

CLASS SURVEY

Aim: Give Ss practice talking about free-time activities and using simple present Wh-questions.

Preparation: Make one copy of the worksheet for every two Ss.

Materials: Poster paper; colored markers

Plan

- Ss work in pairs. Give each pair a worksheet.
- Focus Ss' attention on the chart with the results of a survey about free-time activities in a class. Elicit or explain any unfamiliar vocabulary.
- Ss discuss the questions. Then elicit answers from the class.

Prepare

A

- Each pair joins another pair.
- Explain the task. Ss write questions to find out the most common free-time activities in the class. Encourage each S to write at least one question.

B

- Ss go around and ask their questions. Remind Ss to write the answers. Then they use the information to make their own chart.
- **Option:** Have Ss organize the data by gender, age, nationality, etc.

Present

- Have groups share their charts with the class. Remind Ss to explain the results.

CLASS SURVEY

Plan

PAIR WORK Look at the chart. Discuss these questions.

Free-time activities of Ms. Brown's English class – Survey results					
Free-time activity	How many people do it?	Who . . . with?	Where?	When?	How often?
watch TV	5	(4) family (1) alone	at home	in the evening	(4) 5 times a week (1) every day
play sports	4	friends	(3) at the park (1) at the club	on the weekend	(2) once a week (2) twice a week
watch movies	2	friends	(1) at the movie theater (1) at home	in the evening	once a week
eat in a restaurant	2	(1) friends (1) family	restaurant	on the weekend	(1) once a week (1) twice a week

How many people watch TV? Who do they watch TV with?

How many people watch movies? Where do they do it?

How many people play sports? When do they do it?

How many people eat in a restaurant? How often do they do it?

Prepare

A GROUP WORK Find out about your classmates' free-time activities. Use these questions and your own ideas to make a survey. Write at least one question for each student in your group.

What do you do in your free time?

Who do you do it with?

Where do you do it?

How often do you do it?

When do you do it?

Other questions:

B GROUP WORK Ask your questions to each student in the class. Be sure to write down all the answers. Then use the information to draw a chart.

Present

CLASS ACTIVITY Share your chart with the class. Remember to read each question and explain the results.