

Why do people do it?

Aims

Practice giving reasons for personal goals

Language focus

Grammar

Infinitives of purpose

Set-up

Pair work

Lesson link

For use after Unit 12, Lesson A

Time

20 minutes

Preparation

Duplicate one worksheet for every two students. Cut the worksheets in half and distribute one half to each pair of students.

4. As students are working, walk around to monitor the activity. Make sure students are using infinitives of purpose in their answers. If students can't agree as to whether an answer is acceptable or not, you should act as the "judge."
5. As a follow-up, ask students to report some of their answers to the questions in the grid.

Procedure

1. Tell students they are going to play a game in which they use infinitives of purpose. Tell students about something that many people do and ask why. For example, ask: *Why do people save money?* Elicit possible answers and write them on the board (*[People save money] to buy a house, to buy a car, to take a great vacation.*).
2. Make sure students know how to play tic-tac-toe (also known as "noughts and crosses"). To model the game, make a simple 3 × 3 grid on the board, without questions, and play a quick round with a student.
3. Put students in pairs and give each pair of students one tic-tac-toe grid with questions. Tell students that to win a square on the tic-tac-toe board, they need to give a reasonable answer to the question within ten seconds. Each answer must include an infinitive of purpose. Students can mark the squares they win by writing their initials in the square or by writing X or O.

Why do people do it?

Tic-Tac-Toe

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|------------------------------------|---------------------------------|-----------------------------------|
| Why do people travel? | Why do people eat healthy food? | Why do people learn English? |
| Why do people exercise every day? | Why do people do homework? | Why do people cook meals at home? |
| Why do people take guitar lessons? | Why do people ride bikes? | Why do people join clubs? |



Tic-Tac-Toe

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