

My busy Monday

Action video note

Instruct Ss to make their own videos about their daily or weekly routines.

Write the script

- **Preview the activity:** Tell Ss they will make a video describing their daily or weekly routines. Explain that Ss will choose five to ten events from their routines. Have Ss note where the events take place, so they'll know where to record the scenes. As an example, have the class review the six main events and locations in Ben's video:
 1) *wake-up – bedroom*; 2) *eat breakfast – kitchen*;
 3) *ride bike – street*; 4) *go to school – classroom*;
 5) *exercise – park*; 6) *go to bed – bedroom*.
- **Write the script:** Go over the sample routines below with the class. Then have Ss make a list of five to ten events from their daily or weekly routines and note the location for each.

Sample daily routine

1. *I get up at 7 o'clock every morning. (bedroom)*
2. *Before I go to school, I walk to the coffee shop. At 7:30, I drink a cup of coffee and eat a bagel for breakfast. (coffee shop)*
3. *I take the bus to school. On the bus, I read the news on my phone. (bus)*

Sample weekly routine

1. *I do my homework every Sunday night. (bedroom)*
2. *On Mondays, I go to English class. (school) I ride my bike to school. (street)*
3. *On Tuesday and Thursday evenings, I go to baseball practice. It's at 7 o'clock. (baseball field) I ride the bus to practice. (bus)*

- **Check the script:** Have Ss rehearse their scripts. Go around the room and give help as needed.

Make the video

- **Plan the video:** Tell Ss that they will make a video that shows their routines. If they wish, they can have a friend operate the camera for them.
- **Option:** If Ss are making a video of their weekly routine, they may wish to include shots of calendar pages or add subtitles to their videos to show different days.
- **Make the video:** Have Ss make their videos.
- **Option:** If Ss enjoy working with video, they can edit their videos and add any music or graphics they like.

Share the video

- Ss share their videos with the class.
- **Option:** Have a group or class discussion about the videos.
- **Option:** Prepare a series of questions about the routines to get Ss to notice similarities and differences between them, for example, *Who wakes up before 7 o'clock? Who doesn't eat breakfast? Who goes to bed after 10 o'clock?*, and so forth.