

WORD BRAINSTORM

Aim: Help Ss learn the meanings of new words collaboratively.

Preparation: Make one copy of the worksheet for every two Ss.

Cut each copy into cards and put them in an envelope.

Comment: Use before the Word Power on page 22.

- Ss work in pairs. Give each pair an envelope.
- Write the words *We know* and *We don't know* on the board. Then explain the task. Ss look at the cards and put them in two piles on a desk. One pile is for words they know, and one pile is for words they don't know.
- Model the task. Show the *jeans/pants* picture card to the class and ask: "What's this called in English?" If Ss answer "jeans (or pants)," they put the card in the *We know* pile. If they say "I don't know," they put the card in the *We don't know* pile.
- Ss complete the task in pairs. Go around the class and give help as needed. Encourage Ss to make guesses and share information. Then each pair joins another pair, and they complete the task again.
- Books open. Ss check their answers in the Word Power.

Acknowledgment: Idea adapted from *The Standby Book* by Seth Lindstromberg, Cambridge University Press.

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