDS)

Can express thoughts on more abstract, cultural topics such as films, books, music etc.

Can give or seek personal opinions and give brief comments on the views of others.

Can express belief, opinion, agreement and disagreement politely.

Can make their opinions understood when discussing problems or practical questions of where to go, what to do, who or which to choose, how to organise an event (e.g. an outing) etc.

Starter	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
5	11	22	36	48	58	70	82	95	106
7	12	23	42	50	59	72	84	96	107
	14	24		51	60	74	88	98	108
	19	26		52	62	79	93	99	110
	21	28		54	63				115
		33			64				117
					67				
					69				

GOAL-ORIENTED COOPERATION

Can explain why something is a problem, discuss what to do next and compare and contrast alternatives, giving brief reasons and explanations.

Starter	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
				52		76		103	
						79			

TRANSACTIONS TO OBTAIN GOODS AND SERVICES

Can deal with most transactions likely to arise whilst travelling (e.g., asking passenger where to get off for unfamiliar destination), making travel arrangements, or dealing with authorities.

Can cope with less routine situations in shops, post office, bank, e.g. returning an unsatisfactory purchase.

Can make a complaint.

Starter	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
			40						

INFORMATION EXCHANGE

Can exchange, check and confirm information

Can describe how to do something, giving detailed instructions.

Can summarise a short story, article, talk, discussion interview, or documentary and answer further questions of detail.

Can ask for and follow detailed directions

Starter	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
4	13	25	38	47		71	85	97	107
7	15	26	39	55		73	87	100	112
8	16	27				76		105	117
	19	33				79			
	21								

INTERVIEWING AND BEING INTERVIEWED

Can provide concrete information required in an interview/consultation (e.g. describe symptoms to a doctor) but with limited precision.

Can use a prepared questionnaire to carry out a structured interview, with some spontaneous follow up questions.

Starter	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
	16				69				110

Overall Spoken Production

At B1, learners can give straightforward monologues on familiar subjects.

SUSTAINED MONOLOGUE: Describing Experience

Can give detailed accounts/descriptions of

- experiences, describing feelings and reactions.
- unpredictable occurrences, e.g., an accident.
- events (real or imagined), dreams, hopes and ambitions.

Can relate the plot of a book or film and describe their reactions.

Can narrate a story.

Starter	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
		28				79	83		
		33					86		

WRITING

At B1 learners can convey information and ideas on abstract as well as concrete topics, and get across the points they feel are important.

OVERALL WRITTEN PRODUCTION

Can write straightforward connected texts on a range of familiar subjects within their field of interest, by linking a series of shorter discrete elements into a linear sequence.

Starter	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
9	17	29	41	53	65	77	89	101	113
		31		55				103	

CORRESPONDENCE

Can write personal letters and emails asking for or giving simple information, giving news or expressing thoughts

Starter	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
	17			53			89		113

CREATIVE WRITING

Can write a description of an event, a recent trip (real or imagined).

Can write accounts of experiences, describing feelings and reactions in some detail

Can narrate a story.

Starter	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
		29	41						
		31							

COHERENCE

Can link a series of shorter, discrete simple elements into a connected, linear sequence of points.

Starter	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
	13	29	41		65			101	
		31							

COMMUNICATIVE LANGUAGE COMPETENCE

VOCABULARY RANGE

Have sufficient vocabulary to express themselves with some circumlocutions on most topics pertinent to their everyday life such as family, hobbies and interests, work, travel, and current events.

Starter	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
4	11	23	35	47	59	71	83	95	107
5	12	24	36	48	60	72	84	96	108
7	14	26	38	50	62	74	86	98	110
9	16	28	40	52	64	76	88	100	112
	17	29	42	53	65	77	89	101	113
	19	32	43	56	67	80	91	104	115
	20		44	57	68		92	105	116

GRAMMATICAL ACCURACY

Use reasonably accurately a repertoire of frequently used "routines" and patterns associated with more predictable situations.

Starter	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
6	13	25	37	49	61	73	85	97	109
8	15	27	39	51	63	75	87	99	111
	20	32	43	56	68	80	92	104	116
				57					

PHONOLOGICAL CONTROL

Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.

Starter	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
4	11	23	35	47	59	71	83	95	107
7	14		38	50	62	74	86	98	110

SOCIOLINGUISTIC APPROPRIATENESS

Are aware of the salient politeness conventions and act appropriately.

Starter	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
	16	28	40	52	64	76	88	100	112

COMMUNICATION STRATEGIES

IDENTIFYING CUES AND INFERRING

Can identify unfamiliar words from the context and deduce sentence meaning provided the topic is familiar.

Starter	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
		26		50					

TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR

Can intervene in a discussion on a familiar topic, using a suitable phrase to get the floor.
 Can repeat back part of what someone has said to confirm mutual understanding
 Can ask someone to clarify or elaborate what they have just said.
 Can define the features of something concrete for which he/she can't remember the word.
 Can ask for confirmation that a form used is correct.
 Can start again using a different tactic when communication breaks down.

Starter	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
			40	57				105	

Part 3 How each unit of *Own it! Level 3* relates to the CEFR

Starter

Skill area	Goal	Page
Listening	OVERALL LISTENING COMPREHENSION	6 (video), 7
	UNDERSTANDING INTERACTION	7
	LISTENING TO MEDIA AND RECORDINGS	6 (video)
Reading	READING CORRESPONDENCE	5
	READING FOR INFORMATION & ARGUMENT	9
Speaking	CONVERSATION	4, 7
	INFORMAL DISCUSSION (WITH FRIENDS)	5, 7
	INFORMATION EXCHANGE	4, 7, 8
Writing	OVERALL WRITTEN PRODUCTION	9
Communicative language competence	VOCABULARY RANGE	4, 5, 7, 9
	GRAMMATICAL ACCURACY	6, 8
	PHONOLOGICAL CONTROL	4, 7

Unit 1

Skill area	Goal	Page
Listening	OVERALL LISTENING COMPREHENSION	10 (video), 13 (video), 14, 15 (video), 16, 16 (video), 18 (video)
	UNDERSTANDING INTERACTION	16
	LISTENING TO MEDIA AND RECORDINGS	10 (video), 13 (video), 14, 15 (video), 16 (video), 18 (video)
Reading	READING CORRESPONDENCE	17
	READING FOR INFORMATION & ARGUMENT	12, 17, 18, 19, 21
Speaking	CONVERSATION	12, 13, 15, 17, 19
	INFORMAL DISCUSSION (WITH FRIENDS)	11, 12, 14, 19, 21
	INFORMATION EXCHANGE	13, 15, 16, 19, 21
	INTERVIEWING AND BEING INTERVIEWED	16
Writing	OVERALL WRITTEN PRODUCTION	17
	CORRESPONDENCE	17
	COHERENCE	13
Communicative language competence	VOCABULARY RANGE	11, 12, 14, 16, 17, 19, 20
	GRAMMATICAL ACCURACY	13, 15, 20
	PHONOLOGICAL CONTROL	11, 14
	SOCIOLINGUISTIC APPROPRIATENESS	16

Unit 2

Skill area	Goal	Page
Listening	OVERALL LISTENING COMPREHENSION	22 (video), 25 (video), 26, 27 (video), 28, 28 (video), 30
	UNDERSTANDING INTERACTION	16
	LISTENING TO MEDIA AND RECORDINGS	10 (video), 13 (video), 14, 15 (video), 16 (video), 18 (video)
Reading	READING FOR INFORMATION & ARGUMENT	24, 29, 30
Speaking	CONVERSATION	25, 26, 27, 28
	INFORMAL DISCUSSION (WITH FRIENDS)	22, 23, 24, 26, 28, 33
	INFORMATION EXCHANGE	25, 26, 27, 33
	SUSTAINED MONOLOGUE: Describing Experience	28, 33
Writing	OVERALL WRITTEN PRODUCTION	29, 31
	CREATIVE WRITING	29, 31
	COHERENCE	29, 31
Communicative language competence	VOCABULARY RANGE	23, 24, 26, 28, 29, 32
	GRAMMATICAL ACCURACY	25, 27, 32
	PHONOLOGICAL CONTROL	23
	SOCIOLINGUISTIC APPROPRIATENESS	28
Communication strategies	IDENTIFYING CUES AND INFERRING	26

Unit 3

Skill area	Goal	Page
Listening	OVERALL LISTENING COMPREHENSION	34 (video), 37 (video), 38, 39 (video), 40, 40 (video), 42 (video)
	UNDERSTANDING INTERACTION	40
	LISTENING TO MEDIA AND RECORDINGS	34 (video), 37 (video), 38, 39 (video), 40 (video), 42 (video)
Reading	READING FOR INFORMATION & ARGUMENT	36, 41, 42
Speaking	CONVERSATION	34, 38, 39, 42
	INFORMAL DISCUSSION (WITH FRIENDS)	36, 42
	TRANSACTIONS TO OBTAIN GOODS & SERVICES	40
	INFORMATION EXCHANGE	38, 39
Writing	OVERALL WRITTEN PRODUCTION	41
	CREATIVE WRITING	41
	COHERENCE	41
Communicative language competence	VOCABULARY RANGE	35, 36, 38, 40, 42, 43, 44
	GRAMMATICAL ACCURACY	37, 39, 43
	PHONOLOGICAL CONTROL	35, 38
	SOCIOLINGUISTIC APPROPRIATENESS	40
	TAKING THE FLOOR (TURN-TAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR	40

Unit 4

Skill area	Goal	Page
Listening	OVERALL LISTENING COMPREHENSION	46 (video), 49 (video) , 50, 51 (video), 52, 52 (video)
	UNDERSTANDING INTERACTION	52
	LISTENING TO MEDIA AND RECORDINGS	46 (video), 49 (video) , 50, 51 (video), 52 (video)
Reading	READING CORRESPONDENCE	53
	READING FOR INFORMATION & ARGUMENT	48, 53, 54
Speaking	CONVERSATION	46, 47, 50
	INFORMAL DISCUSSION (WITH FRIENDS)	48, 50, 51, 52, 54
	GOAL-ORIENTED COOPERATION (e.g. Repairing a car, discussing a document, organising an event)	52
	INFORMATION EXCHANGE	47, 55
Writing	OVERALL WRITTEN PRODUCTION	53, 55
	CORRESPONDENCE	53
Communicative language competence	VOCABULARY RANGE	47, 48, 50, 52, 53, 56, 57
	GRAMMATICAL ACCURACY	49, 51, 56, 57
	PHONOLOGICAL CONTROL	47, 50
	SOCIOLINGUISTIC APPROPRIATENESS	52
Communication strategies	IDENTIFYING CUES AND INFERRING	50
	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR	57

Unit 5

Skill area	Goal	Page
Listening	OVERALL LISTENING COMPREHENSION	58 (video), 61 (video) , 62, 63 (video), 64, 64 (video), 66 (video)
	UNDERSTANDING INTERACTION	62, 64
	LISTENING TO MEDIA AND RECORDINGS	58 (video), 61 (video) , 63 (video), 64 (video), 66 (video)
Reading	READING FOR INFORMATION & ARGUMENT	60, 65, 66
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	58, 59, 60, 62, 63, 64, 67, 69
	INTERVIEWING AND BEING INTERVIEWED	69
Writing	OVERALL WRITTEN PRODUCTION	65
	COHERENCE	65
Communicative language competence	VOCABULARY RANGE	59, 60, 62, 64, 65, 67, 68
	GRAMMATICAL ACCURACY	61, 63, 68
	PHONOLOGICAL CONTROL	59, 62
	SOCIOLINGUISTIC APPROPRIATENESS	64

Unit 6

Skill area	Goal	Page
Listening	OVERALL LISTENING COMPREHENSION	70 (video), 73 (video) , 74, 75 (video), 76, 76 (video), 78
	LISTENING TO MEDIA AND RECORDINGS	70 (video), 73 (video) , 74, 75 (video), 76 (video)
	LISTENING TO ANNOUNCEMENTS & INSTRUCTIONS	76
Reading	READING FOR INFORMATION & ARGUMENT	72, 77
Speaking	CONVERSATION	74, 81
	INFORMAL DISCUSSION (WITH FRIENDS)	70, 72, 74, 79
	GOAL-ORIENTED COOPERATION (e.g. Repairing a car, discussing a document, organising an event)	76, 79
	INFORMATION EXCHANGE	71, 73, 76, 79
	SUSTAINED MONOLOGUE: Describing Experience	79
Writing	OVERALL WRITTEN PRODUCTION	77
Communicative language competence	VOCABULARY RANGE	71, 72, 74, 76, 77, 80
	GRAMMATICAL ACCURACY	73, 75, 80
	PHONOLOGICAL CONTROL	71, 74
	SOCIOLINGUISTIC APPROPRIATENESS	76

Unit 7

Skill area	Goal	Page
Listening	OVERALL LISTENING COMPREHENSION	82 (video), 85 (video), 86, 87 (video), 88, 88 (video), 90 (video)
	UNDERSTANDING INTERACTION	86, 88
	LISTENING TO MEDIA AND RECORDINGS	82 (video), 85 (video) , 87 (video), 88 (video), 90 (video)
Reading	READING CORRESPONDENCE	89, 90
	READING FOR INFORMATION & ARGUMENT	84, 90
Speaking	CONVERSATION	84, 86, 88, 91
	INFORMAL DISCUSSION (WITH FRIENDS)	82, 84, 88, 93
	INFORMATION EXCHANGE	85, 87
	SUSTAINED MONOLOGUE: Describing Experience	83, 86
Writing	OVERALL WRITTEN PRODUCTION	89
	CORRESPONDENCE	89
Communicative language competence	VOCABULARY RANGE	83, 84, 86, 88, 89, 91, 92
	GRAMMATICAL ACCURACY	85, 87, 92
	PHONOLOGICAL CONTROL	83, 86
	SOCIOLINGUISTIC APPROPRIATENESS	88

Unit 8

Skill area	Goal	Page
Listening	OVERALL LISTENING COMPREHENSION	94 (video), 97 (video) , 98, 99 (video), 100, 100 (video), 102
	UNDERSTANDING INTERACTION	98, 100, 102
	LISTENING TO MEDIA AND RECORDINGS	94 (video), 97 (video) , 99 (video), 100 (video)
Reading	READING FOR ORIENTATION	102
	READING FOR INFORMATION & ARGUMENT	96, 101
Speaking	CONVERSATION	94, 100, 105
	INFORMAL DISCUSSION (WITH FRIENDS)	95, 96, 98, 99
	GOAL-ORIENTED COOPERATION (e.g. Repairing a car, discussing a document, organising an event)	103
	INFORMATION EXCHANGE	97, 100, 105
Writing	OVERALL WRITTEN PRODUCTION	101, 103
	COHERENCE	101
Communicative language competence	VOCABULARY RANGE	95, 96, 98, 100, 101, 104, 105
	GRAMMATICAL ACCURACY	97, 99, 104
	PHONOLOGICAL CONTROL	95, 98
	SOCIOLINGUISTIC APPROPRIATENESS	100
Communication strategies	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR	105

Unit 9

Skill area	Goal	Page
Listening	OVERALL LISTENING COMPREHENSION	106 (video), 109 (video) , 110, 111 (video), 112, 112 (video), 114 (video)
	UNDERSTANDING INTERACTION	110, 112
	LISTENING TO MEDIA AND RECORDINGS	106 (video), 109 (video) , 111 (video), 112 (video), 114 (video)
Reading	READING CORRESPONDENCE	113
	READING FOR INFORMATION & ARGUMENT	108, 114
Speaking	CONVERSATION	112
	INFORMAL DISCUSSION (WITH FRIENDS)	106, 107, 108, 110, 115, 117
	INFORMATION EXCHANGE	107, 112, 117
	INTERVIEWING AND BEING INTERVIEWED	110
Writing	OVERALL WRITTEN PRODUCTION	113
	CORRESPONDENCE	113
Communicative language competence	VOCABULARY RANGE	107, 108, 110, 112, 113, 115, 116
	GRAMMATICAL ACCURACY	109, 111, 116
	PHONOLOGICAL CONTROL	107, 110
	SOCIOLINGUISTIC APPROPRIATENESS	112