

## Unit 1

Skill	The language user can:	Exercise
<b>Speaking</b>	make an introduction and use basic greeting and leave-taking expressions. (CONVERSATION)	1, 3, 4, 6, 7, 8, 9, 10, 13, 14 W1, W2, W3, W4, W7, W8, W10
	ask how people are and react to news. (CONVERSATION)	7 W3, W4
	ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. (INFORMATION EXCHANGE)	2
	ask and answer questions about themselves and other people, where they live, people they know, things they have. (INFORMATION EXCHANGE)	1, 3, 4, 8, 9, 10, 11, 12, 13 W7, W8, W9
	handle numbers, quantities, cost and time. (TRANSACTIONS TO OBTAIN GOODS AND SERVICES)	W5, W6
<b>Writing</b>	write numbers and dates, own name, nationality, address, age, date of birth or arrival in the country, etc. such as on a hotel registration form. (NOTES, MESSAGES AND FORMS)	12, 13
<b>Listening</b>	follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning. (OVERALL LISTENING COMPREHENSION)	5, 12

KEY 1 = Student's Book, Unit 1, Exercise 1 W1 = Workbook, Unit 1, Exercise 1

## Unit 2

Skill	The language user can:	Exercise
Speaking	ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. (INFORMATION EXCHANGE)	1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12 W1, W2, W3, W4, W8, W9
	ask and answer questions about themselves and other people, where they live, people they know, things they have. (INFORMATION EXCHANGE)	7, 8 W5, W6, W7
Writing	write simple isolated phrases and sentences (OVERALL WRITTEN PRODUCTION)	5, 9 W1, W7, W9
Listening	follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning. (OVERALL LISTENING COMPREHENSION)	10

KEY 1 = Student's Book, Unit 2, Exercise 1 W1 = Workbook, Unit 2, Exercise 1

Units 1–2 Progress Check

Skill	The language user can:	Exercise
Speaking	make an introduction and use basic greeting and leave-taking expressions. (CONVERSATION)	1
	ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. (INFORMATION EXCHANGE)	4, 5
	ask and answer questions about themselves and other people, where they live, people they know, things they have. (INFORMATION EXCHANGE)	2
Listening	follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning. (OVERALL LISTENING COMPREHENSION)	3

KEY 1 = Student's Book, Units 1–2 Progress Check, Exercise 1

## Unit 3

Skill	The language user can:	Exercise
<b>Speaking</b>	describe him/herself, what he/she does and where he/she lives. (DESCRIBING EXPERIENCE)	9 W6, W8
	handle numbers, quantities, cost and time. (TRANSACTIONS TO OBTAIN GOODS AND SERVICES)	7 W4
	ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. (INFORMATION EXCHANGE)	1, 4, 7 W1
	ask and answer questions about themselves and other people, where they live, people they know, things they have. (INFORMATION EXCHANGE)	2, 3, 5, 6, 7, 8, 11 W2, W3, W5, W6, W7, W8
<b>Writing</b>	write simple isolated phrases and sentences (OVERALL WRITTEN PRODUCTION)	8 W8
	write simple phrases and sentences about themselves and imaginary people, where they live and what they do. (CREATIVE WRITING)	8 W8
<b>Listening</b>	follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning. (OVERALL LISTENING COMPREHENSION)	2, 10

**KEY** 1 = Student's Book, Unit 3, Exercise 1 W1 = Workbook, Unit 3, Exercise 1

## Unit 4

Skill	The language user can:	Exercise
Speaking	describe him/herself, what he/she does and where he/she lives. (DESCRIBING EXPERIENCE)	1, 2, 4, 8, 9 W6, W7, W8
	ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. (INFORMATION EXCHANGE)	1, 2, 4, 5, 6, 7 W1, W2, W3, W5, W6, W7, W8
	ask and answer questions about themselves and other people, where they live, people they know, things they have. (INFORMATION EXCHANGE)	2, 3, 4, 5, 6, 7, 8, 9, 10, 11 W4
Writing	write simple isolated phrases and sentences (OVERALL WRITTEN PRODUCTION)	9, 10 W3, W6
	write simple phrases and sentences about themselves and imaginary people, where they live and what they do. (CREATIVE WRITING)	9, 10 W3, W6
Listening	follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning. (OVERALL LISTENING COMPREHENSION)	6, 10

KEY 1 = Student's Book, Unit 4, Exercise 1 W1 = Workbook, Unit 4, Exercise 1

## Units 3–4 Progress check

Skill	The language user can:	Exercise
Speaking	describe him/herself, what he/she does and where he/she lives. (DESCRIBING EXPERIENCE)	2, 5
	ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. (INFORMATION EXCHANGE)	3, 4
	ask and answer questions about themselves and other people, where they live, people they know, things they have. (INFORMATION EXCHANGE)	1, 2, 3, 4, 5
Writing	write simple phrases and sentences about themselves and imaginary people, where they live and what they do. (CREATIVE WRITING)	4
Listening	follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning. (OVERALL LISTENING COMPREHENSION)	2

KEY 1 = Student's Book, Units 3–4 Progress check, Exercise 1

## Unit 5

Skill	The language user can:	Exercise
Speaking	handle numbers, quantities, cost and time. (TRANSACTIONS TO OBTAIN GOODS AND SERVICES)	2, 3 W1, W2, W3, W4
	ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. (INFORMATION EXCHANGE)	1, 2, 5, 6, 7, 8, 9 W5
	indicate time by such phrases as <i>next week, last Friday, in November, three o'clock</i> . (INFORMATION EXCHANGE)	2, 3 W1, W2, W3, W4
Writing	write simple isolated phrases and sentences (OVERALL WRITTEN PRODUCTION)	5 W9
	write simple phrases and sentences about themselves and imaginary people, where they live and what they do. (CREATIVE WRITING)	5 W9
Listening	follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning. (OVERALL LISTENING COMPREHENSION)	4
Reading	understand short, simple messages (READING CORRESPONDENCE)	10
	get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support. (READING FOR INFORMATION AND ARGUMENT)	10

KEY 1 = Student's Book, Unit 5, Exercise 1 W1 = Workbook, Unit 5, Exercise 1

## Unit 6

Skill	The language user can:	Exercise
Speaking	describe him/herself, what he/she does and where he/she lives. (DESCRIBING EXPERIENCE)	3, 4, 5, 6, 7, 9, 10 W4, W5, W6, W9, W10
	ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. (INFORMATION EXCHANGE)	1, 2, 3, 4, 5 W1, W2, W3, W4, W5, W6, W9
	ask and answer questions about themselves and other people, where they live, people they know, things they have. (INFORMATION EXCHANGE)	6, 7, 9, 10 W7, W8, W10
	indicate time by such phrases as <i>next week, last Friday, in November, three o'clock</i> . (INFORMATION EXCHANGE)	7
Writing	write simple isolated phrases and sentences (OVERALL WRITTEN PRODUCTION)	1, 11 W6, W10
	write simple phrases and sentences about themselves and imaginary people, where they live and what they do. (CREATIVE WRITING)	1, 11 W6, W10
Listening	follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning. (OVERALL LISTENING COMPREHENSION)	8
Reading	get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support. (READING FOR INFORMATION AND ARGUMENT)	11

KEY 1 = Student's Book, Unit 6, Exercise 1 W1 = Workbook, Unit 6, Exercise 1

## Units 5–6 Progress Check

Skill	The language user can:	Exercise
Speaking	describe him/herself, what he/she does and where he/she lives. (DESCRIBING EXPERIENCE)	3
	ask and answer questions about themselves and other people, where they live, people they know, things they have. (INFORMATION EXCHANGE)	2, 3, 4, 5
Listening	follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning. (OVERALL LISTENING COMPREHENSION)	1

KEY 1 = Student's Book, Units 5–6 Progress Check, Exercise 1

## Unit 7

Skill	The language user can:	Exercise
Speaking	describe him/herself, what he/she does and where he/she lives. (DESCRIBING EXPERIENCE)	1, 2, 3, 5, 6, 7 W1, W2, W3, W6, W7
	ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. (INFORMATION EXCHANGE)	1, 5, 6, 7, 8, 9 W1, W5, W8
	ask and answer questions about themselves and other people, where they live, people they know, things they have. (INFORMATION EXCHANGE)	2, 3, 11 W2, W3, W4, W7, W9
Writing	write simple isolated phrases and sentences (OVERALL WRITTEN PRODUCTION)	3, 7, 11 W5, W8, W10
	write simple phrases and sentences about themselves and imaginary people, where they live and what they do. (CREATIVE WRITING)	3, 7, 11 W5, W8, W10
Listening	follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning. (OVERALL LISTENING COMPREHENSION)	4, 10
Reading	get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support. (READING FOR INFORMATION AND ARGUMENT)	12

KEY 1 = Student's Book, Unit 7, Exercise 1 W1 = Workbook, Unit 7, Exercise 1

## Unit 8

Skill	The language user can:	Exercise
Speaking	describe him/herself, what he/she does and where he/she lives. (DESCRIBING EXPERIENCE)	4, 7, 11
	ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. (INFORMATION EXCHANGE)	1, 2, 6, 9, 10 W1, W2, W5
	ask and answer questions about themselves and other people, where they live, people they know, things they have. (INFORMATION EXCHANGE)	3, 4, 5, 7, 11 W3, W4
Writing	write simple isolated phrases and sentences (OVERALL WRITTEN PRODUCTION)	12 W6, W7
	write simple phrases and sentences about themselves and imaginary people, where they live and what they do. (CREATIVE WRITING)	12 W6, W7
Listening	follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning. (OVERALL LISTENING COMPREHENSION)	8
Reading	get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support. (READING FOR INFORMATION AND ARGUMENT)	6, 12

KEY 1 = Student's Book, Unit 8, Exercise 1 W1 = Workbook, Unit 8, Exercise 1

## Units 7–8 Progress Check

Skill	The language user can:	Exercise
Speaking	describe him/herself, what he/she does and where he/she lives. (DESCRIBING EXPERIENCE)	1, 2
	ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. (INFORMATION EXCHANGE)	4
	ask and answer questions about themselves and other people, where they live, people they know, things they have. (INFORMATION EXCHANGE)	1, 2
Listening	follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning. (OVERALL LISTENING COMPREHENSION)	3

KEY 1 = Student's Book, Units 7–8 Progress Check, Exercise 1

## Unit 9

Skill	The language user can:	Exercise
Speaking	describe him/herself, what he/she does and where he/she lives. (DESCRIBING EXPERIENCE)	6, 7, 8, 9 W6, W7, W8
	ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. (INFORMATION EXCHANGE)	1, 2, 3, 4, 5, 10 W1, W2, W3, W4, W5, W6, W7
	ask and answer questions about themselves and other people, where they live, people they know, things they have. (INFORMATION EXCHANGE)	7, 9 W8
Writing	write simple isolated phrases and sentences (OVERALL WRITTEN PRODUCTION)	7, 9 W3, W5, W6, W7
	write simple phrases and sentences about themselves and imaginary people, where they live and what they do. (CREATIVE WRITING)	7, 9 W3, W6, W7
Listening	follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning. (OVERALL LISTENING COMPREHENSION)	8
Reading	get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support. (READING FOR INFORMATION AND ARGUMENT)	11

KEY 1 = Student's Book, Unit 9, Exercise 1 W1 = Workbook, Unit 9, Exercise 1

## Unit 10

Skill	The language user can:	Exercise
Speaking	describe him/herself, what he/she does and where he/she lives. (DESCRIBING EXPERIENCE)	2, 3, 5, 6, 7 W2, W3, W7
	ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. (INFORMATION EXCHANGE)	1 W1, W5, W7, W8, W10
	ask and answer questions about themselves and other people, where they live, people they know, things they have. (INFORMATION EXCHANGE)	2, 3, 5, 6, 7, 8, 9, 10, 11 W2, W3, W4, W6, W9
Writing	write simple isolated phrases and sentences (OVERALL WRITTEN PRODUCTION)	3 W5, W7, W8, W9, W10
	write simple phrases and sentences about themselves and imaginary people, where they live and what they do. (CREATIVE WRITING)	3 W5, W7, W8, W9, W10
Listening	follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning. (OVERALL LISTENING COMPREHENSION)	4, 9
Reading	get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support. (READING FOR INFORMATION AND ARGUMENT)	12

KEY 1 = Student's Book, Unit 10, Exercise 1 W1 = Workbook, Unit 10, Exercise 1

## Units 9–10 Progress Check

Skill	The language user can:	Exercise
Speaking	ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. (INFORMATION EXCHANGE)	1, 5
	ask and answer questions about themselves and other people, where they live, people they know, things they have. (INFORMATION EXCHANGE)	2, 4
Listening	follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning. (OVERALL LISTENING COMPREHENSION)	3

KEY 1 = Student's Book, Units 9–10 Progress Check, Exercise 1

## Unit 11

Skill	The language user can:	Exercise
Speaking	handle numbers, quantities, cost and time. (TRANSACTIONS TO OBTAIN GOODS AND SERVICES)	1, 9 W1, W2, W3
	ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. (INFORMATION EXCHANGE)	7 W2, W3, W4, W6, W7
	ask and answer questions about themselves and other people, where they live, people they know, things they have. (INFORMATION EXCHANGE)	1, 2, 3, 4, 6, 8, 9, 10, 11 W5
	indicate time by such phrases as <i>next week, last Friday, in November, three o'clock</i> . (INFORMATION EXCHANGE)	1, 9 W1, W2, W3
Writing	write simple isolated phrases and sentences (OVERALL WRITTEN PRODUCTION)	3 W2, W3, W6, W7
	write simple phrases and sentences about themselves and imaginary people, where they live and what they do. (CREATIVE WRITING)	3 W2, W3, W6, W7
Listening	follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning. (OVERALL LISTENING COMPREHENSION)	5
Reading	get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support. (READING FOR INFORMATION AND ARGUMENT)	12

KEY 1 = Student's Book, Unit 11, Exercise 1 W1 = Workbook, Unit 11, Exercise 1

## Unit 12

Skill	The language user can:	Exercise
Speaking	ask how people are and react to news. (CONVERSATION)	2, 3, 6 W3, W5
	ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. (INFORMATION EXCHANGE)	1, 2, 3, 5, 6, 8, 9, 10, 11 W1, W2, W3, W4, W5, W6, W7, W8
Writing	write simple isolated phrases and sentences (OVERALL WRITTEN PRODUCTION)	10 W2, W7, W8
	write simple phrases and sentences about themselves and imaginary people, where they live and what they do. (CREATIVE WRITING)	W2, W7, W8
Listening	follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning. (OVERALL LISTENING COMPREHENSION)	4, 7
	understand instructions addressed carefully and slowly to him/her and follow short, simple directions. (UNDERSTANDING ANNOUNCEMENTS AND INSTRUCTIONS)	7
Reading	get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support. (READING FOR INFORMATION AND ARGUMENT)	12

KEY 1 = Student's Book, Unit 12, Exercise 1 W1 = Workbook, Unit 12, Exercise 1

## Units 11–12 Progress Check

Skill	The language user can:	Exercise
Speaking	ask how people are and react to news. (CONVERSATION)	4
	ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. (INFORMATION EXCHANGE)	4
	ask and answer questions about themselves and other people, where they live, people they know, things they have. (INFORMATION EXCHANGE)	1, 2
	indicate time by such phrases as <i>next week, last Friday, in November, three o'clock</i> . (INFORMATION EXCHANGE)	2
Writing	write simple isolated phrases and sentences (OVERALL WRITTEN PRODUCTION)	4
Listening	follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning. (OVERALL LISTENING COMPREHENSION)	3

KEY 1 = Student's Book, Units 11–12 Progress Check, Exercise 1

## Unit 13

Skill	The language user can:	Exercise
Speaking	ask people for things and give people things. (GOAL-ORIENTED CO-OPERATION / TRANSACTIONS TO OBTAIN GOODS AND SERVICES)	3, 4, 5, 8, 9, 10 W3, W4, W5, W6
	ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. (INFORMATION EXCHANGE)	1, 2, 3, 4, 5, 7, 8, 9, 10 W1, W2, W3, W4, W5, W6
Writing	write simple isolated phrases and sentences (OVERALL WRITTEN PRODUCTION)	11 W3, W7
	write simple phrases and sentences about themselves and imaginary people, where they live and what they do. (CREATIVE WRITING)	11 W3
Listening	follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning. (OVERALL LISTENING COMPREHENSION)	2, 6
	understand instructions addressed carefully and slowly to him/her and follow short, simple directions. (UNDERSTANDING ANNOUNCEMENTS AND INSTRUCTIONS)	6
Reading	get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support. (READING FOR INFORMATION AND ARGUMENT)	11
	follow short, simple written directions (e.g. to go from X to Y). (READING INSTRUCTIONS)	11

KEY 1 = Student's Book, Unit 13, Exercise 1 W1 = Workbook, Unit 13, Exercise 1

## Unit 14

Skill	The language user can:	Exercise
Speaking	ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. (INFORMATION EXCHANGE)	1, 2, 3, 4, 5, 6 W1, W2, W3, W4, W7
	ask and answer questions about themselves and other people, where they live, people they know, things they have. (INFORMATION EXCHANGE)	7, 8, 10, 11 W5, W6
Writing	write simple isolated phrases and sentences (OVERALL WRITTEN PRODUCTION)	6 W1, W3, W7
	write simple phrases and sentences about themselves and imaginary people, where they live and what they do. (CREATIVE WRITING)	6 W1, W3, W7
Listening	follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning. (OVERALL LISTENING COMPREHENSION)	9
Reading	get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support. (READING FOR INFORMATION AND ARGUMENT)	12

KEY 1 = Student's Book, Unit 14, Exercise 1 W1 = Workbook, Unit 14, Exercise 1

## Units 13–14 Progress Check

Skill	The language user can:	Exercise
Speaking	ask people for things and give people things. (GOAL-ORIENTED CO-OPERATION / TRANSACTIONS TO OBTAIN GOODS AND SERVICES)	2
	ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. (INFORMATION EXCHANGE)	2, 3
	ask and answer questions about themselves and other people, where they live, people they know, things they have. (INFORMATION EXCHANGE)	4
Writing	write simple isolated phrases and sentences (OVERALL WRITTEN PRODUCTION)	3
	write simple phrases and sentences about themselves and imaginary people, where they live and what they do. (CREATIVE WRITING)	3
Listening	follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning. (OVERALL LISTENING COMPREHENSION)	1

KEY 1 = Student's Book, Units 13–14 Progress Check, Exercise 1

## Unit 15

Skill	The language user can:	Exercise
Speaking	handle numbers, quantities, cost and time. (TRANSACTIONS TO OBTAIN GOODS AND SERVICES)	6
	ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. (INFORMATION EXCHANGE)	1, 4 W3, W5
	ask and answer questions about themselves and other people, where they live, people they know, things they have. (INFORMATION EXCHANGE)	2, 3, 5, 6, 8, 9, 10 W1, W2, W4, W6, W7
	indicate time by such phrases as <i>next week, last Friday, in November, three o'clock</i> . (INFORMATION EXCHANGE)	6
Writing	write simple isolated phrases and sentences (OVERALL WRITTEN PRODUCTION)	4 W3, W5, W6, W7
	write simple phrases and sentences about themselves and imaginary people, where they live and what they do. (CREATIVE WRITING)	W3, W5, W6, W7
Listening	follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning. (OVERALL LISTENING COMPREHENSION)	7
Reading	get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support. (READING FOR INFORMATION AND ARGUMENT)	11

KEY 1 = Student's Book, Unit 15, Exercise 1 W1 = Workbook, Unit 15, Exercise 1

## Unit 16

Skill	The language user can:	Exercise
Speaking	ask people for things and give people things. (GOAL-ORIENTED CO-OPERATION / TRANSACTIONS TO OBTAIN GOODS AND SERVICES)	1, 4 W1, W2, W5, W6, W7, W8
	ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. (INFORMATION EXCHANGE)	1, 2, 4, 5, 6, 7, 8, 9, 11 W1, W2, W3, W4, W5, W6, W7, W8, W9
Writing	write simple isolated phrases and sentences (OVERALL WRITTEN PRODUCTION)	9 W9
Listening	follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning. (OVERALL LISTENING COMPREHENSION)	3, 10
Reading	get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support. (READING FOR INFORMATION AND ARGUMENT)	12

KEY 1 = Student's Book, Unit 16, Exercise 1 W1 = Workbook, Unit 16, Exercise 1

## Units 15–16 Progress Check

Skill	The language user can:	Exercise
Speaking	ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. (INFORMATION EXCHANGE)	4, 5
	ask and answer questions about themselves and other people, where they live, people they know, things they have. (INFORMATION EXCHANGE)	1, 2
Listening	follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning. (OVERALL LISTENING COMPREHENSION)	3

KEY 1 = Student's Book, Units 15–16 Progress Check, Exercise 1