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	Learning objectives	Grammar	Vocabulary	Pronunciation
Unit 1 Who we are	<ul style="list-style-type: none"> ■ Talk about people's personalities ■ Ask and answer questions about people ■ Make introductions and get to know people ■ Write an email to get to know someone ■ Ask questions to test a leader's personality 	<ul style="list-style-type: none"> ■ Information questions ■ Indirect questions 	<ul style="list-style-type: none"> ■ Describing personality ■ Giving personal information 	<ul style="list-style-type: none"> ■ Stressing new information
Unit 2 So much stuff	<ul style="list-style-type: none"> ■ Talk about things you've had for a while ■ Talk about things you own ■ Switch from one topic to another ■ Write an ad for something you want ■ Discuss items to take when you move 	<ul style="list-style-type: none"> ■ Present perfect with <i>ever, never, for, and since</i> ■ Present perfect with <i>already</i> and <i>yet</i> 	<ul style="list-style-type: none"> ■ Describing possessions ■ Tech features 	<ul style="list-style-type: none"> ■ Saying /t/ at the start of words ■ Listening for /w/ sounds
Unit 3 Smart moves	<ul style="list-style-type: none"> ■ Ask and answer questions about your city ■ Talk about how to get from one place to another ■ Ask for and give directions in a building ■ Write a personal statement for a job application ■ Give a presentation about a secret spot in your city 	<ul style="list-style-type: none"> ■ Articles ■ Modals for advice 	<ul style="list-style-type: none"> ■ City features ■ Public transportation 	<ul style="list-style-type: none"> ■ Saying consonant clusters at the start of a word
Review 1 (Review of Units 1–3)				
Unit 4 Think first	<ul style="list-style-type: none"> ■ Describe opinions and reactions ■ Make plans for a trip ■ Offer and respond to reassurance ■ Write an email describing plans for an event ■ Choose activities for different groups of people 	<ul style="list-style-type: none"> ■ <i>be going to</i> and <i>will</i> for predictions ■ <i>will</i> for sudden decisions; present continuous for future plans 	<ul style="list-style-type: none"> ■ Describing opinions and reactions ■ Making decisions and plans 	<ul style="list-style-type: none"> ■ Saying /p/ at the start of a word ■ Listening for linked sounds – final /n/
Unit 5 And then ...	<ul style="list-style-type: none"> ■ Talk about lost and found things ■ Talk about needing and giving help ■ Talk about surprising situations ■ Write a short story ■ Tell and compare stories 	<ul style="list-style-type: none"> ■ Simple past ■ Past continuous and simple past 	<ul style="list-style-type: none"> ■ Losing and finding things ■ Needing and giving help 	<ul style="list-style-type: none"> ■ Showing surprise
Unit 6 Impact	<ul style="list-style-type: none"> ■ Talk about urban problems ■ Talk about problems and solutions ■ Express concern and relief in different situations ■ Write a post giving your point of view ■ Decide if a "green" plan will work 	<ul style="list-style-type: none"> ■ Quantifiers ■ Present and future real conditionals 	<ul style="list-style-type: none"> ■ Urban problems ■ Adverbs of manner 	<ul style="list-style-type: none"> ■ Unstressed vowels at the end of a word ■ Listening for weak words
Review 2 (Review of Units 4–6)				

Functional language	Listening	Reading	Writing	Speaking
<ul style="list-style-type: none"> ■ Make introductions; say how you know someone; end a conversation Real-world strategy <ul style="list-style-type: none"> ■ Meet someone you've heard about 		We're family! <ul style="list-style-type: none"> ■ An email to a cousin in a different country 	A message introducing yourself <ul style="list-style-type: none"> ■ An email to a relative in another country ■ Paragraphs 	<ul style="list-style-type: none"> ■ Talk about questions you ask new people ■ Ask and answer questions about famous people ■ Introduce yourself and ask questions ■ Describe someone's personality Time to speak <ul style="list-style-type: none"> ■ Decide what makes a good leader
<ul style="list-style-type: none"> ■ Introduce new topics; change the subject; stay on track Real-world strategy <ul style="list-style-type: none"> ■ Use short questions to show interest 	It's useless, right? <ul style="list-style-type: none"> ■ A podcast interview with a collector 		An online advertisement <ul style="list-style-type: none"> ■ An ad requesting something you want ■ <i>one</i> and <i>ones</i> 	<ul style="list-style-type: none"> ■ Talk about the "history" of personal objects ■ Talk about how long you've had items ■ Talk about personal interests ■ Talk about someone's reasons for collecting Time to speak <ul style="list-style-type: none"> ■ Discuss things to take in a move
<ul style="list-style-type: none"> ■ Ask for directions; give directions Real-world strategy <ul style="list-style-type: none"> ■ Repeat details to show you understand 		Maybe you can help <ul style="list-style-type: none"> ■ An ad for volunteer jobs 	A volunteer application <ul style="list-style-type: none"> ■ A personal statement for an application ■ Checking punctuation, spelling, and grammar 	<ul style="list-style-type: none"> ■ Ask and answer city questions ■ Talk about routes to places in your city ■ Give directions to places at school or work ■ Talk about a volunteer job Time to speak <ul style="list-style-type: none"> ■ Discuss "secret spots" in your city
<ul style="list-style-type: none"> ■ Offer reassurance; respond to reassurance Real-world strategy <ul style="list-style-type: none"> ■ Use <i>at least</i> to point out the good side of a situation 	Business and pleasure <ul style="list-style-type: none"> ■ Colleagues discussing plans for a fun event for students 		An email with an event schedule <ul style="list-style-type: none"> ■ An email describing plans for an event ■ Linking words to show order 	<ul style="list-style-type: none"> ■ Talk about your plans for the week and weekend ■ Make plans for a weekend trip ■ Talk about difficult situations ■ Choose the best group activity Time to speak <ul style="list-style-type: none"> ■ Plan a "microadventure"
<ul style="list-style-type: none"> ■ Give surprising news; react with surprise Real-world strategy <ul style="list-style-type: none"> ■ Repeat words to express surprise 		Storytelling <ul style="list-style-type: none"> ■ An article about how to tell a good story 	A true story <ul style="list-style-type: none"> ■ A story ■ Expressions for storytelling 	<ul style="list-style-type: none"> ■ Talk about things you have lost or found ■ Describe a time you helped someone ■ Talk about surprising personal news ■ Say what makes a story good Time to speak <ul style="list-style-type: none"> ■ Share "amazing but true" stories
<ul style="list-style-type: none"> ■ Express concern; express relief Real-world strategy <ul style="list-style-type: none"> ■ Use <i>though</i> to give a contrasting idea 	Beating the traffic <ul style="list-style-type: none"> ■ A podcast about drone deliveries 		Online comment reacting to a podcast <ul style="list-style-type: none"> ■ Comment about a podcast ■ Using questions to make points 	<ul style="list-style-type: none"> ■ Discuss the impact of urban problems ■ Talk about city problems and solutions ■ Talk about worrisome situations ■ Evaluate someone's ideas Time to speak <ul style="list-style-type: none"> ■ Discuss making cities "green"

	Learning objectives	Grammar	Vocabulary	Pronunciation
Unit 7 Entertain us	<ul style="list-style-type: none"> Discuss your changing tastes in music Talk about TV shows and movies Refuse invitations and respond to refusals Write a movie review Talk about changing tastes 	<ul style="list-style-type: none"> <i>used to</i> Comparisons with <i>(not) as ... as</i> 	<ul style="list-style-type: none"> Music TV shows and movies 	<ul style="list-style-type: none"> Saying /m/ in /m/
Unit 8 Getting there	<ul style="list-style-type: none"> Talk about what you've been doing Talk about progress Catch up with people's news Write a post about managing your time Decide on better ways to use your time 	<ul style="list-style-type: none"> Present perfect continuous Present perfect vs. present perfect continuous 	<ul style="list-style-type: none"> Describing experiences Describing progress 	<ul style="list-style-type: none"> Saying /ɑ/ and /æ/ vowel sounds Listening for weak forms of <i>didn't</i>
Unit 9 Make it work	<ul style="list-style-type: none"> Talk about college subjects Discuss rules for working and studying at home Express confidence and lack of confidence Write the main part of a résumé Decide how to use your skills 	<ul style="list-style-type: none"> Modals of necessity Modals of prohibition and permission 	<ul style="list-style-type: none"> College subjects Employment 	<ul style="list-style-type: none"> Grouping words
Review 3 (Review of Units 7–9)				
Unit 10 Why we buy	<ul style="list-style-type: none"> Say what things are made of Talk about where things come from Question or approve of someone's choices Write feedback about company products Design a commercial 	<ul style="list-style-type: none"> Simple present passive Simple past passive 	<ul style="list-style-type: none"> Describing materials Production and distribution 	<ul style="list-style-type: none"> Saying /u/, /aʊ/, and /ʊ/ vowel sounds Listening for contrastive stress
Unit 11 Pushing yourself	<ul style="list-style-type: none"> Talk about how to succeed Talk about imaginary situations Give opinions and ask for agreement Write a personal story Talk about a person you admire 	<ul style="list-style-type: none"> Phrasal verbs Present and future unreal conditionals 	<ul style="list-style-type: none"> Succeeding Opportunities and risks 	<ul style="list-style-type: none"> Saying /ʃ/ and /dʒ/ sounds
Unit 12 Life's little lessons	<ul style="list-style-type: none"> Talk about accidents Talk about extreme experiences Describe and ask about feelings Write an anecdote about a life lesson Plan a fun learning experience 	<ul style="list-style-type: none"> Indefinite pronouns Reported speech 	<ul style="list-style-type: none"> Describing accidents Describing extremes 	<ul style="list-style-type: none"> Saying -ed at the end of a word Listening for //
Review 4 (Review of Units 10–12)				
Grammar charts and practice, pages 129–140 Vocabulary exercises, pages 141–152				



Functional language	Listening	Reading	Writing	Speaking
<ul style="list-style-type: none">■ Refuse invitations; respond to a refusal Real-world strategy <ul style="list-style-type: none">■ Soften comments		Animation for all ages <ul style="list-style-type: none">■ An online article about animated movies and TV shows	A review of an animated movie <ul style="list-style-type: none">■ A movie review■ Organizing ideas	<ul style="list-style-type: none">■ Talk about how musical tastes have changed■ Compare favorite movies/TV shows■ Invite someone to an event and refuse an invitation■ Talk about humor in animated movies Time to speak <ul style="list-style-type: none">■ Discuss changing tastes in entertainment
<ul style="list-style-type: none">■ Say how long it's been; ask about someone's news; answer Real-world strategy <ul style="list-style-type: none">■ Use <i>that would be</i> to comment on something	A time-saving tip <ul style="list-style-type: none">■ A podcast interview about time management		A post about a podcast <ul style="list-style-type: none">■ A post about time management■ Time expressions	<ul style="list-style-type: none">■ Talk about what you've been doing recently■ Explain what you've been spending time on■ Talk to a friend you haven't seen for a while■ Talk about someone's new habits Time to speak <ul style="list-style-type: none">■ Prioritize tasks to improve balance
<ul style="list-style-type: none">■ Express confidence; express lack of confidence Real-world strategy <ul style="list-style-type: none">■ Focus on reasons		A job search <ul style="list-style-type: none">■ An online job ad and a résumé for the job	A résumé <ul style="list-style-type: none">■ Experiences and activities for a résumé■ How to write a résumé	<ul style="list-style-type: none">■ Talk about subjects in school that prepare you for the future■ Present rules for working or studying at home■ Discuss plans for doing challenging activities■ Identify what job an ad is for Time to speak <ul style="list-style-type: none">■ Describe skills for an ideal job
<ul style="list-style-type: none">■ Question someone's choices; approve someone's choices Real-world strategy <ul style="list-style-type: none">■ Change your mind	Not just customers – fans <ul style="list-style-type: none">■ A podcast about customers as fans		Online customer feedback about products <ul style="list-style-type: none">■ Feedback about products■ <i>However</i> and <i>although</i> to contrast ideas	<ul style="list-style-type: none">■ Describe how materials affect the environment■ Share where things you own were produced■ Talk about things you want to buy■ Talk about companies you like Time to speak <ul style="list-style-type: none">■ Discuss reasons why people buy things
<ul style="list-style-type: none">■ Ask for agreement; agree Real-world strategy <ul style="list-style-type: none">■ Soften an opinion		Outside the comfort zone <ul style="list-style-type: none">■ An online article about benefits of leaving your comfort zone	A story about a challenging new activity <ul style="list-style-type: none">■ A story about pushing yourself■ Comparing facts	<ul style="list-style-type: none">■ Talk about a failure and its effects■ Discuss what you might risk for money■ Express opinions about topics with two sides■ Talk about pushing yourself Time to speak <ul style="list-style-type: none">■ Discuss what makes people successful
<ul style="list-style-type: none">■ Describe your feelings; ask about or guess others' feelings Real-world strategy <ul style="list-style-type: none">■ End a story	Lessons learned? <ul style="list-style-type: none">■ An expert presentation about life lessons		A story about learning a lesson <ul style="list-style-type: none">■ An anecdote about a life lesson■ Using different expressions with similar meanings	<ul style="list-style-type: none">■ Talk about a small, amusing accident■ Describe an extreme experience■ Talk about emotions associated with an experience■ Talk about learning from mistakes Time to speak <ul style="list-style-type: none">■ Talk about activities to learn new skills