

## LET'S HAVE A PARTY!

---

**Aim:** Give Ss practice using Wh-questions and the future with be going to.

**Preparation:** Make one copy of the worksheet for every group.

**Materials:** Colored pencils or pens; paper

### Plan

- Divide the class into small groups. Give each group a worksheet.
- Explain the task. Ss choose a special occasion. Then they plan a party.
- Elicit other details Ss should consider (e.g., theme, decorations, music, dress).

### Prepare

- Focus Ss' attention on the invitation on the worksheet. Ask groups to design and make an invitation to their party. Encourage them to be creative, using color, pictures, and designs.
- **Option:** Encourage them to use their computer to make electronic invitations if they can.

### Present

- Have groups share their invitations with the class. Remind them to make their party sound like a fun event.
- **Option:** Take a class vote on which party Ss would most like to attend.
- **Option:** If possible, have a class party. Ss make invitations for special guests.

## LET'S HAVE A PARTY!



### Plan

**GROUP WORK** Imagine you are going to have a party. Decide on a reason for the party. Then use these questions to help you plan.

- When are you going to have the party?
- Where are you going to have the party?
- What are you going to do at the party?
- What time is it going to start?
- Who are you going to invite?
- Are you going to have food? What kind?
- What other things are you going to need?

### Prepare

**GROUP WORK** Make the final arrangements for the party. Then design and make an invitation.

## YOU'RE INVITED!

What: a surprise birthday party for Pedro

When: Saturday, February 10

Time: 8:00 P.M.

Dress: Casual

RSVP: Call me this weekend to let me know if you're going to come!

**Hope you can make it!**  
P.S. Don't say anything to Pedro!

### Present

**CLASS ACTIVITY** Share your invitation with the class. Try to make the party sound fun!