

DREAM HOME

Aim: Give Ss practice using *There is* and *There are*, and vocabulary for rooms and furniture.

Preparation: Make one copy of the worksheet for every two Ss.

Materials: Poster paper; colored markers or crayons

Plan

- Have Ss work in pairs. Give each pair a worksheet.
- Explain the task. Ss label the rooms and furniture in the house. If necessary, review vocabulary by eliciting the names of rooms and furniture.

Prepare

A

- Each pair joins another pair to discuss the questions.

B

- Refer Ss to the floor plans on page 44 of the Student's Book. Explain the task. Ss create a floor plan, including rooms, furniture, and accessories (e.g., *candles*, *lamps*, *paintings*). Encourage them to be creative.
- Explain that each S is responsible for one room.
- **Option:** Bring cardboard boxes and scraps of material. Have Ss make a 3-D version of the room.

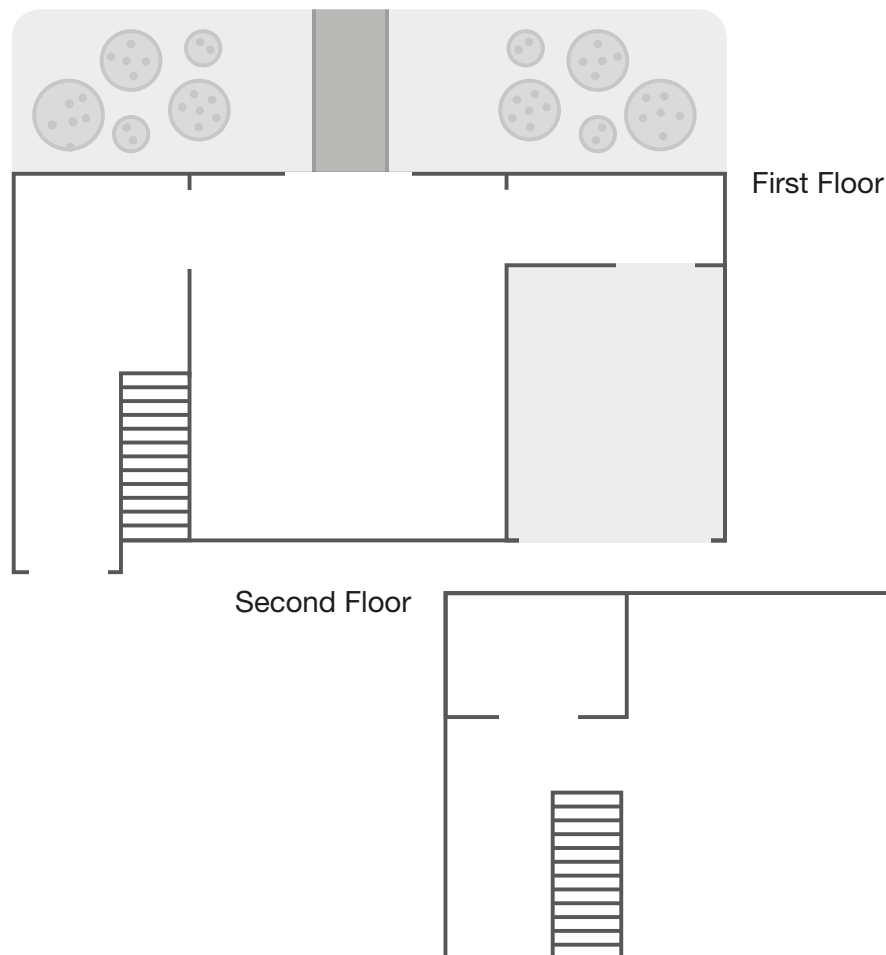
Present

- Have groups explain their homes to the class. Remind Ss to describe each room.

DREAM HOME

Plan

PAIR WORK Imagine this is your house. Write what you would use each room for. What furniture do you need in each room?



Prepare

A GROUP WORK Design your dream home. Use these questions to help you.

How many rooms are there?

How will each room be used?

What furniture do you need in each room?

What else does the home have?

B GROUP WORK Draw a floor plan of the house or apartment. Then each person chooses one room to design.

Present

CLASS ACTIVITY Tell the class about each room in your dream home. Explain why you chose the furniture and location.